Academic Board	
Meeting date	7 October 2020
Paper reference	AB-20-10-07-03.2
Status	Confirmed
Access	Members and senior executives
FOI release	Following approval by Academic Board, subject to redaction
FOI exemption	None, subject to redaction for commercial interest or personal data

Minutes - Approved

Date	17 June 2020, 14.00
Location	Remote Meeting held by MS Teams

Composition			Members	Attendance 2019-20				
				09.10.19	11.12.19	05.02.20	29.04.20	17.06.20
Ex officio	President & Principal (Chair of Academic Board)		Professor Edward Byrne	√	√	√	√	√
	Senior Vice Presidents & Vice Presidents	SVP/Provost (Health)	Professor Sir Robert Lechler	A	A	√	√	√
		SVP/Provost (Arts & Sciences)	Professor Evelyn Welch	√	√	√	√	√
		VP (Education)	Professor Nicola Phillips	A	√	√	√	√
		VP (International)	Dr 'Funmi Olonisakin	A	A	√	√	√
		VP (Research)	Professor Reza Razavi	√	√	√	√	√
		VP (Service)	Professor Jonathan Grant	√	√	√	√	√
		VP (London)	Baroness Bull	√	√	√	√	A
	The Reverend the Dean		Rev'd Dr Keith Riglin (substituting)	√	√	A	√	√
	The President of the Students' Union		Mr Shaswat Jain	√	√	A	√	√
	KCLSU Vice Presidents Education	Vice President for Education (Arts & Sciences)	Mr Gurbaaz Singh Gill	√	A	√	√	√
		Vice President for Education (Health)	Ms Rhiannon Owen • No longer a member of the Board with effect from February 2020	√	√	*	*	*
		Vice President for Postgraduate	Ms Nafiza Mamun	√	√	√	√	√
	Deans of Faculty	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care	Professor Ian Norman	√	√	√	√	√
		Social Science and Public Policy	Professor Frans Berkhout	A	√	√	√	√
		Dickson Poon School of Law	Professor Gillian Douglas	√	√	√	√	√
		Arts and Humanities	Professor Marion Thain	√	√	√	√	√
		Institute of Psychiatry, Psychology & Neuroscience	Professor Ian Everall	A	A	√	√	√
		King's Business School	Professor Stephen Bach	√	√	√	√	√
		Natural and Mathematical Sciences	Professor Michael Luck (to 05.02.20); Professor Bashir A-Hashimi (from 29.04.20)	A	√	√	√	A
		Life Sciences & Medicine	Professor Richard Trembath	√	√	√	√	√
		Dentistry, Oral & Craniofacial Sciences	Professor Mike Curtis	A	√	√	√	√
	Dean for Doctoral Studies		Professor Rebecca Oakey	√	A	A	√	√
Elected Students	One student from each faculty, split equally across UG/PGT/PGR	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care	Ling Wang	-	√	√	√	√
		Social Science and Public Policy	Jacob Nyokabi	-	√	√	√	√
		Dickson Poon School of Law	Felipe Tirado	-	A	√	√	√
		Arts and Humanities	Karen Stewart	-	A	√	√	A
		Institute of Psychiatry, Psychology & Neuroscience	Gurbaani Bhalla	-	A	A	√	√
		King's Business School	Stephen Anurag Prathipati	-	√	√	√	√
		Natural and Mathematical Sciences	Yichen Li	-	A	√	√	√
		Life Sciences & Medicine	Shilpa Lekhraj Peswani Sajnani	-	A	A	√	√
		Dentistry, Oral & Craniofacial Sciences	Shiv Bharakhada	-	√	A	√	√

