



About King's

Please see the link below for supporting information for prospective applicants. This also includes some background information about the university including rankings, research outputs, King's Health Partner Trusts and our current fundraising initiative. www.kcl.ac.uk/aboutkings

Job description

Post Title	Senior Community Facilitator - ResiLife
Department	King's Residencies
Directorate	Estates and Facilities
Grade/ Salary	£15.88 per hour
Hours of work	9-12 hours per week with the occasional opportunity for overtime.
Period of appointment	Fixed Term Contract: 8 th Sept 2025 - 31st May 2026 (the GradPlus SCF's appointment will conclude at the end of August 2026)
Additional responsibility	Either Inclusive Communities, GradPlus, Outreach and Sustainability OR ResiWide events.*
Responsible to	Resident Engagement Officer
Responsible for	Community Facilitators
Campus	King's Residence Life Hub Office at Great Dover Street

*To find out which responsibility you will be applying for please see the table below.

Unique SCF Responsibility	Description	Residencies managed by this SCF (Note: a SCF must live in one of the residences within their cluster)
SCF for Inclusive Communities	<p>This SCF will manage community engagement for residences that house students under the age of 18 (Stamford Street Apartments and Great Dover Street Apartments). They will be responsible for ensuring that all events within these residences are welcoming to U18s and will be required to run events specifically for the U18 community at King's.</p> <p>This SCF will have additional responsibilities to plan events and prioritize engagement during visibility weeks/ months such as Black History Month, Pride Month and University Mental Health Day.</p>	<ul style="list-style-type: none"> ● Stamford Street Apartments ● Great Dover Street Apartments ● Wolfson House ● Orchard Lisle and Iris Brook
SCF for ResiWide Events	<p>This SCF will work closely with the Resident Engagement Officer to execute a range of ResiWide Events catering to all students living in residences. This includes end of year parties, excursions and large scale fundraisers.</p>	<ul style="list-style-type: none"> ● Hayloft Point ● Canada Water ● Angel Lane <p>OR</p> <ul style="list-style-type: none"> ● Atlas ● Julian Markham ● Moonraker
SCF for GradPlus	<p>This SCF will manage community engagement for residences that specifically cater to postgraduate students. They will be responsible for ensuring that those who are a member of the GradPlus programme are provided with exciting and relevant events. This may involve providing more career oriented opportunities such as networking events, careers talks, etc.</p>	<ul style="list-style-type: none"> ● Vauxhall ● City

SCF for Volunteering and Sustainability	<p>This SCF will be responsible for implementing and overseeing sustainable practices across ResiLife and GradPlus by working with partners across the university to help minimise waste and carbon footprint. This SCF will also work closely with the Resident Engagement Officer to implement more volunteering opportunities within the ResiLife/ GradPlus program, establishing relationships with local charities in order to encourage more student volunteering.</p>	<ul style="list-style-type: none"> ● Hayloft Point ● Canada Water ● Angel Lane <p>OR</p> <ul style="list-style-type: none"> ● Atlas ● Julian Markham ● Moonraker
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Role purpose

1. To support the REO in planning and implementing community engagement activities to meet the objectives of the department: create sense of belonging, network and develop life skills. Cascading the objectives to the local teams and supporting them in formulating their termly engagement plans.

2. Supervise a team of 4-8 Community Facilitators to achieve a high level of student engagement and ensure all planned activities are being delivered, whilst guiding and supporting their personal growth and professional development through training sessions, regular meetings and scheduled reviews.

Role profile

Key roles and duties

- Inspire and support CFs in developing community events, emphasising the Self-Development, Career, and Wellbeing branches of Resilife programme, building a relationship based on professionalism, trust, and respect to develop a culture of openness and collaboration.
- Build a team ethos, acting as a role model for conduct and communication.
- Step in when conflicts arise within the team, encouraging fairness and encouraging win-win solutions.
- Monitor CFs performance during the events on duty through regular event visits, by collecting feedback from Residence Managers and reviewing their Duty Log handover report after scheduled duty shifts.
- Work with fellow Senior CFs, where applicable, to conduct monthly meetings with all CFs (mandatory attendance) to set out clear objectives for forthcoming community engagement activity and answer any questions the team may have. Invite REO to every monthly meeting
- Hold termly evaluation meetings with each CF (end Sep, Dec & Mar) to:
 - Ensure they work within designated hours and any overtime is only done after approval from REO
 - Mentor individuals to achieve top performance
 - Identify strategies to build confidence and competencies so CFs feel supported and challenged in their role
 - Clarify expectations where performance levels are dropping, with the support from the REO.
 - Identify any concerns with CF's performance or welfare and raise it with the REO who will determine next steps.
- Identify areas where further training may be required for CFs and discuss with REO.

