

**PROGRAMME APPROVAL FORM  
SECTION 1 – THE PROGRAMME SPECIFICATION**

|   |                           |                       |                          |   |
|---|---------------------------|-----------------------|--------------------------|---|
| <b>1. Programme title and designation</b>       |                           | MSc Addiction Studies |                          |   |
| <b>2. Final award</b>                           |                           |                       |                          |   |
| <b>Award</b>                                    | <b>Title</b>              | <b>Credit value</b>   | <b>ECTS equivalent</b>   | <b>Any special criteria</b>   |
| MSc   | Addiction Studies         | 180                   | 90                       | N/A   |
| <b>3. Nested</b>                                |                           |                       |                          |   |
| <b>Award</b>                                    | <b>Title</b>              | <b>Credit value</b>   | <b>ECTS equivalent</b>   | <b>Any special criteria</b>   |
| PG Dip  | Addiction Studies         | 120                   | 60                       | Students who pass all modules except the <b>Research Project Module</b> .   |
| PG Cert   | Addiction Studies         | 60                    | 30                       | Students who pass the <b>Introduction to Addiction Science &amp; Theory, Psychopharmacology of Drug Action and Addiction and the Research Methods modules</b> . |
| <b>4. Exit award</b>                            |                           |                       |                          |   |
| <b>Award</b>                                    | <b>Title</b>              | <b>Credit value</b>   | <b>ECTS equivalent</b>   | <b>Any special criteria</b>   |
| PG Dip  | IoPPN (Addiction Studies) | 120                   | 60                       | Students must pass 120 credits  |
| PG Cert   | IoPPN (Addiction Studies) | 60                    | 30                       | Students must pass 60 credits   |
| <b>5. Level in the qualifications framework</b> |                           | M level 7             |                          |   |
| <b>6. Attendance</b>                            |                           |                       |                          |   |
|   | <b>Full-time</b>          | <b>Part-time</b>      | <b>Distance learning</b> |   |
| Mode of attendance                              | <b>YES</b>                | <b>YES</b>            | <b>N/A</b>               |   |
| Minimum length of programme                     | <b>1 year</b>             | <b>2 Years</b>        | <b>N/A</b>               |   |
| Maximum length of programme                     | <b>3 years</b>            | <b>6 years</b>        | <b>N/A</b>               |   |

|  |  |
|--|--|
| <b>7. Awarding institution/body</b>                | King's College London  |
| <b>8. Teaching institution</b>                     | King's College London  |
| <b>9. Proposing department</b>                     | Addiction Department<br>Institute of Psychiatry                              |
| <b>10. Programme organiser and contact Details</b> | Professor Michael Lynskey<br>Addiction Department<br>Institute of Psychiatry |

|   |   |
|---|---|
|   | Addiction Sciences Building<br>4 Windsor Walk<br>London SE5 8AF |
| <b>11. UCAS code (if appropriate)</b>   | N/A   |
| <b>12. Relevant QAA subject benchmark/<br/>Professional, statutory and regulatory<br/>body guidelines</b> | N/A   |
| <b>13. Date of production of specification</b>  | December 2011   |
| <b>14. Date of programme review</b>   | 2018/19   |

**15. Educational aims of the programme**

*i.e what is the purpose of the programme and general statements about the learning that takes place over the duration of the programme*

- To provide a specialist qualification that is recognised both at International, European and National levels within the field of addiction;
- To promote an understanding of evidence based practice for addressing the problems of use and dependence upon alcohol, nicotine and other psychoactive drugs, and other forms of addiction;
- To promote student centred learning approaches within the programme.

**16. Educational objectives of the programme/programme outcomes** *(as relevant to the SEEC Credit Level Descriptors)*

The programme provides opportunities for students to develop and demonstrate knowledge and understanding and skills in the following areas:

1. Specialist knowledge of the harms and clinical syndromes associated with specific substances, interventions, their assessment and management;
2. Specialist knowledge of the biological, psychological and socio-environmental mechanisms that underlie addiction-related problems and how such knowledge and theories informs different treatment approaches;
3. The professional and practical skills required to understand the process of practice assessment and treatment planning and the relevance and appropriate utilisation of other disciplines and services in the care planning and management of those with addictive problems;
4. Integration of the acquired knowledge into a holistic understanding of the social, psychological and medical perspectives, their impact, practice management of, and policy approaches to, addictive behaviours;
5. The ability to critically assess scientific literature;
6. An understanding of the both history and the political process, the individual, organisation and broader moderators of the translation of evidence into best practice and policy;
7. The ability to conduct a research project and to present their findings in the form of a

