



Race Diversity and Inclusion Fund

Decolonizing language teaching



Collaborative project

- King's Language Centre, PACE
- School of Education, Communication and Society
- King's online
- Staff and students – researchers.
- Runs for 10 months from October 2022
- The outcomes to be celebrated through the website.

Aims and objectives

- **Organizing staff development events** aiming at decolonizing teacher training in MFL;
- **Deconstructing reading lists, resources, teaching methodologies;**
- **Amplifying voices of MFL students by** setting up a **decolonizing mentoring scheme**, both at the MLC and at the ECS in the partner school placements;
- Introducing a democratic notion of education with a bottom-up approach to scholarship, empowering **students as co-researchers/co-creators**, collecting data, interviewing other students and working in partnership with teaching staff regarding content on the MFL curriculum across different languages;
- **Providing training and support in research methodologies**, including art-based methodologies, which are democratic and egalitarian in their aims, objectives and practices;
- Providing **training in reflective practice to both students and staff**, fostering a space to reflect upon one's own positionality and one's own lived experiences, guiding critical reflection that would lead to action, with the aim to change power dynamics;

What has been achieved:

- Decolonizing language teaching curriculum **reading group** leading to reflection and discussion on pedagogy and deconstructing language teaching resources in Arabic and Russian.
- Workshop on **art-based research methodology** applied to curriculum decolonizing research project.
- Appointment of **research students** from KLC and ECS.
- Training in **interviewing techniques** for research students.
- **Website** creation is currently underway.
- Next workshop - Decolonizing curriculum - **International perspective and Interdisciplinary approach - 26th January.**