Elected Staff	Four academic staff members from each faculty (and five in the case of larger faculties) elected by and from the staff of each faculty.	Arts & Humanities (5 members)	Professor Abigail Woods *No longer a member of the Board with effect from May 2020	√	√	A	√	*
			Dr Jessica Leech	A	A	√	√	√
			Professor Anna Snaith	√	√	√	√	A
			Dr Simon Sleight	√	√	√	√	√
			Professor Mark Textor	√	A	√	√	A
		Dentistry, Oral & Craniofacial Sciences (4 members)	Dr David Moyes	√	√	√	√	√
			Professor Kim Piper	A	√	√	√	√
			Dr Barry Quinn	√	√	√	√	√
			Dr Anitha Bartlett	√	√	√	√	√
		Dickson Poon School of Law (4 members)	Professor John Tasioulas	A	A	A	√	√
			Dr Megan Bowman	√	A	√	A	A
			Dr Leslie Turano-Taylor	A	A	A	√	√
			Dr Federico Ortino	√	√	√	√	√
		King's Business School (4 members)	Mr Crawford Spence	A	A	√	√	√
			Dr Chiara Benassi	A	√	√	√	√
			Professor Riccardo Peccei	√	A	√	A	√
			Dr Susan Trenholm	√	√	√	√	√
		Life Sciences & Medicine (5 members)	Dr Samantha Terry	A	A	A	√	√
			Dr Alison Snape	√	√	√	√	√
			Professor Maddy Parsons	A	A	√	√	√
			Dr Baljinder Mankoo	√	√	√	√	√
			Dr Susan Cox	√	√	√	√	√
		Natural and Mathematical Sciences (4 members)	Dr Chris Lorenz	A	A	A	√	*
			Dr Andrew Coles	A	A	A	√	√
			Professor David Burns	A	A	A	√	√
			Professor Paula Booth	A	√	√	√	√
		Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care (4 members)	Dr Janet Anderson	√	A	√	√	√
			Professor Jackie Sturt	A	A	A	√	√
			Dr Julia Philippou	√	√	√	√	√
			Dr Tommy Dickinson	A	√	√	√	√
		Institute of Psychiatry, Psychology & Neuroscience (5 members)	Professor Guy Tear	√	√	√	√	√
			Dr Marija Petrinovic	√	√	A	√	√
			Dr Yannis Paloyelis	√	√	√	√	√
			Dr Eamonn Walsh	√	√	√	√	√
			Professor Robert Hindges	√	√	√	√	√
		Social Science and Public Policy (5 members)	Professor Kerry Brown	√	√	√	√	√
			Dr Rebekka Friedman	A	A	A	√	√
			Dr Clare Herrick	A	√	√	√	A
			Dr Ye Liu	A	A	√	√	√
			Dr Jane Catford	A	√	A	√	A
	Three professional staff	Education Support	Ms Michelle Robinson	√	√	√	√	F
		Research Support	Mr James Gagen	√	√	√	√	F
		Service Support	Ms Kat Thorne	√	√	A	√	F
	Two post doctoral researchers	Arts and Sciences Faculties	Dr Hannah Murphy	√	√	√	√	√
		Health Faculties	Dr Matthew Liston	√	√	√	√	F
Independent member of Council			Tbc	-	-	-	-	-

In attendance: F = on furlough
Ms Lynne Barker, Associate Director, Quality Standards & Enhancement
Nina McDermott, Executive Director: King's Foundations (for Item 5, Education Institute Proposal)
Cat Mora (for Item 6.2, Research Strategy)
Niamh Godley (for item 7, Portfolio Simplification)
Katie Kelly, Compliance Manager (for Item 8, Student Terms & Conditions)
Hannah Northall, Legal Counsel (for Item 8, Student Terms & Conditions)
Darren Wallis, Executive Director, Education and Students (for Item 8, Student Terms & Conditions)
Incoming KCLSU Sabbatical Officers:
Salma Hussain (Incoming President)
Vatsav Soni, VP for Education (A&S)

Secretariat:
Ms Irene Birrell (College Secretary)
Ms Xan Kite (Director of Governance Services)
Ms Joanna Brown (Governance Manager)

1	**Welcome, apologies and notices**

The Chair welcomed members to the meeting.

This was the final meeting for the following elected Members and KCLSU ex-officio members and the Chair thanked all departing members for their time and their contributions to the Academic Board: Anna Snaith (A&H); Dr David Moyes (Dentistry, Oral and Craniofacial Sciences); Dr Chris Lorenz (NMS); Dr Andrew Coles (NMS); Professor John Tasioulas (Law); Dr Megan Bowman (Law); Dr Leslie Turano-Taylor (Law); Dr Janet Anderson (Nursing); and KCLSU ex-officio members: Mr Shaswat Jain; Mr Gurbaaz Gingh Gill; and Ms Nafiza Mamun.

The Chair noted that Members had received the results of the recent Academic Board elections.

2	**Approval of agenda**

The agenda was approved.

3	**Unanimous Consent Agenda (including Minutes of the Previous Meeting)** [AB-20-06-17-03]

Decision

That the reports on the Unanimous Consent Agenda be taken as read and noted or approved.

