

GREAT HALL					
09:15	Registration Tea & Coffee				
09:45	Welcome				
10:00	The impact of grading – student reflections on marking, assessment, and the freedom to learn Monica de Quinto Schneider Connie Gillies Lea Wowra				
11:00	Parallel Session 1				
	Great Hall	Small Committee	Council	River	Old Committee
	<p>Learning SHOULD be fun: using an Escape Room in HE to teach pharmaceutical calculations and so much more Maaya Modha</p> <p>‘The limit does not exist!’: Media Representations and the Academy Jessica Hancock</p> <p>Bingo! What play can tell us about relational pedagogy? Alison Macdonald</p>	<p>Identifying hidden ideologies in careers and employability education David Winter</p> <p>From secure stores to student-led freedom: teaching with Special Collections material at UCL Erika Delbecque and Jo Baines</p> <p>How do students experience and navigate difficult academic progression? Dan Kennedy-Higgins</p>	<p>The mutual joy in letting your nerd flag fly. Kasim Khorasane</p> <p>Digital accessibility and ladders Ben Watson and Martin Compton</p> <p>What’s up doc?’: The value of using Animation in Higher Education Seebal Aboudounya</p>	<p>Re-imagining Higher Education through multispecies pedagogies. Becky Bate</p> <p>Students or fans? University pedagogy as worldbuilding Chloe Wallace</p> <p>‘Transferable skills’, translation of skills and the transition to work Jason Davies</p> <p>Legal Skills as Threshold Concept Michelle Johnson</p>	<p>Hospicing the old' - centering care to create pedagogical spaces for a sustainable future. Jo Trelfa and Emily Salines</p> <p>Feedback on Feeding Forward: Lessons learnt from a pilot project Alecia Carter</p> <p>Symbiotic Modularization: Reclaiming the Middle Ground in Art and Design Education Magnus Quaife</p>
12:00	Lunch Great Hall				
13:00	Parallel Session 2				

	Great Hall	Small Committee	Council	River	Old Committee
	WORKSHOP Just Play Around With It: Embracing AI through Creative Play Maria O'Hara and Cecilia Lo	WORKSHOP Embodiment and mindful movement for learning and wellbeing Lisa Clughen	ROUNDTABLE Can education heal? Exploring reparative pedagogies in higher education Helen Knowler	ROUNDTABLE Programme focused assessment - panel and discussion Mira Vogel, Jayne Pearson, Pam Birtill, Sally Evertt	QUIET SPACE ROOM
14:00	Parallel Session 3				
	Great Hall	Small Committee	Council	River	Old Committee
	The Lived Experience Perspective: Transforming pedagogies to centre student voice. David Lewis 10 Embracing the Power of Expressive Writing to Foster Resilience in Students Uliana Tykha Why academic misconduct policy can marginalise students. Talk 3	Practising Vulnerability: Equality and Trust in Higher Education Timothy Huzar How care and collaboration can make a difference when developing students' academic skills Claire Singh and Jan Bowden Emotional Intelligence in Nursing Curriculum Tiago Horta Reis da Silva	Belonging as Necessary for the Freedom to Learn Adina Covici Doing things differently through the lenses of Gestalt philosophy: A hopeful outlook on the benefits of co-creating with students to support wellbeing for the Higher Education community. Julia Ouzia and Estrella Sendra Facilitating Decolonial Learning Spaces: An Exercise in Creative Disruption Philomena Free and Sarah O'Malley 10	The Impact of grading in higher education: a case study Neil Carrant First Degree University Researcher, University of the Arts Helsinki Negotiated grading and eradicating awarding gaps Talk 3	QUIET SPACE ROOM

15:00	Tea & Coffee
15:15	Stay curious: A student's perspective on decolonisation and the joy of (un)learning Gabrielle Nieuwoudt
16:00	Closing remarks Rebecca Linder Deputy Director and Lead for Education Leadership, King's Academy