

**PROFILE**  
**2017**

Profile 2017





*Our vision  
is to make  
the world a  
better place.*

King's College London is a world-leading university. Rated among the world's top 21 universities<sup>1</sup>, King's is ranked sixth in the UK for the quality and quantity of its research activity<sup>2</sup> and 11th in the world for its international performance and outlook<sup>3</sup>.

Since its foundation in 1829 King's has defined itself in terms of its service to society, and it now has some 30,000 students and more than 8,000 staff members dedicated to making the world a better place.

King's uses its location in the heart of London to form and lead international conversations in policy, government, law, culture, religion, medicine and business.

1. QS World University Rankings 2016-7

2. Research Excellence Framework 2014

3. Times Higher Education 2017

# STRATEGIC VISION

**K**ING'S Strategic Vision looks forward to our 200th anniversary in 2029. It shows how King's will make the world a better place by focusing on five key strategic priorities: educate to inspire and improve; research to inform and innovate; serve to shape and transform; a civic university at the heart of London; and an international community that serves the world.

The Vision demonstrates how King's will continue to inspire future generations, through a rounded education, to be the critical thinkers, problem solvers and change-makers the world needs. Through the highest quality disciplinary research and interdisciplinary collaborations, King's staff and students will contribute insights into and solutions for the world's many diverse challenges. As a community of staff, students, partners and collaborators, King's will serve the needs and aspirations of society both locally and across the globe.



[kcl.ac.uk/aboutkings/strategy](http://kcl.ac.uk/aboutkings/strategy)

The guiding principles that will enable King's to implement its Strategic Vision are:

- 1** to be an **exceptional institution** in all we do, focusing on excellence and making a distinctive contribution to society;
- 2** to create an **inclusive environment** where all individuals are valued and able to succeed;
- 3** to build on the accomplishments of our predecessors and improve the university for future generations by providing **effective stewardship**;
- 4** to use the **best evidence** and critical inquiry, and to learn from our successes and failures to prepare ourselves for the future;
- 5** to enable **meaningful connections** between our students and staff with local, national and international communities;
- 6** to take a **holistic approach** to education, research and service to enable our students and staff to develop character and wisdom for the benefit of others;
- 7** demonstrate **open-mindedness** and tolerance and expect to challenge and be challenged in protecting freedom of expression;
- 8** to share an **unrelenting ambition** to deliver our Strategic Vision to make the world a better place.

# A TRADITION OF EXCELLENCE

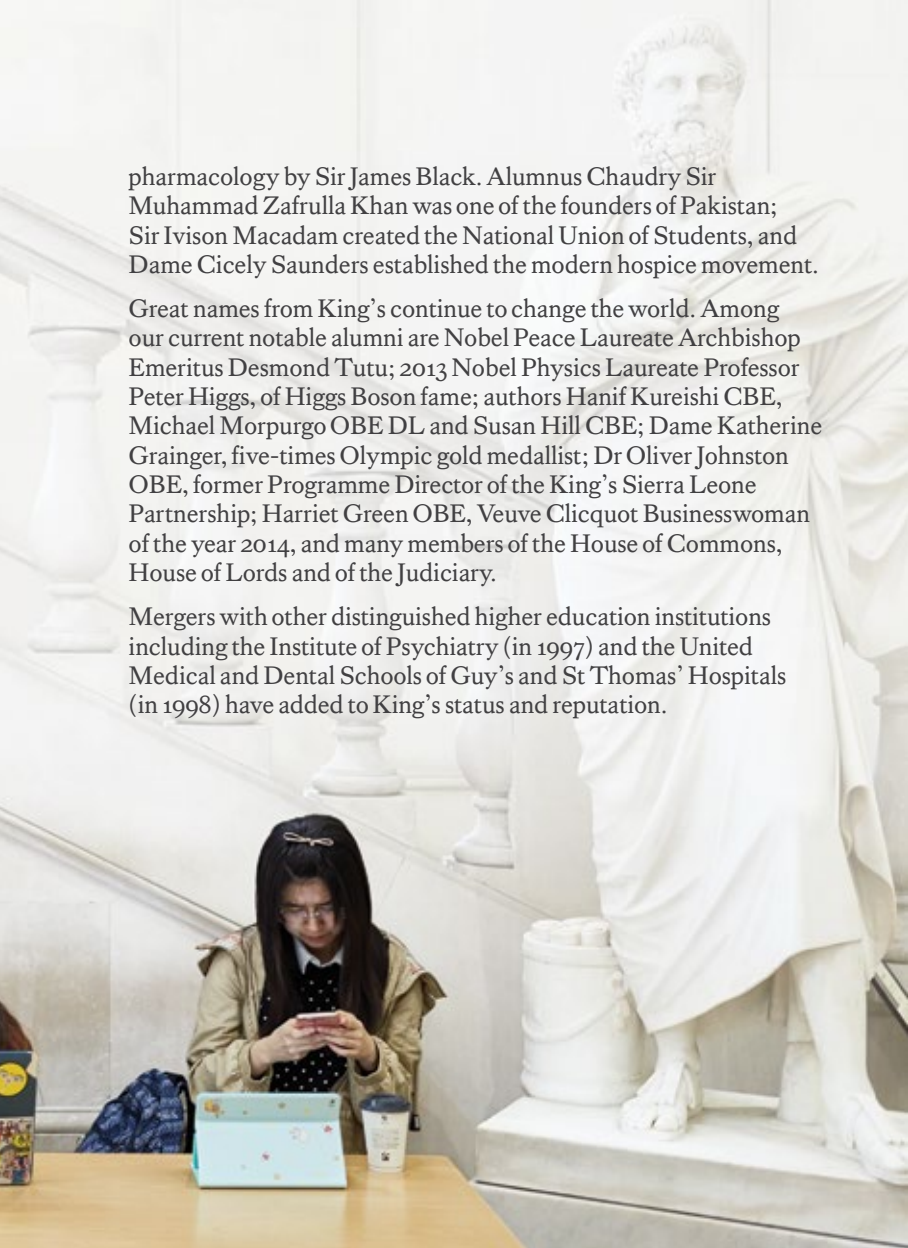
**F**OUNDED under the royal charter of King George IV in 1829, King's is England's fourth-oldest university institution, whose 200 years of academic distinction have helped to build today's world-leading university.

