

Annual Statement on Research Integrity 2024-2025

King's College London is a world-leading, research-intensive institution. We are committed to ensuring that the research conducted by our staff and students is consistently of the highest quality and conforms to the most rigorous standards. The proper conduct of research requires all our researchers to uphold certain principles and professional responsibilities to ensure integrity in the work they do and in the behaviours they exemplify. This is important to instil confidence in academic communities, funding bodies, and the public that the data, findings, and results produced by our researchers are reliable and trustworthy.

The Research Integrity Office (RIO) is committed to the promotion of good conduct and integrity in research and to supporting the university's research community (to include any individual engaged in research in King's name) through the provision of training and guidance, as well as the development of policies and procedures, to safeguard public trust in all our research. We expect that all research undertaken at King's, whether by those at the outset of their academic journeys or by more experienced colleagues, is conducted with the core values of research integrity in mind, to produce research of the highest standards. The principles of honesty, rigour, transparency and open communication, care and respect, and accountability are key to maintaining research integrity at King's. We work closely alongside our colleagues within the wider department of Research Governance, Ethics and Integrity, as well as within the Research Management & Innovation Directorate, and beyond.

This statement on research integrity at King's College London relates to the period 1 September 2024 to 31 August 2025 and has been drafted to fulfil our obligation to commitment 5 of the Concordat to Support Research Integrity. Our intention is to capture the breadth and depth of our initiatives coordinated centrally and locally, though we acknowledge that such a report can never be fully comprehensive as there are undoubtedly activities undertaken by staff and students that fall under the banner of research integrity but are not recorded as such.

Section 1: Key contact information

Question	Response
1A. Name of organisation	King's College London
1B. Type of organisation: higher education institution/industry/independent research performing organisation/other (please state)	Higher education institution
1C. Date statement approved by governing body (DD/MM/YY)	
1D. Web address of organisation's research integrity page (if applicable)	www.kcl.ac.uk/research-integrity
1E. Named senior member of staff to oversee research integrity	Name: Steve Large (1 st Sept '24- 21 March '25) Jeremy Cook (24 March - 31 st August 2025)
	Email address: jeremy.cook@kcl.ac.uk
1F. Named member of staff who will act as a first point of contact for anyone wanting more information on matters of research integrity	Name: Natasha Awais-Dean; Serena Mitchell; Alex Miller Tate
	Email address: research-integrity@kcl.ac.uk

Section 2: Promoting high standards of research integrity and positive research culture. Description of actions and activities undertaken

<p>2A. Description of current systems and culture</p> <p><i>Please describe how the organisation maintains high standards of research integrity and promotes positive research culture. It should include information on the support provided to researchers to understand standards, values and behaviours, such as training, support and guidance for researchers at different career stages/ disciplines. You may find it helpful to consider the following broad headings:</i></p> <ul style="list-style-type: none"> • <i>Policies and systems</i> • <i>Communications and engagement</i> • <i>Culture, development and leadership</i> • <i>Monitoring and reporting</i> <p>Since 2019, King's College London has had a dedicated stand-alone function to ensure the maintenance of high standards of research integrity and promotion of good conduct in research alongside a positive research culture, the latter now coordinated by a dedicated research culture team since 2023. The Concordat to Support Research Integrity provides the framework for all activities of the Research Integrity Office (RIO), which adopts a four-pillar approach to achieve this, covering: policies and procedures; training; engagement; and research misconduct. Three Research Integrity</p>

Managers (RIMs) take responsibility for these elements, taking responsibility for researcher engagement within three faculties, with research misconduct investigations or more complex research conduct enquiries being divided equally following triage. The RIO also supports a 0.6 FTE Project Co-ordinator who works solely on the UKRN's Open Research Programme (ORP). Overall direction and management of the team is provided by the Director of Research Governance Ethics and Integrity and academic oversight is provided by our Dean of Research Culture.