4	**Matters Arising from the Minutes**

None

5	**Education Institute Proposal (*Confidential Item*)** [AB-20-06-17-05]

The Vice President (Education) and the Executive Director: King's Foundations presented the report, which requested initial feedback and thoughts on the very early stages of the proposal to bring together areas of cross-cutting education focus at King's into a new institute to ensure that core education functions were aligned with academic strategies and to strengthen relationships between faculties. If endorsed, the proposal would return to Academic Board for discussion and approval at various stages following a full range of consultations.

Members had been invited to submit questions in advance of the meeting in order that more time be given to discussion. The Vice President (Education) responded to these, stating that accommodation for the new cluster had not been explored yet, as the proposal was still in its initial stages, but it would certainly be a consideration, and would be worked into the proposals. Regarding King's online, the Vice President (Education) clarified that in Vision 2029 the aspiration was that King's be a reference point for the quality of online education and widening participation and access. It was stressed that the focus was first and foremost on quality rather than scale.

The Executive Director, King's Foundations reiterated that the proposal was at its first stages of seeking feedback. Feedback had already been received from the health faculties, indicating: broad support of the aspiration to bring these units together and to expand the notion of what education at King's means; recognition for opportunities for impact; understanding of the clarity of the mission and how that intersects with faculties; the importance of the name – it was stressed that "Education Institute" was a working title; support for reducing barriers to innovation; the important role of modern languages and the relationship with the Modern Languages departments in Arts & Humanities; the opportunity to address issues like revenue and transparency; and that staff in these areas did feel slightly apart.

During further discussion, the following points were raised:
- Whether the priority for King's Online was to work with Pearson or to develop King's modules, or both: King's already worked with a number of partners, and while the

relationship with Pearson is very significant, there was not commitment to one particular partner.

- The point that the proposed title was potentially confusing, because education is a core activity of all parts of King's; and because there was already a School of Education at King's and an Institute of Education at UCL, both with very different focuses. It was acknowledged that the naming was important, and that this comment captured feeling received across the College. If the proposal did receive endorsement from the Academic Board to proceed, careful consideration would be put into the name. A member suggested that there could be a competition for the name.
- There were risks and challenges in combining different areas under a single umbrella and these would be addressed if this were taken forward to a more detailed proposal. The intention would be to broaden education across the institution and come together where more could be achieved that way, but to continue separately otherwise. There was no intention to merge.

Members were supportive of the proposal, especially as a tool to broaden access to King's education, and the proposal was **endorsed**.

6	**Report of the President & Principal** [AB-20-06-17-06]

6.1 Key Current Matters

The Principal reported on the following key current matters:

- Coronavirus Update: The membership of the incident response teams would be published. The Gold and Silver response teams were very broadly engaged groups, and there was lots of academic involvement. Suggestions for additional input were welcomed.
- George Floyd Joint Statement with the KCLSU: The statement reiterated the university's obligation to condemn racism and have zero tolerance to any form of racist or discriminatory behaviour. It was being taken as an opportunity to reflect and do better and to build on work already being undertaken to prepare for the Race Equality Charter Mark award, and to incorporate this into forward planning, and into the fabric of the university. There had also been a summit on racism attended by 200 senior staff leaders.
- Mental Health awareness week: To support the national Mental Health Awareness Week, the university ran a number of online events to showcase its latest research and expert opinion and invited its community to take part in a range of activities to support mental health and wellbeing. It was recognized that the stress of Covid19 on mental health had been significant and that it was important to keep monitoring mental health issues.
- University Rankings: King's had been ranked 9th in the world for its social, environmental and economic impact by Times Higher Education. It was also noted that Kings had gone up two places in QS World University Rankings, from 33 to 31; and had gone up five places in the domestic Good University Guide, which was a significant increase.
- Service Agenda: During this period of uncertainty and change, the King's community had risen to the challenge of finding ways to support one another and communities beyond King's, and been seen to do so.

Members had been invited to submit questions in advance of the meeting to use time for discussion most effectively. The following issues had been raised:

- Proposed adjustments to staffing and staff entitlements in anticipation of reduced income from tuition fees and related sources
- Consultation processes

- Composition of COVID response teams
- Virginia Woolf Building (VWB)
- Student attendance

The level of reduction in postgraduate enrolment numbers would be unknown until students had arrived and paid their fees. While there would soon be better data around who had accepted a position, this would not necessarily equal the numbers actually arriving to take their places. It was also noted that there was now a student number control regime for undergraduate enrolments which could impact significantly on 2021/2022 finances. In short, the university would not know its true financial situation until it had resources in hand from new students in October and from returning students in January. This made it extremely hard to plan for the exact number of tutors needed at any one point, or the exact amount to spend now.