King's famous 19th century innovators include Sir Charles Lyell, founder of modern geology; Sir Charles Wheatstone, pioneer of wireless telegraphy; visionary physicist James Clerk Maxwell, and Lord Lister, who established antiseptic surgery. The university's faculty of nursing was founded by Florence Nightingale in 1860 at St Thomas' Hospital, as the world's first professional school of nursing. Creative writers nurtured at King's institutions include John Keats, WS Gilbert, Virginia Woolf, Derek Jarman, Christopher Isherwood and Sir Arthur C Clarke.

In the 20th and 21st centuries King's has played a major role in advances that have shaped modern life, such as crucial contributions to the discovery of the structure of DNA by Professor Maurice Wilkins and Dr Rosalind Franklin; pioneering developments in broadcasting and communications technology by Sir Edward Appleton, and important advances in drug development and







pharmacology by Sir James Black. Alumnus Chaudry Sir Muhammad Zafrulla Khan was one of the founders of Pakistan; Sir Ivison Macadam created the National Union of Students, and Dame Cicely Saunders established the modern hospice movement.

Great names from King's continue to change the world. Among our current notable alumni are Nobel Peace Laureate Archbishop Emeritus Desmond Tutu; 2013 Nobel Physics Laureate Professor Peter Higgs, of Higgs Boson fame; authors Hanif Kureishi CBE, Michael Morpurgo OBE DL and Susan Hill CBE; Dame Katherine Grainger, five-times Olympic gold medallist; Dr Oliver Johnston OBE, former Programme Director of the King's Sierra Leone Partnership; Harriet Green OBE, Veuve Clicquot Businesswoman of the year 2014, and many members of the House of Commons, House of Lords and of the Judiciary.

Mergers with other distinguished higher education institutions including the Institute of Psychiatry (in 1997) and the United Medical and Dental Schools of Guy's and St Thomas' Hospitals (in 1998) have added to King's status and reputation.

# BUSH HOUSE

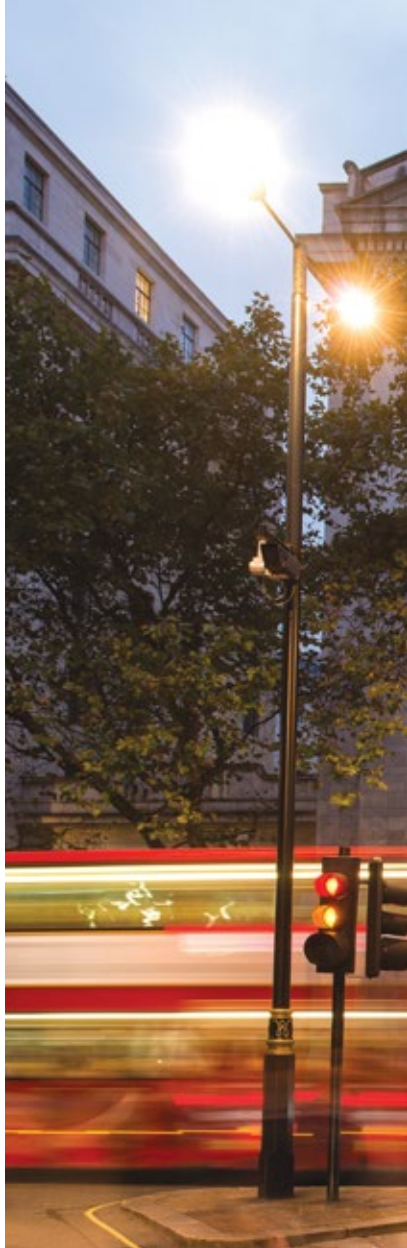
**K**ING'S recent acquisition of the Bush House buildings is enabling the university to create a distinguished and dynamic campus in the heart of London by uniting this group of iconic buildings on the Aldwych with King's historic Strand Campus. The new buildings will provide up to 25,000 square metres of modern and purpose-designed environments for King's growing community of students and staff. Combined with planned developments across the Strand Campus, this will stimulate academic endeavour, encourage collaboration and engage the public with the work of the university.

