## Programme Approval Form

### Section 1 – The Programme Specification

1. **Programme title and designation**
   - Specialist Community Public Health Nursing
   - Singlehonours√JointMajor/minor

2. **Final award**
<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Hons)</td>
<td>Specialist Community Public Health Nursing</td>
<td>120</td>
<td>60</td>
<td>Students enter as advanced standing and credit values exclude the credits brought into the programme</td>
</tr>
</tbody>
</table>

3. **Nested award**
<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

4. **Exit award**
<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

5. **Level in the qualifications framework**
   - Level 6 BSc. (Hons.)

6. **Attendance**
<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
<th>Distance learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mode of attendance</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>Minimum length of programme</td>
<td>1 Year</td>
<td>1 Year</td>
</tr>
<tr>
<td>Maximum length of programme</td>
<td>3 Years</td>
<td>3 Years</td>
</tr>
</tbody>
</table>

7. **Awarding institution/body**
   - King’s College London, University of London

8. **Teaching institution**
   - King’s College London

9. **Proposing department**
   - Florence Nightingale School of Nursing and Midwifery

10. **Programme organiser and contact details**
    - Lynn Sayer
    - lynn.sayer@kcl.ac.uk

11. **UCAS code (if appropriate)**
    - N/A

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PAF finalised for 2012/13: 20 August 2012
Programme approval 2006/07

NMC (2002) Health Visitor Competencies  
Quality Assurance Agency (QAA) subject benchmark statements for Health Care Programmes: Health Visiting and Nursing |
|---|---|

| 13. Date of production of specification | 2006 |
| 14. Date of programme review | 2013/14 |

16. Educational aims of the programme
This programme offers nurses and midwives the opportunity to develop the skills and competencies required for specialist community public health nursing. Students will be able to:

- Deliver public health interventions at both strategic and at individual client levels
- Identify, evaluate and implement evidence-based practice in public health nursing
- Critically evaluate approaches and methods to assessment and management of complex situations in health needs assessment and public health promotion
- Analyse the implications of Government policies (including the clinical governance agenda) for public health
- Evaluate and respond to their own needs for continuing professional development in the context of public health nursing
- Contribute to the leadership of others and the management of change within the inter-professional public health environment
- Work across professional boundaries forming relationships with key workers from other disciplines

17. Educational objectives of the programme/programme outcomes
The programme provides opportunities for students to develop and demonstrate knowledge and understanding and skills in the following areas:

Knowledge and understanding

The programme provides a **knowledge and understanding** of the following:

- Structured and evidence-based health needs assessment for individuals, groups and whole populations (depending on pathway)
- Evidence-based practice and its application within public health nursing
- and the role of research in care

These are achieved through the following **teaching/learning methods and strategies**:

- Lectures, discussion groups, problem solving in both the class and practice setting, reflective practice, critical event analysis, individual and group tutorials, directed / self directed reading, individual
Programme approval 2006/07

- Implementing, co-ordinating and evaluating a range of relevant therapeutic interventions to individuals, groups and whole populations.
- Accountability and autonomy in contemporary public health nursing
- National, organizational and local policies / guidelines shaping public health nursing practice
- Specialist aspects of practice related to community public health nursing

**Skills and other attributes**

**Intellectual skills:**
- The ability to search and appraise evidence for clinical interventions.
- The ability to analyse, critique and synthesise information from a variety of different sources.
- To use a problem solving approach’ to management of complex situations and dilemmas in public health (individual family and strategic population levels)
- To understand and apply the principles of accountability and autonomy within the specialist community practice public health nursing role.
- Thereby to engage in effective decision making and priority setting

These are achieved through the following **teaching/learning methods and strategies:**
- Lectures, discussion groups, problem solving in both the class and practice setting, reflective practice, critical event analysis, individual and group tutorials, directed / self directed reading, individual feedback
- **Assessment:**
  - Computer assisted Assessment, essays, written examination.
  - Assessment in practice by the specialist mentor. Written assignments integrating theory with practice
  - Clinical practice assessment via OSCE

