

Academic Board
Meeting date 16 June 2021

Paper reference AB-21-06-16-03.1

Status Confirmed

Minutes
Date 16 June 2021, 14.00

Location Remote Meeting held by MS Teams

Composition		Members	Attendance 20210-21					
			07.10.20	09.12.20	03.02.21	28.04.21	16.06.21	
Ex officio	President & Principal (Chair of Academic Board)	Professor Shitij Kapur	P	P	P	P	P	
	Senior Vice Presidents	SVP/Provost (Health)	Professor Richard Trembath	P	P	P	P	
		SVP/Provost (Arts & Sciences)	Professor Evelyn Welch	P	P	*	* P	
		VP (Education)	Professor Nicola Phillips	P	P	P	P P	
		VP (International)	Dr 'Funmi Olonisakin	P	P	A	A P	
		VP (Research)	Professor Reza Razavi	P	A	P	A P	
		VP (Service)	Professor Bronwyn Parry	P	P	P	P P	
		VP (London)	Baroness Bull	P	P	P	P P	
		The Dean	Rev'd Canon Dr Ellen Clark-King	P	P	P	P P	
		The President of the Students' Union	Salma Hussain	P	P	P	P P	
		KCLSU Vice Presidents Education	Vice President for Education (Arts & Sciences)	Vatsav Soni	P	P	P	P P
			Vice President for Education (Health)	Aless Gibson	P	P	P	P P
			Vice President for Postgraduate	Heena Ramchandani	P	P	P	P P
		Executive Deans of Faculty	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care	Professor Irene Higginson	P	A	A	A P
			Social Science and Public Policy	Professor Frans Berkhout	P	P	P	P P
			Dickson Poon School of Law (<i>Interim</i>)	Professor Alex Türk	P	P	P	P P
			Arts and Humanities	Professor Marion Thain	A	P	P	P P
			Institute of Psychiatry, Psychology & Neuroscience	Professor Ian Everall	P	P	P	P P
			King's Business School	Professor Stephen Bach	A	P	A	P P
			Natural, Mathematical & Engineering Sciences	Professor Bashir Al-Hashimi	P	P	P	P P
			Life Sciences & Medicine (<i>Interim</i>)	Professor Ajay Shah	P	*	P	P P
			Dentistry, Oral & Craniofacial Sciences	Professor Mike Curtis	P	P	P	A A
		Dean for Doctoral Studies	Professor Rebecca Oakey	P	P	P	A P	
Elected Students	One student from each faculty, split equally across UG/PGT/PGR	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care	John Imaghodor	v	A	A	P P	
		Social Science and Public Policy	Bryan Strawser	v	P	P	P P	
		Dickson Poon School of Law	Rebecca Seling	v	P	P	A P	
		Arts and Humanities	Adam Roberts	v	P	P	P P	
		Institute of Psychiatry, Psychology & Neuroscience	Malikkca Kanoria	v	P	P	P A	
		King's Business School	Raghav Bansal	v	P	P	A P	
		Natural, Mathematical and Engineering Sciences	Jhanelle White	v	v	P	P P	
		Life Sciences & Medicine	Bilyana Batsalova	v	P	P	A P	
Dentistry, Oral & Craniofacial Sciences	Hiba Asrar	v	v	P	A A			