### Knowledge and understanding

The programme provides a **knowledge and understanding** of the following:

- Specialist knowledge of the theoretical basis of the addictions
- Comprehensive understanding of evidenced based medicine/practice to the management of psychoactive drug use, problem use and dependence
- Ethical issues in addiction research

These are achieved through the following **teaching/learning methods and strategies**:

- Lectures/seminars
- Workshops
- Small group work
- Practice placements

#### Assessment

- Formative assessment
- Unseen written examination
- MCQ
- SAQ

### Skills and other attributes

#### Intellectual skills:

- Systematic critical awareness of current literature and policy debate in the addictions
- Advanced discussion, analysis and critique of scientific information pertinent to the field
- Independent learning and interpretation of current issues in addictions
- Application of theoretical knowledge to complex policy and practice issues
- Demonstrate self-direction with regards to assessing and managing complex needs of clients in services
- Presentation and communication skills

These are achieved through the following **teaching/learning methods and strategies**:

- Lectures/seminars
- Workshops
- Oral research and other presentations
- Tutorials
- Formative assessments – pop quizzes, learning contracts

#### Assessment:

- Formative assessment
- Wet lab
- Reflective practice
- Essay assignments
- Simulation Press Release

#### Practical skills:

- Demonstrate competency in research methods, data analysis and interpretation
- Ability to disseminate complex information and interpretation of scientific literature regarding addictions
- Data analysis and critical presentation of findings

These are achieved through the following **teaching/learning methods and strategies**:

- Practice skills workshops
- Practice placements
- Lectures/seminars
- Specialist teaching in computing statistics
- Research workshops
- Small group work

Programme approval 2012/3

- Problem solving in theory and practice issues pertinent to the addictions field
- Comprehensive ability to assess and manage psychoactive drug use, problem use and dependence

**Assessment:**

- Formative assessment
- OSCE
- Oral research presentation
- Short reports
- Portfolio of evidence
- Mock database SPSS

**Generic/transferable skills:**

- Report writing
- Presentation skills
- Research design and implementation
- Management of a secondary or primary research project
- Group work
- Self-directed learner taking on responsibility for own learning
- Ethical issues in research

These are achieved through the following **teaching/learning methods and strategies:**

- Research workshops/tutorials
- Practice workshops
- Simulation workshops
- Small group work

**Assessment:**

- Formative assessment
- Research protocol
- Literature review
- Research dissertation

**17. Statement of how the programme has been informed by the relevant subject benchmark statement(s)/professional, statutory and regulatory body guidelines**

There is no current benchmark with regard to MSc study in the Addictions.

**18. In cases of joint honours programmes please provide a rationale for the particular subject combination, either educational or academic**

N/A

Which is the lead department and/or School?

Addictions Department

**19. Programme structure**

Please complete the following table and, if appropriate, to include joint, major/minor or other variations

**Code** = code of each module available for the programme

**Title** = title of each module available for the programme, plus its credit level and credit value

**Status** = please indicate whether the module is introductory (I), core (Cr), compulsory (Cp), one or more of however many modules must be passed to progress (CrCp), (P) professional (i.e. module testing skills/competency that has no credit level or value but is a professional body requirement) or optional (O) for each type of programme. For postgraduate programmes use the "single honours" column

**Pre-requisite/Co-requisite** = where appropriate please indicate whether the module is pre-requisite to another module or co-requisite by noting pre or co and the module code that it is pre/co-requisite to.

**Assessment** = please indicate in broad terms the assessment for the module eg written examinations, coursework

(Note: the availability of optional modules may vary slightly from year to year; the following are the modules available at the commencement of the programme)

