King’s Health Partners Academic Health Sciences Centre (AHSC) is a pioneering collaboration between King’s College London and Guy’s and St Thomas’, King’s College Hospital and the South London and Maudsley NHS Foundation Trusts.

King’s Health Partners is one of only five AHSC’s in the UK and brings together an unrivalled range and depth of clinical and research expertise, spanning both physical and mental health.

Our combined strengths will drive improvements in care for patients, allowing them to benefit from breakthroughs in medical science and receive leading-edge treatment at the earliest possible opportunity.

For more information, visit kingshealthpartners.org
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This brochure was printed June 2017. Although it was up-to-date at the time it was produced, please contact us directly, or visit kcl.ac.uk/study for the very latest information before you commit yourself to any of our courses.
King’s College London

→ ranked in the top 25 universities in the world (QS World University Rankings 2016–17)

→ the fourth-oldest university institution in England with a long tradition of excellence

→ a multi-faculty institution, offering high-quality research and teaching across the sciences, medicine, dentistry, humanities, law and social sciences

→ Europe’s largest centre for medical and professional healthcare education, and the only university to host six Medical Research Council centres: a quarter of the total in the UK

→ London’s most central university with four campuses along the River Thames attracting major speakers, visitors and events.
The Dental Institute

→ ranked No. 1 Europe for Dentistry and No. 4 in the world (QS World University Rankings 2017)

→ the largest dental school in the UK offering four entry routes to study dentistry

→ state-of-the-art clinical and technical facilities

→ evidence-based, research-led degree programme with high level of clinical experience

→ working in partnership with the world famous hospitals Guy’s, King’s College and St Thomas’ in training tomorrow’s dentists

→ at the forefront of Dental & Health Sciences research, performing strongly with 90 per cent of research 4* (world leading) or 3* (internationally excellent) in the Research Excellence Framework (REF) 2014.
Dentistry at King’s

Professor Mark Woolford
Associate Dean for Education

The dental programme at King’s has three potential entry points, all leading to the degree Bachelor of Dental Surgery (BDS); this includes a pathway to widen participation to those who never perceived a career in dentistry.

The curriculum is designed to allow students access to clinical dentistry as early as possible and you will be assisting in the dental care of patients from early in Year 1 of the programme. Basic sciences are delivered throughout the programme, but concentrated in the first three years. The final two years of the programme are designed to put students onto clinics as much as absolutely possible. Encouragement is given to experience work outside the confines of the Dental Institute in the intercalated BSc programmes and in the elective studies undertaken between years 4 and 5. There is also the opportunity to practise in an outreach centre such as the University of Portsmouth Dental Academy or West Norwood, working as part of the dental team providing care in a practice-like setting.

We believe the curriculum offers an optimal experience and prepares a student very effectively for Dental Foundation Training and future practice. Students are expected to take responsibility for their learning from day one and will be given full assistance to succeed with this. It is a tough programme and we are not apologising for making it so, but once you have passed the BDS degree from King’s you will be well established for a career in whatever aspect of dentistry you wish to pursue. We want graduates to be able to undertake careers in clinical dentistry, general practice, specialist practice, research, academia, and the programme is designed to allow the full scope of subjects to be developed by each student as they see appropriate.

The BDS degree from King’s means you will have been well trained and well educated in dentistry, in its widest context.
‘I am one of the four undergraduate team leads, which involves managing the clinical education of our students. I run Consultant Clinics in Periodontology and Undergraduate Care Planning. On these clinics students assess, plan and formally present their patients. We have a fantastic research background, which cultivates teaching and clinical excellence. I was the Staff President of KCL Dental Society in the last academic year. The Dental Society is a very important part of the Dental Institute and the Society is very active in organising social events, some of which involve the staff too.’

Dr Suzie Moore
Consultant in Restorative Dentistry
Dr Lyndon Cabot
Director of Admissions

The likelihood is that you are reading this prospectus because you are serious about a career in dentistry. Obviously we hope you will consider King’s; we passionately believe the Dental Institute is a match for any school in the UK and as you read these pages you will be introduced to aspects of life at King’s of which we are very proud. You will also find details regarding the application procedure and advice on how best to maximize your chances of gaining a place to study dentistry with us.

Do come and visit us at one of our Open Days; absorb the atmosphere, speak to our students as they work in state-of-the-art clinical facilities and then wander around historic Southwark. Few university locations have as much to offer.

As you will be aware two years ago we broke with tradition with regard to the entry requirements at the Dental Institute. We do not have a standard offer. Candidates successful at interview may receive an offer depending on achieved or predicted academic grades, educational context, UKCAT score, personal statement and reference.

You will also see in the pages of this prospectus details of our widening participation programme (A206). No longer than the standard programme (A205), A206 offers students significant additional support, particularly in the early years of the programme.

At King’s we want the best students regardless of their background, but we know the best students always have choice. We sincerely hope that for you that choice will be King’s. But whatever choice of school you make I wish you all the very best with your application and I do hope you realise your ambition to study dentistry.