Policies and systems

We expect all King's research to be conducted in accordance with the UK Research Integrity Office's (UKRIO) Code of Practice for Research and this expectation is set out on our [externally facing webpages](#), where research-active members of the university are also directed to adhere to the commitments for researchers under the Concordat. Assurances on proper and timely reporting to funding bodies of issues related to research integrity or bullying and harassment are provided by the [Memorandum of Understanding](#) existing between the RIO and HR as well as the Pre-Award Reporting Standard Operating Procedure. A framework is in place to support authorship dispute resolutions, where these are not appropriately handled under the research misconduct procedure, referencing the CRediT framework as aligning with good publishing practice and as a tool to assist in supporting conversations around authorship and relative contributions. King's has a formal [Procedure to investigate and resolve allegations of research misconduct](#) ('the Procedure') to ensure that we manage fairly, robustly, and effectively any allegations of potential research misconduct. This Procedure aligns with the model version published by UKRIO.

King's also has a robust system of ethical approval (supported via the online portal REMAS), with a connected research data register (KRDR), to ensure that all research activities uphold the wellbeing and rights of participants and the confidentiality of their personal data. Moreover, King's has a Security Sensitive Research Registration process to record and, if necessary, advise on work researchers undertake that may involve collecting or analysing extremist materials, or interacting with members of extremist and/or proscribed groups and organisations.

Research-related policies are owned by different teams across King's and the full suite of policies can be found on the [Policy hub](#). RGEI will often feed into or be consulted on research-related policies and owns the following:

- Research Ethics Policy
- International Regulations Policy
- Code of Good Conduct in Research
- Security Sensitive Research Registration Process

We have a range of systems in place to support good research practices:

- LabArchives (electronic lab notebooks)
- CREATE (Trusted Research digital storage environment) to support researchers work responsibly with sensitive data. Includes the RDS platform for secure data storage.
- King's is part of two Joint Research Offices (JROs) which aim to foster collaborative working practices and enable clinical research to be reviewed and approved effectively and efficiently – the well-established SLaM/IoPPN JRO and more recently formed GSTT/KCL JRO.
- The Worktribe research management system to streamline and support the entire research project lifecycle enabling capture of risks and monitoring and audit of grant applications.
- The Research Ethics Management Application System (REMAS) which enables a tailored, risk based online application process with detailed guidance to support our research community in developing ethical research.
- The Research Management Network (RMN) supports and enables the sharing of good research practice across faculties.

Training

The RIO offers termly [training on as an introduction to research integrity](#) to all research-active staff and students and all colleagues within research support related roles. This training is bookable via the King's training portal, SkillsForge. This interactive 90-minute session receives consistently positive feedback through evaluation.

More bespoke, disciplinary-focused training is offered by the RIO in collaboration with our local Research Integrity Advisors (see below for more information on this network). This offers more in-depth consideration of research issues through a discussion-based format using a range of relevant case studies and dilemmas.

The RIO delivers joint sessions with the Research Governance and Research Ethics teams, upon request.

Topics under the research integrity banner are delivered by other central teams: Libraries & Collections, including on research data management and open research; the Centre for Research Staff Development, for example on building successful research collaborations and on using generative AI in research responsibly; and King's Doctoral College, such as on writing grant applications and analysing qualitative data.

Training on topics research integrity is also delivered independently by academic areas, some of which is outlined below.

Communications and engagement

Effective engagement with faculties is facilitated through the Research Integrity Champion (RICH) and Research Integrity Advisor (RIAd) networks, designed to ensure that research integrity is embedded within our academic communities. These networks support more bespoke localised training efforts (as outlined above), provide the RIO with visible, local advocates for research integrity, and assist the RIO in understanding discipline-specific norms. Success of these networks is reflected by the inclusion of King's as a [case study](#) in the [UKRIO guidance](#) on this model and is additionally evident in a range of ways, as outlined below:

- Inclusion of research integrity on faculty, school and departmental meeting agendas (as detailed in Annex 1)
- Information on good practice shared in faculty and/or departmental newsletters (as detailed in Annex 1).
- Research integrity being integral to new staff induction process.
- Internal faculty web presence, including in staff handbooks, PGR handbooks and dedicated SharePoint sites.
- Discussion of research integrity in grant set-up meetings with Principal Investigators.
- Local promotion of research integrity events (online and in-person).

Libraries & Collections, and particularly the Open Research team, promote and support open research as part of good research practice. The team oversees policy, delivers training and outreach, speaks at meetings and events, contributes to departmental and university-wide comms, answers queries and supports repositories for research outputs and data. The proportion of King's research-outputs that are openly accessible continues to rise and is currently over 70%.