| Code                   | Title  | Credit Level | Credit Value | Status (I, Cr, Cp, CrCp, P, O) for each type of module |       |             | Pre-requisite/ Co-requisite (Please note the module code) |       |             | Assessment                        |
|------------------------|--|--------------|--------------|--|-------|-------------|---|-------|-------------|-----------------------------------|
|                        |  |              |              | Single   | Joint | Major/Minor | Single  | Joint | Major/Minor |                                   |
| <b>Full-time Study</b> |  |              |              |  |       |             |   |       |             |                                   |
| <b>First Year</b>      |  |              |              |  |       |             |   |       |             |                                   |
| 7PCAAINT               | Introduction to Addiction Science and Theory                             | 7            | 30           | Cp   |       |             | Yes   |       |             | Coursework<br>Written Examination |
| 7PCAAPSY               | Psychopharmacology of Drug Action and Addiction                          | 7            | 15           | Cp   |       |             | Yes   |       |             | Coursework<br>Written Examination |
| 7PCAARME               | Research Methods, Critical Appraisal and Statistics                      | 7            | 15           | Cp   |       |             | Yes   |       |             | Coursework<br>Written Examination |
| 7PCAACAE               | Contemporary Advances in Evidenced Based Policy, Prevention and Practice | 7            | 15           | Cr   |       |             | Yes   |       |             | Coursework<br>Written Examination |
|                        |  |              |              |  |       |             |   |       |             |                                   |

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PAF checked for 2019/20: 05 December 2018

|  |   |   |    |    |  |  |     |  |  |                                   |
|--|---|---|----|----|--|--|-----|--|--|-----------------------------------|
| 7PCAAAAP   | Advanced Addiction Practice   | 7 | 15 | Cr |  |  | Yes |  |  | Coursework<br>Practical           |
| 7PCAARES   | Research Project  | 7 | 60 | Cr |  |  | Yes |  |  | Coursework<br>Practical           |
| <i>Students must take 30 credits from <b>ONE</b> of the following modules:</i> |   |   |    |    |  |  |     |  |  |                                   |
| 7PCAAMAN   | Advanced Clinical Management of Addiction   | 7 | 30 | O  |  |  | Yes |  |  | Coursework<br>Written Examination |
| 7PCAAPPP   | Alcohol: Problems, Policy & Practice  | 7 | 30 | O  |  |  | Yes |  |  | Coursework<br>Written Examination |
| <b>Part-time Study</b>   |   |   |    |    |  |  |     |  |  |                                   |
| <b>First Year</b>  |   |   |    |    |  |  |     |  |  |                                   |
| 7PCAAINT   | Introduction to Addiction Science and Theory (PLOs: 1, 2, & 6)                                  | 7 | 30 | Cp |  |  | Yes |  |  | Coursework<br>Written Examination |
| 7PCAAPSY   | Psychopharmacology of Drug Action and Addiction (PLOs: 2 & 5)                                   | 7 | 15 | Cp |  |  | Yes |  |  | Coursework<br>Written Examination |
| 7PCAACAE   | Contemporary Advances in Evidenced Based Policy, Prevention and Practice (PLOs: 1, 2, 4, 5 & 6) | 7 | 15 | Cr |  |  | Yes |  |  | Coursework<br>Written Examination |
| 7PCAARME   | Research Methods, Critical Appraisal and Statistics (PLOs: 2 & 5)                               | 7 | 15 | Cp |  |  | Yes |  |  | Coursework<br>Written Examination |
|  |   |   |    |    |  |  |     |  |  |                                   |
| 7PCAAAAP   | Advanced Addiction Practice (PLOs: 3 & 4)   | 7 | 15 | Cr |  |  | Yes |  |  | Coursework<br>Practical           |
| 7PCAARES   | Research Project  | 7 | 60 | Cr |  |  | Yes |  |  | Coursework                        |

|   |   |   |    |   |  |  |     |  |  |   |
|---|---|---|----|---|--|--|-----|--|--|---|
|   |   |   |    |   |  |  |     |  |  | Practical   |
| <i>Students must take 30 credits from <b>ONE</b> of the following modules:</i>  |   |   |    |   |  |  |     |  |  |   |
| 7PCAAMAN  | Advanced Clinical Management of Addiction | 7 | 30 | O |  |  | Yes |  |  | SAQ exam (5 questions) + 3,000 word self-directed behaviour change workbook |
| 7PCAAPP   | Alcohol: Problems, Policy & Practice      | 7 | 30 | O |  |  | TBC |  |  | MCQ (25 questions) + 4,000 word essay                                       |
| <b>If a Masters programme, are level 6 credit levels permitted within the programme?</b><br>No  |   |   |    |   |  |  |     |  |  |   |
| <b>Maximum number of credits permitted with a condoned fail (core modules excluded)</b> 30 credits.   |   |   |    |   |  |  |     |  |  |   |
| <b>Are students permitted to take any additional credits, as per regulation A3?</b> No  |   |   |    |   |  |  |     |  |  |   |
| <b>Are students permitted to take a substitute module, as per regulation A3?</b> No   |   |   |    |   |  |  |     |  |  |   |
| <b>Are there any exceptions to the regulations regarding credits, progression or award requirements?</b> (where relevant the information should also differentiate the particular requirements of pathways within a programme or nested/exit awards)<br><br>No  |   |   |    |   |  |  |     |  |  |   |
| <b>Other relevant information to explain the programme structure</b><br><i>Please note that <u>new</u> students enrolling on the information provided on this section of the PAF will have these regulations stipulated throughout their programme of study. The only exception to this will be if there are changes made by Professional, Regulatory or Statutory Bodies that are noted to this programme.</i> |   |   |    |   |  |  |     |  |  |   |

