

THE EDUCATION CONFERENCE 2025

23 June 2025

**KING'S
ACADEMY**



Contents

Welcome	4
About the organisers	5
Keynote speaker	7
Conference themes	8
Poster presentations	9
Outline of the day	11
Sessions	13
Finding your way around	21
Design your day	22
Circle U	23
Academic Practice & Technology Conference	24
Notes	25



Welcome

Professor Sam Smidt - Academic Director of King's Academy

Welcome to the Education Conference – King's Academy's flagship event.

This is a fantastic opportunity for colleagues from across King's to come together to share ideas, explore current challenges in Higher Education, and celebrate innovative teaching and learning. Whether you're presenting, joining a discussion or simply coming along to be inspired, this is your chance to connect with peers and help shape the future of education at King's.



I'm pleased to say that this year's programme is packed with contributions from every faculty, as well as three professional services directorates. You'll hear from King's students, academics, and colleagues from all corners of the university - and we're especially excited to welcome Professor Tansy Jessop as our keynote speaker. Sessions throughout the day will take a range of formats - including research and scholarship presentations, symposiums, interactive workshops and posters - and will focus on five key themes:

- Wellbeing in the Teaching and Learning Environment
- Inclusive Education
- Student Partnership, Voice & Experience
- The Future of Teaching and Learning
- Designing Programmes with Impactful Curricula for Tomorrow (Depict)

We'll close the day with a lively panel discussion featuring King's students, exploring how we can work together as a community to tackle key challenges in Higher Education. From preparing students for their future careers, to using Generative AI in learning, and embedding sustainability across the curriculum - this conversation will highlight both the hurdles we face and the successes we're already building on, such as TASK, the King's 100 and our growing culture of student-staff partnership.

A huge thank you to all our presenters, facilitators, organisers and attendees for making today possible. We hope you find the conference stimulating, collaborative and full of ideas to take back to your own practice. Enjoy the day!

S. Smidt

About the organisers

King's Academy serves as the education 'Think Tank' for the University, focusing on strategic educational priorities of the institution, fostering a supportive and progressive academic culture, and developing teaching and learning practices for the continuous improvement of education and student experience at King's.

In partnership with our faculties and through our collaborative relationships with staff, students and external partners, King's Academy supports all colleagues who design and deliver education – from early career to those in leadership roles. We do this by offering both structured and tailored professional development opportunities, including pedagogical guidance, mentoring, professional recognition, funding for educational innovation, scholarship development and supporting evidence-informed practice.

At the heart of King's Academy's work is our system of faculty support. Each of King's nine faculties is partnered with King's Academy Faculty Liaison, and in some cases a dedicated Assessment Advisor, who are their key points of contact to foster strong, collaborative relationships and respond proactively to the educational needs and priorities of each faculty.

Funded Calls

Each year, King's Academy manages a series of funded calls designed to support and inspire staff to design and deliver innovative educational initiatives. These initiatives should create meaningful improvements in educational practice as well as reflect a commitment to education scholarship that evidences our colleagues' impact and influence in higher education at King's or beyond. This years funds:

- Race Equity & Inclusive Education Fund
- Education for Sustainability Fund
- College Teaching Fund (TASK)
- Strategic College Teaching Fund

This year's programme features a variety of projects which have received funding from these streams. They can be identified using the session tags. Most applications close on 27 June. Learn more and apply on our internal website.

Core Programmes

Learning & Teaching Programme

Frequently taken by academic staff who teach and for many, forms part of a probation requirement at King's. Taken over two terms, LTP is formed of two parts:

LTP 1 has a 'taught' element, focusing on learning design and elements such as learning outcomes, assessment practices and inclusive education strategies. LTP 2 is an opportunity for colleagues to develop a King's Academy-supported actionresearch project on teaching and learning within their own teaching environment.

King's Professional Recognition in Teaching & Learning

Previously known as HEA Recognition, the Professional Recognition offers the opportunity for all King's staff involved in teaching and/or supporting learning to apply for Advance HE accredited fellowships, an internationally recognised badge of professional success in higher education. King's Academy provides support and assessment of colleagues' professional recognition.

