

**PROGRAMME APPROVAL FORM
SECTION 1 – THE PROGRAMME SPECIFICATION**

1. Programme title and designation		War and Psychiatry TMSC1PTWAP TMSC2PTWAP		
2. Final award				
Award	Title	Credit value	ECTS equivalent	Any special criteria
MSc	War and Psychiatry	180	90	N/A
3. Nested award				
Award	Title	Credit value	ECTS equivalent	Any special criteria
N/A	N/A	N/A	N/A	N/A
4. Exit award				
Award	Title	Credit value	ECTS equivalent	Any special criteria
PgDip	IoPPN (War and Psychiatry)	120	60	Any combination of modules
PgCert	IoPPN (War and Psychiatry)	60	30	Any combination of modules
5. Level in the qualifications framework		M		
6. Attendance				
		Full-time	Part-time	Distance learning
Mode of attendance		X	X	N/A
Minimum length of programme		1 Year	2 Years	N/A
Maximum length of programme		3 Years	6 Years	N/A

7. Awarding institution/body	King's College London
8. Teaching institution	King's College London
9. Proposing department	Psychological Medicine, Institute of Psychiatry
10. Programme organiser and contact details	Professor Edgar Jones Department of Psychological Medicine Institute of Psychiatry Weston Education Centre 10 Cutcombe Road London SE5 9RJ. Tel: 020 7848 5413 E-mail: edgar.jones@kcl.ac.uk

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	<p>Programme Administrator Gerry Kandler Education Support Team Institute of Psychiatry, De Crespigny Park London SE5 8AF 020 7848 0718, gerry.kandler@kcl.ac.uk</p>
11. UCAS code (if appropriate)	N/A
12. Relevant QAA subject benchmark/ professional and statutory body guidelines	Politics and International Studies; Medicine
13. Date of production of specification	December 2004 ; updated for Credit Framework November 2006
14. Date of programme review	2023/24

16. Educational aims of the programme

- 1) To demand responsible study and critical evaluation of the complex methodological, ethical, historical, medical, cultural and empirical aspects of military psychiatry.
- 2) To develop an ability to evaluate critically current research and advanced scholarship in the history, development and practice of military psychiatry.
- 3) To foster an awareness of a comprehensive range of approaches relevant to the multi-disciplinary nature of military psychiatry.
- 4) To instil a systematic and reflexive understanding of the psychiatric and psychological aspects of modern warfare.
- 5) To promote initiative, originality, creativity and independence in identifying, researching, judging and solving problems at an advanced level.
- 6) To develop relevant transferable skills to be found in the learning and assessment schemes in the programme.

17. Educational objectives of the programme/programme outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding and skills in the following areas:

Knowledge and understanding

The programme provides a **knowledge and understanding** of the following:

The nature, significance and complexities of the history, development and practice of military psychiatry as revealed through:

- 1) Systematic and reflexive investigation of the literature and the conceptual, therapeutic, operational, historical and ethical issues surrounding the relationship between war and psychiatry.

These are achieved through the following **teaching/learning methods and strategies**:

Lectures and small group teaching supplemented where relevant by a range of learning techniques, including group exercises, inter-active debates, workshops, role playing/ simulation/ problem solving activities.

Assessment:

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- 2) Advanced understanding of a comprehensive range of concepts, theories and methods relevant to military psychiatry.
- 3) Specialised studies in one or more aspects of military psychiatry.
- 4) Engagement with ethical issues in research in War and Psychiatry.

Assessed essays, a dissertation, plus feedback in seminars, tutorials and written comments on papers. The essays assess the ability to evaluate evidence, draw conclusions and present these in a coherent and well-argued manner. The dissertation allows for a deeper level of understanding and the opportunity to conduct research into complex issues.

Skills and other attributes

Intellectual skills:

- 1) To engage critically with a wide body of literature and to demonstrate the ability to deal with complex concepts and problems to an advanced level.
- 2) To exercise informed and independent critical judgement across a range of source material involving structured and reasoned argument sustained through both essays and a dissertation.
- 3) To identify, formulate and articulate solutions to intellectual problems at the forefront of military psychiatry using initiative, originality, creativity and independence.

These are achieved through the following **teaching/learning methods and strategies:**

The development of intellectual skills is achieved through the interactive learning process of acquiring and analysing knowledge about military psychiatry, together with regular constructive feedback on performance in the form of seminar discussion and written comments on essays and the dissertation.