Any steps that the university took in terms of proposed adjustments to staff entitlements in light of COVID-19 were the result of the serious financial challenge. The overarching aim was to protect staff and avoid a redundancy programme.

A range of consultations would be held at the appropriate time and in different fora. Executive Deans were being encouraged to hold conversations with staff within their faculties.

The membership of the various COVID response planning groups would be made available, and the Principal would liaise with the Deans to determine whether there were areas where greater academic participation was needed.

The Senior Vice President (Arts & Sciences) and the Executive Dean (Arts & Humanities) were available for discussions outside of the meeting about VWB. It had been decided not to take on the lease break partly because the Surrey Street buildings were in real need of repair and restoration and having VWB available for a potential decant could be very important over the next five years.

The College's policy on student attendance had been discussed at a previous meeting of the Academic Board in the context of lecture capture. A decision on the attendance policy was under active consideration and was linked in with work underway on returning to campus. King's policy for scheduled face-to-face sessions was also under consideration.

6.2 COVID-19 Update
(i) Education Strategy
The Vice President (Education) and the Executive Director, Students and Education, spoke about operational considerations and timetabling.

The university faced huge challenges in planning for the next academic year, while also concluding this academic year in the most unusual of circumstances. Most students had now finished assessments and examinations, and it was time to take stock of what had been learned from this assessment period, which had gone better than expected, though many considerations remained around student support and mitigating circumstances. The work of the Academic Strategy Group and Operational Delivery Group was advancing well. Communications had gone out to students indicating that 2020-2021 teaching would be a blend of online teaching and small group teaching on campus, and initial feedback was that students had welcomed and understood that message. The Academic Standards Sub-Committee was due to consider assessment for modules beginning in September in order that students could be informed from the outset as to what assessment would look like. The Academic

Strategy Group had agreed in principle that the format for the first semester of 2020-2021 would be the same as the last semester of this year (no in-person assessments). Preparations for enrolment and period 3 assessment were also being considered.

The timetable was a key area of focus and would support a flexible and blended delivery for remote and safe on-campus teaching with significantly reduced room capacity. The Return to Campus Working Group was involved in these discussions. It was acknowledged that planning modules was particularly challenging in these circumstances, and staff were therefore keen for clarity on which on-campus teaching rooms would be available for use as soon as possible. Moving modules online would be a collective effort over the next few months. Regarding laboratory work and some other types of work there was a working group looking at the challenges faced including the use of simulation technology to make up for opportunities lost because of social distancing measures. This group was also looking into the teaching and recording of sensitive topics and student support and ensuring that no student was disadvantaged with the arrangements in place for the coming year.

(ii)   Research Strategy

The Vice President (Research) reported that externally funded research had been impacted by the pandemic. In order to mitigate the impact of COVID-19 as much as possible, many research staff had been furloughed with the funds being returned to research teams to support research that had been disrupted. PhD students were being provided with extensions.

The Academic Strategy for Research would be submitted to the next meeting of the Academic Board. The work on a COVID-19 rapid response was in early stages but the priority areas were:

- Transforming the way research was delivered on site, including using software to book spaces
- Maintaining the momentum on outputs and applying for grants and ensuring that the majority of the university's non-COVID related research was maintained.
- Supporting the academic pipeline: the recruitment freeze was raising concern about career progression and those beginning their careers. UKRI was being lobbied for support in this respect. There was also a focus on equality, diversity and inclusion as some groups were being affected much more than others.
- Facilitating commercialisation of research. This would benefit the institution as it was a key area of importance to the Government and an area for government funding and for supporting national economic benefits, for example medical technologies.
- Supporting investment in research infrastructure, including data storage and IT infrastructure.

It was also noted that extremely important COVID related research contributions were being made by the King's community, across a very broad range of subject areas.

(iii)   Return to Campus [AB-20-06-17-06.2]

Professor Mike Curtis, one of the Co-Chairs of the Return to Campus Working Group (RTCWG), presented this report. The Working Group had been launched six weeks ago, at the end of April, and was tasked with establishing the high-level principles which would allow King's to manage the return to campus, on a phased approach, in a safe and planned manner with the health and wellbeing of its community at the core. The Group included a broad membership, and its overarching principles were:

- Protect the health and wellbeing of all the community
- Recognise the diversity and needs of all staff and students
- Develop a framework to be delivered at local level
- Use a step wise, flexible approach to campus re-opening informed by prevailing government restrictions and other environmental factors. There are four distinct levels of campus activity, ranging from being in campus lock down to being fully open