Graduate Teaching Assistant (GTA) Development Programme

A Graduate Teaching Assistant (GTA) is a role for postgraduate students and researchers looking to start their career in teaching. The GTA Development Programme prepares and supports GTAs who contribute to teaching and learning at King's, as well as providing opportunities for continuous professional development and recognition.

Strategic areas

Curriculum, assessment and programme design

King's Academy facilitates the continued development of excellence in teaching and learning at King's. We do this by fostering a connected and collaborative approach to the design of the programmes of study on offer at King's, through evidence-informed practices on curriculum, assessment and programme design. We're working extensively across curriculum design, assessment design, inclusive education and digital innovation, and connect these strands into a holistic experience so that programmes are intentionally designed to champion the students learning journey.

Educational Leadership Development

We offer a series of professional development programmes and opportunities for colleagues across the University and at different stages of their career taking on leadership roles.

Inclusive Education

We are working to embed inclusion across our core programmes and activities and in our support for educators across the University.

Education for Sustainability (EfS)

EfS is an educational approach that aims to equip students with the knowledge and skills to help create a sustainable future. We're working to embed EfS across the curricula.

Collab! – Student-staff partnerships

Collab! is a new initiative that gives staff and students the chance to work together to enhance education at King's. Student-staff partnerships offer a unique opportunity for staff and students to collaborate as equal partners to discuss ideas, find solutions and create new opportunities.

Events

We host a range of events including workshops, conferences, networking opportunities, awards and more. These events help to improve the learning experience at King's for both staff and students.

Find out more about our opportunities on our internal webpage: internal.kcl.ac.uk/kingsacademy

Keynote speaker

Professor Tansy Jessop

Pro Vice-Chancellor for Education and Students - University of Bristol

We are thrilled to share Professor Tansy Jessop (she/her) will be delivering the Education Conference 2025 keynote address.

Tansy Jessop is Pro Vice-Chancellor for Education and Students at the University of Bristol, where she has led a programme of curriculum enhancement to re-imagine the design of programmes and assessment. Her experience of leading 'Transforming the Experience of Students through Assessment' (TESTA) is the inspiration for her recent book which offers fresh perspectives about the relationship between assessment and feedback and students' experience of alienation, agency, and engagement.



Evidence from TESTA shows that there are problems in the 'grammar' of assessment that get in the way of students exercising their agency and engaging deeply with tasks. Students often feel assessment is done to them, and fail to see its wider purpose and relevance, or to find space and time to find meaning in their work. In this context, they may trade agency for the efficiency of AI.

The keynote address will explore practical assessment and feedback ideas to use across programmes to nurture agency, foster curiosity, develop human skills, and surprisingly, enable students to have more fun. By focusing on authentic and relational dimensions of assessment and feedback across programmes, she will argue that we can find better ways to assess students than retreating into closed book exams as a defence against Generative AI.

Prior to joining the University of Bristol, Tansy worked at the universities of Solent and Winchester.

Conference themes

Wellbeing in the teaching and learning environment

Presenters will share their experience or ideas of educational practices that prioritise both staff and student wellbeing and that foster a culture of empathy and support. Wellbeing is a growing concern for both staff and students. The number of students reporting mental health issues is more than 7 times higher than it was a decade ago, while as many as 50% of university staff may experience poor mental health. Within this context, it is critical that we discover and embed new ways of working which support staff and students from across the educational community to flourish at King's.

The future of teaching & learning

Presenters will share how they are responding to the needs, challenges or opportunities they identify as important to future developments. These may be in education for sustainability, digital futures, internationalisation, but are not limited to those.

Inclusive Education

Higher education needs to recognise and address circumstances that differentially disadvantage students for reasons outside their control. Presenters will prompt and contribute to conversations about creating equitable and accessible learning environments, as we explore strategies and practices that celebrate diversity, accommodate varying needs, and enable the full participation of all students.