King's began occupying Bush House, former headquarters of the BBC World Service, in autumn 2016, uniting the university's international reputation and aspirations with a building that eloquently expresses London's connections with countries throughout the world.

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**Bush House's 100-foot arch is crowned by sculpted figures of Britain and America united in friendship, and a famous inscription, 'To the friendship of the English Speaking Peoples'.**

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# PARTNERSHIPS

**K**ING'S has more than 300 partnership agreements with leading higher education institutions across the globe, providing opportunities for research and teaching collaboration. It has joint and dual degree partnerships and joint research programmes with more than 20 universities, including Columbia University, National University of Singapore, University of Hong Kong, Humboldt University, Sciences Po, UNC Chapel Hill, Peking University Health Science Centre and University of São Paulo.

With the NHS Foundation Trusts of Guy's and St Thomas', King's College Hospital, and South London and Maudsley, King's is the academic partner of King's Health Partners, one of the six Academic Health Sciences Centres in England designated by the Department of Health. The mission of King's Health Partners is to advance health and wellbeing by integrating world class research, care, education and training: see [www.kingshealthpartners.org](http://www.kingshealthpartners.org).

King's is a founder member of the Francis Crick Institute, a biomedical discovery institute bringing together six of the UK's most successful scientific and academic organisations to understand the fundamental biology underlying health and disease and to translate discoveries into new ways to prevent, diagnose and treat major illnesses: see [www.crick.ac.uk](http://www.crick.ac.uk).

King's Defence Studies Department provides academic support to military command and staff training, as well as delivering master's degrees and a Defence Studies MPhil/PhD programme, at the UK Joint Services Command and Staff College in Shrivenham, Wiltshire, and at the London-based Royal College of Defence Studies, both part of the Defence Academy of the United Kingdom: see [www.da.mod.uk](http://www.da.mod.uk).



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**Prince Harry attended the Veterans' Mental Health Conference at King's in March 2017.**

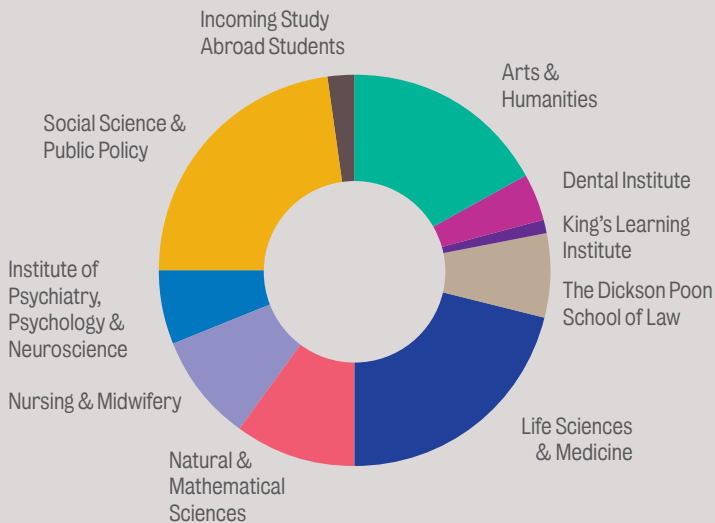
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# Student numbers

## By faculty and level of study

Headcount on 1 December 2016.

Faculty	Undergraduate	Postgraduate taught	Postgraduate research	Total	%	
<b>Arts &amp; Humanities</b> Strand	3,298	1,294	446	5,038	17%	
<b>Dental Institute</b> Guy's, Strand, Denmark Hill, Waterloo, St Thomas'	743	428	93	1,264	4%	
<b>English Language Centre</b> Strand	39	0	0	39	0%	
<b>King's Learning Institute</b>	0	293	3	296	1%	
<b>The Dickson Poon School of Law</b> Strand	890	1,019	67	1,976	7%	
<b>Life Sciences &amp; Medicine</b> Guy's, St Thomas', Denmark Hill, Waterloo	4,393	1,116	655	6,164	21%	
<b>Natural &amp; Mathematical Sciences</b> Strand	2,237	450	257	2,944	10%	
<b>Nursing &amp; Midwifery</b> Waterloo	2,040	725	42	2,807	9%	
<b>Institute of Psychiatry, Psychology &amp; Neuroscience</b> Denmark Hill	336	998	441	1,775	6%	
<b>Social Science &amp; Public Policy</b> Waterloo, Strand	3,354	2,774	610	6,738	23%	
<b>Incoming Study Abroad Students*</b> Strand, Waterloo	549	43	4	596	2%	
<b>Total postgraduates</b>		<b>11,758</b>				
<b>Grand total</b>	<b>17,879</b>	<b>9,140</b>	<b>2,618</b>	<b>29,637</b>	100%	



