

**Modern Language Centre**  
**Evening Programme**  
**Mandarin Level 2**

**Duration**

30 weeks

3 x 10-week modules

1.5 hours per week

**Prerequisites**

This level is designed for people who have completed Level 1 or equivalent and wish to enhance their knowledge of Mandarin Chinese. Students will learn more advanced grammatical structures, sentence patterns for everyday life.

**Course objectives**

**By the end of the 3-term course you will:**

- be able to communicate verbally on everyday matters, including personal and family information, shopping, simple health problems, housing, free time and job-related issues with reference to Chinese set phrases and sentence structures.
- be able to deal with simple written texts such as emails and letters
- have an increased awareness of Chinese life, culture and society.

**What course can I do next?**

After completing all three modules of **Level 2**, students should be able to join a **Level 3** class.

**Approach**

The course covers four skills (speaking, listening, reading and writing), with the main emphasis on speaking. Communicative approach will be employed. To facilitate acquisition of the language forms, the syllabus follows systematic speech patterns related to linguistic and grammatical progression.

In this level reading and writing skills will be stressed. The learners work as a group with/without the teacher and, to maximize talking time, in pairs or smaller groups. A variety of learning materials might be introduced should the teacher thinks it is necessary.

**Course contents**

Term1 / Module1: Chapters 20-27 Chinese Express

Term2 / Module2: Chapters 28-30 Chinese Express

Chapters 9-12 Chinese in Steps 2

Term3 / Module3: Chapters 13-17 Chinese in Steps 2

**Topics covered:**

- Making comparisons
- Making, accepting and declining an invitation
- Describing things, people and events
- Reminding people and call someone's attention to ...
- Urging someone to do something
- Expressing your satisfaction and dissatisfaction
- Discussing and negotiating with someone
- Describing locations and giving reasons
- Raising hopes and wishes
- Showing certainly and uncertainly
- Expressing your feeling of surprise and strangeness
- Express your worry, and comfort someone who worries
- Make an apology and forgive somebody for something

- Make a compliment, praise someone, and reply with modesty
- Show your belief, disbelief and doubt
- Agree, disagree and oppose
- Show confidence and lack of confidence
- Make estimation, inference or guess
- Correct someone's mistake in speech

### Functions

- Making comparison
- Expressing hopes and wishes
- Expressing certainty and uncertainty
- Expressing feelings of surprise and strangeness
- Expressing worrying and comforting someone who worries.

### Grammar:

- More action verbs
- Word order
- Directional and potential complements
- Comparison and contrast
- Cause and effect
- Indicating action in progress
- Adverbs and predicate verbs
- Expressing a range of speech patterns

## Learning resources

### Text-book:

1. Tan, M. & Wang, H., (2007) ***Chinese Express: Talk Chinese*** (with 2 CDS) Cypress Book Co. UK Ltd.
2. Zhang, G., (2005) ***Chinese in Steps 2*** (with 2 CDS) Cypress Book Co. UK Ltd

Students are expected to have their own copy. In addition, the teacher will supply various materials, both tailor-made and taken from other sources (other text-books, newspapers and procedures etc.).

Course books and other language materials may be purchased from:

- **Cypress Book Co. (UK) Ltd**, Unit 13, Park Royal Metro Centre, Britannia Way, London NW10 7PA; Tel: 020 88382491; [sals@cypress@cypreebooks.com](mailto:sals@cypress@cypreebooks.com); [www.cypressbooks.com](http://www.cypressbooks.com)
- **Guanghwa Company Ltd**, 7 Newport Place, London, WC2H 7JR; Tel: 0207 437 3737; [www.guanghwa.com](http://www.guanghwa.com)

### Recommended additional materials:

- (1997) **Chinese-English English-Chinese Dictionary**. Oxford University Press
- (2002) **New Practical Chinese Reader. Xin Shiyong Hanyu Keben** (with tapes) Beijing
- (1997) **Xinbian hanyu jiaocheng (xia). A New Chinese Course Book. (vol.2)** Beijing Shangwu yinshuguan
- (1997) **Xinbian hanyu jiaocheng (xia), lianxi ben. A New Chinese Course Book. Exercise book. (vol. 2)** Beijing: Shangwu yinshuguan,

### Interactive internet sources:

<http://dict.baidu.com> (on-line Chinese-English dictionary)

### Independent study

Research shows that successful language learners regularly revise what they have learnt and review their progress. In order to help learners do this and get extra practice to maximize their learning, the Open Learning Centre (OLC) houses a wide collection of learning materials. In addition to a variety of text and grammar books, there are magazines and newspapers, audiocassettes, videos, satellite television, computer-based materials and Internet links. For details on OLC opening times and location please see our website: [www.kcl.ac.uk/mlc/olc](http://www.kcl.ac.uk/mlc/olc)

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