Student partnership, voice & experience

Presenters will reflect on opportunities – potential or existing – for our student community to shape their own educational journeys, and to propose ways in which we can foster meaningful partnerships, amplify student voices, increase student agency, and enhance their learning experience through collaborative engagement and co-creation.

Designing programmes with impactful curricula for tomorrow (Depict)

Presenters will share curriculum design projects and research that explore how programmes are evolving to meet future graduate needs. Presentations will cover themes such as embedding new skills and competencies, aligning curricula with professional and sector expectations, applying human-centred design, and investigating the social impact and labour market relevance of higher education.

Poster presentations

Posters will be on open display throughout the day in the Great Hall, which is the day's central hub. This is a fantastic opportunity to engage in informal 1-1 or small group discussions.

Poster presentation	Presented by	Tags
An audit of pharmacology student assessment experience	Dibesh Thapa on behalf of John Broad and Mubai Tan	Student Partnership & Student Voice College Teaching Fund - TASK
Audit and Evaluation of written assessment feedback for BSc Midwifery students	Claire Singh and Teresa Arias	Inclusive Education College Teaching Fund - TASK
Effects of student non-academic misconduct on Psychological Contract in the HE institution	Lucy Williams	Wellbeing in the teaching and learning environment
LiVE: Real-Time Voice Conversational AI and iCBLS for Equitable OSCE Preparation	Isaac Ng and Mandeep Gill Sagoo	The Future of Teaching & Learning REIEF
Enhancing the Mature Student Journey Through Partnership: Insights from Collaborative Welcome Events, Workshops and Focus Groups	Sia Tehfeh and Arcadia Woods	Student Partnership & Student Voice
Reviewing and developing Inclusive Assessment Resources: an equity TASK	Mandeep Gill Sagoo, Shaktheeswari Ravi and Anna Verges	Inclusive Education College Teaching Fund - TASK

Poster presentation	Presented by	Tags
Accessible Learning for Global Communities: Tackling Health Inequalities with MOOCs	Kalya Win Aung	The Future of Teaching & Learning
Success of the Civic Leadership Academy 3-day Kickstarter	Lazara Morgan and Fahmida Ahmed, Civic Scholar 2025	Student Partnership & Student Voice
Don't keep calm! - attacks on science and knowledge	Ruth Murphy, LC Chung, Reneé Reitsma, Clare Camp, Charlie Worthington, Angus Sinclair, Karen Poole and Rosemary Purr	The Future of Teaching & Learning
Doctoral supervision training in the UK: Core themes and design elements of structured training programmes	Vincenzo Torracca	The Future of Teaching & Learning
Collaborate with peers in Europe: opportunities with the Circle U. Alliance	Patrizia Crivelli	The Future of Teaching & Learning

Abstracts

Full abstracts for all of today's break-out sessions can be found via this QR code.





Outline of the day

09.00 - 09.30	Registration alongside tea, coffee and light refreshments	Great Hall
09.30 - 10.30	<p>Welcome and conference opening: Professor Adam Fagan, Vice President (Education & Student Success)</p> <p>Keynote address: Professor Tansy Jessop</p>	Edmond J Safra Lecture Theatre
10.45 - 11.45	First set of break-out sessions	Classrooms: K0.16, K0.18, K0.19, K0.20, K0.50
11.45 - 12.00	Coffee break	Great Hall
12.00 - 13.00	Second set of break-out sessions	Classrooms: K0.16, K0.18, K0.19, K0.20, K0.50
13.00 - 13.45	Lunch	Great Hall
13.45 - 14.45	Third set of break-out sessions	Classrooms: K0.16, K0.18, K0.19, K0.20, K0.50
14.45 - 15.00	Coffee break	Great Hall
15.00 - 16.00	Final set of break-out sessions	Classrooms: K0.16, K0.18, K0.19, K0.20, K0.50
16.10 - 17.00	<p>Thank you: Professor Sam Smidt, Academic Director of King's Academy</p> <p>Conference closing panel moderated by Abbie King</p>	Edmond J Safra Lecture Theatre
17.00 - 19.00	Conference drinks and canapés reception	8 th floor, Bush House