The university was currently in the process of moving out of the lock down phase and into limited opening for those staff unable to do work at home, particularly for laboratory research. An important principle of the opening phase was return-to-campus by mutual agreement with line managers. Appropriate HR guidance was being developed towards gaining that mutual agreement. As of this week, eight buildings had been opened across four campuses. This phase was being treated as a pilot-testing process and a guidance document would be put in place including the monitoring of compliance and safety. The process was being monitored by an operational management team formed under the Director of Business Assurance, and with the campus operation teams on each of the five campuses. The pilot would run for two weeks and then the intention was to open a further tranche of buildings in July, depending on the findings from the pilot phase. Return to campus had been a collective effort across the university, and it was noted that estates, security and cleaners had put in an especially considerable effort.

Timelines for a longer-term vision would emerge shortly, noting that it would be subject to changes in government guidelines, among other factors.

During discussion the following points were covered:
- The list of buildings that faculties had submitted to the Working Group would receive decisions by the end of the week. It was expected that the majority of buildings submitted would be put forward into phase two.
- The RTCWG included representation from researchers, and two academic researchers had recently been invited onto the group to inform the current process. As work progressed, more academics would be invited onto the group.

7 Portfolio Simplification Update and Decisions [AB-20-06-17-07]

The Vice President (Education) presented the report, which requested approval for recommendations from the Curriculum Commission following comprehensive reviews by faculties of their portfolios of in-scope programmes and modules as part of Portfolio Simplification.

The Curriculum Commission had now received all remaining submissions where either a recommendation had been deferred or where a second stage module submission had been requested, with the exception of English and Film Studies modules at PGT level, which would be brought to the next meeting of Academic Board.

It was noted that there were two areas in the paperwork where there was a transcription error and it had been agreed that these would be worked out with the departments locally and, if necessary, this would be brought back to the Academic Board in October, but the current understanding was that they were transcription errors.

There was an electronic vote by Microsoft forms and via the chat function and it was resolved by majority vote:

Decision:
That the remaining recommendations made by the Curriculum Commission on deferred submissions, the majority of which were module recommendations from the Faculty of Arts and Humanities, be approved, along with the recommendations on study abroad programmes.

8 Student Terms & Conditions [AB-20-06-17-08]

The Vice President (Education) and the Executive Director, Students and Education, presented. The Compliance Manager and the Legal Counsel were also in attendance. Updating terms and conditions was a regular process, but this year there had been a wider review with legal guidance. The last time that this had been done extensively was 2017-18. External expectations and advice had strengthened and become clearer, so it was apposite to take stock. The changes for Academic Board approval were:

1) Section IV of the accompanying paper – policy changes:
   a. To approve: King's cancellation rights
   b. To approve: King's liability
   c. To note: Refunds
   d. To approve: Liability for acts outside our control
2) To approve Section V of the paper that explains the structure of the new Terms and Conditions including explanations for sections that have been added or deleted.
3) The draft Terms and Conditions 21/22 in their entirety.

It was clarified that student attendance as a requirement was not in the current terms and conditions but was in the declaration students were required to sign upon enrolment.

There was an electronic vote by Microsoft forms and via the chat and it was resolved by majority vote:

Decision:
That the Student Terms and Conditions be approved.

9	**Reports of Committees**

Delegations to Committees [AB-20-06-17-09.1]

9.1

(i) **Postgraduate Research Academic Regulations**
The Vice President (Research). The Postgraduate Research Academic Regulations required minor amendment and approval prior to the start of the 2020/21 academic year. However, the amendments were not ready for this meeting to approve. Academic Board holds the authority to approve all academic regulations and is enabled by the Ordinances to delegate that authority where it is content to do so.

It was suggested that Academic Board delegate specific authority on this one occasion to the College Research Committee to approve the Postgraduate Research Academic Regulations for 2020/21, informed by the agreement of the Academic Standards Subcommittee.

There was an electronic vote by Microsoft forms and via the chat function and it was resolved by majority vote:

Decision
To approve the delegation of authority to College Research Committee to approve amendments to the Postgraduate Research Academic Regulations and Appendices for 2020/21, subject to the agreement of the Academic Standards Subcommittee.

Report of College Education Committee (CEC) [AB-20-06-17-09.2]

9.2 The Vice President (Education) presented the report.

(i) **Undergraduate progression and award policy for 2021/2022**
A proposal for a new degree algorithm was approved at Academic Board in May 2019. The draft policy has since been updated, in light of comments received following CEC and suggestions made at the Degree Algorithm Working Group.

