1. Programme title and designation

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit Value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Hons)</td>
<td>Hispanic Studies and Portuguese &amp; Brazilian Studies, with a Year Abroad</td>
<td>450</td>
<td>225</td>
<td>N/A</td>
</tr>
</tbody>
</table>

2. Final award

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit Value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Hons)</td>
<td>Hispanic Studies and Portuguese &amp; Brazilian Studies, with a Year Abroad</td>
<td>450</td>
<td>225</td>
<td>N/A</td>
</tr>
</tbody>
</table>

3. Nested awards

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit Value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

4. Exit awards

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit Value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Hons)</td>
<td>Hispanic Studies and Portuguese &amp; Brazilian Studies</td>
<td>360</td>
<td>180</td>
<td>Eligible for this Award are i) students who are granted exemption from the Year Abroad due to mitigating circumstances, or ii) students who fail the Year Abroad, or part of it, and have exhausted all resit possibilities</td>
</tr>
</tbody>
</table>

5. Level in the qualifications framework

H

6. Attendance

<table>
<thead>
<tr>
<th>Mode of attendance</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Distance learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

Minimum length of programme: 4 years

Maximum length of programme: 10 years

7. Awarding institution/body

King’s College London, University of London

8. Teaching institution

King’s College London, University of London

9. Proposing department

Department of Spanish, Portuguese & Latin

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PAF modified re: programme title and information: 5 September 2012
PAF finalised for 2012/13: 5 September 2012
10. Programme organiser and contact details

American Studies
Professor Catherine Boyle
Email: catherine.boyle@kcl.ac.uk

11. UCAS code (if appropriate)
T710

12. Relevant QAA subject benchmark/professional and statutory body guidelines
Languages and Related Studies

13. Date of production of specification
Original PAF: January 2004; CFPAF: April 2007

14. Date of programme review
2013/14

16. Educational aims of the programme

Hispanic Studies aims to provide expertise in a wide variety of aspects of the language, literature and culture of the Hispanic World, drawn geographically from both Spain and the republics of Spanish America, and chronologically from the origins of Spanish to the present day. We develop students’ power of critical and rationale analysis and synthesis, and coherent articulation of conclusions, in both Spanish and English; furnish a practical capacity for active and efficient use of the modern Spanish language in its several varieties’. We help students’ ‘develop mastery of the methodologies and high-level understanding of the plurality and diversity of Hispanic language, literature and culture’, and encourage their development to their full intellectual potential, fostering independent thought and motivation.

We expect our students to become articulate, critical yet open-minded, culturally informed citizens, with an international outlook.

The Portuguese and Brazilian Studies programme aims to develop the student’s interest in, and knowledge and understanding of, the Lusophone world through study of the language, literature, history and culture (both erudite and popular) of Portugal and the Atlantic Islands, Brazil and Portuguese-speaking Africa. It aims to foster respect for the student’s own and others’ language, culture and values, and to demonstrate the value of lifelong learning of these humanities disciplines. The intellectual training also aims to encourage flexible attitudes to employment, whether or not in a Portuguese-speaking country.

17. Educational objectives of the programme/programme outcomes

Hispanic Studies provides opportunities for students to develop and demonstrate knowledge and understanding and skills in the following areas:

**Knowledge and understanding**

The programme provides a knowledge and understanding of the following:

1. Theoretical and practical knowledge of the Spanish language (spoken and written) in its regional Iberian variants, as well as its Spanish-American forms;
2. The methodologies and practice of translation (from and into the target

These are achieved through the following teaching/learning methods and strategies:

Acquisition of 1 and 2 is through mediumsized practical language classes (translation to and from the target language and other exercises), larger lectures (for theory of grammar), and small topics-based

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3. The historical evolution of the Spanish language;
4. The cultural diversity of the Hispanic World, through a study of a variety of cultural products (primarily literary, but also visual arts and film). This knowledge promotes intercultural understanding;
5. The history of the Hispanic World, from medieval to modern, including the encounter between Old and New Worlds, between European and non-European, as well as between the Christian, Muslim, and Judaic cultural traditions of Iberia;
6. Methodologies of cultural and historical analysis;
7. Appropriate personal and professional conduct in the context of the discipline.

Conversation groups. The year abroad provides total immersion in the target language.