In addition to maintaining strong internal networks across King's, the RIO engages in the national conversation on research integrity through a range of mechanisms.

- Subscribers to UKRIO: in the reporting period contributed to the UKRIO annual symposium by facilitating a session on authorship; attended UKRIO authorship workshops leading to the publication of new guidance (scheduled September 2025).

- Attended a workshop hosted by the UK-Animal Welfare and Ethical Review Body to discuss ways in which research integrity offices could work better with animal welfare and ethical review bodies.
- Participated in the consultation of the refresh to the Concordat to Support Research Integrity both via written and in-person consultation.
- Institutional members of UKRN and a contributing member of the ORP: the King's Project Co-ordinator has facilitated the running of the train-the-trainer project at King's, contributed to the evaluation workstream and also lead on ensuring the programme meets its EDI commitments; RIO lead a collaborative project with other UK HEIs to develop an open research indicator of the use CRediT; the Institutional Lead chairs the UKRN Institutional Leads Steering Committee; and academic colleagues from the IoPPN act as Local Network Leads contributing and promoting UKRN activities such as the production of the Local Network Leads Guidebook.
- Members of the Russell Group Research Integrity Forum: lead member of the steering group to coordinate the in-person meeting in September 2025.
- Co-lead of the London Research Integrity Consortium (LRIC): co-hosted an in-person meeting in January 2025 to share best practice on training, GAI guidance and managing research misconduct; co-hosted an online drop-in session in June 2026 to share responses to the Concordat refresh.
- Participated in a UKRI stakeholder roundtable to discuss their draft research data management policy.

Culture, development and leadership

The RICH and RIAd networks support the promotion of a positive research environment, with the Research Integrity Advisor network in particular allowing for colleagues to lead and drive change within their local areas. The ability to self-nominate to this role means this opportunity is open to all. Individual faculties have a range of initiatives to address the areas of culture, development and leadership of their researchers, as outlined in Annex 2.

The Research Management and Innovation Directorate continue to lead on the Trusted Research Agenda and our Trusted Research Committee, chaired by the Vice-Principal, Research and Innovation, is now well established.

Monitoring and reporting

The department of Research Governance, Ethics and Integrity tracks training delivered across the university. This records the area receiving the training, the audience (staff or students), approximate numbers of attendees, and the subjects covered by the training. This enables us to identify gaps in our coverage, thereby allowing us to adopt a targeted approach in the future. Attendees at the Research Integrity Office's termly training sessions on Skillsforge are sent a post-training evaluation and feedback form, which enables us to continuously refine and improve these important introductory offerings.

The RIO continues to monitor all enquiries on research conduct, enabling us to identify trends and areas of concern across the University. Additionally, the RIO is responsible for reporting allegations or findings of bullying and harassment to research funders, as required. Our recording mechanisms enable effective reporting of both these and matters of research misconduct.

2B. Changes and developments during the period under review

Please provide an update on any changes made during the period, such as new initiatives, training, developments, also ongoing changes that are still underway. Drawing on Commitment 3 of the Concordat, please note any new or revised policies, practices and procedures to support researchers; training on research ethics and research integrity; training and mentoring opportunities to support the development of researchers' skills throughout their careers.

During the period under review (1 September 2024-31 August 2025), awareness of research integrity has continued to increase steadily as evidenced by increased proactive researcher and faculty engagement with the Research Integrity Office and a reduced number of formal enquiries. There have been developments within the sector which the Research Integrity Office has responded accordingly by working collaboratively with others both internally and externally to ensure our researchers remain abreast of issues and are enabled to conduct their research robustly and with the highest standards of rigour.

New developments & initiatives, and new or revised policies, practices or procedures

The RIO creates new guidance, develops new initiatives, or revises relevant policies, practices or procedures as appropriate to meet the needs of our research community. Examples of the RIO's activities in this regard follow.

- Review of all RIO owned policies, procedures or guidance documents, with a clear schedule for review and updates taken where necessary. Current policies under development include Leavers in Research, and a policy for handling cross partner research misconduct cases, both to be completed in the 25/26 Academic year.
- Ongoing development of guidance for research in the Global South
- Guidance for managing changes in PURE to the post-publication record

Other parts of King's also contribute to developing new initiatives, policies, processes, and procedures.

