1. Basic Information

<table>
<thead>
<tr>
<th>Module Level:</th>
<th>4</th>
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<tbody>
<tr>
<td>Credit Value:</td>
<td>15 credits</td>
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<tr>
<td>Lecturer:</td>
<td>Dr Daniel Nilsson DeHanax</td>
</tr>
<tr>
<td>GTA:</td>
<td>Yongjia Fu</td>
</tr>
<tr>
<td>Semester:</td>
<td>Term 1</td>
</tr>
<tr>
<td>Day and Time:</td>
<td>Lecture &amp; Seminar: Monday 16:00-18:00, Strand Building S-1.27 (downstairs)</td>
</tr>
<tr>
<td>Dates:</td>
<td>Note: No lecture in reading week (26 October)</td>
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2. Outline of Module Educational Aims, Learning Outcomes and Content

a) Module educational aims and learning outcomes

Generic:
- to develop students’ ability to make observations and relate them to theoretical knowledge
- to develop their capacity to assess academic sources critically
- to improve their analytical, argumentative and oral skills
- to create a foundation for further explorations of the contemporary issues and trends in the relationship between religion and politics in more advanced modules

Module-specific:
- to introduce students to political concepts, theoretical frameworks and key case studies that will enable them to understand the relationship between religion and politics in the modern world
- to help students analyse different dynamics and institutional patterns in which religion can influence politics, and politics can impact on or utilise religion
- to provide students with a perspective on the interface between politics and religion that is historically grounded
- to raise an awareness of differences and similarities of various kinds of patterns, developments and political realities in politics and religion across the globe in order to facilitate comparative analysis
- to develop student’s ability to analyse politics and religion from a political science perspective

b) Module description and teaching plan

This is a core introductory module for students studying the BA on Religion, Politics and Society, and an optional module for other programmes in the department. It offers an introduction to a series of theories and debates within the interdisciplinary study of religion and politics, with particular emphasis on political science perspectives. It introduces students to approaches to analysing and critiquing the way in which authority is constructed in the secular and religious spheres and presented...
through institutions, government, and civil society. Topics include religion-state relations and the roles of religion in political violence, identity politics, and political participation and mobilisation.

Within this module, **lectures** and **seminars** are the main methods of teaching. The weekly one-hour lectures are designed to provide general introductions to the topics. These are immediately followed by a one-hour seminar (with a ten-minute break in between). Seminars can involve group discussions, group work, debates, or other interactive elements. Although this is the general pattern, for some topics the two-hour block of teaching may be structured differently, for example beginning in seminar-style with mini-lectures throughout the two-hour period. Each week, come prepared to discuss ideas and the readings from the beginning of the class period. Please check email and KEATS regularly for any important updates on the module.

3. **Assessment** (*Study Abroad Students should also see Section 4 below*)

a) **Nature of assessment**

For this module there is one element of assessment, which contributes 100% to the final module mark:

- **1 x 3-hour unseen written examination**, in which three questions must be answered (worth 100% of the overall module mark). You will be given a choice of six questions, from which you will have to choose three questions to answer. All questions will be related to the material covered in lectures, seminars and the readings.

b) **Revision class and examination period**

- A one-hour revision class will be held on **2 May 2016** (location to be confirmed). This session will provide opportunities to raise any issues regarding exam preparation.
- The examination will take place on in **Period II** (9 May to 3 June 2016).

c) **Scope of assessment**

Exam questions can relate to all topics covered throughout the module, including lectures and seminars. Some examination questions may be formulated so as to encourage analysis, in the same answer, of topics that were investigated in different sessions, including those that fell early in the module.

d) **How to impress the examiners**

- In the assessed coursework essay and examination answers, successful students will need to demonstrate a nuanced grasp of any topic, an awareness of its context and a capacity to develop a well-reasoned argument that is convincingly supported by reference to suitable evidence and is presented in a structured manner using clear English. Make sure that you consult the generic Undergraduate Marking Criteria document.
- Poor English (e.g. grammar, punctuation and spelling) will lead to loss of marks. Inadequate scholarly presentation of the assessed coursework essay (e.g. over the styles of footnotes/endnotes and bibliography) will similarly be penalized.
- Discussion of the best approaches to meeting these requirements forms part of the teaching programme in the module. Students should seek advice if they are unsure of anything.