Elected Staff	Four academic staff members from each faculty (and five in the case of larger faculties) elected by and from the staff of each faculty.	Arts & Humanities (5 members)	Professor Anna Snaith	P	P	P	P	P	
		Dr Jessica Leech	P	P	P	P	P		
		Dr Simon Sleight	P	P	P	P	P		
		Professor Matthew Head	P	P	P	P	P		
		Professor Mark Textor	P	P	P	P	P		
		Dentistry, Oral & Craniofacial Sciences (4 members)	Professor Kim Piper	P	P	P	P	P	
		Dr Barry Quinn	P	P	P	P	P		
		Dr Anitha Bartlett	P	P	P	P	P		
		Dr Ana Angelova	P	P	P	P	P		
		Dickson Poon School of Law (4 members)	Professor Alison Jones	P	P	P	A	P	
		Professor Federico Ortino	P	P	P	A	P		
		Dr Ewan McGaughey	P	P	P	P	P		
		Professor Satvinder Juss	P	P	P	P	P		
		King's Business School (4 members)	Professor Crawford Spence	P	P	A	A	A	
		Dr Chiara Benassi	P	P	A	P	P		
		Professor Riccardo Peccei	P	P	P	A	P		
		Dr Susan Trenholm	A	P	P	P	P		
		Life Sciences & Medicine (5 members)	Dr Alison Snape	P	P	P	A	P	
		Dr Samantha Terry	P	A	A	P	A		
		Professor Maddy Parsons	P	P	P	P	P		
		Dr Baljinder Mankoo	P	P	P	P	A		
		Dr Susan Cox	P	P	P	P	P		
		Natural, Mathematical and Engineering Sciences (4 members)	Professor Paula Booth	P	P	P	P	P	
		Professor David Burns	P	A	A	A	A		
		Professor Michael Kölling	P	P	P	P	P		
		Professor Sameer Murthy	P	P	A	P	P		
		Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care (4 members)	Dr Tommy Dickinson	A	A	P	P	P	
		Professor Jackie Sturt	P	P	A	P	P		
		Dr Julia Philippou	P	P	P	P	P		
		Irene Zeller	P	P	P	P	P		
		Institute of Psychiatry, Psychology & Neuroscience (5 members)	Professor Guy Tear	P	A	A	P	P	
		Dr Marija Petrinovic	P	P	P	P	P		
		Dr Yannis Paloyelis	P	P	P	P	P		
		Dr Eamonn Walsh	A	P	P	P	P		
		Professor Robert Hindges	P	P	P	P	P		
		Social Science and Public Policy (5 members)	Professor Kerry Brown	P	P	P	P	P	
		Dr Rebekka Friedman	A	A	A	A	A		
		Professor Clare Herrick	A	P	P	P	P		
		Dr Ye Liu	P	P	A	P	P		
		Dr Jane Catford	P	P	P	P	P		
		Three professional staff	Education Support	Syreetta Allen	v	P	P	P	P
		Research Support	James Gagen	P	P	P	P	P	
		Service Support	Kat Thorne	P	P	P	P	P	
		Two academic staff on research-only contracts	Arts and Sciences Faculties	Dr Hannah Murphy	P	P	A	A	A
		Health Faculties	Dr Moritz Herle	v	P	P	P	A	

v= vacant post

In attendance:

Darren Wallis, Executive Director, SED (Standing attendee)

Lynne Barker, Associate Director, Quality Standards & Enhancement (Standing attendee)

For item 5 – Online Professional Education

Catherine Thristan, Interim Executive Director, Online, Professional & Executive Education

Mike Bennett, Head of Portfolio & Instructional Design, Online, Professional & Executive Education

For item 6.2, Equality, Diversity & Inclusion (EDI)

Sarah Guerra, Director EDI

India Jordan, EDI Consultant

Nicole Robinson, EDI Consultant

For item 6.3 – Community Charter

Joy Whyte, Strategic Director, Students and Education

Emma Young, Head of Student Engagement, Students and Education

For Item 8.1 – Cultural Competency

Jen Angel, Director of International Strategy & Planning

Attending the meeting as observers:

Incoming KCLSU President, Zahra Syed

Incoming VP Education (Health), Fatimah Patel

Outgoing VP Activities & Development, Niall Berry

Outgoing VP Welfare and Community, Tasnia Yasmin

Secretariat:

Irene Birrell (College Secretary)

Xan Kite (Director of Governance Services)

Joanna Brown (Governance Manager)

1 Welcome, apologies and notices

The Chair welcomed members and guests in attendance to the meeting, and the outgoing KCLSU President welcomed the new President & Principal of King's College London, Professor Shitij Kapur, to the meeting and invited him to introduce himself to his Academic Board colleagues.