Session 1: 10.45 – 11.45

Room	Session ID	Session	Tags
KO.16	12	<p>Exploring Students Co-Creation in Higher Education Evaluation: Initial Evidence from Two English Universities</p> <p>Presented by: Denise Hawkes and Nicholas Perigrino Palma (60 minute interactive workshop)</p>	<p>Student Partnership & Student Voice</p> <p>Student co-presenter</p>
KO.18	14	<p>Managers, lecturers or academics? Hybrid and fragmented identities within the context of Institution-Wide Language Programmes</p> <p>Presented by: Tanya Linaker (30 minute research/scholarship presentation)</p>	<p>Wellbeing in the teaching and learning environment</p>
	89	<p>Reviewing the curriculum for inclusion with student partners: a case study.</p> <p>Presented by: Katja Brodmann, Amélie Gourdon-Kanhukamwe, Divine Offomah, Hanna Gawron, Annie Sherred, Rebecca Walangitang, Folajimi Olanrewaju, Alysha Lal Shewandas and Mariyah Islam (30 minute research/scholarship presentation)</p>	<p>Inclusive Education</p> <p>Strategic College Teaching Fund</p>
KO.19	6	<p>Student Attitudes Towards Generative AI and Essay Writing: How To Integrate AI In To The Classroom - A 2-Year Study</p> <p>Presented by: James Ackroyd (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching & Learning</p> <p>Strategic College Teaching Fund</p>
	21	<p>Transition to Clinical Practice: innovation through curriculum co-creation</p> <p>Presented by: Anna Collini, Yathavi Charavanamuttu, Roshan Navin and Sam Thenabadu (30 minute research/scholarship presentation)</p>	<p>Student Partnership & Student Voice</p> <p>Student co-presenters</p>

Room	Session ID	Session	Tags
K0.20	77	<p>Embedding sustainability within physiotherapy curricula using a real-world scenario to develop innovative learning resources</p> <p>Presented by: Lorna Johnson, Roberto Vergara, Stewart Morrison and Cheryl Ke (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching and Learning</p> <p>Education for Sustainability Fund</p> <p>Student co-presenters</p>
	7	<p>Developing a Hypothetical GP Surgery to Deliver Scalable and Inclusive Simulated Virtual Placement: Harnessing Real Human Interaction, AI, and Data analytics for an Authentic and Immersive Experience</p> <p>Presented by: Aby Mitchell and Behnam Jafari Salim (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching & Learning</p>
K0.50	70	<p>Depict I: Engaging students and external stakeholders in co-design</p> <p>More Than a Module: Co-Creating Education That Resonates</p> <p>Presented by: Uditā Iyengar, David Lewis, Veronica Kurfess and Ayse Gundogan (30 minute research/scholarship presentation)</p>	<p>Depict</p> <p>Strategic College Teaching Fund</p> <p>Student co-presenter</p>
	81	<p>Redesigning a Nutrition & Dietetics Statistics Curriculum: A Stakeholder Survey</p> <p>Presented by: Erin Stella Sullivan, Katie Dalrymple and Michèle Renard (30 minute research/scholarship presentation)</p>	<p>Depict</p> <p>Strategic College Teaching Fund</p>