Good luck.
King’s is the most central university in London. Four of its five campuses are within a single square mile beside the Thames between Westminster and London Bridge – Guy’s Campus, St Thomas’ Campus, Strand Campus and Waterloo Campus. There are easy transport links to the fifth campus – Denmark Hill Campus in south-east London. Students at King’s are therefore able to maximise the benefits of being close to the capital’s arts centres, museums, libraries, historical monuments and major public institutions. Dental students will begin their studies based mainly at the Guy’s Campus for the first part of their degree programmes. After that dental students will study at the Denmark Hill, Guy’s and St Thomas’ campuses, and the University of Portsmouth Dental Academy. The areas around the hospital campuses are densely populated and multi-ethnic, and experience high levels of disease, thus providing dental students with the widest range of clinical experience possible in order to prepare them for their professional careers.

**Guy’s Campus**
The Guy’s Campus is situated next to London Bridge station. Dental students study here alongside medical, physiotherapy and science students. The campus is a mixture of traditional and new buildings built around a central quad. New Hunt’s House is a purpose-built centre for biomedical science teaching and research, housing two large lecture theatres, seminar rooms and laboratories, and the information centre with library and computing facilities. The Chantler Clinical Skills Centre, which is shared with medical and nursing students, has simulated wards and anatomical models on which students can learn and practise a wide range of technical skills, from venepuncture and suturing to resuscitation and examination of the eye and ear. The Dental Institute at Guy’s occupies the top 13 floors of the Guy’s Hospital Tower Wing. It includes five clinical floors where students undertake the treatment of patients. There are clinical skills facilities (for restorative dentistry, and sedation and resuscitation training), as well as teaching classrooms and demonstration surgeries. Research, a major activity, is centred on two floors of the Institute which is a recognised centre of international excellence.

**Denmark Hill Campus**
The Denmark Hill Campus is situated in south-east London. The Dental Hospital has a full range of recently refurbished facilities for the clinical instruction of students. Next to the Dental Hospital is the busy Day Surgery Centre with provision for minor oral surgery procedures. A new Operating Theatre block equipped with the latest technology for different forms of surgery, including Oral and Maxillofacial Surgery and Paediatric Dentistry, has recently been opened. The complex incorporates ten operating suites, a recovery ward and an intensive care unit.

The Accident & Emergency Department has been developed to create a major treatment area and an extensive new ward block. The Weston Education Centre has facilities including a major library, computing facilities and a clinical skills classroom.

**St Thomas’ Campus**
The St Thomas’ Campus occupies a riverside site overlooking the Houses of Parliament. Accident & Emergency services for the Guy’s and St Thomas’ NHS Trust are concentrated on this site. The superbly equipped dental centre on this site has close links with the world famous Evelina Children’s Hospital.

**The University of Portsmouth Campus**
Final year students attend the University of Portsmouth Dental Academy to work in a primary care setting alongside dental hygiene, therapy and dental nurse students. The clinical facilities are state-of-the-art and are designed to allow students to develop effective working practices to facilitate the transition into Foundation Training. The residential nature of this outreach placement encourages students to immerse themselves in clinical dentistry and learn how to work as leaders of the dental team.

**West Norwood Health and Leisure Centre**
In 2014 the Dental Institute opened a brand new 12 surgery dental practice for Final year students at West Norwood Health and Leisure Centre. The unit houses the relocated Maurice Wohl General Dental Practice Unit and this exciting venture places students in the heart of a primary care environment with a whole range of other healthcare workers. Due to constraints of space students will normally attend either Portsmouth or West Norwood in the Final year of the BDS programme.
The College Accommodation Services offer a range of accommodation to suit the varied needs of students. Most first-year undergraduates with a home address outside the M25 ring road will live in one of the College residences, Liberty House or in one of the University of London’s Intercollegiate Halls. Others may live at home, or in the private sector in shared houses or rented flats, and there is a good supply of properties that are affordable and reasonably central.

If you are a full-time undergraduate who will be entering the College for the first time on a programme of two or more years, you are guaranteed the offer of a place in King’s Residences for one year on the condition you meet the criteria outlined in the Accommodation Policy which can be found on our website at kcl.ac.uk/accomm

Accommodation is only guaranteed to those who apply by the specified deadline in the application year.

The majority of King’s residences are in central London locations, and many are close to King’s teaching campuses. All are within the London Travel Zones 1 and 2. Most of our residences are staffed by resident managers who are supported by a team of appointed senior students. King’s residences range from:

- Halls of Residence – may be traditional, catered halls or with self-catering facilities
- Apartments – self-catering for four to nine students, each room with en suite shower and toilet
- A student house – located off-campus in buildings and houses of traditional design offering self-catering facilities. Places are usually available for mature students only. Liberty House offers single studios sharing recreation/laundry facilities
- Intercollegiate accommodation, to which all full-time King’s students may apply, comprises seven University of London residences, which offer a valuable opportunity to mix with students from other Colleges of the University. One residence is allocated for mature students only.