- Launch of LabArchives, King's electronic lab notebook platform
- Creation of Associate Dean for Research Culture role within SSPP
- Inclusion of Research Integrity Advisor roles within the Workload Allocation Model (WAM) for SSPP
- Creation of a Faculty Research Integrity Strategy 2025-2030 for Arts & Humanities
- Plagiarism self-checker tool available to staff and PGRs from April 2025(A&H initiative)
- International regulations policy under review to include an update to reflect the new Foreign Influence Registration Scheme which went live on 1st July 2025.
- The Research Ethics Office have developed new guidance on incentives for research participation and continue to monitor and update the ethics application process to ensure continued proportionately balanced with appropriate management of risk.
- The Clinical Research Governance team finalised and published end of study guidance and new medical devices in research guidance.
- The Non-Clinical Research Governance team reviewed and updated the data protection sections and guidance on the ethics application system, REMAS, and in recruitment documents, enabling the switch from our KDPR to KRDR system. The KCL Use of Personal Data in Research statement was also updated as part of this review.

Training

Within the reporting period, the RIO continued to deliver the termly research integrity training session, available through the King's training portal SkillsForge. Local Research Integrity Advisors and other advocates of research integrity within faculties signpost colleagues to this. This continues to be offered as an online course.

Development of online modules to be embedded within the King's Virtual Learning Environment has continued, with a pilot rollout to select cohorts within SSPP from October 2025.

As noted above, training on topics that address good research practices is delivered by the RIO and other colleagues. In the reporting period, the RIO provided training on research integrity to more than 650 researchers. Almost 2000 researchers engaged with training in this area and in research ethics and research governance combined, delivered by the teams within the department of Research Governance, Ethics and Integrity. Local, more focused training and engagement was supported or delivered by academic participation as detailed in Annex 3

2C. Reflections on progress and plans for future developments

This should include a reflection on the previous year's activity including a review of progress and impact of initiatives if known relating to activities referenced in the previous year's statement. Note any issues that have hindered progress, e.g. resourcing or other issues.

Review of progress and impact of initiatives related to activities mentioned last year

It is clear that at King's, awareness of research integrity has been progressively growing. Indicative of this is that the RIO has seen increased proactive researcher and faculty engagement (including seeking advice on best research practices and requests for training or resources) and a reduced number of formal enquiries.

Plans for future developments

- NMES proposes the inclusion of research integrity at the supervisor forum
- SECS (SSPP) to work with PS team to increase presence of research integrity on School website.
- Evaluation of training needs within the King's Russia Institute/SSPP based on the current geopolitical climate to ensure researchers are appropriately aware of developing risks and international regulations.
- Better alignment of research integrity activities within SSPP and a revived and engaged Research Integrity Advisor network coordinated through Associate Dean for Research Culture (faculty Research Integrity Champion).
- Workshops on research integrity and AI, open research, QRPs, and Global South proposed in A&H.
- Collaborative working to refresh the RIAd network in A&H.
- 2025-26 Research Culture funding call for seed funds includes 'responsible research' as a category, A&H.
- Research group best practice sharing project is planned to allow research leaders to discuss areas such as mentoring, research integrity and leadership (NMES & SSPP)
- NMPC have appointed an Inclusive Research and Education Practices (IREP) project coordinator. Two of the three working groups within this project focus on responsible research practice as it relates to increasing the diversity of Patient & Public Involvement & Engagement (PPIE) members and research participants respectively. As a further part of the IREP project, 6 seedcorn projects have been funded which are focusing on specific aspects of research inclusion and diversity. These are underway now and will be completed by end July 2026
- FODOCS: REACT Dignity and Respect workshops will be rolled-out to all staff as well as a Faculty-wide research seminar series
- FODOCS: plan to create local authorship guidelines
- KBS: Research team and RIAd in discussion about offering 1-2 annual sessions on matters in RI that are relevant to 'lone scholar' research predominantly conducted within faculty.
- KBS: Faculty in discussions to join Responsible Research in Business & Management network
- FoLSM: Plans to add regular dedicated Research Integrity sessions to monthly Research Culture cafes

Issues hindering progress, e.g. resourcing

At King's, we acknowledge that the research integrity landscape is constantly shifting and that as an institution we must respond swiftly. Research integrity is therefore a process of continual improvement that can only be achieved through slow, incremental changes to enhance the quality of our research.