Session 2: 12.00 – 13.00

Room	Session ID	Session	Tags
KO.16	48	<p>Embedding enterprise and entrepreneurship education into the curricular and extra-curricular programmes</p> <p>Presented by: Ema Talam (60 minute interactive workshop)</p>	The Future of Teaching & Learning
KO.18	92	<p>Understanding the experiences of students at King's: a spotlight on commuters, students in Priority Groups, and students from the LGBTQ+ community.</p> <p>Presented by: Thomas Masterman, Su Morris and Katherine Sela (60 minute symposium)</p>	Inclusive Education
KO.19	51	<p>Supporting midwifery student well-being through Restorative Clinical Supervision</p> <p>Presented by: Toni Turner, Kerstin Lelubre and Teresa Arias (30 minute research/scholarship presentation)</p>	Wellbeing in the teaching and learning environment
	60	<p>Enhancing Cross-Disciplinary Student Feedback Literacy through Co-Creation of Video Resources</p> <p>Presented by: Helen Coulshed, Nimish Maskara, Ava Lennon, Sonila Leka and Mandeep Gill Sagoo (30 minute research/scholarship presentation)</p>	<p>Student Partnership & Student Voice</p> <p>Student co-presenters</p> <p>College Teaching Fund – TASK</p>

Room	Session ID	Session	Tags
K0.20	86	Use of Generative AI in Professional Military Education Presented by: Ozge Soylemez (30 minute research/scholarship presentation)	The Future of Teaching and Learning
	83	A tale of two tribes: developing the writing skills of Chinese financial mathematics students Presented by: Suzie Coates and Mumtaz Ayub (30 minute research/scholarship presentation)	Inclusive Education
K0.50	30	Depict II: Designing Education for Sustainability into the curriculum Beyond Neoliberal Futures: Emancipatory Approaches to Education for Sustainability and Cultural Competency Presented by: Tim Huzar (30 minute research/scholarship presentation)	Depict Education for Sustainability Fund
	46	Evaluation of the impact and sustainability of student-led Quality Improvement (QI) Projects for MSc Advanced Clinical Practice (ACP) on healthcare service delivery. Presented by: Jocelyn Cornish, Liam Tobin and Anissa Djerbib (30 minute research/scholarship presentation)	Depict Education for Sustainability Fund

Session 3: 13.45 – 14.45

Room	Session ID	Session	Tags
K0.16	52	<p>Starting with stories: participatory methods for student voice and co-design</p> <p>Presented by: Edward David, James Duffy Thompson and Mollie Lane-Winter (60 minute interactive workshop)</p>	<p>Student Partnership & Student Voice</p> <p>Student co-presenter</p>
K0.18	15	<p>Learning through Living Laboratories - The King's Food Living Laboratory case study</p> <p>Presented by: Rachel Gibson (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching & Learning</p> <p>Education for Sustainability Fund</p>
	54	<p>Engaging with Sustainability through Game-Based Learning</p> <p>Presented by: Jon-Erik Dahlin (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching & Learning</p> <p>Education for Sustainability Fund</p>
K0.19	90	<p>The Impact of student-created Case Studies on Teaching and Learning</p> <p>Presented by: Manuel Luis Marrecas Ferreira Rodrigues (30 minute research/scholarship presentation)</p>	Inclusive Education
	49	<p>Challenges & opportunities of online teaching: a case study of the MA in Global Cultures</p> <p>Presented by: Pavan Mano, Jean Smith and Georgina Robinson (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching & Learning</p> <p>Strategic College Teaching Fund</p>

Room	Session ID	Session	Tags
K0.20	56	The LAInguage Lab: Integrating AI Chatbots into Instructed Foreign Language Teaching Presented by: Miguel I. García Tarifa (30 minute research/scholarship presentation)	The Future of Teaching and Learning
	68	Peer-Assisted Learning (PAL) scheme within the School of Bioscience Education Presented by: Mandeep Gill Sagoo and Fiona Wardle (30 minute research/scholarship presentation)	Student Partnership & Student Voice
K0.50	35	Depict III: Empowering students to contribute to collective wellbeing through collaboration Gestalt-Informed Hopeful Pedagogy: a model and tool for human-centred curriculum design Presented by: Julia Ouzia (30 minute research/scholarship presentation)	Depict
	23	Advancing Inclusive Education through Cultural Competency Programmes: A Case Study Presented by: Edward Ademolu, Kyriaki Koukouraki and Shuangyu Li (30 minute research/scholarship presentation)	Depict Race Equity & Inclusive Education Fund