Administration and Management Support

- Work with the REO to produce and deliver a Resilife programme designed to fulfil the needs of all residents.
- Finding creative ways of building a diverse residence community, starting at the local level with the Community Facilitators to ensure a positive personal experience to share with their fellow residents and “activate” and grow the sense of community.
- To work collectively with the engagement team to manage with internal and external partners relationships to deliver bespoke events for the Resilife programme.
- Assist the REO with logistics and administration for all centrally driven community engagement activity, including:
 - resource management (e.g. booking rooms/venues)
 - preparing the collateral to promote the events at all sites, and campuses where applicable
 - generating social media traffic by creating posts that help promote the event
 - completing Event Brief & Checklist which will be used by CFs to deliver events
 - providing in-situ support and supervision on events days
- Support the REO with recruitment and training activities.
- Review and evaluate the performance of each event based on attendance, quality of engagement, and activities.
- Review and collate risk assessments for each community engagement activity prioritising and given due consideration to Health & Safety and Risk Assessment Forms when planning and delivering activities.

Planning and Partnerships

- Take ownership of one of four pillars of the Residential Engagement Team's core program: Sustainability and Volunteering, GradPlus, Inclusive Communities or ResiWide Events.
- Identify opportunities and strategies to increase student engagement with partnership activity, e.g. BeActive, Careers and Employability Team, and Local Community Partners, formulating ideas to present to the REO.
- Submitting activity budgets to the REO for approval and consideration.

Engagement

- Monitor approved social media channel's content regularly and respond proactively and appropriately, escalating content issues to the REO.
- Support the Resident Engagement Officer with social media engagement activities through the design of student-focused content.
- Coordinate monthly community forums (e.g. Building User Groups) with the Residence Managers, completing administration and logistics.
- Drive attendance through coordinated communication campaigns.

Impact Analysis

- Conduct termly qualitative and quantitative research and surveys at designated sites to inform future activities.
- Utilise Community Facilitators evening shifts to gather valuable data through outreach.
- Assess how empowered students are at setting up student-led community engagement initiatives.
- Design tools to facilitate student-led community engagement initiatives.

Other Duties

- Participate in Open Days, and other centrally-driven activities. Assisting with media campaigns, planning and preparation as well as helping to set up and support the event on the day as required.
- Coordinate student induction and information sessions during the start of term, on offer holder days, and other events when necessary.
- Attend regular meetings with the Senior Community Facilitator and Central Management Team if necessary.

About the **Department of Estates and Facilities**

About the **King's Residences**

We harness the passion and energy of our students to effect positive change in the residential communities in the HE environment by providing residents with the opportunity to network with fellow residents, develop their leadership, learn non-academic skills in a range of ways and experience all that London has to offer.

Our ultimate goal is to develop students' resilience and employability through these activities. Our work is delivered through peer-to-peer schemes and in collaboration with a number of other departments within King's. We want this programme to create a global community for the 5,300 students that chose to live in King's Residences each year.

Criteria	Essential	Desirable	How identified and assessed*
*For 'How identified and assessed' use 'AP' - application, 'AS' - assessment, 'I' - interview, 'P' - presentation, 'R' - references.			
Education / qualification and training			
Be a student at King's College London	X		AP
Hold an accommodation agreement at a King's residence booked via the King's residences booking portal.	X		AP
Knowledge/ Skills			
Understanding of how belonging can be integrated into residential communities to improve the overall student experience and experience in working on a Residence Life Team with communal residential living.	X		P
Ability to supervise a part-time, geographically dispersed para-professional team	X		AP
Highly organised with a commitment to effective planning, delivery, monitoring and evaluation of projects designed to meet the needs of young adults	X		IP
Ability to plan, implement and evaluate engagement activities designed to meet the needs of residents	X		I
Strong command of social media communications and ability to create own content unsupervised, adhering to university's policies, in a range of platforms	X		P
Excellent team building and collaborative approach to leadership	X		R
Well-developed written and oral communication skills			
Ability to use own initiative, generate new ideas and manage projects from inception to delivery	X		I

Ability to prioritise workload and manage time effectively when under pressure	X		R
Ability to build strong relationships with internal and external stakeholders	X		P
Ability to work effectively alongside others, in different areas to own to better understand overall goals of the organisation	X		I, P
Experience			
Experience of involving young people in youth-related projects/causes	X		I
Experience of collecting and analysing data to provide insights that help shape future decision	X		I
Personal characteristics/ other requirements			
Willingness to learn the skills to supervise and lead a team of para-professionals	X		I
Culturally sensitive and committed to giving opportunities to people of all backgrounds	X		I
Strong personal commitment to improving the student experience through their accommodation	X		P
Proactive, adaptable and enthusiastic team player	X		I
Role specific requirements			
A strong personal commitment to give back to society	X		AP
Ability to work from different residences as required by engagement activities	X		I
Hard working and committed to the successful and timely delivery of agreed goals	X		I, P

Important note: in the course of being a Senior Community Facilitator you may come across confidential student information or commercial information about King's Residences which must be kept strictly confidential and should never be disclosed either inside or outside work. It should be noted that breach of confidentiality is a serious offence which may lead to dismissal.

