



## Goal Attainment Scaling-Leg

<p><b>Passive function</b>  <b>Caring for the affected limb</b> whether care is done by someone else or by the person him/herself.</p>	<p>Date Set.....</p>	<input type="checkbox"/> <b>imp</b> <input type="checkbox"/> <b>v.imp</b> <input type="checkbox"/> <b>Ex.imp</b>	<input type="checkbox"/> <b>Not difficult</b> <input type="checkbox"/> <b>Minor difficulty</b> <input type="checkbox"/> <b>Mod difficulty</b> <input type="checkbox"/> <b>Extreme difficulty</b>	<input type="checkbox"/> <b>Some function</b> <input type="checkbox"/> <b>No function</b> (as bad as can be)	<input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Much better</b> <input type="checkbox"/> <b>A little better</b> <input type="checkbox"/> <b>As expected</b>  <input type="checkbox"/> <b>Part achieved</b> <input type="checkbox"/> <b>Same as baseline</b> <input type="checkbox"/> <b>Worse</b>	<p>Date .....</p>
		<p><i>Describe Baseline Status</i></p>					
<p><b>Active function</b>  <b>Transfers/ Standing</b>                      Improved transfers / standing due to better balance, etc</p>	<p>Date Set.....</p>	<input type="checkbox"/> <b>imp</b> <input type="checkbox"/> <b>v.imp</b> <input type="checkbox"/> <b>Ex.imp</b>	<input type="checkbox"/> <b>Not difficult</b> <input type="checkbox"/> <b>Minor difficulty</b> <input type="checkbox"/> <b>Mod difficulty</b> <input type="checkbox"/> <b>Extreme difficulty</b>	<input type="checkbox"/> <b>Some function</b> <input type="checkbox"/> <b>No function</b> (as bad as can be)	<input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Much better</b> <input type="checkbox"/> <b>A little better</b> <input type="checkbox"/> <b>As expected</b>  <input type="checkbox"/> <b>Part achieved</b> <input type="checkbox"/> <b>Same as baseline</b> <input type="checkbox"/> <b>Worse</b>	<p>Date .....</p>
		<p><i>Describe Baseline Status</i></p>					
<p><b>Active function</b>  <b>Locomotion</b>                      Improved walking due to better balance, etc</p>	<p>Date Set.....</p>	<input type="checkbox"/> <b>imp</b> <input type="checkbox"/> <b>v.imp</b> <input type="checkbox"/> <b>Ex.imp</b>	<input type="checkbox"/> <b>Not difficult</b> <input type="checkbox"/> <b>Minor difficulty</b> <input type="checkbox"/> <b>Mod difficulty</b> <input type="checkbox"/> <b>Extreme difficulty</b>	<input type="checkbox"/> <b>Some function</b> <input type="checkbox"/> <b>No function</b> (as bad as can be)	<input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Much better</b> <input type="checkbox"/> <b>A little better</b> <input type="checkbox"/> <b>As expected</b>  <input type="checkbox"/> <b>Part achieved</b> <input type="checkbox"/> <b>Same as baseline</b> <input type="checkbox"/> <b>Worse</b>	<p>Date .....</p>
		<p><i>Describe Baseline Status</i></p>					
<p><b>Cosmesis or Facilitation of therapy or other</b></p>	<p>Date Set.....</p>	<input type="checkbox"/> <b>imp</b> <input type="checkbox"/> <b>v.imp</b> <input type="checkbox"/> <b>Ex.imp</b>	<input type="checkbox"/> <b>Not difficult</b> <input type="checkbox"/> <b>Minor difficulty</b> <input type="checkbox"/> <b>Mod difficulty</b> <input type="checkbox"/> <b>Extreme difficulty</b>	<input type="checkbox"/> <b>Some function</b> <input type="checkbox"/> <b>No function</b> (as bad as can be)	<input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b>	<input type="checkbox"/> <b>Much better</b> <input type="checkbox"/> <b>A little better</b> <input type="checkbox"/> <b>As expected</b>  <input type="checkbox"/> <b>Part achieved</b> <input type="checkbox"/> <b>Same as baseline</b> <input type="checkbox"/> <b>Worse</b>	<p>Date .....</p>
		<p><i>Describe Baseline Status</i></p>					

## Goal Attainment Scaling-Leg

### Notes:

1. Please use the Goal Attainment Scaling-Leg (GAS-Leg) in conjunction with the GAS-light model implementation guide.
2. It is not necessary to complete a goal in each category. In most instances one or two goals will be identified by the patient and set, but will usually relate to one of the pre-defined categories. If a goal does not fit in any predefined category then it can go in as 'other' (Cosmesis or Facilitation of therapy or other), but this should not be a common occurrence.
3. Please set goals in conjunction with patients and when appropriate carers. Record the patients initial goal in the first column on the left. A SMART measureable goal should then be agreed with the patient and the clinical team and recorded in the next column.
4. Weighting of the goal involving rating of 'importance' and 'difficulty' of the goal is not essential using the GAS-light approach, but can be included. It maybe particularly valuable because of the qualitative information this rating can provide.
5. In the next column the 'baseline' assessment should be completed related to the goal set only (in blue).
6. When outcome is evaluated 'acheivement' and the 'extent of acheivement' should be rated (in red).
7. Any variance in goal achievement from that expected should be descibed and explained.