More information on accommodation can be found on our website at kcl.ac.uk/accomm or in the main undergraduate prospectus for King’s College London.
Student services and facilities

Library and IT Services
King’s IT & e-Services provide an integrated library, IT and archive service to all staff and students, including:

- Access to a huge multi-disciplinary, multi-campus information resource base including special collections, over a million books and thousands of journals
- Web pages providing on-campus and remote access to electronic information resources including library catalogues, bibliographic and full text databases, e-journals, e-books and subject gateways
- A network of over 1,500 PC workstations offering printing services and data storage with access facilities
- Wireless capability at each main campus.
- Laptop loan service.

E-learning, technologies and support
The Dental Institute is committed to using digital and new technologies that extend and enhance teaching and learning experience. Anytime and anywhere, students have access to teaching resources, timetables, interactive assessments and discussion spaces in the King’s virtual learning environment ([http://keats.kcl.ac.uk](http://keats.kcl.ac.uk)). KEATS is a flexible online learning platform, which also allows students to track their progress through their learning and to connect to further study management tools.

In addition, students can take advantage of technologies such as the lecture capture system for recording class sessions, computerised exams for administering reliable and secure assessments and haptic systems for training manual dexterity. With an established team of Learning Technologists (Informatics and Technology Enhanced Learning hub) providing support for diverse learning needs and designing and developing technologies and toolkits for learning, the Dental Institute puts students’ e-learning experience a priority. Students are given the opportunity to play an active role in informing, designing and testing technology enhanced learning solutions in collaboration with the hub team and academic staff.
**Clinical skills**

The Clinical Skills Centre aims to provide a non-threatening environment for learning and to make the transition to the clinical environment as smooth as possible.

The Clinical Skills area in Guy’s Tower Wing is state-of-the-art, and the largest facility of its type in the United Kingdom. There are 60 stations with direct video link to a central teaching area. These stations comprise of fully equipped clinical areas with a mannequin head (complete with lips and teeth) replacing a live patient. In this facility students have a unique opportunity to simulate conditions encountered in the clinical area, providing them with a safe environment in which to develop their operative skills.

**Gordon Museum**

The Gordon Museum is a truly unique resource with a wide-ranging collection of medical and dental instruments and artefacts, and a collection of around 8,000 pathological specimens. The Museum provides classic pathological specimens in all fields of Pathology from the 17th up to the 21st centuries as well as historic specimens such as those of Hodgkin, Addison, Bright, Astley Cooper and the forensic specimens of Keith Simpson. Also held are historic collections of anatomical, dermatological and pathological wax models, which are still used in modern teaching.

**Student welfare**

The personal and academic welfare of our students is very important. Pastoral care is provided by a network of individual tutors and experienced advisors who give support, guidance and encouragement throughout the programme. Academic support is also provided for students.

A full range of support services is provided within the College, including welfare and confidential counselling. The Counselling Service offers counselling, whether specifically related to study or not, enabling students to make the most of the opportunities offered at King’s by helping them to cope with any problems or difficulties of a personal or emotional nature. All help is offered strictly in confidence.

The Student Advice & International Student Support services also support students, offering free and confidential advice to both current and prospective students. They have expertise in a range of subjects, including money management, welfare benefits, housing rights, legal issues and many other practical matters. To assist the specific needs of international students, King’s has a dedicated international student adviser within the Student Advice team. International students can obtain expert advice and guidance on visa and immigration matters, finance, working in the UK and other key issues before arrival and throughout their studies.

**Other support services**

King’s offers a variety of additional support services to all of its students. This includes disability support, equality and diversity, health and dental services and religious provision. More information on these support services can be found in the main Undergraduate Prospectus which can be obtained by contacting The Compass on +44 (0)20 7848 7070 or thecompass@kcl.ac.uk. Information is also available at kcl.ac.uk/thecompass
Living in London

Living and studying in London
Living in London is a memorable experience. There is a wealth of cultural and academic resources on your doorstep, from world-famous museums, libraries and theatres and galleries, to specialised collections and societies. Studying in London is a major advantage in terms of access to resources to aid and enhance your studies and maximise your spare time. As a student, it can cost you less to enjoy London than at any other time of your life. With around 16 per cent of the UK total student population living in London, the capital is well geared up for students.

Enjoying London
When you come to King’s you become part of London, one of Europe’s most vibrant cities for arts and entertainment. London life is full, colourful and varied and there is a wealth of world-famous cultural resources on your doorstep. Many of London’s attractions are free, including most museums, art galleries, libraries, parks and street markets. Visits to the theatre, opera, cinema, concerts and sports matches need not be expensive as many venues offer tickets at reduced rates for students. The Royal Festival Hall, National Theatre, Globe Theatre and the Tate Modern gallery are all within walking distance of Guy’s and St Thomas’ Campuses.