N/A



**20. Marking criteria**

The current marking criteria from the generic College marking criteria form will be used for the course work essay assessments, the unseen exams, the portfolio of evidence, and for the research project. The marking criteria and guidance to examiners has been developed for the OSCE and approved by the Programme Exam Board.

**21. Will this Programme report to an existing Board, and if so which one? If a new Programme Board of Examiners is to be set up please note name of Board here**

A new MSc Addiction Studies programme board and exam board has been established, effective 2013/14 and beyond.

**22. Please confirm that the process for nominating External Examiners has commenced, and if known, note whom the nominated External Examiner(s) may be**

Professor Mat Field (University of Liverpool) is serving as the External examiner for the MSc Addiction Studies.

**23. Particular features of the programme which help to reduce the barriers experienced by disabled students and ensure that the programme is accessible to all students who meet the entry requirements**

This programme recognises and values students with any disability as the department promotes anti-discriminatory practice. The Addiction Sciences building also meets physical requirements to all areas. The Addiction department also is robust in anti-bullying procedures that follows the College's policy.

**PROGRAMME APPROVAL FORM  
SECTION 3 – SUPPLEMENTARY INFORMATION**

Not all of the information in this section will be relevant for all programmes and for some programmes this section will not be relevant at all

**1. Programme name**  
MSc Addiction Studies

**2. Is this programme involved in collaborative activity?**

Yes

No

If yes what type of Collaborative Provision is it (*tick appropriate box*)?

Does the programme have an access/feeder Programme for entry into it?

Does the programme have an articulation/ progression agreement for entry into it?

Dual Award

Franchised Provision

Joint Award

Partnership Programme

Recognition of Study or Award of Credit through off-campus study or placement

Staff and student exchange

Validated provision

Have the relevant stages and appropriate paperwork been approved and the paperwork forwarded onto ASQ Office?

Yes

No

Not applicable

**3. If the programme is a joint award with an institution out with the University of London, validated provision or franchised provision, has the necessary approval been sought from College Education Committee?**

Yes

No

Not applicable

Please attach a copy of Part 1 of the Partner Profile and checklist submitted to the College Education Committee

**4. Partnership programme - in cases where parts or all of the programme are delivered away from one of the College campuses by a body or bodies external to the College please provide the following details**

Name and address of the off-campus location and/or external body

Dr Emily Finch  
South London and Maudsley Hospital NHS Foundation Trust  
Marina House  
63-65 Denmark Hill  
London  
SE5 8RS

Off campus locations (Clinical sites for placements and/or site visits):

***There are seven placement sites of which one is a hospital inpatient settings, CNWL Drug And Alcohol Service: St Bernard's Site);two are outpatient services (Riott At Marina House and Specialist Smoking Cessation Clinic [SlAM]); three are community based prescribing services (Lorraine Hewitt House- At Brighton Terrace, The Blackfriars Road Community Drug And Alcohol Team, & Beresford Drug And Alcohol Service, Greenwich); and one is a counselling and information service (Signpost Substance Misuse Information And Counselling Service).***

Percentage of the module delivered off-campus or by external body

37%

Nature of the involvement of external body

Clinical placement at a drug and/or alcohol treatment setting, and three clinical site visits (inpatient, community and other specialist settings)

Description of the learning resources available at the off-campus locations\*

Attend practice management meetings  
Attend practice team meetings  
Attend ward rounds  
Attend case conferences  
Observation of psychosocial group work interventions  
Observation of assessment and management of psychoactive drug treatment  
Observation of clients and service settings  
Observation of aspects of physical assessments and observation of use of clinical equipment, such as breathalysers and urine drug screening equipment.