Skill (2) will be delivered in seminars by regular questioning of sources, their strengths and limitations so that students gain an appreciation of their relevance and reliability.

Skill (3) will be achieved by the requirement to present in seminars and write essays.

Assessment:

Assessment of the development of intellectual skills is achieved on a regular basis by the grading and comments on essays and other written work (such as the dissertation and seminar presentations), together with constructive criticism in seminars and tutorials. The exercise of independent critical judgement in a sustained piece of writing is assessed by a 15,000-word dissertation.

Practical skills:

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These are achieved through the

1. To gather, organise, evaluate and interpret information from a variety of sources, including, where appropriate, primary materials.
2. To apply concepts, theories and methods in an appropriate, systematic and reflexive manner.
3. To investigate critically, develop and present arguments about, and offer solutions to, complex or narrowly specialised problems at an appropriately advanced level.
4. To make use of constructive feedback to achieve progression in knowledge, understanding, methods and judgement.
5. To organise and maintain individual learning strategies.

following **teaching/learning methods and strategies:**

The development of practical skills is an integral part of the learning process involved with the acquisition, understanding and presentation of knowledge and the analysis of issues related to military psychiatry.

Assessment:

The assessment of skills is also an integral part of the process of marking and commenting on student work together with evaluating their performance in seminars and tutorials. Each of these five skills will be assessed on a regular basis by reference to:

Presentations and quality of interaction in seminars
Written essays
Dissertation tutorials and submitted work

Generic/transferable skills:

- 1) To communicate effectively and fluently in speech and writing, supplemented by audio-visual and other aids, in a manner appropriate to specialist and non-specialist audiences.
- 2) To understand the design principles of research methodology and appreciate the practical issues associated with its implementation.
- 3) To use information and communication technologies (internet searches, electronic databases, reference and PowerPoint programmes) for advanced research and the presentation of work.
- 4) To collaborate with others to achieve common goals, such as working with fellow students to find obscure data and published material.
- 5) To work independently, demonstrating

These are achieved through the following **teaching/learning methods and strategies:**

Generic/transferable skills development is internalised in the learning processes associated with acquiring understanding and presenting knowledge/analysis of issues related to the history, development and practice of military psychiatry.

Assessment:

The assessment of skills is an integral part of the process of assessing student work together with their performance in seminars and tutorials.

initiative, motivation, self-organisation, personal responsibility, and effective individual time-management qualities.

18. Statement of how the programme has been informed by the relevant subject benchmark statement(s)/professional and statutory body guidelines

The 'War and Psychiatry' programme has been informed by both the 'Politics and International Studies' and the 'Medicine' benchmark statements as both are subject-driven and multidisciplinary disciplines. Indeed, the history, development and practice of military psychiatry is an endeavour described in the first benchmark statement as one that cuts 'across conventional knowledge based categories' and whose 'distinctive approaches to understanding and skills may need to draw on a wider range of materials and resources, including other benchmark standards to capture fully the specific character of their particular degree programmes'. The War and Psychiatry programme has been designed in this spirit. The Politics and International Studies' benchmark statement informs the programme as it addresses war as a social phenomenon, the organisation of armed forces in terms of both operation and cultural status, together with both the strategic and tactical issues in the conduct of warfare. However, a full understanding of War and Psychiatry requires complementary work from other fields and disciplines. For example, the History benchmark statement's emphasis on conceptual sophistication and increasing interpretative skills in terms of knowledge and progression is reflected in the expectations placed on War Studies students. This develops an essential understanding that neither the contemporary conduct of warfare, nor the key concepts in the subject area, such as strategy, can be fully understood without an appreciation of how human beings in the past organised themselves materially and in terms of values. It also develops those same key concepts regarding war, with an appreciation of the problems and complexities of understanding in contemporary context and the comparative relevance of this knowledge and understanding. This does not imply a need for knowledge about all wars in the past, but rather an awareness of continuity and change, as well as reflexive critical evaluation regarding the nature of historical knowledge and its sources.

Although this is not a clinical qualification, the Medicine benchmark statement informs the programme in the acquisition of 'knowledge and understanding of health... and of disease, its prevention and management in the context of the whole individual and his or her place in the family and in society'. The three taught modules are designed to provide students with 'intellectual skills such as analysis and reflection, problem-solving' and have 'ethical and legal components'. In particular the proposed MSc in War and Psychiatry has the 'aim of stimulating critical thought... and intellectual attributes underpinning enquiry and critical thinking'. The dissertation will 'allow students to acquire research methods and enhance their skills in collection, evaluation, synthesis and presentation of evidence' and may 'extend beyond the traditional medical disciplines'.

