

King's Education Awards: Colleagues' Choice Criteria

Category	Criteria
Outstanding Educator This award recognises an individual who not only shows passion and commitment to their own discipline but also excels in creating a positive and engaging learning environment and encouraging student growth. They make a significant contribution to the development and delivery of high-quality education within their department and/or faculty. Open to: Academics Open to: Individuals	• Promotes student learning within their discipline and beyond. • Fosters an effective, positive and inclusive learning environment. • Collaborates and engages with colleagues (including academic and/or Professional Services staff) to enhance student learning and experience.
Technical support of education This award recognises an individual or team from a technical services provision who has made a significant contribution to teaching within the faculty. This could include colleagues from lab services, technology-enhanced learning teams, and digital education colleagues. Open to: Academics & Professional Services Open to: Individuals & Teams	• Develops and applies technical support that contributes to student learning progress (for example, within a lab). • Supports educators in their delivery of high-quality learning (for example developing an online course). • Contributes to the development of digital education.
Inclusive Champion This award recognises an individual who demonstrates a values-based commitment to inclusive education and who creates or supports a learning environment in which all students irrespective of background are welcomed, valued, supported and challenged. This award celebrates individuals who embrace the diversity of the student	• Improves the student experience, particularly those with protected characteristics, through inclusive education or an inclusive approach to service delivery and student support. • Creates or supports a welcoming, safe, positive and inclusive learning environment which enables all students to engage in a way that feels comfortable for them.

population, are adaptable to their needs and support other educators to enact inclusive teaching and learning practices. Open to: Academics & Professional Services Open to: Individuals	• Champions and leads on inclusive education beyond their own classroom/lab/lecture theatre.
Unsung Hero This award recognises an individual whose practice is not always recognised in an explicit way and whose efforts do not necessarily have wider visibility but their input is invaluable to the student learning and the teaching team. Open to: Academics & Professional Services Open to: Individuals	• Enhances student learning and/or staff teaching and learning 'behind the scenes'. • Demonstrates willingness to help in whatever capacity necessary to ensure high-quality learning and/or student experience. • Strives to make the working and/or learning environment a better place.
Outstanding GTA This award recognises an individual who worked as a GTA and demonstrated quality support and provision to the student body, under the supervision of academic staff. The fluidity of the GTA role means that their contribution to students' skills development and learning experience more broadly may be evident in seminars, tutorials, lab sessions, or other small group work scenarios. The GTA should exhibit continued growth in their own studies, whilst simultaneously establishing a professional practice that reflects the collaborative, innovative, and culturally engaged vision of King's. Open to: Academics Open to: Individuals	• Critically reflects on their teaching practice and responds to feedback. • Engages in continuing professional development through engagement with departmental and institutional training. • Tailors teaching approaches to the learning needs of their cohorts.

Excellent student experience This award recognises a team who has made significant contribution to the enhancement of the student experience. This could be through community-building initiatives, developing belonging and identity for King's students, creating dynamic and study-specific opportunities for students, and shaping a positive environment on campus. Open to: Academics & Professional Services Open to: Teams	• Supports students to engage in their course of study and with other learning opportunities that King's offers as an institution. • Supports student engagement and belonging. • Helps students navigate their student journey in innovative and creative ways. • Provides a positive and supportive environment for students to thrive as independent learners and as individuals. • Provides opportunities for students to make industry connections and develop employability skills for success upon graduation.
Excellent student support This award recognises a team who makes a real difference when students face personal, academic, wellbeing, or pastoral challenges during their time at King's. Open to: Academics & Professional Services Open to: Teams	• Provides timely, compassionate support for students during times of personal, academic, wellbeing or pastoral challenges. • Helps students feel listened to, valued, and supported beyond academic needs.
Education for sustainability This award recognises an individual or team whose teaching and/or support helps students understand how their learning connects to sustainability and equips them to apply that knowledge in a complex world. Open to: Academics & Professional Services Open to: Individuals & Teams	• Teaches and/or supports learning in ways that motivate and equip students to: ○ Engage with the complexity of sustainability; ○ Respond sensitively to contrasting perspectives on sustainability; ○ Instil a sense of hope and importance.

Excellent assessment & feedback This award recognises an individual who demonstrates a strong commitment to enacting the principles of TASK (Transforming Assessment for Students at King's). It celebrates those who have designed meaningful formative learning opportunities; engaging, authentic assessments; and approaches to feedback which equip students for academic success. Open to: Academics Open to: Individuals	• Designs and/or implements assessment practice, which is authentic and developmental, seeking not just to evaluate students' performance but provide a meaningful learning opportunity which will develop their skills within and beyond university. • Designs and/or implements assessment and feedback activities which are varied, interesting, supportive or co-created. This may include engaging students with their assessment through an innovative, original approach or developing their evaluative judgement through peer-feedback activities. • Designs and/or implements assessment and feedback practice, which is inclusive, removing barriers to success, supporting students to reach their potential and developing students' assessment literacy.
Opportunities beyond the classroom This award recognises an individual who demonstrates a strong commitment to enhancing students' learning experiences outside the traditional classroom environment. It might celebrate those who provide meaningful co-curricular and extra-curricular opportunities that support students' personal, academic, and professional development. It could also highlight contributions that help students make connections between their academic studies and the wider world. Open to: Academics & Professional Services Open to: Individuals	• Designs and delivers impactful co-curricular or extra-curricular activities that enrich the student experience. • Supports students in engaging with broader initiatives, such as civic engagement, service learning, or community partnerships. • Facilitates student involvement in internships, placements, or projects that enhance employability and real-world experience. • Involves students in activities that contribute to curriculum development, educational enhancement, or institutional change.

Innovation in AI This award will recognise an individual or team who took an innovative approach to designing effective learning environments and/or delivering creative and inspirational teaching using AI. Open to: Academics & Professional Services Open to: Individuals & Teams	• Uses AI or responds to developments in AI contextually applied to innovative pedagogies or practices that enrich teaching practices and/or enhance student learning; • Fosters engagement and/or responds creatively to emerging challenges or opportunities in the world of AI and higher education.
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