

**PROGRAMME APPROVAL FORM
SECTION 1 – THE PROGRAMME SPECIFICATION**

1. Programme title and designation		MA Jewish Studies		
2. Final award				
Award	Title	Credit Value	ECTS equivalent	Any special criteria
MA	Jewish Studies	180-200	90-100	N/A
3. Nested awards				
Award	Title	Credit Value	ECTS equivalent	Any special criteria
4. Exit awards				
Award	Title	Credit Value	ECTS equivalent	Any special criteria
PG Diploma	Jewish Studies	120	60	An unclassified PG Diploma may be offered in cases where a total of 120 credits of any combination of modules have been achieved.
PG Certificate	Jewish Studies	60	30	An unclassified PG Certificate may be offered in cases where a total of 60 credits of any combination of modules have been achieved.
5. Level in the qualifications framework			7	
6. Attendance				
	Full-time	Part-time	Distance learning	
Mode of attendance	X	X	N/A	
Minimum length of programme	1 yr	2yrs	N/A	
Maximum length of programme	3 yrs	4 yrs	N/A	

7. Awarding institution/body	King's College London
8. Teaching institution	King's College London
9. Proposing department	Theology and Religious Studies
10. Programme organiser and contact Details	Dr Andrea Schatz X2337 andrea.schatz@kcl.ac.uk
11. UCAS code (if appropriate)	N/A
12. Relevant QAA subject benchmark/ professional and statutory body guidelines	N/A
13. Date of production of specification	Original PAF: February 2005

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PAF modified by ASQ re: exit awards: 25th May 2010

PAF modified by ASQ for 2010/11: 14 October 2010

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PAF modified by QAS for 2014/15: 24th February 2014

	CFPAF : January 2007
14. Date of programme review	2019/20

16. Educational aims of the programme

The MA in Jewish Studies is designed to provide teaching and research training in a range of disciplines in the field of Jewish Studies. The programme will introduce all students to textual, philosophical and historical methodologies enabling them to then further develop the capacity to engage with research issues independently and critically in the field or fields of their choice. A further aim of the programme is to equip participants with the skills to research on and write about their preferred discipline in Jewish Studies in order to develop their capacity and confidence to contemplate MPhil/PhD level research work. All students will take a compulsory unit in Hebrew Language in order to ensure they have the minimum necessary language skills for such further research. Students will also be able to select electives with relevant Jewish content from other departments, in fields such as history or politics.

Research skills will be gained both through the close reading of primary texts and engagement with secondary literature that will require them to critically assess interpretations of the primary material. A compulsory research dissertation will train students in the presentation of literature surveys and extended arguments.

17. Educational objectives of the programme/programme outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding and skills in the following areas:

Knowledge and understanding

The programme provides a **knowledge and understanding** of the following:

Graduates of this programme will gain Hebrew Language skills and understanding of key basic methodologies in Jewish Studies. Through their choice of optional modules, students have the opportunity to extend their knowledge and understanding of subject areas within one or more of the areas which interest them most.

Students will develop an understanding of at least two areas of Jewish Studies, depending on the options chosen, through the study of primary texts and secondary literature in, at least, the following topics:

These are achieved through the following **teaching/learning methods and strategies**:

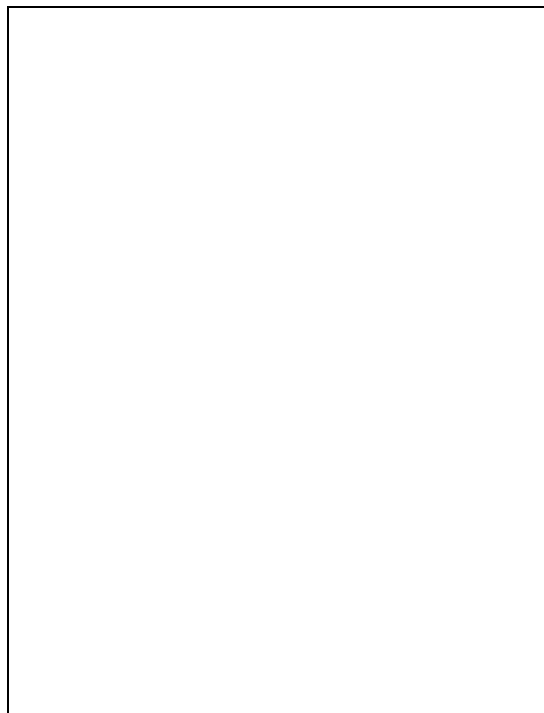
- a) Lectures
- b) Student-led
- c) Workshops, seminars, group work, discussions and debates
- d) Guided critical reflections
- e) Dissertation supervision
- f) Formative feedback on coursework

Assessment:

Written examinations, extended essays and a research-based dissertation

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1. Techniques and methodologies in the study of the Hebrew Bible and rabbinic literature;
2. The engagement of the Jewish tradition with other traditions of thought, particularly Christianity, Islam and Western philosophy
3. Contemporary ethical debates in Jewish law and philosophy, which might include: the application of Jewish law and teaching to the understanding of the state and political and social life; and the application of Jewish law and teaching to the understanding of sexual relationships, marriage, family and gender roles
4. Historiographical debates surrounding the political and social development of Jewish communities in Europe, the Americas and the Modern Middle East.
5. Appropriate personal and professional conduct in the context of the discipline.



Skills and other attributes

Intellectual skills:

1. A critical awareness can undertake analysis of complex, incomplete or contradictory areas of knowledge communicating the outcome effectively;
2. A critical awareness, can synthesise information in a manner that may be innovative, utilising knowledge or processes from the forefront of the discipline/practice;
3. A level of conceptual understanding that will allow her/him critically to evaluate research, advanced scholarship and methodologies and argue alternative approaches;
4. Initiative and originality in problem solving. Can act autonomously in planning and implementing tasks at a professional or equivalent level, making decision in complex and unpredictable situations.



These are achieved through the following **teaching/learning methods and strategies:**

- a. Lectures
- b. Student-led
- c. Workshops, seminars, group work, discussions and debates
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Practical skills:

1. Can operate in complex and unpredictable and/or specialised contexts, and has an overview of the issues governing good practice;
2. Is able to exercise initiative and personal responsibility in professional practice.

These are achieved through the following **teaching/learning methods and strategies:**

- a. Lectures
- b. Student-led
- c. Workshops, seminars, group work, discussions and debates
- d. Guided critical reflections
- e. Dissertation supervision
- f. Formative feedback on coursework

Assessment:

Written examinations, extended essays and a research-based dissertation

Generic/transerable skills:

1. Can work effectively with a group as leader or member. Can clarify tasks and make appropriate use of capacities of group members. Is able to negotiate and handle conflict with confidence;
2. Is able to use full range of learning resources;
3. Is reflective on own and others' functioning in order to improve practice;
4. Can competently undertake research tasks with minimum guidance;
5. Is an independent and self critical learner, guiding the learning of others and managing own requirements for continuing professional development;
6. Can engage confidently in academic and professional communication with others, reporting on action clearly, autonomously and competently;
7. Has independent learning ability required for continuing professional study, making professional use of others where appropriate.

These are achieved through the following **teaching/learning methods and strategies:**

- a. Lectures
- b. Student-led
- c. Workshops, seminars, group work, discussions and debates
- d. Guided critical reflections
- e. Dissertation supervision
- f. Formative feedback on coursework

Assessment:

Written examinations, extended essays and a research-based dissertation

18. Statement of how the programme has been informed by the relevant subject benchmark statement(s)/professional, regulatory and statutory body guidelines

No benchmark statement for MAs.