As King’s is at the heart of London, it is close to the worlds of the arts, government, the law and many areas of professional life. The College regularly welcomes writers, politicians, artists and famous alumni to speak and perform at King’s.
King's social life, sports & facilities
Apart from what London can offer, students also benefit from an extensive range of facilities and activities across the King’s campuses and within the wider University of London. All students are automatically members of the King’s College London Students’ Union (KCLSU). KCLSU offers a wide range of facilities across all of the hospital sites. Guy’s Campus is regularly upgraded, enabling the Union to offer a high standard of services. There is a bar offering drinks and food throughout the day. A coffee lounge has been created with sofas, easy chairs, desks and tables – the perfect place to relax. KCLSU has popular bars, where regular entertainment nights are organised, and social space on the other hospital campuses. In addition, all dental students are members of the Dental Society, which organises a programme of lectures and social events each year. Students can join any number of musical, sporting, theatrical, religious or current affairs clubs and societies. For up-to-date information on clubs and societies, visit the KCLSU pages at www.kclsu.org

There are also societies for international students such as the Chinese, Indian, Malaysian & Singapore and Russian Societies (to name a few) designed to encourage social and academic activities amongst these student communities. The annual RAG Week is one of the highlights of the year for students and raises significant amounts of money for charitable causes.

There are many sporting societies at King’s from archery, to water polo, yoga to basketball. There are squash courts and a gym on both the Guy’s Campus and the St Thomas’ Campus and a swimming pool on the Guy’s Campus. The sports ground at Dulwich is close to the Denmark Hill Campus, and there are other sports grounds at New Malden and Honor Oak Park in south London. Between them they provide facilities for hockey, rugby, football, cricket, tennis, netball and croquet. Sailing takes place at Chichester and there are excellent rowing facilities on the Tideway at Chiswick. King’s students are also entitled to become members of Student Central (formerly University of London Union) providing you with access to a wider range of clubs, societies, sports and much more.

The KCL Dental Society
The Dental Society at King’s College London is a student-run society to support all student activity, in particular the social aspects of being at university. Being in central London offers tremendous scope for social and academic development and the Dental Society organises many formal balls, events and lectures to ensure maximum opportunity for interaction with all years. Visit the KCL Dental Society website at kcldentalsociety.com
As a dentist you would be expected to work with other dentists, dental nurses, technologists, hygienists and therapists in the treatment of patients.
Dental programmes

King’s College London Dental Institute is committed to increasing the diversity of its entrants. There is only one BDS dental degree programme, but there are currently four entry routes to accommodate applicants with differing educational experiences and backgrounds, the greatest range of entry opportunities of any dental school in the United Kingdom. Each route varies in length and entrance requirements. King’s offers the traditional five-year programme (A205); there is also the Enhanced Support Dentistry Programme (A206), which is of a similar duration. In addition the Dental Institute offers a Graduate/Professional Entry Programme (A202) primarily for graduates with degree-level education in biomedical sciences or a related subject. This programme is of four years duration as appropriate prior learning permits students to commence their studies in the second year of the five-year programme. A separate and distinct programme (A204) for medical graduates who seek a career in maxillofacial surgery or oral medicine/pathology is of three years duration as a consequence of similar accredited prior learning.

Dentistry BDS

Dentistry is an important healthcare profession. It is focused on preventing disease, but also diagnosing and treating tooth and mouth problems. The dental profession offers an interesting and varied career – you could choose to work in general practice, specialise in a particular field of dentistry, work in the armed forces or go into salaried services. You should enjoy working as part of a team; as a dentist you would be expected to work with other dentists, dental nurses, technologists, dental hygienists and dental therapists in the treatment of patients.

Dentistry is a caring profession and as a dentist you may have to reassure nervous patients or treat small children, so the ability to empathise, a calm, friendly manner and good communication skills are essential. Whichever field of dentistry you choose to work in, you will enjoy a demanding and rewarding career in a fascinating profession.

The Dental Institute remains at the forefront of dental and health sciences research. In the last (2014) Research Excellence Framework (REF), the faculty performed strongly with 90% of research output rated 4* (world leading) or 3* (internationally excellent). The Dental Institute undergoes regular quality assurance review by the Quality Assurance Agency and the General Dental Council to ensure the fitness for purpose of all its programmes. As a dental student at King’s you would be taught by internationally renowned staff at an institution that combines teaching and research at some of the country’s most famous teaching hospitals: Guy’s, King’s College and St Thomas’. As part of a multi-faculty university, you would have the opportunity to mix academically and socially with students from other disciplines. You would also have the opportunity of taking an intercalated degree to pursue subjects of your interest in greater depth. With a reputation for excellent teaching in a friendly environment you will find that the Dental Institute at King’s is the first choice for hundreds of potential undergraduates every year.

Director of Admissions
Dr Lyndon Cabot AKC EdD MA(Ed) MSc BDS FHEA

All correspondence regarding student admissions at any point of entry should be addressed to the:
King’s College London
Admissions Office
7th Floor, James Clerk Maxwell Building
57 Waterloo Road
Waterloo Campus
London SE1 8WA
Email: ug-healthadmissions@kcl.ac.uk
Tel: +44 (0)20 7848 7000
kcl.ac.uk/dental-undergraduate
### Dentistry Programme BDS

#### Entry requirements

**UCAS code:** A205

**Application to offer ratio:** 9:1

**Places:** 118

**Deadline:** 15 October

**3 A levels and 1 AS level:** A*AA/b – ABB/b (please see page 34 and the website for further details and grade boundaries).