**Practical skills:**
The student will be able to:
- Conduct a complex health needs assessment for individuals, groups and communities
- Deliver and supervise others in the delivery of clinical (including nurse prescribing for HV) public

These are achieved through the following **teaching/learning methods and strategies:**
- Clinical experience within a variety of public health nursing settings
- Period of practice consolidation (10 weeks full time in the final part of the programme) within the intended field of practice (i.e. HV, SN or PH)

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feedback

Assessment (combination of which to be determined by pathway chosen)

Assessment in practice by the specialist mentor. Written assignments integrating theory with practice
Clinical practice assessment via OSCE
Reflective account
Unseen examination
18. Statement of how the programme has been informed by the relevant subject benchmark statement(s)/professional and statutory body guidelines

This programme has been informed by the following:
Consultation with partner Trusts and the Workforce Confederation regarding the expectations of specialist community practice public health nurses.
Public Health in England (DoH, CMO 2003)
Tackling Health Inequalities: A Programme for Action (DoH 2003b)
NMC (2002) Competencies for Health Visiting
QAA descriptors for H level programme

Supervision in practice and in the classroom arena by appropriately qualified staff
Clinical and academic discussion and individual feedback

Assessment
Clinical practice assessment
Written assignments integrating theory and practice
Reflection on practice

These are achieved through the following teaching/learning methods and strategies:
See above also computer assisted learning, lectures and supervision in practice.

Assessment:
Clinical assessment document
Written assignments, strategy / proposal for an intervention in public health

Generic/transferable skills:
- Demonstrate logical and systematic needs assessment and the ability to deliver evidence based decisions
- Articulate and express in writing the decision making process and express the rationale for the decisions made Initiate and participate constructively in groups
- Manage time, prioritise workloads and recognise the impact of stress in others within the work environment
- Evaluate own professional and academic performance taking responsibility for personal and professionals learning

These are achieved through the following teaching/learning methods and strategies:

See above also computer assisted learning, lectures and supervision in practice.
19. **Programme structure and award requirements** (where relevant the information should also differentiate the particular requirements of pathways within a programme or linked/exit awards)

This programme is available to healthcare practitioners and may be undertaken year of full time study or on a part time basis (up to 4 years) to maximise flexibility.

(a) **numbers of compulsory and optional units to be taken in each year of the programme**

Five Core modules must be successfully completed:
(i) Professional Portfolio: Specialist Community Public Health Nursing 6KNIN632 (30 credits)
(ii) Leadership in Public Health Nursing 6KNIN629, (15 Credits)
(iii) Child Protection: Assessment & Interventions 6KNIN631 (15 credits)
(iv) Student Project (30 credits)
(v) Evidence Based Practice 6KNIO319 (15 credits)

Specialist Community Public Health Nursing Students (Health Visiting) will also complete Prescribing from the Community Nurses’ Formulary (6KNIA324) (15 Credits). All other students will take 15 credits of optional modules.

All modules comprising the programme can be undertaken in any order but the professional portfolio must be completed at the end of the students’ academic programme.

(b) **range of credit levels permitted within the programme**

All credits awarded will be at level 6

(c) **maximum number of credits permitted at the lowest level**

N/A

(d) **minimum number of credits required at the highest level**

120

(e) **progression and award requirements (if different from the standard)**

N/A

(f) **maximum number of credits permitted with a condoned fail (core modules excluded)**

N/A

(g) **are students permitted to take a substitute module, as per regulation A3, 20.7?**