Disclosure and Barring Service Clearance (DBS formerly CRB)

This position is exempt from the Rehabilitation of Offenders Act (1974). As such, shortlisted candidates will be required to declare full details of any criminal background, regardless of whether the conviction is spent, and the university will be required to apply for an enhanced disclosure (a criminal records check) from the Disclosure & Barring Service in relation to the successful candidate.

Level of DBS clearance required - indicate all applicable aspects:			
Carrying out regulated activity (see 1)	No	No regulated activities but contact with vulnerable groups (see 2)	Yes
No regulated activity but considered a person of trust (see 3)	Yes	Situated in a regulated environment ie. NHS premises (see 4)	No
<p>1. The scope of Regulated Activity for work with children and young people is defined under the age of 18 years old. An adult is not considered to be vulnerable due to any personal characteristic: however, an adult may be regarded as vulnerable due to particular circumstances at a particular time, for example when they are receiving treatment in a hospital.</p> <p>2. Contact with vulnerable groups must meet the frequency threshold of 4 days in a 30 day period.</p> <p>3. A position of trust is any post that requires authorisation for restricted access to confidential data (not including anonymised patient data), premises or currency.</p> <p>4. KCL buildings do not qualify as regulated environments and only our partner NHS Trust sites qualify as regulated environments.</p>			

Further information about the Disclosure scheme can be found at: www.gov.uk/dbs

A criminal record will only be taken into account for recruitment purposes, where the conviction is relevant to the position being applied for, and whether this is the case, will not necessarily bar candidates from employment. Any decision will depend on the precise nature of the work, the circumstances and background to the offence(s). The same procedure will be followed for university staff applying internally for a vacancy.

Occupational Health Clearance

As part of our pre-employment checks the successful applicant will be sent a 'Health and Capability Declaration Form' and if they declare that they do have a health condition or disability that may require

accommodation measures so that they are able to carry out their work comfortably and efficiently, they will be sent an Occupational Health Questionnaire to determine whether any reasonable accommodation measures are required for the candidate to take up the post.

Applying for the Post

Should you wish to apply for this position, please apply via Job Opportunities at King's College London website.

Informal enquiries may be made to: resilife@kcl.ac.uk

All Senior Community Facilitator applications are hired on a rolling basis. We therefore highly encourage all applicants to apply as early as possible. We may host multiple interviews to ensure the candidate is a correct fit for the role.

Our first sift of applications will begin on the week commencing the 12th of May with interviews commencing soon after.

Stay posted about the recruitment process on our Instagram accounts: [@kingsresilife](#) & [@kingsgradplus](#)

We encourage applications from individuals with a disability who are able to carry out the duties of the post. If you have special needs in relation to your application please contact resilife@kcl.ac.uk

Summary of Terms and Conditions of Service

This appointment is made under the King's College London Terms and Conditions of Service for Professional Services staff a copy of which is available from the Recruitment Team upon request.

Probation

Six Months

Training

Successful candidates are required to attend our training sessions. You will be expected to be in London for the entirety of the training period. This year the training period for Senior Community Facilitators will be from the 8th - 17th of September 2024. You will also be expected to aid the Residential Life Team with their arrangements for the move in weekend (20th - 21st of September).

Annual leave, Superannuation and Benefits

All SCF employment contracts will sit with King's Talent Bank. Annual leave, superannuation and benefits are the responsibility of King's Talent Bank and will be organised through their systems.

Equal opportunities

King's College London recognises that equality of opportunity and the recognition and promotion of diversity are integral to its academic and economic strengths. The following principles apply in respect of the university's commitment to equality and diversity:

- To provide and promote equality of opportunity in all areas of its work and activity;
- To recognise and develop the diversity of skills and talent within its current and potential community;
- To ensure that all university members and prospective members are treated solely on the basis of their merits, abilities and potential without receiving any unjustified discrimination or unfavourable treatment on grounds such as age, disability, marital status, pregnancy or maternity, race, religion or belief, sex, sexual orientation, trans status, socio-economic status or any other irrelevant distinction;
- To provide and promote a positive working, learning, and social environment which is free from prejudice, discrimination and any forms of harassment, bullying or victimisation;
- To foster good relations between individuals from different groups and tackle prejudice and promote understanding.

King's has been a member of the Athena SWAN Charter since 2007 and gained its Bronze institutional award in 2008. Our award was successfully renewed in September 2013 for a further three years. The Athena SWAN agenda forms part of a wider suite of diversity and inclusion work streams. Working with the Charter is helping King's to identify best practice for the working environment of all staff working in science disciplines.