Professor Kapur thanked the Interim President & Principal for keeping him well informed and for aiding with the transition. The President & Principal was delighted to be back at King's, where he had, between 2007 and 2016, been Assistant Principal (Academic Performance), Dean and Head of School for the Institute of Psychiatry and the first Executive Dean of the Institute of Psychiatry, Psychology & Neuroscience (IoPPN). He informed the Academic Board that his plan for his first six weeks in post was to listen. He had already met with the Senior Management Team, Deans, Heads of Department, academics across the university, panels of students, and Equality, Diversity & Inclusion staff.

The President & Principal shared his observations of some of the things that had dramatically improved since his departure in 2016, including the development of the King's Business School. He also remarked upon how much King's had grown, how diverse it had become, and how King's had responded to Covid as a collective community and kept its focus on people first.

Professor Kapur's priorities included:

- Commitment to student experience: (clarifying that he was not referring to the National Student Survey, but to the experience), noting that King's students already received a world class education. His aspiration was to add to that and engage the talents of staff and students to equip students to succeed beyond King's; to help them to find a purpose in life through university; and to provide an extra sense of identity and belonging.
 - World class research: making it sustainable – he noted that the current model for funding was now under threat for all universities. He also wanted to address the limited scope of work in natural and mathematical sciences.
 - Service: He believed that post-covid and post-Brexit there would be opportunities for universities to re-engage with society in a transformative way.
 - Diversity: The history and prestige of King's, together with being in the heart of London and having a majority of its students from BAME communities provided opportunities. The challenge was what to make of this and how to lead the agenda.
 - People - student and staff mental health and wellbeing: customer/staff research showed that the student experience could not be divorced from the staff experience.
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The President & Principal handed back to the Interim President & Principal to chair the meeting. He would observe this meeting and take the chair from the next meeting of the Board.

The Chair noted the results of the recent Academic Board elections. Results (see **Annex 1**) had been circulated by email to members and would be posted on the intranet following the meeting.

2 Approval of agenda

The Chair noted the following changes to the agenda:

- KCLSU President report to follow the Report of the Principal in order to provide the outgoing KCLSU President adequate time, this being her last meeting, to present her final report.

- Item 6.4 – Student Terms & Conditions 2022-2-23
 - Deferral of Motion 3 of the Student Terms & Conditions report at item 6.4 [AB-21-06-16-06.4] concerning the approval level for amendments to Ts&Cs going forward, in order to consider questions raised in advance of the meeting.
 - Student Terms and Conditions: Clause 9.6.2c: To be amended to read “would not have arisen” rather than “would have arisen”.
 - Student Terms and Conditions: Clause 4.3 to be taken under advisement with a comprehensive response brought back to the next meeting.

With those changes, the agenda was approved.

3 Unanimous Consent Agenda (including Minutes of the Previous Meeting) [AB-21-06-16-03]

Decision

That the reports on the Unanimous Consent Agenda be taken as read and noted or approved.

4 Matters Arising from the Minutes

The Chair invited Professor Bashir Al-Hashimi, in his capacity as member of the College Academic Strategy Group (ASG), to provide a brief update about what was being done in response to issues raised at the KCLSU Town Halls. Professor Al-Hashimi reported that an ASG sub-Group meeting had considered recommendations arising out of the KCLSU Town Halls, and that a report was being developed to be brought forward the next meeting of the Academic Board.

The KCLSU Vice President for Education (Health) responded that she was happy with the direction of work. She also reported that KCLSU officers were reflecting on the methodology of town halls as a means of collecting student views, lessons learned, and how to make them most effective.

5 Online Professional Education: A framework to facilitate flexible lifelong learning at King’s

[AB-21-06-16-05]

The Vice President and Vice-Principal (Education) introduced the report on online professional education, which set out thoughts on the expansion of online Continuing Professional Development (CPD) at King’s. This had been an extensive collaborative effort with colleagues across the university. The Interim Executive Director (and Co-Chair of the Online Professional Education Project) and the Head of Portfolio & Instructional Design (Online, Professional & Executive Education) presented a summary of their work to Academic Board Members (see slides at **Annex 2**).