Session 4: 15.00 – 16.00

Room	Session ID	Session	Tags
K0.16	75	<p>Ensuring student inclusion: quick wins to create accessible learning materials</p> <p>Presented by: Ammar Shirwani and Clare Thompson (60 minute interactive workshop)</p>	Inclusive Education
K0.18	37	<p>Implementing and evaluating audio recording and written feedback</p> <p>Presented by: Sian Hawkins and Maria O'Hara (30 minute research/scholarship presentation)</p>	<p>Wellbeing in the teaching and learning environment</p> <p>Strategic College Teaching Fund</p>
	27	<p>A possible future of teaching and learning – through a hybrid transnational teaching pilot</p> <p>Presented by: Michael Detyne, Sue Willman and Muhammad Sami Siddiqui (30 minute research/scholarship presentation)</p>	The Future of Teaching & Learning
K0.19	57	<p>Approach to Sustainable Feedback: Reuse, Reflect and Act</p> <p>Presented by: Isabelle Miletich, Pinsuda Srisontisuk, Adam Hasan, Derin Cem and Nabiha Waheed (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching & Learning</p> <p>College Teaching Fund – TASK</p> <p>Student co-presenter</p>
	22	<p>What is the impact of ‘mattering’ on stage 2 and 3 medical students assessment support seeking behaviours</p> <p>Presented by: Andrea Cockett (30 minute research/scholarship presentation)</p>	<p>Wellbeing in the teaching and learning environment</p> <p>College Teaching Fund – TASK</p>

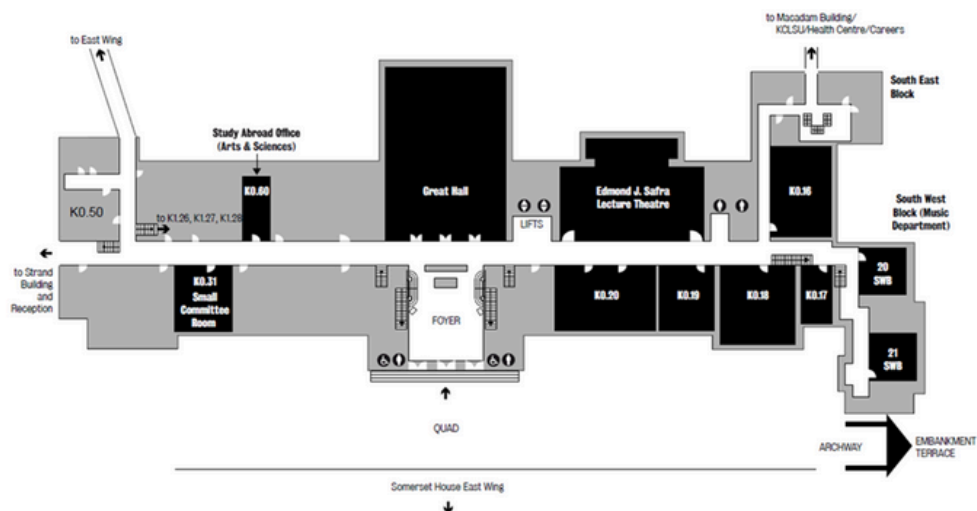
Room	Session ID	Session	Tags
K0.20	41	<p>Equity, Inclusion and Difference (EDI): Eurocentric or Global principles and concepts? Findings from the students' perspective</p> <p>Presented by: Kalwant Sidhu (30 minute research/scholarship presentation)</p>	<p>Inclusive Education</p> <p>Race Equity & Inclusive Education Fund</p>
	45	<p>Improving Spanish Speaking Skills Through AI-Driven Conversations</p> <p>Presented by: Alejandra López Vazquez, Micaela Moreyra and Olga Férriz Cristia (30 minute research/scholarship presentation)</p>	<p>The Future of Teaching and Learning</p>
K0.50	64	<p>Depict IV: Making space for students to reflect and articulate their learnings beyond the classroom</p> <p>Reducing health inequalities through diverse and inclusive clinical research: how to facilitate discussions about the importance of anti-racism in research</p> <p>Presented by: Mary Walsh and Adam Garside (30 minute research/scholarship presentation)</p>	<p>Depict</p>
	32	<p>Careers Assessment Portfolio (CAP): Linking Programme Assessments to Better Student Futures</p> <p>Presented by: Eamonn Walsh, Haytham Zhichao Chen and Jia Xin Michelle Yong (30 minute research/scholarship presentation)</p>	<p>Depict</p> <p>Strategic College Teaching Fund</p>