No

(h) **other relevant information to explain the programme structure**

N/A
## Programme structure

<table>
<thead>
<tr>
<th>Title</th>
<th>Credit level</th>
<th>Credit value</th>
<th>Status (I, C, O) for each type of programme</th>
<th>Progression</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>6KNIN629 Leadership in Public Health Nursing</td>
<td>6</td>
<td>15</td>
<td>Cr</td>
<td>Yes</td>
<td>Essay</td>
</tr>
<tr>
<td>6KNIO319 Evidence Based Practice</td>
<td>6</td>
<td>15</td>
<td>Cr</td>
<td>Yes</td>
<td>Essay</td>
</tr>
<tr>
<td>6KNIA324 Prescribing from the Community Nursing Formulary (Health Visitor) or 6KNIH304 Child &amp; Adolescent Mental Health: Assessment &amp; Care (School Nurses)</td>
<td>6</td>
<td>15</td>
<td>Cr</td>
<td>Yes</td>
<td>Exam</td>
</tr>
<tr>
<td>6KNIN320 Student Project</td>
<td>6</td>
<td>30</td>
<td>Cr</td>
<td>Yes</td>
<td>Dissertation</td>
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<tr>
<td>6KNIN631 Child Protection: Assessment &amp; Interventions</td>
<td>6</td>
<td>15</td>
<td>Cr</td>
<td>Yes</td>
<td>Exam</td>
</tr>
<tr>
<td>6KNIN632 Professional Portfolio: Specialist Community Public Health Nursing</td>
<td>6</td>
<td>30</td>
<td>Cr</td>
<td>Yes</td>
<td>Portfolio</td>
</tr>
<tr>
<td>Optional module (All other students)</td>
<td>6</td>
<td>15</td>
<td>O</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

*Examination is a compulsory component of this programme of study*

## 20. Marking criteria

The marking criteria for this programme follow the College generic criteria, students are also required to demonstrate safe practice.

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Not all of the information in this section will be relevant for all programmes and for some programmes this section will not be relevant at all

1. Programme name

BSc. (Hons) Specialist Community Public Health Nursing

2. If the programme is a joint award with an institution outwith the University of London has the necessary approval been sought from Academic Board?

Yes ☐ No ☐ Not applicable ☑

Please attach a copy of the request to Academic Board

3. In cases of joint honours programmes please provide a rationale for the particular subject combination, either educational or academic

N/A

4. If the programme involves time outside the College longer than a term, please indicate how the time will be spent, the length of time out and whether it is a compulsory or optional part of the programme

N/A

Year abroad ☐ Year in employment ☐ Placement ☐ Other (please specify) ☐

Time spent ………………. …………… Compulsory……………………

5. Please provide a rationale for any such time outside the College, other than that which is a requirement of a professional or statutory body

NMC requirement – clinical practice component including period of consolidated practice during the final portion of the course of study

6. Please give details if the programme requires validation or accreditation by a professional or statutory body

Nursing and Midwifery Council
23 Portland Place
London

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<th>Programme approval 2006/07</th>
</tr>
</thead>
<tbody>
<tr>
<td>W1N 4JT</td>
</tr>
<tr>
<td>Date validation/accreditation commenced: 29\textsuperscript{th} June 2006</td>
</tr>
<tr>
<td>Date of last validation/accreditation: 21\textsuperscript{st} March 2011</td>
</tr>
<tr>
<td>Frequency of validation/ accreditation</td>
</tr>
<tr>
<td>5 Yearly</td>
</tr>
</tbody>
</table>

7. In cases where parts or all of the programme (other than those in box 4 above) are delivered either away from one of the College campuses and/or by a body or bodies external to the College please provide the following details

Clinical placement

Name and address of the off-campus location and/or external body

Employing / sponsoring Primary Care Trust

Percentage/amount of the programme delivered off-campus or by external body

50%

Nature of the involvement of external body

Supervision and clinical teaching

Description of the learning resources available at the off-campus location

Clinical practice in a number of public health environments

What mechanisms will be put in place to ensure the ongoing monitoring of the delivery of the programme, to include monitoring of learning resources off-site or by the external body?

Mentorship programmes and teaching support for clinical practice