**A/AS level compulsory subjects:** If you only have one of Chemistry or Biology at A-level you must have an AS-level grade A in the other.

**GCSE requirement:** At least grade B at English Language and Maths, if not offered at A/AS-level.

**Access:** Specific one-year (full-time) ‘Access to Medicine/Dentistry’ programmes offered by a UK Further Education Institution, or one-year (full-time) science foundation programmes offered by a UK Higher Education Institution. Please note that you must have been out of education for five years prior to taking an access course to be eligible to apply to our programme.

**Scottish Highers & Advanced Highers:** A typical offer will be AA in Advanced Highers including Chemistry and Biology, in addition to AAAAA in 5 Highers. However if applicants are performing exceptionally well within their school/college and receive a good UKCAT score we may consider predicted or achieved grades at a lower level (to AB at Advanced Higher).

**International Baccalaureate:** 35 including 7, 6, 6 at HL including Chemistry and Biology. Please note GCSE requirements. If no GCSE (or equivalent), passes are required at SL in English and Maths if not offered at HL.

**Aptitude test:** The UKCAT must be sat in the summer before the UCAS deadline. More details, including sample tests, can be found at ukcat.ac.uk. UKCAT results are valid for one year only.

**Professional requirements:** The initial and continued enrolment of all students is conditional upon full Disclosure and Barring Service Enhanced Disclosure and Occupational Health Clearance.

International Baccalaureate, Irish Leaving Certificate, Scottish Highers and international qualifications have equivalent grade boundaries. More information including requirements for 36 other countries can be found on our website: kcl.ac.uk/study

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Please check kcl.ac.uk/study for the most up-to-date course information.

### BDS curriculum

The future dental curriculum at King’s will be delivered in four phases rather than individual years.

#### Phase One

After an introductory course to prepare you for study at university and on the dentistry programme in particular, the remainder of your first year is spent studying biomedical sciences and topics relevant to the practice of dentistry. Much effort has been put into making this year absolutely relevant to dentistry. Basic topics such as molecular and cell biology, and basic human systems specific to dentistry, will be covered. Throughout the year, a course on clinical dental skills will introduce you to the clinical aspects of dental studies and show the relevance of the basic sciences. This course, when you will spend some time assisting colleagues on the clinic, will introduce you to aspects of clinical dentistry and also haptic technology. Linked to the practical clinical courses will be biomedical science subjects, such as anatomy of the head and neck, oral biology, and you will also develop an understanding of all aspects of the nervous system relevant to dentistry.

The beginning of your second year at university and the end of Phase One concentrates on the introduction and development of dental clinical skills necessary to treat patients yourself. A state-of-the-art clinical skills facility, used throughout Phase One, allows the learning of necessary skills in a safe and non-threatening environment. You will treat patients in the associated NHS trusts with minor gum problems in Phase One, and immediately at the start of Phase Two you will begin the restorative care of your own patients to whom you will offer dental care for your whole time at King’s College London.

#### Phase Two

During this phase you will begin learning about all aspects of human disease and this strand of learning will continue for the remainder of your time on the dental programme. This will incorporate topics such as pathology, microbiology and general medicine and link to the topics already covered in the science elements of the curriculum. During this phase you will be continually treating your own patients on an assigned clinic that you will attend for the whole of your time at King’s, getting to know staff and colleagues well in a smaller group environment.

Another major subject area for this phase of your studies is the replacement of missing teeth. You will learn how this can be done using fixed and removable prostheses including dental implants. There is a technical component to these courses to ensure you understand how they are constructed and how to deal with problems associated with their fit and function.

You will also begin to learn about and carry out the extraction of teeth and minor oral surgery. This is a busy period in which you really begin to establish yourself as a dentist.
Phase Three

In Phase Three you spend most of the week providing dental care for patients. You will continue to learn about and carry out more advanced procedures in restorative dentistry. During this period major courses in periodontology, child dental healthcare and orthodontics are provided to give you a strong foundation in the subjects.

“One of the aspects that attracted me to King’s College London was its location in the heart of central London. Having chosen to study dentistry at King’s, I believe that I have definitely made the right choice. During my short time as a dental student, I have felt content with the way that the programme has been organised and the Dental Institute is intent on delivering a unique clinical experience for its students. I have thoroughly enjoyed playing football for the university team. This has allowed me to mix with students studying other subjects on different campuses. My advice would be to get involved. I guarantee that whatever you are looking for in a university you will find it here.”

Mohamed Rehemtulla
Dentistry BDS
Much time is spent providing comprehensive care to adult patients. This will continue to the end of the programme. As you become more proficient at dentistry, patients may be treated under conscious sedation. Learning continues in the human disease strand of the curriculum and you are introduced to an ongoing course in oral disease that will incorporate oral pathology and oral medicine. You will be able to treat many patients with more complex dental problems during this year, with specialist teachers always on hand to guide and support you. You will work as part of the team providing care using junior colleagues and Dental Care Professionals to provide some aspects of care for your patients under your prescription and responsibility.