The online professional education project followed long ambitions to develop the online professional education portfolio and would help to keep King’s in the market with its peers. It was a preparatory piece of work that would need to be aligned with the business planning round. It was intended to meet the needs of individuals now and in the future. It would have central coordination and bring academic award and recognition into the mainstream and provide faculties with flexibility. While it was not intended to impose an extra burden on faculties, support would be provided for any extra administrative work.

The academic framework was a core part of the paper. It was proposed to develop a series of academic awards to encourage stacking microcredentials that individuals can acquire at their own pace, and to develop a non-credit bearing professional certificate so participants on non-credit bearing courses could be regulated and rewarded.

Academic Board endorsed the core principles of the project. During discussion, suggestions and points made included:

- Adding reference to research-led teaching to the principles.
- The emphasis in the report was on interdisciplinarity but professional development would need to begin within a particular discipline initially in order to build the market.
- Money would be an important consideration for each faculty: the report contained little information on budgetary implications – would the money flow back to faculties and thereby stimulate staff to be involved?
- Timing - executives would not be able to fit in easily with an academic year format. Different formats and timings would be needed and market research would be crucial – the marketing team could be asked to provide support in sharing key learnings across all faculties.
- A need for clarity in terminology between interdisciplinary and multidisciplinary.
- In relation to CPD courses required for medical professionals, it was noted that the health faculties were already doing a lot in this space though not in the joined-up way being suggested within the report. It was also noted that approval was often needed from different regulatory bodies with different requirements. Fees would also be a consideration. From a market point of view, individuals would be distinguishing between courses that are accredited and those that are not and this would need urgent early consideration.
- That there could be more information provided about target groups for the course, including for example, what was meant by executive education.
- Whether there would be value in linking this more explicitly to community engagement.
- More information on why it was beneficial to move CPD to mainstream, and what the impact might be on what was already being done.
- How to make CPD open to a wider audience and engage with people not normally reached, for example people who have years of work experience but not of higher education.
- Student experience – the KCLSU President reflected that students felt disconnected from the the student community when completely online: consideration would be needed on how to ensure CPD students feel part of the King’s community.
- That there were a lot of academic regulations to navigate around micro-qualifications.

The Co-Chair of the Online Professional Education Project thanked the Board for its feedback. A further report would be submitted to the Board at a later stage.

6 Report of the President & Principal

6.1 Key Current Matters [AB-21-06-16-06.1]

The Interim Principal provided updates and responded to questions on some of the key current matters covered in the summary report.

- Covid – The change in government plans meant lateral testing for universities would continue until the end of July. King’s testing would continue to be guided by data rather than dates. Residence support for those students who are self-isolating would continue.
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- Admissions – there had been a 3% rise in the number of firm acceptances for King’s and a 2% rise in insurance choices. A commitment had been made to aim to achieve King’s target in recognition of this year’s bulge year, which would continue to roll through. It was noted that with a rise in both applications and acceptances, as well as an expected rise in achieved qualifications, all of which had been factored into the algorithm, exceeding targets would be a challenge.
 - Higher Education (HE) bills – A range of HE bills continued their progress through Parliament, including issues related to skills development, life-long learning, freedom of speech, and national security.
 - Pensions – Agreement between Universities UK pricing and the Universities Superannuation Scheme pricing was close. An agreement through the joint negotiating committee was hoped for in order to avoid industrial action next semester, which would be unfortunate for students.
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Items noted on the Consent Agenda

6.4 *Student Terms & Conditions 2022-2023 (approved)*

6.5 *Portfolio Simplification (approved)*

Items 6.2 (Equality, Diversity and Inclusion) and 6.3 (Community Charter) were discussed following the KCLSU President Report.