e) **Marking policy**

Work submitted for this module will be assessed according to Model 3, as modified by the BA Programme Board of Examiners. For a definition of this model, check the Marking Policy part of the departmental web pages, which can be found at: [https://www.kcl.ac.uk/artshums/depts/trs/study/handbook/assessment/taught/markmodels.aspx](https://www.kcl.ac.uk/artshums/depts/trs/study/handbook/assessment/taught/markmodels.aspx)
The examiners following Model 3 will apply the generic Undergraduate Marking Criteria, which can be found at: [http://www.kcl.ac.uk/artshums/study/handbook/sguides/assessment/ugmarkcrit.pdf](http://www.kcl.ac.uk/artshums/study/handbook/sguides/assessment/ugmarkcrit.pdf)

4. **Assessment** (Study Abroad Students only)

If you are studying at KCL for the whole academic year, then you follow the same assessment regime as ordinary KCL undergraduates: see Section 3 above. This means that you must be available for an examination that may be timetabled for late May or early June; please remember that fact when booking your return flight.

If you are studying at KCL for term 1 only, then you must submit an essay (of **4,000 words**) in lieu of the summer examination. The lecturer will give you a choice of topics, from which you will have to choose one. The submission deadline for the essay is **BEFORE 4pm on Monday 7 December 2015**. Essays in lieu of exams should be submitted in hard copy to the department office because these essays will be archived with the corresponding exam scripts from the rest of the cohort.

If you are a term 1 only study abroad student, please introduce yourself to the lecturer in one of the first few weeks of term and ask any questions you have on the essay.

For the essay, please note the following points:

- The first page of this submitted coursework essay must be a School of Arts & Humanities cover-sheet (downloadable from the departmental handbook), with the requisite information inserted completely and accurately. Pay careful attention when giving your **candidate number**, as your work cannot be attributed to you on the College systems if this information is either incomplete or wrong.

- Late submissions will not be marked, unless an extension has been granted by the Chair of the BA Programme Board of Examiners on the basis of an **Extension Request Form** (ERF), supplied with supporting evidence. An extension may be granted retrospectively, providing the ERF and supporting documentation is submitted no later than 2 weeks after the submission deadline. Note that extensions cannot be granted by individual module teachers. ERFs and NEAs can be downloaded from the Policy Zone of the College website.

- Check that you understand the rules for submitting assessed coursework. Be aware that the deadline for this submission is **FINAL**.

- Please use one of the reference styles adopted in the Department (MHRA or Harvard) for all bibliographical entries.

- **Plagiarism:** Please make sure that you understand the College rules on plagiarism. Information is available at: [http://www.kcl.ac.uk/library/help/plagiarism/index.aspx](http://www.kcl.ac.uk/library/help/plagiarism/index.aspx), and you should also have been enrolled on a KEATS plagiarism module.

5. **Assistance**

- E-mail the lecturer at [daniel.dehanas@kcl.ac.uk](mailto:daniel.dehanas@kcl.ac.uk)

- The lecturer’s office hours are in room 3.02 Virginia Woolf Building; no appointment is necessary, but arranging a time in advance (by email) can be helpful. Office hours in semester 1 2015–16 (**excluding Reading Week**) are: Tuesday 12:00-13:00 and Wednesday 12:00-13:00.
6. Reading for this module

Attendance and participation at both the weekly lectures and seminars are obligatory. However, in order to achieve the learning outcomes for this module and gain a good result in the assessment, it is critical that in addition you allocate sufficient time for reading and studying on a regular basis.

Mandatory weekly readings for each session are listed first. You must read these items in preparation for your seminar. However, it is absolutely vital not to restrict yourself to the reading lists for each week but to read as much and as widely as possible. You will be required to demonstrate, both throughout the module in the seminars, and especially in the summer examination, not only that you understand the essential features of any particular topic, but also that you are familiar with different interpretations of that topic. It is never enough, therefore, to rely either upon a single book or upon lecture notes. Independent study and researching the literature are essential academic skills, and you should endeavour to master these early on in your academic studies.