External factors, such as changing funder requirements, the geopolitical situation, and national R&D policy developments can impact our progress. In addition to these, there are internal constraints, such

as staffing issues and heavy workloads which have caused some delays to planned progress in this period.

There is also increased demands on researcher time, often balancing other responsibilities as well as their research such as teaching and supervising which can lead faculties to rely more heavily on the RIO for support. Managing a heavy workload can also result in unintended errors and miscommunications which can escalate into research conduct enquires and investigations.

2D. Case study on good practice (optional)

Please describe an anonymised brief, exemplar case study that can be shared as good practice with other organisations. A wide range of case studies are valuable, including small, local implementations. Case studies may also include the impact of implementations or lessons learned.

The Institute of Psychiatry, Psychology & Neuroscience hosts an annual Research Festival to showcase and celebrate the innovative research being conducted across the institute. With over 20 speakers, the event is extremely popular amongst staff and students, providing an internal networking opportunity and an opportunity to highlight and share good research practices such as improving patient & public participation and open research. These practices are further recognised on the day via the presentation of the Open Research Awards and the newly founded Dean's Award for Contribution to Research Integrity (hosted by the Faculty Research Integrity Committee). For the 2025 Research Festival RIO was also invited to give an overview of their activities at King's.

Section 3: Addressing research misconduct

3A. Statement on processes that the organisation has in place for dealing with allegations of misconduct

Processes/Policies

King's College London is committed to conducting its business in a fair and transparent manner. As an institution, we are committed to creating an inclusive and respectful environment for all members of our community. We are a large and complex organisation, with many different stakeholders, and therefore many different routes for resolving varied concerns or complaints.

A simple way for students, staff, and visitors to report incidents of inappropriate behaviour and access support services is through the [Report + Support](#) portal. Our [Bullying & Harassment Policy](#) outlines the University's commitment to preventing and effectively addressing bullying and harassment, enabling a culture where all individuals are valued and supported to succeed.

The University has a formal [Procedure to investigate and resolve allegations of research misconduct](#) (the 'Procedure'). The Procedure should be reviewed every three years.

The Procedure is to be carried out in accordance with the principles of fairness, confidentiality, integrity, prevention of detriment, and balance, and these are defined with Annex 1 of the Procedure. There are appropriate mechanisms and safeguards in place within the Procedure to ensure adherence to these principles and that the process is transparent and robust. Accompanying guidance for managing an appeal, to promote a robust and fair process, is made available in the event of an appeal.

King's makes every effort to meet its obligations to external bodies, including regulatory and professional bodies, regarding the initiation or completion of a formal investigation. To the knowledge of the Research Integrity Office, King's has met such obligations.

Any concerns, complaints, or allegations may also be made under the King's [Whistleblowing Policy](#).

Creating a safe environment for concerns to be raised

The network of Research Integrity Advisors was developed to support informal liaison processes. Enquiries reported from various faculties suggests this approach has been successful and that students and staff feel comfortable in approaching a trusted colleague.

Processes (formal and informal) for reporting concerns about research conducted in King's name is communicated to our community of research-active staff and students through our training sessions and is also visible on our webpages. The RIO provides assurance to researchers that they should feel safe to report poor research practices, either to us or at local level. The RIO encourages researchers to approach us or local contacts (ordinarily the Research Integrity Advisors) if they feel that they or others have failed to meet the expected standards of good research practice, so that we can offer appropriate advice on how to mitigate any risk, and then advise on the next steps should it be appropriate to report research misconduct.

Information about the Procedure is available on our [Research Misconduct webpage](#), along with advice and support, to all staff, students, and individuals external to the university who wish to raise an issue about the conduct of research undertaken in King's name.

During an investigation, we may signpost to mental health support provided by King's to staff and students, where appropriate.

To demonstrate King's commitment to appropriately signposting and handling all complaints of any nature, including those related to research, a [public-facing webpage](#) for all institutional complaints processes is available.

Lessons learned

Lessons are learned from each individual case we deal with, as each brings its own unique set of circumstances and sensitivities. Combined learning from this and the new UKRIO policy will be integrated into our new procedure for research misconduct which is currently under development. The new procedure will include greater focus on questionable research practices (QRPs) and will change the language to make clearer that investigations are focussed on the research and not the individual with the primary aim of protecting and correcting the research record.