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19. Programme structure and award requirements (where relevant the information should also differentiate the particular requirements of pathways within a programme or nested/exit awards)

(a) numbers of introductory, core, compulsory and optional modules to be taken in each year of the programme with related credit values

Full time

180-200 credits earned through 1 x 20 credit core module, 40 credits from prescribed list, 1 x 60 credit core dissertation module and 60-80 credits of optional modules.

Part time

Year 1

60-120 credits earned through 1 x 20 credit core module, 40 credits from prescribed list and 20-60 credits of optional modules.

Year 2

60-120 credits earned through 1 x 60 credit core dissertation module and 0-60 credits of optional modules.

(b) range of credit levels permitted within the programme

Level 7

(c) maximum number of credits permitted at the lowest level

(d) minimum number of credits required at the highest level

180 credits

(e) progression and award requirements (if different from the standard)

n/a

(f) maximum number of credits permitted with a condoned fail (core modules excluded)

30 credits (in practice, 20)

(g) are students permitted to take a substitute module, as per regulation A3, 20.7?

Yes

(h) other relevant information to explain the programme structure

If students choose a spread of modules other than 80 credits in year one, and 100 credits in year two, candidates should seek the permission of their programme convenor.

Exit Award provision

A classified PG Diploma may be offered in cases where students have gained 120 credits from taught modules (as identified on the nested award). Includes condoned fails

An unclassified PG Diploma may be offered in cases where a total of 120 credits of any combination of modules have been achieved. Includes condoned fails

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A classified PG Certificate may be offered in cases where students have gained 60 credits from taught modules (as identified on the nested award,) Includes condoned fails

An unclassified PG Certificate may be offered in cases where a total of 60 credits of any combination of modules have been achieved. Includes condoned fails

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Programme approval 2006/07

Programme Structure

See Programme Handbook for modules to be taken.

20. Marking criteria

The School of Humanities generic criteria for assessment of postgraduate work apply to the assessment of this programme.

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PROGRAMME APPROVAL FORM
SECTION 2 – SUPPLEMENTARY INFORMATION

1. Programme name

MA in Jewish Studies

2. If the programme is a joint award with an institution outwith the University of London has the necessary approval been sought from Academic Board?

Yes

No

Not applicable

Please attach a copy of the request to Academic Board

3. In cases of joint honours programmes please provide a rationale for the particular subject combination, either educational or academic

N/A

4. If the programme involves time outside the College longer than a term, please indicate how the time will be spent, the length of time out and whether it is a compulsory or optional part of the programme

N/A

Year abroad

Year in employment

Placement

Other (please specify)

Time spent Compulsory/optional

5. Please provide a rationale for any such time outside the College, other than that which is a requirement of a professional, regulatory or statutory body

N/A

6. Please give details if the programme requires validation or accreditation by a professional, regulatory or statutory body

N/A

7. In cases where parts or all of the programme (other than those in box 4 above) are delivered either away from one of the College campuses and/or by a body or bodies external to the College please provide the following details

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Name and address of the off-campus location and/or external body

Teaching will be provided at the College by a member/members of staff from
The London School of Jewish Studies.
Schaller House
Albert Road
London
NW4 2SJ

Percentage/amount of the programme delivered off-campus or by external body
3x20 credit optional modules.

Nature of the involvement of external body

See attached memorandum of agreement

Description of the learning resources available at the off-campus location

ISS stock in London School of Jewish Studies library holdings. LSJS has a specialist Jewish Studies library which has an extensive collection relevant to the programme which students are eligible to use, together with a number of rare manuscripts

What mechanisms will be put in place to ensure the ongoing monitoring of the delivery of the programme, to include monitoring of learning resources off-site or by the external body?

The Director of Academic Studies at LSJS is a visiting lecturer in the Department of Theology and Religious Studies and is a member of the Programme Examination Board. In addition, she is invited to all departmental meetings to consider general teaching issues and remain up to date on changes to relevant Department/School/College policies and to discuss student feedback on the programme and its course units.

Please attach the report of the visit to the off-campus location

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