The mandatory reading material will be available via KEATS. In some cases, instead of a document file, a link to a bibliographic database may be provided. Follow the link and use your KCL username and password to access the article. I may add or change readings during the module. If doing so I aim to provide at least one week of notice. The library has an excellent “Subject Resources” page for our department: http://libguides.kcl.ac.uk/trs. If you notice that relevant sources are missing from this page, please contact me or the library.

For wider reading visits to the KCL Maughan library will be an excellent resource. Do make the most of your studies in London and visit different libraries, for example the KCL Franklin Wilkins library, British Library, Senate House Library, or LSE or SOAS libraries. In doing so, you will be able to find abundant material to read and great places for quiet study. For this particular module, it may also be helpful to read general introductions to political science so that you can contextualize the specific topics.

7. Fieldtrip:

This module will include a fieldtrip to Tower Hamlets in East London to investigate identity politics and religious institutions firsthand. We will visit Islamic institutions that have been significant political actors on the local, national, and even global stage. The fieldtrip will include engagement with political and/or interfaith figures to give us insight into how complex issues of religion and politics are worked out in practice. Readings assigned for the session on ‘Identity Politics – The Case of Tower Hamlets’ should all be read in advance of the visit. The fieldtrip will take place after reading week, with details on the specific date and time to be announced closer to the time.
SESSION TOPICS AND SUGGESTED READING

<table>
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<tr>
<th>WEEK</th>
<th>LECTURE &amp; SEMINAR</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction: Political Science, Religion, and Secularism</td>
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<td>2</td>
<td>Roots of the Sacred and Secular</td>
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<tr>
<td>3</td>
<td>Religion-State Relations in Europe</td>
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<td>4</td>
<td>Religion-State Relations in the United States</td>
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<tr>
<td>5</td>
<td>Religion in Public Life and Policy</td>
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<td>– Reading Week –</td>
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<tr>
<td>6</td>
<td>Identity Politics – The Case of Tower Hamlets</td>
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<tr>
<td>7</td>
<td>Religion in Political Activism and Apathy</td>
</tr>
<tr>
<td>8</td>
<td>Religion, Political Violence, and the ‘War on Terror’</td>
</tr>
<tr>
<td>9</td>
<td>Methodologies for Studying Religion and Politics</td>
</tr>
<tr>
<td>10</td>
<td>The 21st Century as ‘God’s Century’?</td>
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For additional introductory reading in Political Science, please see the list of textbooks on KEATS.

1. INTRODUCTION: POLITICAL SCIENCE, RELIGION, AND SECULARISM

Mandatory Reading:

Short readings for the seminar (mandatory):
http://www.theguardian.com/commentisfree/belief/2011/jul/02/secularism-god

Recommended additional reading:
2. ROOTS OF THE SACRED AND SECULAR

Mandatory Reading:
Calhoun, Craig. 2010. ‘Rethinking Secularism.’ The Hedgehog Review, 12 (3). pp. 35-48

Recommended additional reading:

3. RELIGION-STATE RELATIONS IN EUROPE

Mandatory Reading:

Recommended additional reading:
4. RELIGION-STATE RELATIONS IN THE UNITED STATES

Mandatory Reading:

Additional recommended reading:

5. RELIGION IN PUBLIC LIFE AND POLICY

Mandatory Reading:

4 short online articles on political representation (all available at publicspirit.org.uk):
• Kahn-Harris, Keith. 2013. ‘Representing Jews.’ Public Spirit.
• Rashid, Naaz. 2014. ‘Initiatives to Empower Muslim Women as Part of the War on Terror.’ Public Spirit.

Additional recommended reading:
6. **IDENTITY POLITICS – THE CASE OF TOWER HAMLETS**

**Mandatory Reading:**


**Additional recommended reading:**


7. **RELIGION IN POLITICAL ACTIVISM AND APATHY**

**Mandatory Reading:**


**Additional recommended reading:**


8. RELIGION, POLITICAL VIOLENCE, AND THE WAR ON TERROR

**Mandatory Reading:**

**Additional recommended reading:**
Kurzman, Charles. (2011). *The missing martyrs: Why there are so few Muslim terrorists*. Oxford U P.

9. METHODOLOGIES FOR STUDYING RELIGION AND POLITICS

**Mandatory Reading:**

**Additional recommended reading:**

10. THE 21st CENTURY AS ‘GOD’S CENTURY’?

**Mandatory Reading:**