There was an electronic vote by Microsoft forms and via the chat function and it was resolved by majority vote:

Decision:
To approve the Undergraduate Progression and Award Policy to be in place from 2021/22 academic year

(ii) **Degree Algorithm 2020/2021**
A new progression and award policy that was due to come in to play in 2021-22 had been brought forward. A decision had been taken for this year as a measure of mitigation to

remove the first year from the degree algorithm for the current cohort. It seemed reasonable to continue that mitigation for students entering in 2020/2021.

There was an electronic vote by Microsoft forms and via the chat function and it was resolved by majority vote:

Decision:
To approve the principle that for students entering King's in 2020/21, marks from their first year's assessments will not contribute to their final degree classifications and delegate approval of the relevant T Regulations to the College Education Committee.

(iii) **PGT External Examiner Report recommendations**
This report detailed the main issues highlighted by external examiners in their annual reports with a focus on judgements made on academic standards within King's. The report also listed a number of recommendations for approval.

There was an electronic vote by Microsoft forms and via the chat function and it was resolved by majority vote:

Decision:
To approve the recommendations emerging from PGT External Examiners' reports.

Items approved on Consent
(iv)   Academic Regulations 2020-2021
(iv)   Library Policy and regulations
(vi)   Fitness to Study Policy (new policy)
(vii)   Mitigating Circumstances Policy (update)
(viii)   RADA's Academic Regulations

Items noted on Consent
(ix)   Chair's report
(x)   Director's report
(xi)   Academic Strategy 20/21 and Operational Delivery Plan
(xii)   COVID-19 Assessment Workstream Update
(xiii)   Analytics Support
(xiv)   Programme Enhancement Process
(xv)   Online CPD and Executive Education
(xvi)   Student Handbook
(xvii)   Academic Standards Sub-Committee report
(xviii) Programme Development Sub-Committee report

9.3 **Report of College Research Committee (CRC)** [AB-20-06-17-09.3]

(i)   REF Update
The Vice President (Research) presented the report. Good progress was being made with REF 2021 but Research England had stated that there would be a delay in the exercise in order to take into account the impact of the COVID-19 outbreak on the operations of UK Universities. It was expected that this would be a four-month delay.

Items noted on Consent
(ii)   COVID-19 impact on research activities (noted)

9.4 **Report of the College International Committee (CIC)** [AB-20-06-17-09.3]
Items noted on Consent
(i)   Partnership Agreements
(ii)   VP International report

    (iii)   English Language Tests
    (iv)   Collaborative Provision
    (v)   Regional Networks
    (vi)   KCLSU Update
    (vii)   Faculty reports

9.5   **Report of the College Service Committee (CSC)** [AB-20-06-17-09.4]

Items noted on Consent

    (i)   Chair's update
    (ii)   The Sanctuary Programme
    (iii)   #ContinuingToServe

9.6   **Report of the College London Committee (CLC)** [AB-20-06-17-09.6]

Items noted on Consent

    (i)   Chair's Report
    (ii)   Faculty annual London report
    (iii)   King's London Highlights
    (iv)   #ContinuingToServe
    (v)   Academic Strategy for Education 2020-21

10   **Report of the KCLSU President** [AB-20-06-17-10]

The KCLSU President presented his final report to Academic Board.

He voiced solidarity to King's black student community and Black Lives Matter, following recent horrific events of police brutality in the US. The Students' Union recognised its duty of care to protect the black members of its community and to denounce all racism. He reported that KCLSU was reviewing how to make structural changes to support students. The KCLSU was also working with the student societies about how they could adapt their programming to the changed pandemic environment.

The President and Principal thanked Mr Shaswat Jain and his team for their hard work over the year and for all that they had done in support of students.

11   **Report of The Acting Dean**

    11.1   Report of the Acting Dean [AB-20-06-17-11.1]

The President and Principal announced the appointment of the new Dean, The Rev'd Canon Dr Ellen Clark-King, who had been based in San Francisco at Grace Cathedral. She had broad academic interests and was welcomed as a great addition to the King's team.

Item approved on the Unanimous Consent Agenda:

    11.2   Election of Associates of King's College [AB-20-06-17-11.2]

<u>**Decision**</u>**:**

Academic Board elected as Associates of King's College those students and staff listed in the report.

12   **Any Other Business**

There being no other business, the Principal declared the meeting adjourned.

Irene Birrell, College Secretary, June