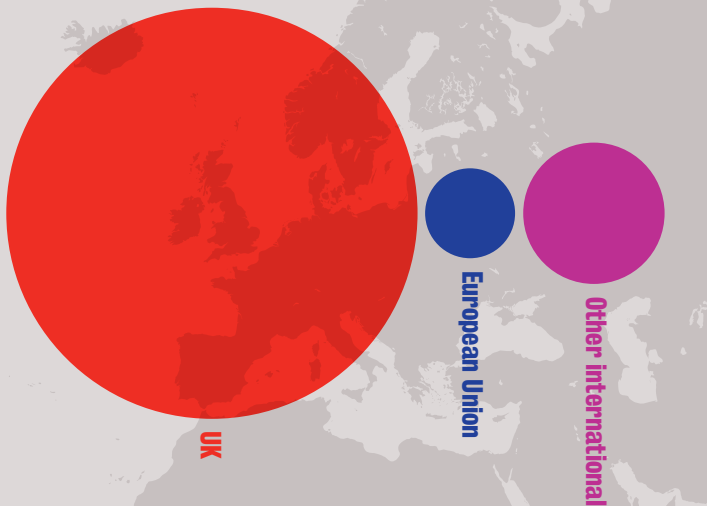
\* The full-year enrolment for incoming Study Abroad Students in 2016-17 is 950 (undergraduates 891; taught postgraduates 55; research postgraduates 4).

## Student numbers by gender 2016-17

	Female			Male		
Gender	UG	PGT	PGR	Total	%	
Female	11,222	5,854	1,398	18,474	62%	
Male	6,653	3,234	1,213	11,100	37%	
Other	3	51	7	61	0%	
Undisclosed	1	1	0	2	0%	
<b>Grand total</b>	<b>17,879</b>	<b>9,140</b>	<b>2,618</b>	<b>29,637</b>	<b>100%</b>	

## Students' country of domicile 2016-17

King's has a strong international community including students from some 150 countries worldwide.



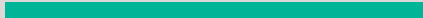


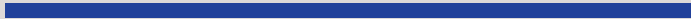


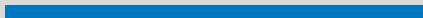


Domicile	UG	PGT	PGR	Total	%
United Kingdom	12,071	5,019	1,548	18,638	63%
European Union	2,485	1,137	446	4,068	14%
Other international	3,319	2,982	624	6,925	23%
Undisclosed	4	2	0	6	0%
<b>Grand total</b>	<b>17,879</b>	<b>9,140</b>	<b>2,618</b>	<b>29,637</b>	<b>100%</b>



# Members of staff

On 1 January 2017

Excluding residence associates, dormant, honorary and occasional staff.

Faculty	Academic & research staff	Teaching only	Other staff	Number of employees
 Arts & Humanities	343	664	182	1,189
 Dental Institute	109	188	80	377
 The Dickson Poon School of Law	91	110	27	228
 Life Sciences & Medicine	1,267	57	618	1,942
 Natural & Mathematical Sciences	234	81	75	390
 Nursing & Midwifery	117	27	51	195
 Institute of Psychiatry, Psychology & Neuroscience	855	23	313	1,191
 Social Science & Public Policy	466	305	120	891
 Professional Services	20	7	1,597	1,624
<b>Grand total</b>	<b>3,502</b>	<b>1,462</b>	<b>3,063</b>	<b>8,027</b>

# Finances

## Consolidated Statement of Comprehensive Income & Expenditure

For the year ended 31 July 2016.

<b>Income</b>	<b>£000</b>
Tuition fees and education contracts	262,255
Funding body grants	125,015
Research grants and contracts	193,182
Other income	130,967
Investment income	6,694
<b>Total income before donations and endowments</b>	<b>718,113</b>
Donations and endowments	20,173
<b>Total income</b>	<b>738,286</b>
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<b>Expenditure</b>	
Staff costs	402,867
Other operating expenses	259,273
Depreciation	34,746
Interest and other finance costs	18,000
<b>Total expenditure</b>	<b>714,886</b>
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Surplus before other gains and losses	23,400
Gain on disposal of fixed assets	37,895
Gain on investments	10,900
<b>Surplus before tax</b>	<b>72,195</b>
Taxation	206
<b>Surplus for the year</b>	<b>71,989</b>
Actuarial loss in respect of pension schemes	(11,605)
<b>Total comprehensive income for the year</b>	<b>60,384</b>
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<b>Represented by:</b>	
Endowment comprehensive income for the year	14,711
Restricted comprehensive income for the year	(17,804)
Unrestricted comprehensive income for the year	63,477
	<b>60,384</b>

These figures are stated under the new financial reporting standard (FRS102)



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Graduation ceremony at Southwark Cathedral.

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## King's law academics advise on Brexit

Expert academics from The Dickson Poon School of Law at King's are helping to navigate the complexities of the UK's departure from the European Union in the key areas of trade, human rights and economics.

Advising on the future trade in goods between the UK and EU, Dr Holger Hestermeyer has been appointed as Specialist Advisor to the House of Lords EU External Affairs Sub-Committee. Dr Hestermeyer is Reader in international dispute resolution and advised the EU External Affairs Sub-Committee on the recent report examining Britain's post-Brexit trade options.