Phase Four
The final year of the programme is very much a consolidation period for all you have learned up to this time. You will continue to provide comprehensive dental care for adult and child patients. A specific feature of this programme is the opportunity to work on a regular basis at purpose built clinics away from the main campus. At these you will work directly with a dental nurse and other dental care professionals, in particular dental hygienists and dental therapists, learning to work as a team leader in the provision of dental care or your patients. You will hone your leadership and business skills in this environment. There is an opportunity for those who are advanced in their studies and workload, to spend some time learning about a chosen topic to allow you to develop knowledge of an area in even greater detail than covered in the normal programme. This could include any area in dentistry and there is also the opportunity to learn a new language through the Modern Language Centre of King’s College London. There is an elective period of study at the beginning of Phase Four, when you are given the chance to travel anywhere in the world, to learn about how dental care is provided in that region. Limited funding is offered by the College to undertake this period of study away from London. Phase Four is designed to allow you to develop as a dentist and to ease your transition, upon qualification, into Dental Foundation Training. It also offers the opportunity to flavor the specialist areas of dentistry that may encourage you to specialise after general professional training.

Intercalated degree
At the end of Phase Two, you will have the opportunity to take an intercalated BSc degree which allows you to pursue the subject of your choice in much greater depth.

The advantage of studying at a multi-faculty university, such as King’s College London, is that intercalated degrees can be taken in a wide variety of subjects. For example, you may wish to study clinically relevant subjects and related topics, such as health services management or psychology, as well as more traditional subjects, such as neuroscience and biochemistry.

‘During my intercalated year I have enjoyed learning many new skills that I would not of acquired within the normal parameters of my dental degree. Focusing on the research project component of my year I have learnt many new techniques and have been able to study at greater depth. The other modules included in the programme have furthered my knowledge and appreciation of some complex subjects that will be extremely useful as I continue my degree and onwards. The research staff are extremely helpful and always around to give advise. This year has given me invaluable first hand experience of conducting research in a field I love. It has allowed me to improve my research skills and has given me valuable and relevant experience for my future’.

Thomas Gill
Intercalated BSc in Regenerative Medicine and Innovation Technology
Basic structure of the standard five-year BDS programme

All Phases

All Phases of the curriculum include vertical strands consisting of:

**Science:**
all aspects of science relevant to the delivery and future provision of oral and dental care

**Clinical skills:**
needed to provide dental and oral care

**Care of the patient:**
treating patients in aspects of dentistry, stressing at all times the prevention of disease

**Professionalism:**
the knowledge and behaviour needed to provide effective and excellent care for patients

**Communication skills:**
all aspects of communication

**Management and Leadership:**
of self, and others in the dental team.

**Phase One (18 months)**

- covers all the basic strands as above
- stresses the science elements of the programme
- introduces clinical practice
- clinical skills and adult patient care in periodontology and conservative dentistry.

**Phase Two (18 Months)**

- covers all the basic strands as above
- stresses head and neck anatomy, oral biology, human disease and pathology
- introduces the care of patients in restorative dentistry and oral surgery
- covers the replacement of missing teeth, including dental implants.

**OPTIONAL INTERCALATED YEAR**

**Phase Three (12 months)**

- covers all the basic strands as above
- stresses adult patient care in all aspects of dentistry and diagnostic skills
- you will be treating patients virtually every day
- introduces care of the child patient.

**Phase Four (12 months)**

- covers all the basic strands as above
- stresses adult and child patient care in all aspects of dentistry and diagnostic skills
- you will be treating patients virtually every day in many different clinical environments
- teaches how to provide, and treat patients under, conscious sedation
- provides opportunities to study special areas of dental care
- you will emerge a more confident dentist, best prepared for graduation and consequent Dental Foundation Training.

**Summer studentships**

Each summer King’s offers students the chance to carry out a funded research project with one of the senior researchers within the Dental Institute. This involves being paid a small bursary each week and a contribution is also made to laboratory costs where applicable. This gives students the chance to earn a small amount and carry out ‘real’ research with some of the top scientists in their field. It is common for the student to obtain co-authorship on a paper or a presentation at a scientific conference. Some students have even gone overseas to present the results of their research, fully funded by the Dental Institute. This opportunity normally becomes available to all undergraduate students from the end of the second year of the BDS programme onwards.

—I'm enjoying life in London and I realise how lucky I am to be at King’s, one of the leading dental institutes in the world. I have particularly enjoyed the early clinical exposure into a professional environment, with its huge patient base and many world-class teachers. The programme requires hard work and total commitment, but it still allows you to have fun. Through joining the a cappella singing group ‘All the King’s Men’, I’ve managed to meet a great cosmopolitan group of people doing a large variety of degrees. In just a short time, we have performed not only within the College, but also at intimate venues in Europe and at the Edinburgh Fringe Festival.