Acquisition of 3 to 6 is also through a balanced mix of the following: individual tutorials (usually to discuss written coursework); seminars (usually including group or individual presentations); lectures; directed private study (primarily for final-year students taking a dissertation option); the year abroad, whether teaching or studying at a university in Spain or Latin America, is a crucial part of the learning experience for 1 to 7.

Assessment:
For 1 to 2, the practical and theoretical components, a variety of assessment strategies are employed: unseen final examinations are preceded by detailed formative assessments, such as regular coursework (translation, comprehension, linguistic commentaries, and grammar tests) and oral/aural exercises.

For 3 to 7, the related thematic studies, there is a similar combination of summative final exams and formative coursework: tutorial essays, oral presentations (individual or group), and optional dissertations. Essays are usually in English, though for year 3 work, they are optionally in Spanish.

Skills and other attributes

<table>
<thead>
<tr>
<th>Intellectual skills:</th>
<th>These are achieved through the following teaching/learning methods and strategies:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Can analyse more abstract texts, evidence, etc without guidance, using a range of approaches and techniques appropriate to the subject;</td>
<td>See learning methods and assessment strategies outlined above, particularly the formative assessment provided in classes and tutorials, where students are given detailed responses to their written and oral work. These skills are also acquired through independent study of the models constituted by the discipline’s scholarship.</td>
</tr>
<tr>
<td>2. With minimum guidance can critically assesses secondary literature and important ideas to develop an argument;</td>
<td></td>
</tr>
<tr>
<td>3. Can critically evaluate material to support conclusions, reviewing its reliability, validity and significance. Can investigate contradictory</td>
<td></td>
</tr>
</tbody>
</table>

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information/identify reasons for contradictions;
4. Is confident and flexible in identifying and defining complex issues within the discipline and can apply appropriate knowledge and skills in addressing them.

Assessment:
- Unseen examinations
- Coursework assessments
- Oral presentations
- Year abroad project work.

Practical skills:

1. Advanced practical knowledge of a foreign language;
2. Can operate in complex and unpredictable contexts, requiring selection and application from a wide range of methods and activities;
3. Able to act autonomously, with minimal supervision or direction, within agreed guidelines.

These are achieved through the following teaching/learning methods and strategies:

The bibliographic, research and note-taking skills necessary for 3 are provided by the library and in classes, and taught intensively in the process of regular essay writing. Skills 1 to 2 are integral to the discipline, and regularly put into practice particularly in seminar discussions, presentations, tutorial essays. Under guidance of personal and module tutors, time management and personal planning 2 to 3 are acquired through preparing for a variety of modules and exams, meeting short and long term deadlines, and organising modules. 2 and 3 are integral to the discipline, but most practically enhanced by the year abroad teaching, or studying as a university in Spain or Latin America.

Assessment:
- Unseen examinations
- Class assessments
- Coursework assessments
- Oral presentations
- Grammar tests
- Aural comprehension examinations
- Year abroad project work.

Generic/transferable skills:

1. Can interact effectively within a team/learning group, recognise, support or be proactive in leadership, negotiate and manage conflict;
2. With minimum guidance can manage own learning using full range of resources for the discipline(s);
3. Is confident in application of own criteria of judgement and can challenge received opinion. Can seek and make use of

These are achieved through the following teaching/learning methods and strategies:

The formal methods and strategies for teaching, learning and assessing these skills are the same as above. However, the interpersonal skills and personal attributes are also developed in less formal contexts, such as close relationship between personal and module tutors, interaction with peers, and in the year abroad.

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feedback;

4. Can select and manage information, competently undertaking reasonably straight-forward research tasks with minimum guidance;
5. Can take responsibility for own work and can criticise it;
6. Can engage effectively in debate in a professional manner and give detailed and coherent presentations;
7. Is confident and flexible in identifying and defining complex issues and can apply appropriate knowledge and skills in addressing them.

Assessment:
- Unseen examinations
- Class assessments
- Coursework assessments
- Oral presentations
- Grammar tests
- Aural comprehension examinations
- Year abroad project work.

Portuguese and Brazilian Studies provides opportunities for students to develop and demonstrate knowledge and understanding and skills in the following areas:

Knowledge and understanding

The programme provides a knowledge and understanding of the following:

1. The Portuguese language (spoken and written) in its own two main variants, European and Brazilian;
2. Literature of Portugal, Brazil and Portuguese-speaking Africa;
3. The history and cultural history of Portugal, Brazil and Portuguese-speaking Africa;
4. The nature of linguistic and cultural transfer to a non-European context;
5. Analysis of historical and literary texts, critical methodology: translation;
6. Appropriate personal and professional conduct in the context of the discipline.