7 KCLSU President Report [AB-21-06-16-10]

The outgoing KCLSU President provided an overview of her written report, which included a summary of manifesto achievements and work achieved in spite of the disruption caused by Covid during the past year. It had been a difficult year with no face-to-face teaching. She very much hoped that students would not be facing strikes in the next year. To round off the year for students there were a series of “One Last Roar” events, some of which would happen in a Covid-safety compliant way on campus for the first time. The KCLSU President thanked Academic Board members and particularly her KCLSU sabbatical officer colleagues for the successful collaborative year.

During discussion the following points were raised:

- The impact of the vaccination of young people on teaching space. It was hoped that students would have had their second vaccinations prior to returning to campus in the autumn term. However, how to manage the situation regarding those not vaccinated remained unresolved.
- The Executive Director (Students & Education) reported that the approach for next year was based on being as flexible as possible. The current plans were for most teaching to be on a one-metre basis. There were a number of safety needs checkpoint dates. The key date for decisions to be taken on this was the publication of the course timetable to faculties.

On behalf of the whole Academic Board, the Interim President & Principal put on record her thanks to Salma Hussain and all of her KCLSU colleagues for all of their outstanding efforts in the face of an extraordinarily challenging year.

8 Equality, Diversity & Inclusion [AB-21-06-16-06.2]

The Director of Equality, Diversity & Inclusion introduced the session, which included two presentations: one on disability inclusion to be presented by India Jordan and one on LGBTQ+ inclusion to be presented by Nicole Robinson.

Disability Inclusion [slides included with agenda papers – AB-21-06-16-06.2]

The presentation highlighted that people are disabled by societal and physical structures rather than by their disability, and the failure at King’s to provide reasonable adjustments in a timely way. The Equality

Diversity and Inclusion Consultant made an appeal for Academic Board representation on the Disability Inclusion Steering Group and for its input into workstreams such as workplace adjustments.

Points made during Academic Board discussion included:

- The Disability Inclusion Steering Group had been formed and had had a successful first meeting.
- The role of occupational health and its apparent medical model of disability, and the tension between medical and social disability and how that is worked out through King's processes. It was acknowledged that the current system was problematic and that the programme outlined in the slides should deliver improvement if followed through. There was also an upcoming opportunity to tender for a different occupational health provider.
- This was an important issue for KCLSU: some projects had already been successful, and the KCLSU would want to work on this project with the EDI Team.
- King's should be a sector leader and needed to address challenges to ensure that it was, for example, the accessibility of its estate.
- The Senior Vice President (Health) reiterated that direct involvement from the Academic Board, as a key group representative of the university community, would be welcomed. Anyone interested was encouraged to contact the EDI Consultant, India Jordan.

LGBTQ+ Inclusion and Stonewall Workplace Equality Index 2022

[slides included with agenda papers – AB-21-06-16-06.2]

The short presentation focused on the recent mass media coverage of Stonewall, due to its stance on trans rights, and the history of the university's partnership with Stonewall. The view of students and staff canvassed was to stay engaged with Stonewall. King's had reemphasized the need for commitment to LGBTQ+ Inclusion, particularly trans inclusion, and to Stonewall membership at this time, which is considered the best benchmark by which to measure progress in this area. King's was also committed to the Stonewall workplace index, and to achieving an outstanding teaching environment for the LGBTQ+ community. The Director of Equality, Diversity and Inclusion put on record her thanks to her team member, Nicola Robinson, who had dealt professionally with the recent situation in the face of abusive messages and behaviour.

9 Community Charter [AB--21-06-16-06.3]

The Vice President and Vice-Principal (Education) introduced the report, which asked for early input into the thinking behind the Community Charter, as the successor to the existing Student Charter. The Community Charter was due for approval in the autumn term. The Strategic Director and the Head of Student Engagement (Education and Students) outlined that the Community Charter would build on the content of the Student Charter alongside other strands of work, including the Race Equality Chartermark (RECM) application, and would positively frame expectations for a respectful and inclusive culture. The Community Charter Working Group comprised a wide representation from staff and students. They had had productive discussions and were now looking for broad feedback.