Providing expertise in human rights law, Professor Satvinder Juss gave evidence to the House of Commons Women & Equalities Select Committee inquiry on 'Ensuring Strong Equalities after EU Exit'. The inquiry is considering how equality legislation will be affected by and can be enhanced after leaving the EU, and how to ensure ongoing strong equality legislation within an independent and internationally-focused UK.

The legal framework of the EU finances is one of the most complex areas of the EU and will be affected profoundly by the impending exit of the UK. Professor Takis Tridimas, Director of the Centre for European Law at King's, has provided evidence to the House of Lords EU Financial Affairs Sub-Committee, as it investigates the implications of Brexit for the UK's contributions to and receipts from the EU budget.

Speaking to journalists from the BBC, the *Guardian*, the *Independent*, the *Daily Express*, the *Washington Post* and the Brazilian outlet, *Globo*, in March, academics from Law and from the Faculty of Social Science & Public Policy questioned whether Britain has the infrastructure and resources in place to deal with the process of leaving the EU. They also highlighted the legal complexities that will impact virtually every business in the country and urged journalists to lobby the Home Office to simplify procedures relating to permanent residence.



## Links between crime and terror

Criminals and terrorists are becoming ever more closely linked because of the role of extremist groups such as Islamic State, new research claims.

The report by the International Centre for the Study of Radicalisation & Political Violence (ICSR), based at King's, gives a strong warning that European prisons will become stronger 'breeding grounds' for the jihadist movement and recommends a number of urgently-needed changes to counter the threat.

Researchers at ICSR examined their database of European foreign fighters known to have criminal pasts and concluded that we are witnessing a 'new crime-terror nexus' – with criminal and terrorist groups recruiting from the same pools of people. Although the links between crime and terror are nothing new, the emergence of Islamic State and the ongoing mobilisation of European jihadists has meant the phenomenon has become more pronounced, more visible, and more relevant.

The report: *Criminal Pasts, Terrorist Futures: European Jihadists and the New Crime-Terror Nexus* says they have not discovered a merging of organisation but more of their social networks, environments, or milieus. The researchers examined the profiles of 79 European jihadists with criminal pasts and found strong links between the worlds of crime and extreme radicalisation – particularly the role of prisons as a meeting and recruiting place for 'angry young men'. The links between crime and terror provide easily transferable 'skills', including access to and familiarity with weapons, anti-surveillance and the ability to self-finance through criminal activity.

For some jihadists, the researchers found evidence of what they termed the 'redemption narrative': with jihadism offering redemption for crime while satisfying the same personal needs and desires, making the 'jump' from criminality to terrorism relatively easy. But whether or not jihadist groups are reaching out to criminals as a deliberate strategy remains unclear, they say.

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**Johan Joseph Zoffany,  
George III, 1771.**

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## Discovering the Georgians

New information about King George III and his often unruly family, and about late-eighteenth-century Britain including its wars with America and Napoleon, is being unearthed by the Georgian Papers Programme, an international collaboration with King's as the lead academic partner.

The collaboration with the Royal Archives and early American history specialists was officially launched by Her Majesty The Queen in April 2015, and gives an unprecedented level of access to the entire royal collection of Georgian Archives, normally housed at Windsor Castle.

As part of the project, more than 350,000 pages of historical documents are being digitised and made available online, 85 per cent of which have never been published previously.

The official and private papers of Britain's Hanoverian monarchs, as well as other members of the Royal Family, politicians, courtiers and the Privy Purse, include official and unofficial correspondence, maps, and royal household ledgers. Researchers from King's departments of History, English, Music, War Studies and Digital Humanities are working with US archivists to analyse and publish these online, and so to transform our understanding of a nation and monarchy in a period of immense change.

The Queen is King's Patron, and King's has a long history of association with the Crown, so the approach by the Royal Household to work on this prestigious project continues that important link. A collection of scientific instruments accumulated by King George III and others was donated by Queen Victoria to King's in 1841 for public display and use in scientific demonstrations and experiments, and is now in the care of the Science Museum.



## Museums as schools

Children became more confident and effective communicators, developing new social skills, as a result of locating primary schools in museums, research by King's Cultural Institute has shown. The report suggests that this kind of co-location has the potential to revolutionise education.

'My primary school is at the museum' outlines the findings of a pilot scheme which placed one nursery and two primary school classes in their local museum for up to a full term. The children undertook many of their daily lessons and activities at their local museums, and the museums' collections were used to provide context for a range of school subjects.

Teachers quickly noticed changes in their pupils' progression through the syllabus and in their interpersonal skills: gaining confidence, building social and communication skills and enhancing creativity as well as retaining more of what they learnt. The children's parents also actively supported the project, with some of them visiting their local museums for the first time as a result.

Against a backdrop of threatened museum services and a shortage of nursery and primary school places, the project was designed to explore the radical concept of co-location. The findings also contribute to the debate about how schools can nurture creative, flexible and confident thinkers at the same time as ensuring children are ready for tests and exams.