*\*due to differences in the details of the clinical work carried out at each site, there will also be some differences between sites in terms of the resources available. Certain resources will also require patient consent.*

What mechanisms will be put in place to ensure the ongoing monitoring of the delivery of the module?

Educational Audit and Profile updated yearly by MSc Addiction Studies team. Supervisor training and induction workshops at commencement of academic year, with follow-up workshop at completion of each year.

Written communications between the module organiser and the placement sites prior to and during each 3 day student placement and prior to and after each site visit.

Termly review by module organiser of both student and site supervisors' site placement reports (part of the student portfolios).

Any student or site concerns raised prior to this are reviewed immediately by module organiser.

***Please attach the report of the visit to the off-campus location***

### **UKCTAS – Optional Module 3 (Alcohol, Problems, Policy & Practice)**

UKCTAS is one of six UK Public Health Research Centres of Excellence funded by the UK Clinical Research Collaboration initiative. The lead funder is the Medical Research Council.

UKCTAS Strategic Management Group comprises academics at Professor level from the Universities of Bath, Bristol, Edinburgh, Liverpool, Nottingham, Oxford, Sheffield, Stirling, York, University College London, Queen Mary University of London, as well as King's College London (Professor Ann McNeill, Professor of Tobacco Addiction).

UKCTAS currently offer training via two Master's level 7 modules in Tobacco Control Research at the University of Nottingham, taking place in February and June each year. This has been running for 7 years with 30 students. Professor Ann McNeil of KCL developed and implemented these modules while she was at the University of Nottingham.

UKCTAS also offers two CPD modules annually at various UK HEIs (mainly Stirling and Bath) for professionals working in the smoking cessation field and in alcohol policy. The tobacco CPD module is now in its seventh year, and is regularly over-subscribed. The alcohol CPD module is now in its second year, and its first year was over-subscribed.

Training and capacity building is one of the cross cutting themes of UKCTAS, and Professor Ann McNeill co-leads this theme for UKCTAS, with Professor Linda Bauld in Stirling. Fundamental to UKCTAS's work is to draw new capacity into (tobacco and) alcohol research, policy and practice, and training and career development. Capacity building, and particularly engaging, recruiting, developing and retaining early career researchers to establish academic leaders for the future, is a vital priority in (tobacco and) alcohol research. Its predecessor, UKCTCS, generated a step change in national capacity building in tobacco control research and policy development, and in building links with public health service providers and planners. UKCTAS is building on this success in tobacco, and extending it to alcohol, through its existing MSc and CPD modules, and this planned module in alcohol.

Percentage of the module delivered off-campus or by external body

40%

Nature of the involvement of external body

UKCTAS academics will provide content for both blended and live-delivery lectures. Core material will be taught by KCL staff and the module will be led by the Addictions Department. Online material will be hosted on KEATS and all taught lectures will be at the IoPPN.

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What mechanisms will be put in place to ensure the ongoing monitoring of the delivery of the module?

End of module assessment and audit by MSc Addiction Studies Programme Committee. Any student concerns raised prior to this are reviewed immediately by module organiser.

**5. Recognition of study or award of credit through off-campus study or placement - please indicate how the time will be spent, the length of time out, the amount of credit and whether it is a compulsory or optional part of the programme**

| Year abroad              | Year in employment       | Placement                           | Other (please specify)   |
|--------------------------|--------------------------|-------------------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Time spent 45 hours      | Credit amount 15         | Compulsory                          |                          |

**6. Please provide a rationale for any such time outside the College, other than that which is a requirement of a professional, statutory or regulatory body**

This placement with the Addictions CAG allows learners to be able to link theory to practice and provide the opportunity to meet a breadth of clinicians from the multidisciplinary team, a variety of clients with alcohol and drug dependencies, and to experience assessment and management of these dependencies and related problems first hand. The site visits will further augment this experience by providing further opportunities to meet teams across the wider addictions CAG and treatment network, and to understand inter-team care pathways, referral routes, and the wider structure of the addictions services.

**5. Please give details if the programme requires validation or accreditation by a professional, statutory or regulatory body**

Name and address of PSB

N/A

Frequency of validation/ accreditation

Date of next validation/ accreditation