


Master of Science in Organisational Psychiatry and Psychology - TMSC1PTOPP

Section 1: Programme Development and Approval Committee approval to proceed read only


Programme proposal form	
Date of approval	
Programme start date	
Programme start month	

Section 2: Core Programme Information

Programme name	Organisational Psychiatry and Psychology
Reason(s) if name different from the one approved by PDAC	
First character of the code obtained from your Faculty/Institute/School	T
Remaining characters of the code	OPP
Lead Faculty/Institute/School	Institute of Psychiatry, Psychology and Neuroscience
Lead department	Psychosis Studies
Campus	King's Denmark Hill Campus
Other academic units involved?	No
Programme organiser	TERESA D'OLIVEIRA
Programme level	7
Programme length in years:	1
Normal qualification: full-time	Master of Science
More than one pathway?	No
Pathway(s)	<input type="text" value="Pathway title"/>
Available exclusively/specifically designed for a specific group of people?	No
Teacher training course?	No
What type of teacher training is this course?	Not a teacher training course
Exclusively for incoming study abroad/exchange students	No

Section 3: Award details 

Awarding body	
Teaching institution (HESA)	Student is taught wholly at reporting institution
Joint teaching institution	
Final award	Organisational Psychiatry and Psychology
Credit value	180
ECTS credit value	90
Special criteria	
Nested awards within this programme?	No
Will the main programme include the standard exit awards for its award type?	Standard exit awards
Rationale for there being either non-standard or no exit awards for this programme	
Date variation to the Regulations agreed by the College Assessment Board (CAB)	
Evidence of CAB approval	

Section 4: Collaborative provision, partnerships and placements 

Programme involved in any collaborative activity?	No
Does the collaboration involve one of the following? (Joint award within UoL, Joint award outwith UoL, Multiple, Dual)	
Institution responsible for administration	
Institution awarding degree	
Types of collaboration	
Type of collaborating institution	No collaborating organisation
Partnership agreement	
Part 1 of Partner profile (if applicable)	
Nature of involvement of external body	
Percentage delivered by external body	
Mechanisms to insure monitoring	
Off-campus visit report	
Off-campus study or placement type	
Nature of study or placement	
Compulsory?	
Credit gained from activity	
Year(s) the off-campus study or placement type takes place: full-time	1

Rationale	
PSRB	
Date validation/accreditation commenced	
Frequency of validation/accreditation	
Date of most recent validation/accreditation	
Date of next validation/accreditation	

Section 5: Modes of attendance and length of study

Course Code	TMSC1PTOPP
Mode of attendance	Full Time
Units of length	YEARS
Min number of years/months/weeks	1
Max number of years/months/weeks	3

Section 6: Programme Duration read only

When will the programme run?	
Further details if other	
Any other entry points?	
What other entry points	
Details of any years of the programme that are longer than standard	

Section 7: Educational Aims

Education aims	<p>The MSc Organisational Psychiatry and Psychology aims to enable students to build on their existing knowledge and experience of the mental health field and to provide a basis for them to continue to advance their knowledge and understanding. The educational aims of the programme are to enable students to: 1. introduce students to contemporary approaches to organisational behaviour and identify mental health and well being as key performance indicators ? 2. to develop their knowledge and understanding of occupational mental health, its antecedents and its manifestations 3. To critically examine the causes and effects of occupational mental health at an individual, interpersonal and organisational level. 4. To enable students to develop their knowledge and understanding of psychiatry and psychology as applied to occupational mental health. 5. To introduce students to concepts of amelioration, prevention and health promotion in relation to occupational mental health and well-being and their relations with organisational change, development and resilience. 6. Develop a critical in depth understanding of the interaction between individuals, organisations and broader contexts of work and the implications for occupational mental health 7. Enhance their knowledge and critical understanding of the role of organisations in improving and promoting mental health in the workplace. 8. Systematically appraise and critically evaluate strategies and interventions for improving workplace mental health and their evidence bases. 9. Apply the above to their own workplace/area of interest 10. Enhance their consultancy skills.</p>
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Section 8: Educational Objectives

The programme provides knowledge and understanding of the following	The programme provides a knowledge and understanding of the following: - Theoretical perspectives on mental health and illness; - Psychiatric disorders: epidemiology, clinical features and treatment; - The principles and practice of mental health assessment; - Contemporary models of mental health care and service delivery; - Evidence bases in mental health; - The research process; - Ethical issues related to organisational psychiatry and psychology. Teaching and learning methods/strategies: Lectures, interactive sessions (e.g. group discussions, group work, and workshops) video case presentations, tutorials, and student presentations. Assessment: Summative: written examinations, essays, case studies; Informal/diagnostic Formative: short essays, intermediate written exams.
What intellectual skills are provided by the programme?	Intellectual skills: - Critical thinking and appraisal; - Conceptual analysis, synthesis and integration; - Problem solving skills; - GenerationThe programme provides a knowledge and understanding of the following: - Theoretical perspectives on mental health and illness; - Psychiatric disorders: epidemiology, clinical features and treatment; - The principles and practice of mental health assessment; - Contemporary models of mental health care and service delivery; - Evidence bases in mental health; - The research process; - Ethical issues related to organisational psychiatry and psychology. Teaching and learning methods/strategies: Lectures, interactive sessions (e.g. group discussions, group work, and workshops) video case presentations, tutorials, and student presentations. Assessment: Summative: written examinations, essays, case studies; Informal/diagnostic Formative: short essays, intermediate written exams.
What practical skills are provided by the programme?	Practical skills: - Information retrieval including literature/data base searching; - Research skills including: writing research proposals, data collection and analysis, writing research reports; - Clear written and oral presentation of ideas, knowledge and evidence; - Assessment skills. Teaching and learning methods/strategies: Lectures; interactive sessions (e.g. group work, workshops and student presentations); company visits; planning, executing and writing-up a small scale research project. Assessment: Essays, case studies, dissertation, written examinations
What generic/transferable skills are provided by the programme?	Generic/transferable skills: - Information retrieval; - Critical thinking; - Research skills: as above; - Effective communication; - Essay/report writing; - Independent behaviour: self-directed learning. Teaching and learning methods/strategies: Guided practice, interactive sessions (e.g. discussion of articles, group work, workshops, and student presentations); self-directed learning; planning, executing and writing-up a small scale research project. Assessment: Essay writing, dissertation, written examinations