Children's school cultural learning experiences often consist of infrequent day trips that, for many schools, have been reduced in recent years because of financial challenges. The research not only demonstrated that the national curriculum could be satisfactorily delivered in a museum setting but also showed that the resources of a museum can enhance and enrich that delivery.

It is hoped that the projects will lead to new models for the delivery of the national curriculum and that extended school residencies in local museums will eventually become part of every child's education.

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Graduation ceremony  
in Nanjing.

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## Schooling the next generation of nurses in Nanjing

King's is providing consultancy, education and training to help build the healthcare workforce in Nanjing, China, and establish a major new Nanjing Nightingale Nursing College.

King's was invited by the Nanjing Municipal Government to help develop a nursing college of international standard in Pukou, Jiangbei, by tapping into King's strengths in research and education in nursing. It will create a partnership with Nanjing Education Bureau, Nanjing Health School, and Jiangbei New Town to develop the advanced nursing talents in the region through undergraduate and vocational education and training. There will also be staff and student exchange opportunities between the UK and China. Both China and the UK are increasingly recognising the critical role of nurses in health services and the way in which they can have a transformative impact on patient care through evidence-based practice.

The Nanjing Health School Collaboration, worth some £5 million in the first instance, was one of the major Sino-British collaborations announced during the visit of President Xi Jinping to the UK in October 2015. The five-year project, which began in December 2015, is built around world-class education and best practice in nursing. The coming together of the UK's most distinguished nursing faculty with Nanjing Health School will create a model for future educational partnerships.

The King's Faculty of Nursing & Midwifery is directly descended from the world's first professional school of nursing, established by Florence Nightingale at St Thomas' Hospital in London in 1860. It is a world leader in education and research and is ranked first in the UK and third in the world for nursing in the 2017 QS World University Subject Rankings.



## Personalising depression treatment

Scientists at King's Institute of Psychiatry, Psychology & Neuroscience have developed a blood test that accurately and reliably predicts whether depressed patients will respond to common antidepressants. This could herald a new era of personalised treatment for people with depression.

Approximately half of all depressed patients do not respond to first-line antidepressants, and a third of patients are resistant to all available pharmacological treatments. Until now, it has been impossible to establish whether individual patients will respond to common antidepressants, and, as a result, patients are treated with a trial-and-error approach whereby one antidepressant is tried after another, often taking up to 12 or more weeks for every type of antidepressant to be tested. This can result in long periods of ineffective antidepressant treatment for individuals who may not show an improvement in symptoms anyway.

The study, published by the *International Journal of Neuropsychopharmacology* in 2016, focused on two biomarkers that measure blood inflammation. The researchers found that blood test results above a specified threshold level could precisely and reliably predict the probability of individuals responding to the treatments. Guided by this test, patients with blood inflammation above a certain threshold could be directed towards earlier access to more assertive antidepressant strategies, such as a combination of antidepressants, before their condition worsens.

The two biomarkers examined in the study are involved in several brain mechanisms relevant to depression. These include the birth of new brain cells and connections between them, as well as the death of brain cells through a process called 'oxidative stress.' Oxidative stress occurs when the body both overproduces and then struggles to remove molecules called 'free radicals.' These free radicals break down brain connections and disrupt the brain's chemical signalling, which in turn can lead to the development of depressive symptoms by reducing the brain's protective mechanisms.

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**Prime Minister Theresa May  
visited the King's Mathematics  
School in March 2017.**

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## Motivating future mathematicians

The King's College London Mathematics School (KCLMS) is well on-track with its aim to nurture the mathematicians of the future, with its first A-level results setting exceptional standards.

The specialist state-funded school is for mathematicians aged 16-19, selected for their particular enthusiasm and aptitude for mathematics. Run in partnership with King's, it has a curriculum developed with the help of academics from the university, which combines mathematics, further mathematics, physics, economics and computing A-levels with the Extended Project Qualification that enables students to pursue individual research and construction projects. Inspiring lessons take students beyond the content required for exams, enabling them not only to achieve excellence in their A-levels but also to prepare for university study and successful careers.

In August 2016 100 per cent of the first cohort of the school's students achieved an A\* or A grade in A-level mathematics, with 95 per cent attaining the highest A-Level grades (A\*, A or B) across all subjects, placing it among the very top-performing state schools in the country. Nearly one in five of the group are now studying at Oxford or Cambridge, and more than eight out of ten are at Russell Group universities including King's.

The school has a greater-than-average proportion of girls (nearly 40 per cent) studying STEM (science, technology, engineering and mathematics) subjects, and it also runs an extensive GCSE enrichment programme involving over 200 students from other schools, which aims to increase mathematical understanding and improve take up of both mathematics and further mathematics A-levels.



## Developing CBT for dental phobia

In 2008, psychologists working with dental patients at King's developed the UK's first dedicated cognitive behaviour therapy service for people with dental phobia. The training model they produced has now been rolled out in half a dozen locations across the UK.