Finding your way around

The conference will take place on the ground floor of the King's Building:

Strand Campus

King's Building – Level 0



Registration

Registration is open in the Great Hall. We politely ask all attendees to register upon arrival, regardless of arrival time.

Quiet rooms: K0.31 and K0.17

Two quiet rooms are available for attendees to use throughout the day. We politely request attendees to refrain from taking calls in these rooms as they are quiet spaces reserved for reflection and recharge during the day.

Help during the day

If you have any questions or require assistance during the day, visit the registration desk in the Great Hall or speak to a conference organiser, distinguishable by their yellow name badges.

Drinks and canapés reception

King's Academy would be delighted for attendees to join us for the conference reception on the 8th floor of Bush House. Simply exit the King's Building and cross the Strand to enter Bush House's centre block (for the North and South wings). From the Strand, this entrance is located on the left-hand side of the KCLSU shop. After the security barriers, there are a set of lifts on the right-hand side and a staircase on the left-hand side which can be used to access the 8th floor.

Design your day

The presentation times on the programme have been carefully curated to complement each other. We kindly request colleagues remain in the same room for the full duration of the hour-long blocks. This is to both minimise disruption and help the day run to time, helping colleagues gain more from the day.

Session 1 – 10.45 – 11.45

Room	Session ID

Session 2 – 12.00 – 13.00

Room	Session ID

Session 3 – 13.45 – 14.45

Room	Session ID

Session 4 – 15.00 – 16.00

Room	Session ID



Circle U.
European University Alliance

Collaborate with peers in Europe: opportunities with the Circle U. Alliance



King's College London is a founding member of Circle U., a European University Alliance uniting nine universities across Europe to collaborate on new initiatives in education, research and innovation. The alliance focus is on education innovation and improving student success, bringing together an agile and diverse community of over 500,000 students and staff to work together on new programmes, share best practices and shape the future of European higher education.

The alliance is managed by the Global Engagement team in the International, Engagement & Service Directorate (IES); there are dedicated development teams working on a diverse portfolio of short courses, degree programmes, virtual mobility, language & culture, student experience and much more. The team provides seed funding to support the development of activities and travel to events and meetings.

Ways to be involved:

- Join an existing group developing new modules
- Start discussing with peers re. new offers for students
- Share best practices at events, taskforce meetings, etc
- Spend some time at a partner university to meet counterparts and learn about their practices
- Propose innovative models of education, working collaboratively with peers, including leveraging technology in education, collaborating with local communities across Europe, develop inter- and multi-disciplinary programmes
- Contribute to policy discussions in Europe by attending key events, writing papers and briefings
- Circle U. offers a range of platforms designed to help you connect and collaborate.

Find out more: <https://www.circle-u.eu/>

Reach out to the Circle U. team at King's: circle-u@kcl.ac.uk



1st July 2025

Coin Street Conference Centre, Waterloo

GenAI and beyond: inventing and re-imagining Higher Education practice

- Transforming assessment and feedback using Generative AI
- Generative AI for inclusion and accessibility
- Generative AI in teaching practice
- Responsible and ethical considerations of Generative AI in education
- Academic technologies and digital pedagogies (non-AI)

Participants are invited to critically reflect and explore ways in which they are developing their practice using technology. Through a range of discussion and interactive formats, the event will showcase and celebrate examples of academic practice that can inspire academic and professional services staff.

- ***Limited tickets available***
- ***Find out more and register
via the QR code***



Notes

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