Section 9: QAA Benchmarking

Relevant QAA subject benchmark and/or professional, statutory and regulatory body guidelines
How the programme has been informed by relevant subject benchmark statement(s) and/or professional, statutory and regulatory body guidelines
Supporting documentation

Section 10: Department contribution to teaching

Contributing department(s)	Department	% contribution
	Psychosis Studies	100
Nature of the contribution of each Department		
Rationale for the particular subject combination in the case of undergraduate Joint Honours programmes		

Section 11: New resource requirements read only

New Library resources needed for the delivery of this programme	
New Information Technology resources needed for the delivery of this programme	
Other new resources needed for the delivery of this programme	

Section 12: Student numbers and fees read only

Estimated intake of Home/EU students per year	MOA	Year 1	Year 2	Year 3
Estimated intake of Overseas students per year	MOA	Year 1	Year 2	Year 3

Section 13: Programme Structure and curriculum

Credits taken in each year of the programme	Year	Full-time	Part-time						
	Year 1	180	90						
	Year 2		90						
	Year 3								
	Year 4								
	Year 5								
Pattern of study	<p>The MSc Organisational Psychiatry and Psychology consists of six core modules: a Basic Mental Health Module, three specialist modules in organisational psychiatry and psychology, the organisational research methods module and a dissertation. Full-time 1 year (Attend 2 days per week) - 2 x 30 credit core modules -Basic Mental Health, Mental Health in the Workplace (OPP1) - 2 x 15 credit core modules - Managing Mental Capital and Well-being in the Workplace (OPP2), Strategic Interventions for Psychological Well-being in Organisations (OPP3) - 1 x 30 credit core module - Organisational Research Methods - 1 x 60 credit core module - Dissertation Part-time 2 years (Attend 1-2 days per week) Year 1 - 2 x 30 credit core modules (as above) - Basic Mental Health, Mental Health in the Workplace (OPP1) - 1 x 15 credit core module-Organisational Research Methods Year 2 - 2 x 15 credit core modules - Managing Mental Capital and Well-being in the Workplace (OPP2) and Strategic Interventions for Psychological Well-being in Organisations (OPP3) - 1 x 60 credit core dissertation Range of credit levels permitted within the programme: All modules are at credit level 7 Maximum number of credits permitted at the lowest level: 180 credits at Level 7 Minimum number of credits required at the highest level:180 credits at Level 7 Progression and award requirements (if different from the standard): n/a Maximum number of credits permitted with a condoned fail (core modules excluded): None Are students permitted to take a substitute module, as per regulation A3? No Other relevant information to explain the programme structure The programme offers exit awards of the Post Graduate Diploma in Organisational Psychiatry and Psychology at 120 credits at level 7 and Post Graduate Certificate in Organisational Psychiatry and Psychology at 60 credits at level 7. Students are able to receive these if they have completed any combination of modules equalling or exceeding the above number of credits. These are exit awards only and students are not able to enrol directly on the programme at entry.</p>								
Module list	Year	Module code	Module title	Credit level	Credit value	Status	Pre-req module(s)	Co-req module(s)	Assess
	1	7PAGMBMH	Basic Mental Health	7	30	Core			Written Examination
	1	7PCSMMHW	Mental Health in the Workplace (OPP1)	7	30	Core			Coursework Written Examination

1		Managing Mental Capital and Well-being in the Workplace	7	15	Core		Coursework
1		Strategic Interventions for Psychological Wellbeing in Organisations (OPP3)	7	15	Core		Coursework
1		Organisational Research Methods	7	30	Core		Coursework Written Examination
1		Dissertation - Organisational Psychiatry and Psychology	7	60	Core		Coursework

If a Master's programme, are level 6 credits permitted within the programme?	No
Level 6 credit details	
Max credits for condoned fail?	0
Students permitted to take additional credits?	No
Additional credit details	
Students permitted to take a substitute module	No
Substitute module details	
Exceptions to the regulations regarding credits, progression or award requirements?	No
Exception details	
Additional information to explain the programme structure	

Section 14: Examination Boards and marking

College's standard marking criteria used?	Standard PGT
Relevant marking criteria if non-standard	
To which Board of Examiners will this Programme report?	
Board of Examiners already exist?	Yes
Process for nominating External Examiners commenced?	
Nomination(s) details if known	

Section 15: Inclusivity

Inclusivity	No information on the 2014/5 PAF
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PAF checked for 2019/20: 25 July 2019