Anxiety about visiting the dentist is common, and becomes a phobia when it has a marked impact on someone's well-being. People with dental phobias typically avoid going to the dentist and end up experiencing more dental pain, poorer oral health and a detrimental effect on their quality of life.

Cognitive behavioural therapy (CBT) is a short-term therapy, typically lasting six to 10 sessions. CBT has been shown to help with a range of psychological problems, most notably with depression and anxiety-related disorders, but it has now been shown to be successful in reducing dental anxiety and increasing attendance at the dentist.

After completing a study in 2015 that showed that four-fifths of dental-phobic patients who attended the CBT service then went on to have dental treatment without the need for sedation, the team at King's Dental Institute developed a training service which has enabled other dental teams across the UK to set up CBT sessions for patients with dental phobia in their areas. The CBT service developed at King's is now available in Edinburgh, Lancaster, Port Talbot, Birmingham, and on the Isle of Man.

The 2015 King's study, published in the *British Dental Journal*, followed 130 patients (99 women and 31 men), three-quarters of whom were assessed as having a dental phobia and all of whom had a specific fear of some aspect of dentistry, such as dental injections and the drill. Nearly all patients (94 per cent) reported a knock-on effect from problems with their teeth, mouth or gums on their daily living and quality of life. Of all patients referred, 79 per cent went on to have dental treatment without the need for sedation, after an average of five CBT appointments.







02-UK 9:09 pm 80%  
**FODMAP**

**Important Links**

iCook FOOD MAESTRO KING'S COLLEGE LONDON

**FODMAP Blog Links**

-  **Recipe Lamb Sate Skewers**  
FODMAP friendly recipe from GutRx Gurus
-  **Breakfast inspiration for low FODMAP...**  
Make your mornings a bit easier with quick breakfast choices
-  **Teriyaki Baked Chicken**  
FODMAP friendly recipe by GutRx Gurus
-  **Parsnip and parsley soup**  
A nourishing low FODMAP recipe shared by Laura Stonehouse

## App helps IBS sufferers choose right foods

King's researchers have developed an app to enable patients with irritable bowel syndrome (IBS) to choose low FODMAP foods in supermarkets and so reduce their symptoms.

FODMAPs are types of carbohydrates that are fermented by bacteria in the gut, producing increased water and gas.

Researchers in King's Diabetes & Nutritional Sciences Division have previously conducted two randomised controlled trials which found that following a low FODMAP diet reduced IBS symptoms, such as abdominal pain, bloating and diarrhoea, in up to two-thirds of patients.

However, patients often find it difficult to understand and follow a low FODMAP diet, because so many different foods contain FODMAPS. These include bread, pasta, onion, garlic, certain fruits and vegetables, and milk.

The researchers at King's and Guy's and St Thomas' NHS Foundation Trust have therefore collaborated with FoodMaestro to produce an app to help patients follow the low FODMAP diet. The app can quickly and easily find suitable foods to eat from over 30,000 ingredients and 100,000 products in leading UK supermarkets.

Rather than reading the listed ingredients of foods in the supermarket, patients with IBS can now scan the barcode of a food and the app will let them know if it is suitable for a low FODMAP diet or not. It will also allow users to create a personalised dietary profile, record and track symptoms, and share information between the patient and their dietitian. Get the app: [foodmaestro.me/fodmap-app](http://foodmaestro.me/fodmap-app).

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**The Chairman of Council,  
Sir Christopher Geidt;  
Ben Hunt, President of the  
King's College London Students'  
Union, and the President &  
Principal, Professor Ed Byrne.**

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# SENIOR OFFICERS OF KING'S

at April 2017.

## Chairman of Council

The Rt Hon Sir Christopher Geidt KCB KCVO OBE FKC

## President & Principal

Professor Edward Byrne AC MBBS MD DSc MBA FRACP FRCPE  
FRCP FRCPE  
FAAN FTSE FAHMS (HON)

## Provosts/Senior Vice Presidents

Health: Professor Sir Robert Lechler KBE PhD FRCP FRCPATH PMedSci FKC  
(and Executive Director of King's Health Partners)

Arts & Sciences: Professor Evelyn Welch MBE BA PhD FRHS FRSA FKC

## Senior Vice Presidents

Quality, Strategy & Innovation: Mr Chris Mottershead BSc MSc

Operations: Dr Ian Tebbett BSc PhD CEng FICE MSTRUCTE

## Vice Presidents & Vice Principals

International (interim): Professor 'Funmi Olonisakin BSc MSc PhD

Education (interim): Professor Ian McFadzean FRSB FBPhS

Research: Professor Reza Razavi MBBS MD FRCP FRCPC FRCR

## Vice President

Mr Stephen Large FCCA ACMA

## Assistant Principals

London: Miss Deborah Bull CBE

Strategy: Professor Jonathan Grant BSc (Econ) PhD

Academic Performance: Professor Ian Norman BA MSc PhD RN FEANS  
FAAN FRCN FKC

## College Secretary

Ms Irene Birrell BA (from May 2017)

## Dean of the College

The Revd Canon Professor Richard Burridge MA PhD FKC

# CAMPUSES & FACULTIES

King's has eight faculties located on four Thames-side campuses in the heart of London, and at Denmark Hill, South London.