Many of our investigations involve liaising with multiple teams within the University, including Communications, HR and Student Conduct and appeals. We continually learn from and formalise our interactions to ensure that processes are as clear as possible for respondents and don't cause undue distress and to ensure that all parties are clear on what they are and are not responsible for processing.

3B. Information on investigations of research misconduct that have been undertaken

Please complete the table on the number of formal investigations completed during the period under review (including investigations which completed during this period but started in a previous academic year).

Information from ongoing investigations should not be submitted.

An organisation's procedure may include an initial, preliminary, or screening stage to determine whether a formal investigation needs to be completed. These allegations should be included in the first column but only those that proceeded past this stage, to formal investigations, should be included in the second column.

	Number of allegations			
	Number of allegations reported to the organisation	Number of formal investigations	Number upheld in part after formal investigation	Number upheld in full after formal investigation
Number of cases	2	0	0	0
Type of allegation				
Fabrication				
Falsification				
Plagiarism	2 cases			
Failure to meet legal, ethical and professional obligations	1 case			
Misrepresentation (e.g. data; involvement; interests; qualification; and/or publication history)	1 case			
Improper dealing with allegations of misconduct				
Multiple areas of concern (when received in a single allegation)				
Other*				
Total:	4 allegations (3 in one case and 1 in another)			

***If you listed any allegations under the 'Other' category, please give a brief, high-level summary of their type here. Do not give any identifying or confidential information when responding.**

[Please insert response if applicable]

Annex 1: Faculty-specific research integrity engagement

NMES <ul style="list-style-type: none">• Research integrity section on NMES Research Sharepoint• NMES Research Culture Sharepoint• Research ethics and integrity included in research staff inductions.
SSPP <ul style="list-style-type: none">• Research ethics and integrity included in research staff inductions• Research integrity in SECS (SSPP handbook)• Research integrity on agenda for SECS• Proactive encouragement of raising issues with RIAd in SECS.
A&H <ul style="list-style-type: none">• Research Integrity Sharepoint• Local research integrity events advertised via faculty newsletters• Attendance at departmental meetings (English, Music)• Bi-annual faculty induction for new starters includes ethics and integrity.
NMPC <ul style="list-style-type: none">• Local promotion of research integrity events through Yammer and Faculty Teams channels.
FoDOCS <ul style="list-style-type: none">• Created a dedicated 'Research Ethics and Integrity' month theme (February) for the Research Culture Content Calendar and yearly Culture Cafe webinar• Research integrity featured on away day agendas• Research Inductions• Staff-line manager agreement both cover research integrity and good research practice and prompt discussion.
IoPPN <ul style="list-style-type: none">• Research Integrity Office invited to speak at annual Faculty Research Festival.
FoLSM <ul style="list-style-type: none">• Research culture and Research integrity are regular items at FoLSM Research Committee, including Open Research and CRedIT• Dedicated Research integrity hub on faculty Sharepoint• Research integrity training module added to supervisor training, and similar session as part of doctoral student induction.• Research Culture away day with Confidential Advisors, PGR Leads and RIAds to explore crossover of roles.
KBS <ul style="list-style-type: none">• Kick-off meetings at the start of every funded project, including information on Research integrity contacts and resources• Research leads and RIAds lead discussions on Research integrity at departmental seminar series• Training in Ethics, Governance, and Integrity as part of doctoral student induction within 2 months of commencement of program.

DPSoL

- Kick-off meetings at the start of every funded project, including information on Research integrity contacts and resources
- Dedicated Research integrity 2-hour training and discussion session as part of annual PGR training programme.

Annex 2: Faculty initiatives supporting culture, development and leadership

A&H

- Awarded 6 research culture grants, which included research integrity as a part of the application
- ECR lead to ensure ECR staff have equitable access to opportunities
- KCL is a lead institutions of the BA Early Career Network London Cluster
- Principal Investigator Support Programme provides training on budget management, team management, team development, public engagement, research integrity and open research
- Research & Scholarship Development Programme provides information on support available to all staff for their research and this is supported by a funding scheme
- Research Development Award (KAHRD) offers up to £12,000 over 3 years to support research ideas and develop skills to apply to larger funding schemes. Open to all, with ringfenced funding for ECR.