These are achieved through the following teaching/learning methods and strategies:

Acquisition of 1 is through small-group language classes, homework grammar exercises, oral presentations in class, and use of audio-visual aids. Ab initio students attend a one-month language module in either Portugal or Brazil at the end of the first year. The year abroad in an academic environment provides immersion in the target language and culture of a Portuguese-speaking country, usually Brazil or Portugal. It should be stressed that 1 is acquired concurrently and co-dependently with 2-5.

2-5 are acquired in small-group lectures, seminars and tutorials in each of years 1, 2 and 4. Students are made aware that class contact time is the departure point for their learning, the greater part of which must be self-motivated. Tutors advise on secondary reading and on locating resources. Thus the importance of independent reading to acquisition of 5 is stressed at all levels. Acquisition of 2, 4 and 5 is largely text-based, with prior preparation working alongside close reading, explication and analysis in class. Acquisition of 3 is enhanced by effective preparation, in terms of background reading.

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Assessment:
1-5 are tested through a combination of assessed coursework and final, unseen, examination. Most assessment tasks will be individual, though some will be group- or pair-based. Assessed coursework for non-language modules is principally in the form of essays, but may include an element of oral presentations and class participation.

Skills and other attributes

Intellectual skills:
1. Can analyse more abstract texts, evidence, etc without guidance, using a range of approaches and techniques appropriate to the subject;
2. With minimum guidance can critically assesses secondary literature and important ideas to develop an argument;
3. Can critically evaluate material to support conclusions, reviewing its reliability, validity and significance. Can investigate contradictory information/identify reasons for contradictions;
4. Is confident and flexible in identifying and defining complex issues within the discipline and can apply appropriate knowledge and skills in addressing them.

These are achieved through the following teaching/learning methods and strategies:
Intellectual skills are developed through the teaching and learning programme outlined above. All modules, however taught, involve discussion of key issues; practice in applying concepts both orally and in writing, analysis and interpretation of materials, and individual feedback sessions on coursework and on general progress.

Assessment:
Intellectual skills are tested through a combination of assessed coursework and final, unseen, examination. Most assessment tasks will be individual, though some will be group- or pair-based. Assessed coursework for non-language modules is principally in the form of essays, but may include an element of oral presentations and class participation.

Practical skills:
1. Advanced practical knowledge of a foreign language;
2. Can operate in complex and unpredictable contexts, requiring selection and application from a wide range of methods and activities;
3. Able to act autonomously, with minimal supervision or direction, within agreed guidelines.

These are achieved through the following teaching/learning methods and strategies:
All students receive guidance on identifying, locating and using material in libraries and elsewhere. Comprehensive bibliographies are provided for each module at the outset, as are module descriptions and essay titles. First-year students are given an Essay Style Guide for the production of essays, giving examples of citations, notes and critical apparatus, and guidance on attribution of sources. A first-year module introduces students to analysis of Portuguese texts in translation.
from a thematic, ideological and methodological perspective. Comprehension, report writing and précis in the target language will develop acquisition of skill 1. Aural comprehension (skill 1), which in Portuguese requires considerable exposure to the language, is achieved through native-speaker teachers and use of audio materials including song and verse. 1, 2 and 3 are maintained in every year of the programme but it is expected that students make significant progress in all three skills during the year abroad.

**Assessment:**
- Unseen examinations
- Class assessments
- Coursework assessments
- Oral presentations
- Grammar tests
- Aural comprehension examinations
- Year abroad project work.

**Generic/transferable skills:**

1. Can interact effectively within a team/learning group, recognise, support or be proactive in leadership, negotiate and manage conflict;
2. With minimum guidance can manage own learning using full range of resources for the discipline(s);
3. Is confident in application of own criteria of judgement and can challenge received opinion. Can seek and make use of feedback;
4. Can select and manage information, competently undertaking reasonably straight-forward research tasks with minimum guidance;
5. Can take responsibility for own work and can criticise it;
6. Can engage effectively in debate in a professional manner and give detailed and coherent presentations;
7. Is confident and flexible in identifying and defining complex issues and can apply appropriate knowledge and skills in addressing them.