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## Strand Campus **A**

Faculty of Arts & Humanities

The Dickson Poon School of Law

Faculty of Natural & Mathematical Sciences

Faculty of Social Science & Public Policy (also at Waterloo)

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## Waterloo Campus **D**

Florence Nightingale Faculty of Nursing & Midwifery  
(with students also at Guy's, St Thomas' and Denmark Hill)

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## Guy's Campus **G**

Dental Institute

(also at Strand, Denmark Hill, Waterloo and St Thomas')

Faculty of Life Sciences & Medicine

(also at St Thomas', Denmark Hill and Waterloo)

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## Denmark Hill Campus **F**

Institute of Psychiatry, Psychology & Neuroscience  
(also at Guy's)

Faculty of Life Sciences & Medicine

Dental Institute

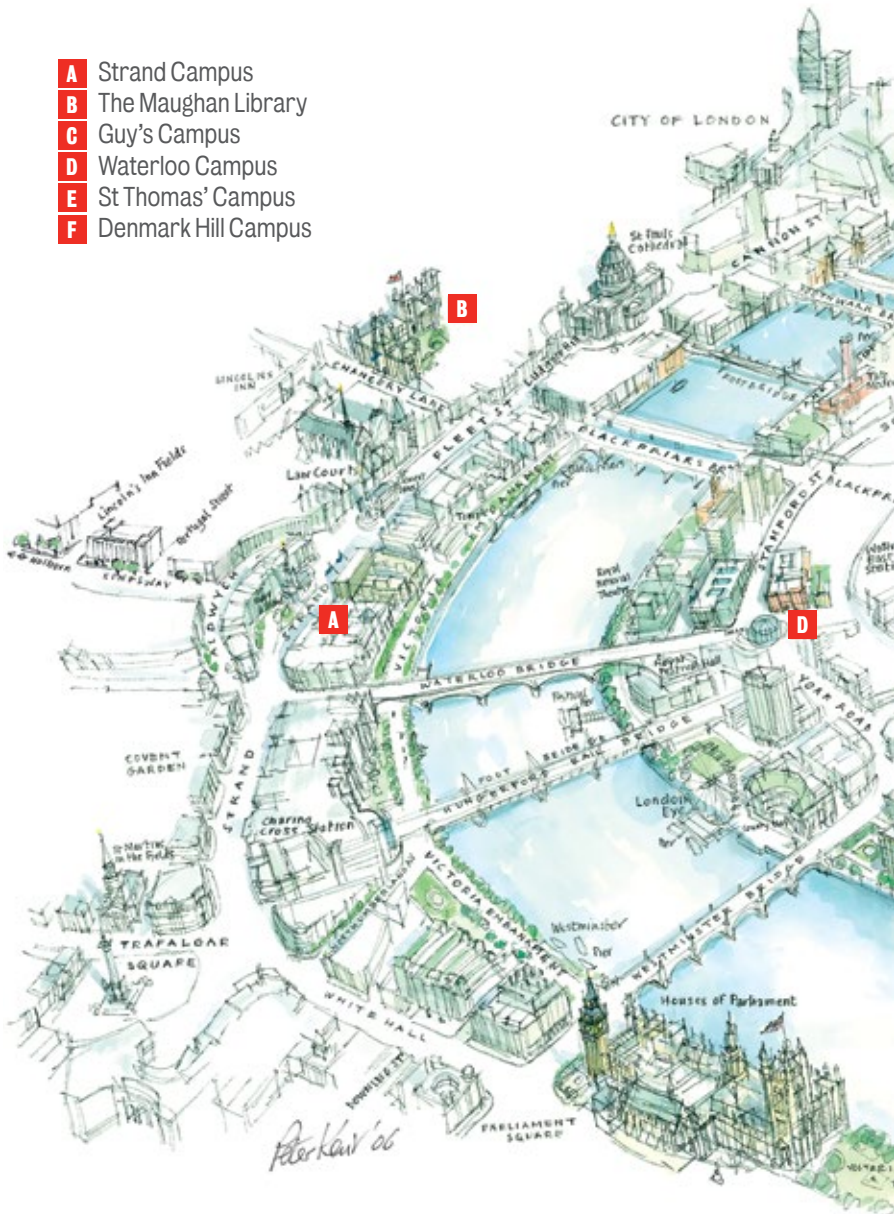
For further details see

[kcl.ac.uk/study/campus/index.aspx](http://kcl.ac.uk/study/campus/index.aspx)





- A** Strand Campus
- B** The Maughan Library
- C** Guy's Campus
- D** Waterloo Campus
- E** St Thomas' Campus
- F** Denmark Hill Campus





King's Defence Studies Department provides academic support to the UK Joint Services Command and Staff College (JSCSC) in Shrivenham, Wiltshire, and to the London-based Royal College of Defence Studies (RCDS).



Denmark Hill Campus lies 2.3 miles due south of the Guy's Campus.



[www.kcl.ac.uk](http://www.kcl.ac.uk)

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