At the M-level, the demands and expectations placed on students are: critical engagement with literature and issues through the study of key texts; an ability to evaluate critically current research and advanced scholarship having awareness of a comprehensive range of approaches relevant to the multi-disciplinary study of military psychiatry; systematic and

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reflexive understanding of issues at the forefront of the field of study; demonstration of initiative, originality and independence in identifying, researching and solving of problems at an advanced level, consistent with Criteria for Degrees and the Academic Regulations of King's College London.

19. Programme structure and award requirements (where relevant the information should also differentiate the particular requirements of pathways within a programme or linked/exit awards)

(a) numbers of compulsory and optional units to be taken in each year of the programme

3 x 40 credit core modules; 1 x 60 credit core dissertation on an approved topic.

(b) range of credit levels permitted within the programme

7

(c) maximum number of credits permitted at the lowest level

180 MSc

120 PG Dip (all from taught modules)

(d) minimum number of credits required at the highest level

180 MSc

120 PG Dip (all from taught modules)

60 PG Cert (all from taught modules)

(e) progression and award requirements (if different from the standard)

N/A

(f) maximum number of credits permitted with a condoned fail (core modules excluded)

30

(g) are students permitted to take a substitute module, as per regulation A3?

No

(h) other relevant information to explain the programme structure

The programme offers an exit award of the Post Graduate Diploma in IoPPN (War and Psychiatry) at 120 credits at level 7 and a Post Graduate Certificate in IoPPN (War and Psychiatry) at 60 credits at level 7, for students who pass any combination of modules equalling the above number of credits.

These are exit awards only and students are not able to enrol directly on the programme at entry.

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Programme structure									
Title	Credit level	Credit value	Status (I, C, O) for each type of programme			Progression			Assessment
			Single honours	Joint honours	Major / minor	Single honours	Joint honours	Major / minor	
War and Psychiatry - 7PAGWWAP	7	40	Cr			Yes			Coursework
Advanced concepts of military psychiatry - 7PAGWMIL	7	40	Cr			Yes			Coursework
Dissertation - 7PAGWRES	7	60	Cr			Yes			Coursework
Civilians and Extreme Trauma: The impact of warfare, disasters and political repression 7PCPWCIV	7	40	Cr			No			Coursework

20. Marking criteria

Marking for this programme is governed by the College generic criteria

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**PROGRAMME APPROVAL FORM
SECTION 2 – SUPPLEMENTARY INFORMATION**

Not all of the information in this section will be relevant for all programmes and for some programmes this section will not be relevant at all

1. Programme name MSc War and Psychiatry
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2. If the programme is a joint award with an institution outwith the University of London has the necessary approval been sought from Academic Board?			
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
		Not applicable	<input checked="" type="checkbox"/>

3. In cases of joint honours programmes please provide a rationale for the particular subject combination, either educational or academic
The programme is shared with the Department of War Studies, in SSPP. The MSc draws expertise held at both War Studies and IOP. Indeed, from 2003 onwards, Professor Jones has taught an option module in ‘War and Psychiatry’ as part of the MA in War Studies. There is obvious synergy between the two institutions. Military psychiatry is a multi-disciplinary field involving the changing technology of war, popular health beliefs and fears and psychiatric and psychological ideas. There is no equivalent course in the UK, Western Europe or North America that addresses these issues. The two departments, working in partnership, have developed a demonstrable market opportunity.
Which is the lead department and/or School? Psychological Medicine, Institute of Psychiatry

4. If the programme involves time outside the College longer than a term, please indicate how the time will be spent, the length of time out and whether it is a compulsory or optional part of the programme N/A			
Year abroad	Year in employment	Placement	Other (please specify)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time spent		Compulsory/optional	

5. Please provide a rationale for any such time outside the College, other than that which is a requirement of a professional or statutory body
N/A

6. Please give details if the programme requires validation or accreditation by a professional or statutory body
N/A

7. In cases where parts or all of the programme (other than those in box 4 above) are delivered either away from one of the College campuses and/or by a body or bodies external to the College please provide the following details N/A

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