These are achieved through the following teaching/learning methods and strategies:

- Classes
- Seminars
- Lectures
- Directed private study
- Year abroad.

**Assessment:**
- Unseen examinations
- Class assessments
- Coursework assessments
- Oral presentations
- Grammar tests
- Aural comprehension examinations
- Year abroad project work.
18. Statement of how the programme has been informed by the relevant subject benchmark statement(s)/professional and statutory body guidelines

Hispanic Studies closely adheres to the general benchmark guidelines for Languages and Related Studies, except insofar as these guidelines pay scant attention to historical understanding of language and culture. The historical evolution of the Spanish language and various historical forms of Hispanic cultures play a central part in our programme. For us, intercultural awareness includes the encounter between past and present.

The Portuguese and Brazilian Studies programme finds a valid echo in the parameters of the language and related studies benchmark statement. This programme demonstrates an effective balance between the four key elements of subject knowledge and understanding. The programme emphasises use of the target language and explicit knowledge of the language as integral to all four years, both in receptive and productive skills. The four areas of subject skills also inform all stages of the programme but, given the wide historical and geographical range of modules offered, subject-related skills gain particular importance and relevance. Examples of subject-related skills are an understanding of: the Portuguese language in its historical development and transmission during the Discoveries; relations and contacts between the Portuguese and the peoples of Brazil, Africa and the East; European models in a colonial environment; religious and syncretic systems and beliefs; emigration, colonization and slavery.

19. Programme structure and award requirements

(a) numbers of compulsory and optional units to be taken in each year of the programme

Year 1:
Year 1: 120 credits earned through 1 x 30 credit core language module and 30 credits of optional modules in the Spanish & Spanish American Studies, and 1 x 30 credit core language module and 30 credits of optional modules in Portuguese and Brazilian Studies. All modules at Level 4.

Year 2:
120 credits earned through 1 x 30 credit core language module and 30 credits of optional modules in the Spanish & Spanish American Studies, and 1 x 30 credit core language module and 30 credits of optional modules in Portuguese and Brazilian Studies. All modules at Level 5.

Year 3: 90 credits earned through Year Abroad modules. All Modules at Level 5.

Year 4:
120 credits earned through 1 x 30 credit core language module and 30 credits of optional modules in the Spanish & Spanish American Studies, and 1 x 30 credit core language module and 30 credits of optional modules in Portuguese and Brazilian Studies. All modules at Level 6.

At all levels, students may, with the agreement of their programme coordinator(s), substitute any credits (other than for core or compulsory elements) in Hispanic Studies and/or Portuguese and Brazilian Studies with credits from other departments or programmes provided that they are directly
(b) range of credit levels permitted within the programme
Levels 4, 5 and 6

(c) maximum number of credits permitted at the lowest level
120 credits

(d) minimum number of credits required at the highest level
90 credits

(e) progression and award requirements (if different from the standard)
Standard for years 1 to 2 and years 2 to 2. Progression from years 3 to 4 requires 270 credits, excluding condoned fails.

(f) maximum number of credits permitted with a condoned fail (core modules excluded)
45 credits.

(g) Are students permitted to take a substitute module, as per regulation A3, 20.7?.
No

(h) other relevant information to explain the programme structure

Hispanic Studies
There is a ‘language hurdle’ for final classification whereby a candidate may not be awarded a degree more than a class higher than the highest class s/he has obtained for a Spanish language module.

Year Abroad
Year 3 consists of year abroad modules and students may:
1) Spend the entire year in a Spanish-speaking country, in which case they take 90 credits of Year Abroad modules including the 1 x 30 credit compulsory ‘Year Abroad Practical Language (Hispanic Studies)’ module.
2) Spend the entire year in a Portuguese-speaking country, in which case students take 90 credits of Year Abroad modules, including the 1 x 30 credit compulsory ‘Year Abroad Language (Portuguese)’ module.
3) Split their year abroad taking 45 credits in Spanish and 45 credits in Portuguese (including the 1 x 15 credit compulsory ‘Year Abroad Language (Portuguese)’ module) and 1 x 15 credit ‘Year Abroad Practical Language (Hispanic Studies)’.
Programme Structure: (Note: the availability of optional modules will vary from year to year. Check the website for details of modules taught in each academic year.)