Tomos Lavery
Dentistry BDS
Enhanced Support Dentistry students receive additional support and tutorials, but follow the same curriculum as all other dental students.
Enhanced Support Dentistry Programme BDS (ESDP)

Entry requirements

**UCAS code:** A206

**Places:** Up to 10

**Deadline:** 15 October

**3 A levels and 1 AS level:** AAA/b – BBB/b (please see page 34 and the website for further details and grade boundaries).

**A/AS level compulsory subjects:** If you only have one of Chemistry or Biology at A-level you must have an AS-level grade A in the other.

**GCSE requirement:** At least grade B at English Language and Maths, if not offered at A/AS-level.

**Access:** Specific one-year (full-time) ‘Access to Medicine/Dentistry’ programmes offered by a UK Further Education Institution, or one-year (full-time) science foundation programmes offered by a UK Higher Education Institution. Please note that you must have been out of education for five years prior to taking an access course to be eligible to apply to our programme.

**Scottish Highers & Advanced Highers:** A typical offer will be AA in Advanced Highers including Chemistry and Biology, in addition to AAAAB in 5 Highers. However if applicants are performing exceptionally well within their school/college and receive a good UKCAT score we may consider predicted or achieved grades at a lower level (to AB at Advanced Higher).

**International Baccalaureate:** 35 including 6, 6, 6 at HL including Chemistry and Biology, at least one at HL. Please note GCSE requirements. If no GCSE (or equivalent) passes are required at SL in English and Maths if not offered at HL.

**Aptitude test:** The UKCAT must be sat in the summer before the UCAS deadline. More details, including sample tests, can be found at ukcat.ac.uk. UKCAT results are valid for one year only.

**Professional requirements:** The initial and continued enrolment of all students is conditional upon full Disclosure and Barring Service Enhanced Disclosure and Occupational Health Clearance.

International Baccalaureate, Irish Leaving Certificate, Scottish Highers and international qualifications have equivalent grade boundaries. More information including requirements for 36 other countries can be found on our website: kcl.ac.uk/study

Please check kcl.ac.uk/study for the most up-to-date course information.

This programme is similar to the five-year BDS programme (A205), but with significant additional support. Entrants to this programme will come from recognised non-traditional entry routes, such as widening participation schools linked to King’s College London; schools with low five A-C GCSE percentages and/or low A-level points scores. (Please contact the Health Schools Admissions Office for more details).

**Structure of programme**

Enhanced Support Dentistry students receive additional support and tutorials, but follow the same curriculum as all other dental students and undergo the same rigorous assessment.
**Dentistry Graduate/Professional Entry Programme BDS (GPEP)**

**Entry requirements**

- **UCAS code:** A202
- **Application to offer ratio:** 9:1
- **Places:** 20
- **Deadline:** 15 October

**Graduate applicants:** At least an upper second class undergraduate honours, or a lower second class undergraduate honours degree combined with a postgraduate masters degree with at least a merit.

**Compulsory subjects:** A biomedically-related degree or a health professional with a degree.

**Non-UK degrees:** Applications will be considered from non-UK graduates with the equivalent of the requirements for ‘graduate applicants’ listed above.

**Aptitude test:** The UKCAT must be sat in the summer before the UCAS deadline. More details, including sample tests, can be found at [ukcat.ac.uk](http://ukcat.ac.uk). UKCAT results are valid for one year only.

**Professional requirements:** The initial and continued enrolment of all students is conditional upon full Disclosure and Barring Service Enhanced Disclosure and Occupational Health Clearance.

*Please check kcl.ac.uk/study for the most up-to-date course information.*

This innovative entry route into dentistry is designed for graduates with honours degrees in biomedical related science subjects and healthcare professionals.

**Structure of programme**

The first year begins early for graduate entry students. In September, you will undertake a preparatory course in applied dental science to give you the dental knowledge and skills to enable you to study with the students who have completed the first year of the standard five year BDS programme. Four-year entry route graduate students are incorporated into the Phase One groups and take the same assessments and tests.

As a graduate student you are given the opportunity throughout your first year on the programme to review topics studied in early Phase One such that by the end of your first year, and starting Phase Two, your skills and knowledge are exactly the same as any other dental student entering Phase Two of the standard programme. Please see the entry for the five-year BDS programme for more information on the curriculum for the BDS programme.
### Dentistry Programme for Medical Graduates BDS (DPMG)

<table>
<thead>
<tr>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UGAS code:</strong> A204</td>
</tr>
<tr>
<td><strong>Application to offer ratio:</strong> 3:1</td>
</tr>
<tr>
<td><strong>Places:</strong> 10</td>
</tr>
<tr>
<td><strong>Deadline:</strong> 15 January</td>
</tr>
<tr>
<td>(Applications for A204 must reach us by 15 January in the year of entry, eg apply by 15 January 2018 for entry in September 2018).</td>
</tr>
<tr>
<td><strong>Entrance requirement:</strong> Applicants must be qualified doctors, registered with the UK General Medical Council, and have completed Foundation Years 1 and 2.</td>
</tr>
<tr>
<td><strong>Other notes:</strong> Applicants must wish to pursue a career in oral and maxillo-facial surgery or oral medicine/pathology.</td>
</tr>
<tr>
<td><strong>Non-UK degrees:</strong> Applications will be considered from non-UK graduates with the equivalent of the requirements for ‘graduate applicants’ listed above.</td>
</tr>
<tr>
<td><strong>Aptitude test:</strong> None</td>
</tr>
<tr>
<td><strong>Professional requirements:</strong> The initial and continued enrolment of all students is conditional upon full Disclosure and Barring Service Enhanced Disclosure and Occupational Health Clearance.</td>
</tr>
</tbody>
</table>

This programme is designed specifically for qualified doctors wishing to pursue a career in either oral and maxillo-facial surgery or oral medicine/pathology.