Academic Board endorsed the approach and the timescale, noting that in future years any updates would be made ahead of the summer months enabling timely approval through the normal committee routes.

10 Reports of Committees

10.1 Report of the College International Committee [AB-21-06-16-07.1]

(i) Cultural Competency

The Vice President and Vice-Principal (International) introduced the discussion. There had been intensive consultations around a more inclusive curriculum that would meet the needs of King's increasingly

diverse student body, with attainment gaps a consistent concern. The development of Curriculum 2029 and an inclusive Education Strategy would be considered alongside cultural competency, the ability to see the world through the eyes of others, in all their diversity.

The Director of International Strategy & Planning shared slides [see **Annex 3**] which introduced cultural competency at King's as a key component of delivering on King's commitment to Equality, Diversity & Inclusion (EDI). Delivering cultural competency at King's was a shared aim of the Education and International Strategies and was a value at the heart of Vision 2029. Cultural competency was a fundamental step toward rethinking the curriculum, transforming the student and staff experience, responding to demands for decolonising, and delivering on King's commitment to EDI. It was also a significant differentiator for King's graduates, and the university overall.

This major strategic initiative aimed to reach all students and staff at their point of entry to King's, with an ambition to have reached all existing staff and students within three years, and to have embedded and integrated opportunities to develop cultural competency within all induction and professional development programmes and training, as well as offering optional modules and a portfolio of learning resources for the whole university.

A student induction experience and online 'kickstarter' was being developed for a September 2021 launch. The cultural competency journey would be developed throughout a student's time at King's and would equip them for their future careers.

The Vice Principal (International) emphasised the collaborative approach and the need for whole-College collaboration to achieve the students' induction. Cultural competency required collective ownership, and to be the way of life going forward. She believed a change in data could be achieved from the mutuality of seeing the world through the eyes of the other.

The KCLSU spokesperson on this, VP Welfare and Community, Tasnia Yasmin, endorsed the programme and looked forward to it becoming a key component of induction to be built upon going forwards. Various Academic Board members also endorsed the programme and stated that they already do, and would be, promoting these types of modules. Other points made during the discussion included:

- Boundaries and the relationship between the intention to understand difference and the absolute requirements for respect. It was clarified that this initiative was not replacing vitally important frameworks already in existence but was intended to open up conversations. The incoming KCLSU President recommended the active allyship training as a helpful tool for responding to inappropriate remarks.
- It was clarified that decolonisation and cultural competency were related but not necessarily the same. Decolonising the curriculum was thinking about how we move from a Euro-centric perspective to a more global mind set. Cultural competency is the ability to see the world through the lens of others.

Remaining items noted on the Consent Agenda:

- (ii) Climate Action and Internationalisation*
- (iii) Arts & Sciences Faculties Priorities*
- (iv) Global Business Development*

10.2 Report of the Academic Board Operations Committee [AB-21-06-16-07.1]

(i) Academic Board and Committees Terms of Reference

The Chair of the Committee presented the report from the Academic Board Operations Committee. The first item requested Academic Board to recommend approval of amendments to its Terms of Reference to Council. An Academic Board member, Dr

McGaughey, had had to leave the meeting early but had left a note requesting that additional proposals for change be discussed at a future meeting. The College Secretary explained the process for consideration of additional proposals: The member's additional proposals would be noted in the minutes (see below); at a future meeting the Academic Board, if it were so minded, could have a discussion as to which, if any, of those proposals it was interested in recommending to the Academic Board Operations Committee to work through for recommendation back to the Academic Board; any proposed changes to the terms of reference of the Academic Board would then require approval by Council, as the Academic Board is a committee of the College Council.

Additional proposals to amend the terms of reference of the Academic Board suggested by Dr McGaughey were (in bold):

2.a Participating in the budget decisions of the University, in agreement with the Council.

2.b Organising the Academic Board's agenda, membership, and chair, from time to time.