NMES

- Supervisor forums held twice a year by the Graduate School to share best practice and experiences
- Graduate School training Programme for all research students on career progression, academic writing and research methods

SSPP

- Early Career Researchers Committee
- EDI in Research Working Group looks at EDI principles in research grants, data monitoring and inequality in research
- ECR Committee Fund supports ECRs up to £1500 with professional development

DPSoL

- Research Skills and Careers Accelerator programme (RERC funded) (Joint with KBS)
- Annual Writing Retreat (Cumberland Lodge), prioritising staff returning from periods of leave or who have had their research momentum interrupted by heavy teaching or admin duties (Joint with KBS)

KBS

- Research Incubator (£10,000) and Collaborative (£5000) funds intended to (respectively) seed early-stage research projects and cross-departmental collaboration (where one researcher is an ECR)
- Research Leads and RIAds lead discussions on responsible research and use of data as part of local departmental seminar series.
- Research Skills and Careers Accelerator programme (RERC funded) (Joint with DPSoL)

<ul style="list-style-type: none"> • Annual Writing Retreat (Cumberland Lodge), prioritising staff returning from periods of leave or who have had their research momentum interrupted by heavy teaching or admin duties (Joint with DPSoL)
<p>FoLSM</p> <ul style="list-style-type: none"> • Introduction of Research Culture Manager Role • Addition of Research Integrity training module to supervisor training sessions. • Drop-ins, roadshow events, and posters to disseminate information regarding different roles of Confidential Advisors and Research Integrity Advisors • Ringfenced funding for leadership schemes for underrepresented groups in research (e.g. Aurora and StellarHE) • Monthly Research Culture Cafe initiative.
<p>IoPPN</p> <ul style="list-style-type: none"> • Senior THRIVE annual training programme for mid to senior staff members includes topics such as research integrity, research culture and leadership • Open research and good research practices are celebrated at Faculty level through the annual Open Research Awards as well as the Dean’s Award for Contribution to Research Integrity (hosted by the Faculty Research Integrity Committee) • The Research Culture Fund has supported a number of initiatives including the ‘Seeding Open Science,’ 12 weeks mentoring and training programme which aims to support and empower researchers and staff to become the new open science ambassadors within the department community and own projects.
<p>FoDOCS</p> <ul style="list-style-type: none"> • Research Culture Café series: themed monthly talks and resources relating to research culture, including a ‘Research Ethics and Integrity’ month theme
<p>NMPC</p> <ul style="list-style-type: none"> • Internal, monthly peer review rota for all academic staff on Education & Research contracts which supports the peer support of preparation of grant applications from across the faculty, as well as enabling staff to learn more about colleague’s research programmes.

Annex 3: Local, academic-led, research integrity training and engagement

Date	Faculty	Event
Jan-25	A&H	Research integrity lunchtime session with the Music Department
Feb-25	A&H	Research integrity session with the English Department
Mar-25	A&H	Research in the Global South roundtable event
Apr-25	A&H	Townhall on AI and A&H research
May-25	A&H	Research Culture afternoon session
Jun-25	A&H	Open Research session Research Culture afternoon session
Dec-25	A&H	Faculty PGR induction included 30-minute research integrity session

Jan-25	FoDOCS	Research integrity and conflict resolution - breakout room as part of ECR away day
Feb-25	FoDOCS	Research integrity session as part of Research Culture Café series
various	FoLSM	Termly PGR inductions include overview of research governance, ethics and integrity
Oct-24	IoPPN	Research integrity overview for Senior THRIVE training programme
Feb-25	IoPPN	Data sharing and open research workshop by the Grubb lab
Jun-25	IoPPN	Hitchhiker's Guide to Academia including sessions on authorship and peer review
Jul-25	IoPPN	Open Research Summer School - several sessions on open research, reproducibility and research integrity
Oct-24	NMES	Introduction to research integrity and dual use sessions for MRes students
Nov-24	NMES	Introduction to research integrity ECR session
Jul-25	SSPP	Authorship session for School of Education, Communication and Society
various	SSPP	Workshops on ethics in fieldwork, data collection, collaboration in the Global South and the Global East