

Policy on Integrated Masters Programmes

Introduction

1. King's College London offers a range of Integrated Master's programmes, as MSci, MEng or MPharm awards. These programmes are defined in the regulations as undergraduate awards, and are made up of 4 years study.
2. The King's Academic Regulations outline regulations on credit structures, award and classification requirements and other regulatory matters. This Policy outlines in more detail the King's approach to integrated master's programmes, articulating the definition of such programmes at King's and the methods by which the design of the programmes can ensure that their aims and learning outcomes are met.

Definition

3. King's integrated master's programmes are research-led undergraduate programmes, which consist of a minimum of 480 credits, including a minimum of 120 credits at FHEQ level 7 (of which 30 credits may be condonable, provided the condoned credit is not for a core module).
4. The purpose of integrated masters' programmes at King's is to provide students with an in-depth understanding of specialist areas of the relevant subject and to prepare graduates for doctoral study or higher level employment in that subject. Integrated master's programmes should consider the relevant QAA subject benchmark statement and in particular any provision for integrated master's programmes within those statements.

Admissions and Registration

5. Integrated master's programmes will normally be offered alongside honours degrees in the same subject. The key differentials being (a) provision of students with an in-depth understanding of specialist areas and / or (b) preparation for doctoral study.
6. Where different integrated master's and honours degrees are offered by a department in the same subject then the separate admissions requirements of each programme should be published. Separate UCAS codes should be published for both programmes and students should be registered separately, under different programme codes, on the student record system.
7. Students may "switch" registration from honours degree programmes to and from the integrated master's programme of the same title, at the discretion of the relevant Programme Assessment Board or that Board's nominee. A deadline date should be published, normally in the third year of the programme, that any switch of registration must take place by.
8. Rules for any "switch" of registration must be published in programme handbooks. These include the criteria for any switch to be approved, the deadline by which any switch of registration should be confirmed and the process for confirming any switch of registration.

Progression

9. Differential progression requirements between each year of both integrated master's and honours degree programmes should be established and published in programme handbooks. This will take into account the increased pass mark of 50% at level 7; students on integrated master's programmes should reasonably be expected to pass level 7 modules at this level.
10. As a minimum students should normally be expected to achieve a standard equivalent to upper second class honours in the undergraduate part of their programme to progress to the final year of an integrated master's programmes. A higher progression hurdle may be set for individual integrated master's programmes.

Dissertation

11. It is a requirement for integrated master's programmes that a research-led dissertation/project is offered. This dissertation / project should be a minimum of 30 credits at level 7.

College Education Committee
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