2.c Regulating the evaluation of courses, including student satisfaction surveys, and ensuring that students are treated equally with no unjustified discrimination on any ground.

2.d Regulating the use of information technology, including the protection of academic freedom, privacy, and personal data.

2.e Determination of the academic curriculum, with approval of a majority of members of academic staff in each faculty directly concerned.

2.4 Approving award titles **and academic titles...**

2.7 Regulating academic misconduct, **including the approval of any suspension or dismissal, regulating proposed redundancies,** and student discipline.

Ordinance B3: 'The Principal has the overall authority to decide the composition of the Faculties and approve any changes in their academic components, which shall be [notified to] **subject to approval by** the Academic Board.'

The Academic Board noted the points made by Dr McGaughey in the Chat Function. Academic Board agreed that, for this meeting, the amendments to the terms of reference before them for approval were those as set out in the report [AB-21-06-16-07.1], and they were approved.

Decision:

That the revised terms of reference attached at Annex 1 to the report be recommended to Council for approval.

(ii) King's Education representation on Academic Board

Decision:

That the Executive Director of King's Education be added as an ex officio member of the Academic Board.

(iii) Business Schedule/Annual Agenda Plan

The Chair noted that members had the ability to help create the agenda and invited feedback and comments on the report to be sent to the College Secretary.

10.3a Report of College Education Committee (CEC) [AB-21-06-16-07.3a]

Items approved and noted on Consent:

- (i) *Fitness to Practise Policy & Procedure* (**approved**)
- (ii) *Proposal for a New Type of King's Award: Executive Master of Public Administration* (**approved**)
- (iii) *PSRB Update: FoLSM*
- (iv) *External Examiner Working Group Update*
- (v) *PGR Student Involvement in Teaching & Learning at King's – Update*
- (vi) *Late Submission of Coursework: Change to T43 Mitigating Circumstances*
- (vii) *Student Attainment Steering Committee Report*
- (viii) *Arriving at Thriving Audit – May 2021*
- (ix) *Race Equality & Inclusive Education Fund Update*
- (x) *Student Handbooks Update*
- (xi) *Programme Enhancement Process 2021/22*
- (xii) *Programme Enhancement Plans – Overview Report*
- (xiii) *Periodic Programme Review: Proposed Working Group*
- (xiv) *Core Code of Practice for PGT Research Governance & Dissertation Framework*
- (xv) *Proposal for the Fast-Track Appeals Process*
- (xvi) *Regulations & Policies 2022/23*
- (xvii) *Formation of King's Education*

10.3b Report of the Academic Standards Sub-Committee (ASSC) [AB-21-06-16-07.3b]

Items **approved** on Consent:

- (i) *King's 2021/2022 Academic Regulations*
- (ii) *Royal Academy of Dramatic Arts (RADA) Regulations*
- (iii) *Inns of Court College of Advocacy (ICCA) Academic Regulations*

10.4 Report of College Research Committee (CRC) [AB-21-06-16-07.4]

Items noted on Consent

- (i) *Overseas Development Aid*
- (ii) *Research Culture*
- (iii) *E-Research*

10.5 Report of the College Service Committee (CSC) [AB-21-06-16-07.5]

Items noted on Consent

- (i) *Chair and Director's Report*

10.6 Report of the College London Committee (CLC) [AB-21-06-16-07.6]

Items noted on Consent

- (i) *Chair's report*
- (ii) *SC1: London's Health Science District*
- (iii) *Widening Participation & London*
- (iv) *Faculty Annual London Reports*
- (v) *King's London Highlights*

11 Report of The Dean

11.1 Report of the Dean [AB-21-06-16-08.1]

The Dean highlighted the opening of King's first Dharmic Prayer Room, due to take place on 30 June. King's was a leader in this area.

Item **approved** on Consent

11.2 Election of Associates of King's College [AB-21-06-16-08.2]

Decision:

Academic Board elected as Associates of King's College those students and staff listed in the report.