<table>
<thead>
<tr>
<th>Title</th>
<th>Credit level</th>
<th>Credit value</th>
<th>Status (I, Cr, Cp, O) for each type of programme</th>
<th>Progression</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Single</td>
<td>Joint</td>
<td>Major/ minor</td>
</tr>
<tr>
<td><strong>Year One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4AASHS01 Spanish Language I</td>
<td>4</td>
<td>30</td>
<td>Cr</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Student must take one of the following language modules based on qualifications:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4AAPP01B Portuguese Language 1B (Beginners)</td>
<td>4</td>
<td>30</td>
<td>Cr</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>4AAPP01A Portuguese Language 1A (Post A level)</td>
<td>4</td>
<td>30</td>
<td>Cr</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Students take 30 credits of optional Spanish &amp; Spanish American modules. All at level 4.</td>
<td>4</td>
<td>15</td>
<td>O</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Students take 30 credits of optional Portuguese &amp; Brazilian modules. All at level 4.</td>
<td>4</td>
<td>15</td>
<td>O</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td><strong>Year Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5AASHS02 Spanish Language II</td>
<td>5</td>
<td>30</td>
<td>Cr</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>5AAPP002 Portuguese Language II</td>
<td>5</td>
<td>30</td>
<td>Cr</td>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>Students take 30 credits of optional Spanish &amp; Spanish American modules. All at level 5.</td>
<td>5</td>
<td>15</td>
<td>O</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Students take 30 credits of optional Portuguese &amp; Brazilian modules. All at level 5.</td>
<td>5</td>
<td>15</td>
<td>O</td>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>

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Brazilian modules. All at level 5.

### Year Abroad – 90 credits

#### Hispanic Studies

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Coursework</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>5AASY001/5AASY021 Year Abroad Practical Language (Hispanic Studies)</td>
<td>5</td>
<td>Cp</td>
<td>Oral examination</td>
</tr>
<tr>
<td>Students attending non-partner institutions or on English Language Assistantships take the below 1 x 15 credit module if spending one semester abroad or 1 x 30 credit module if spending the whole year abroad in a Spanish speaking country:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Coursework</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>5AASY002/5AASY022 Year Abroad Written Examination (Hispanic Studies)</td>
<td>5</td>
<td>O</td>
<td>Coursework</td>
</tr>
<tr>
<td>Students attending non-partner institutions or on English Language Assistantships then choose modules from the list below. 1 x 15 credit module if spending one semester abroad or 1 x 30 credit module if spending whole year in a Spanish speaking country:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Coursework</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>5AASY003/5AASY023 Year Abroad Dissertation in Spanish (Hispanic Studies)</td>
<td>5</td>
<td>O</td>
<td>Coursework</td>
</tr>
<tr>
<td>5AASY004/5AASY024 Year Abroad Portfolio of Essays (Hispanic Studies)</td>
<td>5</td>
<td>O</td>
<td>Coursework</td>
</tr>
<tr>
<td>5AASY010/5AASY020 Year Abroad Dissertation in English (Hispanic Studies)</td>
<td>5</td>
<td>O</td>
<td>Coursework</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Module Code</th>
<th>Credit</th>
<th>Assessment</th>
<th>Fee Level</th>
<th>Notes</th>
<th>Programme Approval Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>5AAPY001/5AAPY021 Year Abroad Language Exam (Portuguese)</td>
<td>5</td>
<td>Cp</td>
<td>No</td>
<td>Oral/Written Examination</td>
<td>2007/08</td>
</tr>
<tr>
<td>Students attending non-partner institutions or on English Language Assistantships are permitted to choose optional modules from below – 2 x 15 credit modules if spending one semester abroad or 2 x 30 credit modules if spending the whole year abroad in a Portuguese speaking country:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5AAPY003/5AAPY023 Year Abroad Essay in Portuguese</td>
<td>5</td>
<td>15/30</td>
<td>O</td>
<td>No</td>
<td>2008/09</td>
</tr>
<tr>
<td>5AAPY004/5AAPY024 Year Abroad Portfolio of Essays in English</td>
<td>5</td>
<td>15/30</td>
<td>O</td>
<td>No</td>
<td>2008/09</td>
</tr>
<tr>
<td>5AAPY010/5AAPY020 Year Abroad Dissertation in English</td>
<td>5</td>
<td>15/30</td>
<td>O</td>
<td>No</td>
<td>2008/09</td>
</tr>
<tr>
<td>Students attending partner institutions will be allocated one of the below modules if attending for one semester. If attending for the whole year both modules will be allocated:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5AAYEX02 Semester 1: Exchange Placement Abroad</td>
<td>5</td>
<td>30</td>
<td>O</td>
<td>No</td>
<td>2008/09</td>
</tr>
<tr>
<td>5AAYEX03 Semester 2: Exchange Placement Abroad</td>
<td>5</td>
<td>30</td>
<td>O</td>
<td>No</td>
<td>2008/09</td>
</tr>
<tr>
<td><strong>Final Year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6AASHS04 Spanish Language IV</td>
<td>6</td>
<td>30</td>
<td>Cr</td>
<td>No</td>
<td>2008/09</td>
</tr>
<tr>
<td>6AAPP004 Portuguese Language IV</td>
<td>6</td>
<td>30</td>
<td>Cr</td>
<td>No</td>
<td>2008/09</td>
</tr>
</tbody>
</table>

