1. Programme title and designation

Conscious Sedation for Dentistry

2. Final award

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate</td>
<td>Conscious Sedation for Dentistry</td>
<td>120</td>
<td>60</td>
<td>N/A</td>
</tr>
</tbody>
</table>

3. Nested award

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

4. Exit award

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
<th>Credit value</th>
<th>ECTS equivalent</th>
<th>Any special criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>PgCert</td>
<td>Dental Studies</td>
<td>60</td>
<td>30</td>
<td>N/A</td>
</tr>
</tbody>
</table>

5. Level in the qualifications framework

M

6. Attendance

<table>
<thead>
<tr>
<th>Mode of attendance</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Distance learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 days p.w.</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Minimum length of programme</td>
<td>9 months</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Maximum length of programme</td>
<td>18 months</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

7. Awarding institution/body

King’s College London

8. Teaching institution

King’s College London

9. Proposing department

Restorative Group

10. Programme organiser and contact details

Dr Derek Debuse
email: Derek.debuse@kcl.ac.uk
Tel: 020 7188 6068

11. UCAS code (if appropriate)

n/a

12. Relevant QAA subject benchmark/professional and statutory body guidelines

n/a

13. Date of production of specification

2003

14. Date of programme review

2015

16. Educational aims of the programme

The aim is to produce a highly knowledgeable professional in conscious sedation at master’s (postgraduate diploma) level. Further, the aim is to produce a dentist proficient and skillful in
conscious sedation and related areas of restorative dentistry. In addition, to develop an appreciation of the need for lifelong learning, and the need to apply advances in relevant knowledge.

### 17. Educational objectives of the programme/programme outcomes

The programme provides opportunities for students to develop and demonstrate advanced knowledge and deep understanding and skills in the following areas:

#### Knowledge and understanding

<table>
<thead>
<tr>
<th>Knowledge and understanding of the following which are relevant to Conscious Sedation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical sciences</td>
</tr>
<tr>
<td>Radiological science</td>
</tr>
<tr>
<td>Materials science</td>
</tr>
<tr>
<td>Statistics</td>
</tr>
<tr>
<td>Scientific basis of Conscious Sedation</td>
</tr>
<tr>
<td>Patient management</td>
</tr>
<tr>
<td>Human disease</td>
</tr>
<tr>
<td>Research methodology</td>
</tr>
<tr>
<td>Professional responsibility</td>
</tr>
</tbody>
</table>

These are achieved through the following **teaching/learning methods and strategies:**

- Attendance at lectures
- Participation in seminars
- Participation at clinics
- Independent study reading original papers, using computers & databases

**Assessment:**
- Coursework
- Project report
- Examinations

#### Skills and other attributes

**Intellectual skills:**

- Analyse both scientific and clinical data
- Critically review the relevant scientific literature
- Form concepts of oral health
- Solve complex clinical problems
- Ability to reflect critically on one’s own work (academic or clinical)
- Plan a research project
- Devise and support arguments for oral health
- Adapt to change

These are achieved through the following **teaching/learning methods and strategies:**

- Attendance at lectures
- Participation in seminars
- Participation at clinics
- Independent study reading original papers, using computers & databases

**Assessment:**
- Coursework
- Project report
- Examinations

**Practical skills:**

- Undertake advanced diagnosis and treatment planning
- Perform advanced clinical procedures
- Manage referred patients appropriately
- Develop appropriate computer skills

These are achieved through the following **teaching/learning methods and strategies:**

- Attendance at lectures
- Laboratory exercises
- Participation in seminars

PAF originally approved by QA&AA: 18 April 2007
PAF modified by ASQ re: exit awards: 9 April 2010
PAF finalised for 2010/11: 22 October 2010
PAF finalised for 2011/12: 23 August 2011
PAF modified for 2013/14: 12th December 2013
PAF finalised for 2014: December 2013
PAF finalised for 2014/15: 9 October 2014
Perform correct clinical governance

Participation at clinics
Independent study reading original papers, using computers & databases

**Assessment:**
Coursework
Project report
Examinations

**Generic/transferable skills:**
- Take appropriate responsibility
- Communicate effectively with patients and colleagues
- Use information and communications technology
- Manage effectively patients, resources and time
- Learn effectively to facilitate continuing professional development
- Conduct a research project
- Presentational skills

These are achieved through the following teaching/learning methods and strategies:
- Participation at clinics
- Attendance at lectures
- Participation in seminars
- Independent study reading original papers, using computers & databases

**Assessment:**
Coursework
Project report
Examinations

18. **Statement of how the programme has been informed by the relevant subject benchmark statement(s)/professional and statutory body guidelines**

The programme is in full compliance with the following professional guidelines:

1. ‘Guidelines for Sedation Teachers’, Dental Sedation Teachers Group (May 1999)
3. ‘The Competent Graduate’, Dental Sedation Teachers Group (August 2000)
5. ‘Safe Sedation Practice’, Academy of Medical Royal Colleges (November 2001)
6. ‘Maintaining Standards’, General Dental Council (November 2001)
7. ‘The First Five Years’, General Dental Council (August 2002)

19. **Programme structure and award requirements** (where relevant the information should also differentiate the particular requirements of pathways within a programme or linked/exit awards)

(a) numbers of compulsory and optional units to be taken in each year of the programme
- 3 core modules taken over nine months

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(b) range of credit levels permitted within the programme
Level 7 only

(c) maximum number of credits permitted at the lowest level
120

(d) minimum number of credits required at the highest level
120

(e) progression and award requirements (if different from the standard)
Students must pass all three modules with an overall mark of 50% in each in order to be
awarded the Postgraduate Diploma. Compensation will be permitted within modules, but not
between modules, provided that the mark of an individual element of assessment does not fall
below 40%. The percentage weighting for the calculation of merit and distinction will
directly reflect the proportion of credits allocated to each module in relation to the overall
credit taken within each programme/award, with classification thresholds set according to the
core scheme as set out in the “Credit Framework Regulations” of King’s College London.

(f) maximum number of credits permitted with a condoned fail (core modules excluded)
None

(g) are students permitted to take a substitute module, as per regulation A3, 19.8?
No

(h) other relevant information to explain the programme structure
Students must attend for not less than 3 full days per week, which entails one day per week
on campus and two days workplace-based learning. This is classified as full time for fee
purposes.

Students will take three modules, as follows:

Part 1: Science of Conscious Sedation (45 credits)
Part 2: Clinical Conscious Sedation (30 credits)
Part 3: Research (45 credits)

Details of the modules are given in the associated module specifications.
Programme Structure

<table>
<thead>
<tr>
<th>Title</th>
<th>Credit level</th>
<th>Credit value</th>
<th>Status (I, C, O) for each type of programme</th>
<th>Progression</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>7NSSSS01 Part 1: Science of Conscious Sedation</td>
<td>7</td>
<td>45</td>
<td>Cr</td>
<td>Yes</td>
<td>Unseen written paper, MCQ examination, coursework</td>
</tr>
<tr>
<td>7NSSSS02 Part 2: Clinical Conscious Sedation</td>
<td>7</td>
<td>45</td>
<td>Cr</td>
<td>Yes</td>
<td>Clinical examination, unseen case presentation</td>
</tr>
<tr>
<td>7NSSSS03 Part Conscious Sedation: Literature Review, Critical Appraisal 3</td>
<td>7</td>
<td>45</td>
<td>Cr</td>
<td>Yes</td>
<td>Dissertation, Oral examination</td>
</tr>
</tbody>
</table>

20. Marking criteria

All elements of assessment will be marked as per Dental Institute marking criteria (in accordance with KCL criteria).

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## Programme Approval Form

### Section 2 – Supplementary Information

1. **Programme name**
   Postgraduate Diploma in Conscious Sedation for Dentistry

2. **If the programme is a joint award with an institution outwith the University of London has the necessary approval been sought from Academic Board?**
   - Yes [ ]
   - No [ ]
   - Not applicable [ ]
   Please attach a copy of the request to Academic Board

3. **In cases of joint honours programmes please provide a rationale for the particular subject combination, either educational or academic**
   - n/a
   Which is the lead department and/or School?
   - n/a

4. **If the programme involves time outside the College longer than a term, please indicate how the time will be spent, the length of time out and whether it is a compulsory or optional part of the programme**
   - Year abroad [ ]
   - Year in employment [ ]
   - Placement [√]
   - Other (please specify) [ ]
   Time spent 50% of module 2 (Clinical Conscious Sedation Compulsory/optional)

5. **Please provide a rationale for any such time outside the College, other than that which is a requirement of a professional or statutory body**
   To provide mentored clinical teaching experience in the use of Conscious Sedation techniques within the primary care setting.

6. **Please give details if the programme requires validation or accreditation by a professional or statutory body**
   - Name and address of PSB: General Dental Council
   - Date validation/accreditation commenced: [ ]
   - Date of last validation/accreditation: 2010
   - Frequency of validation/accreditation: [ ]
   - Date of next validation/accreditation: [ ]

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<table>
<thead>
<tr>
<th>6years</th>
</tr>
</thead>
</table>

7. In cases where parts or all of the programme (other than those in box 4 above) are delivered either away from one of the College campuses and/or by a body or bodies external to the College please provide the following details

n/a