12 Report from Council [AB-21-06-16-09]

Academic Board received the report from Council, presented by Professor Guy Tear, one of the three elected staff members of the Board who serve on Council. Issues considered by Council had included: admissions and finances; staff exhaustion – the amount of work staff had done was acknowledged and thanks to staff for managing in uncertain circumstances were put on record; situation in Gaza and Israel and King's being a safe space for discussion of contentious issues; King's Health Partners and the NHS restructure; the formation of King's Education, which was warmly received; Council's wish to support work on sustainability and climate change; the results of a vote by the UCU with respect to the Chair of Council, and Council's continued support of him.

11 Any Other Business

The Chair reminded Academic Board that this was the last meeting for several members who would be stepping down for various reasons. Thanks were given to all members for whom this was the last meeting (see list below), and particular mention was made of Professor Nicola Phillips, Vice President and Vice Principal (Education), who was leaving King's and would be greatly missed, and also of Professor Susan Trenholm, who was also leaving King's. Special farewell and thanks to the outgoing KCLSU President and KCLSU sabbatical officers had taken place earlier in the meeting at the KCLSU President's report.

Members who come to the end of their term of membership on 31 July 2021:

Dr Jessica Leech, Arts & Humanities

Mr Crawford Spence, KBS

Dr Chiara Benassi, KBS

Professor Riccardo Peccei, KBS

Dr Samantha Terry, FoLSM

Professor Jackie Sturt, FNMPC

Professor Kerry Brown, SSPP

Dr Rebekka Friedman, SSPP

Student members who come to the end of their term of membership on 31 July 2021:

Salma Hussain, KCLSU President

Vatsav Soni, KCLSU VP Education (A&S)

Aless Gibson, KCLSU VP Education (Health)

Adam Roberts

Hiba Asrar

Rebecca Seling

Raghav Bansal

Bilyana Batsalova

Jhanelle White

John Imaghodor

Malikkca Kanoria

Bryan Strawser

The new President & Principal, Professor Shitij Kapur, provided the closing words of the meeting with his observations of what had changed since he last attended Academic Board five years previously: Academic Board was now larger in membership and more representative - he was especially pleased to see that the voices of students and professional staff had been brought to the table; there was a new distinction between the strategic and the operational; and finally, he applauded the introduction of the unanimous consent agenda.

He noted the importance of members understanding the role of Academic Board, an important subcommittee of the Council. It was not a Board for academics, but a Board about academic matters. He stated that a good Academic Board is a place for respectful discussion and debate, and one that asked 'why' we do what we do as well as 'how'.

The meeting adjourned at 16:30.

Irene Birrell

College Secretary

June 2021

Academic Board Election Results

Election results for Academic Board membership for a three year term from 1 August 2021 to 31 July 2024 are:

Electorate:	Candidates	Successful Candidates
<i>Faculty of Arts & Humanities</i>	<i>0 nominations received (for one vacancy)</i>	<i>Election to be held in the new academic year</i>
King's Business School	2 (for two vacancies) (no election held) <i>0 nominations received for the Head of Department Vacancy</i>	<ul style="list-style-type: none"> • <u>Dr Jack Fosten</u> • <u>Dr Juan Baeza</u> <i>Election to be held in the new academic year</i>
Faculty of Life Sciences & Medicine	9 (for one vacancy)	<ul style="list-style-type: none"> • <u>Dr Manasi Nandi</u>
Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care	2 (for one vacancy)	<ul style="list-style-type: none"> • <u>Dr Jonathan Koffman</u>
Faculty of Social Sciences and Public Policy	4 (for two vacancies) 3 (for one Head of Department Vacancy)	<ul style="list-style-type: none"> • <u>Dr Sunil Mitra Kumar</u> • <u>Dr Hillary Briffa</u> • <u>Professor Alfredo Saad-Filho</u>
Academic staff on research-only contract (Arts & Sciences Faculties)	8 (for one vacancy)	<ul style="list-style-type: none"> • <u>Dr Harriet Boulding</u>