PAF Originally Approved by QA&AA: 26 June 2007
PAF modified by ASQ: 20 April 2010
PAF modified by ASQ re: exit awards: 25th May 2010
PAF finalised 2010/11: 11 October 2010
PAF modified re: programme information and exit awards: 28 October 2011
PAF finalised for 2011/12: 28 October 2011
PAF modified by QAS for 2012/13: 29th March 2012
PAF modified re: programme title and information: 5 September 2012
PAF finalised for 2012/13: 5 September 2012
Students take 30 credits of optional Spanish & Spanish American modules. All at level 6. | 6 | 15 | O | No | Various

Students take 30 credits of optional Portuguese & Brazilian modules. All at level 6. | 6 | 15 | O | No | Various

20. Marking criteria

All modules will be marked in accordance with the School’s marking criteria where such exists, or else in accordance with the College’s generic marking criteria.
**SECTION 2 – SUPPLEMENTARY INFORMATION**

Not all of the information in this section will be relevant for all programmes and for some programmes this section will not be relevant at all.

1. **Programme name**
   BA (Hons) Hispanic Studies and Portuguese & Brazilian Studies with a Year Abroad

2. **If the programme is a joint award with an institution outwith the University of London has the necessary approval been sought from Academic Board?**
   - Yes
   - No
   - Not applicable [X]
   Please attach a copy of the request to Academic Board

3. **In cases of joint honours programmes please provide a rationale for the particular subject combination, either educational or academic**

   Hispanic Studies and Portuguese & Brazilian Studies as a Combined Honours Programme offers students the chance to acquire a similarly specialised knowledge of each subject. In particular, the programme offers comparable training in two major modern languages, spoken by millions of people. It also offers the opportunity to study Hispanic and Portuguese (and Brazilian) literature, history and culture. This is valuable in itself, given the importance of both Spain and Portugal to modern European civilisation and that of the Atlantic and western Mediterranean seaboards in particular. But it is all the more valuable given the important cultural, historical, economic and political connections between the two neighbouring countries. Graduates from this combined honours programme will also have knowledge and skills required to work effectively and build careers within organisations which seek to employ graduates with an advanced knowledge of more than two of the languages of the European Union, including an enhanced appreciation of the problems of translation between the two languages.

   Which is the lead department and/or School? Department of Spanish, Portuguese & Latin American Studies

4. **If the programme involves time outside the College longer than a term, please indicate how the time will be spent, the length of time out and whether it is a compulsory or optional part of the programme**

<table>
<thead>
<tr>
<th>Year abroad</th>
<th>Year in employment</th>
<th>Placement</th>
<th>Other (please specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   **Time spent:** One Academic Year (Third of four year programme).
   **Compulsory/optional:** Compulsory.

5. **Please provide a rationale for any such time outside the College, other than that which is a requirement of a professional or statutory body**

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   PAF finalised for 2012/13: 5 September 2012
The Year Abroad is intended to improve students’ linguistics skills and understanding of Spanish and/or Portuguese/Brazilian life and culture. Satisfactory completion of the year abroad and of the Year Abroad modules forms an integral part of 4-year degree schemes in the School of Arts and Humanities.

Students either attend an approved course of study, teach English as an ‘assistant/ (e)’ in a school, or do some other work placement.

6. Please give details if the programme requires validation or accreditation by a professional or statutory body

N/A

7. In cases where parts or all of the programme (other than those in box 4 above) are delivered either away from one of the College campuses and/or by a body or bodies external to the College please provide the following details

N/A