### Structure of programme

Students admitted to this programme will be exempt from the first two years of the standard five-year programme A205 on the basis of their previous studies. Students will undertake a preparatory course before joining a heavily modified third year (Phase Two) of the five-year BDS programme.
King’s students are among the most successful when it comes to securing jobs or graduating to further study. Its excellent reputation among employers, well respected alumni and highly efficient Careers Service ensures that King’s graduates get the best start in their life after university.

**Careers in dentistry**

A variety of career pathways are open to our new dental graduates. The final career for many graduates is general dental practice, although an increasing number aim to become consultants in the hospital dental service, senior clinical academics in a teaching hospital, or specialist practitioners. A number of graduates find their way into full-time clinical research.

International students applying for dentistry should be aware that they do not have an automatic right to employment in the United Kingdom on graduation. You are advised to seek advice from the immigration and visa authorities and the General Dental Council as to your eligibility to practise dentistry or undertake further clinical training in the UK on completion of the BDS programme.

An increasing number of graduates are starting General Professional Training, which is a structured introduction to junior hospital posts and vocational training in general practice.
I had wanted to study at King’s for a number of years before applying. The programme has been brilliantly tailored for doctors wishing to pursue a maxillofacial or oral medicine career. Although the shortened and specialised programme was initially the main attraction, it is genuinely only a small part of what King’s has to offer. We are taught cutting-edge techniques and apply the latest research directly to our practice, even as undergraduates. Living in London is an adventure in itself. Moving here was expensive, but there is nothing else like it for variety, fun, food, partying, art and live music. I absolutely love it.’

Elle Carey
Dentistry Programme for Medical Graduates BDS
An impressive percentage of King’s graduates find employment after their vocational training.
Life as a dentist is challenging, varied and most of all rewarding. The career map below illustrates the many different career paths a dentist could follow from general and private practice to teaching to working in the RAF. Throughout a dentist’s career there are plenty of MSc & MClinDent postgraduate opportunities to consider, whether it is specialising in a particular area or just to expand a skill set.

With a comparatively high starting salary and an impressive percentage of King’s graduates finding employment after their vocational training, a career in dentistry also represents stability and financial security.
Selection procedure

Applications for A205, A206 and A202 must reach UCAS by 15 October. A maximum of four choices on the UCAS form may be made for programmes which lead to a professional qualification in dentistry. A gap year is acceptable, but evidence of how that year will be spent should be included in your application. You may add an alternative non-health programme to your UCAS application. Please be assured that you will be considered as having a full commitment to dentistry whether you include non-health programme choices or not.

The UKCAT aptitude test
Please note that applicants are required to sit the UKCAT aptitude test in the summer, prior to applying to the BDS degree. Please refer to the UKCAT website for details on registration at ukcat.ac.uk

Selection for interview
The Dental Institute aims to select the most able and appropriate students, not only in terms of academic ability, but also in relation to other interests and talents you may have which will contribute to the vitality of the Institute and College and with regard to your suitability as a future member of the dental profession. All UCAS applications received by 15 October are given equal consideration and scrutinised very carefully by the selection panels. Approximately 30 per cent of dental applicants are invited to interview after the initial consideration of UCAS forms.

Academic achievement
You should carefully check that you will meet the Dental Institute’s minimum academic standards before making an application. Please note that many applicants meet the minimum requirements and so all applications are considered within a competitive environment.

In line with the recommendations of the report Fair Admissions to Higher Education: Recommendations for Good Practice produced by the Admissions to Higher Education Review in 2004, King’s will endeavour to consider other factors in addition to examination results, including the educational context of an applicant’s formal achievement. As well as achievement at formal examination, King’s will look for other indicators of potential and capability.

In line with these policies, our standard academic requirements for the BDS programme will be A*AA/b. We are keen to ensure we are selecting the very best students. Therefore, if you are performing exceptionally well within your peer group, and have achieved good scores in the UKCAT, we may consider other predictions or achieved grades.

Personal statement and reference
Your personal statement is one of the many factors in the overall assessment of your application. We are looking particularly for evidence of appropriate commitment to, and realistic appreciation of, the academic, physical and emotional demands of a dental degree programme and career. We would normally expect that you will have undertaken some work experience in a caring environment and/or observation in a dental clinical setting.

If this is not possible, we look for evidence that you have worked in a setting where you can interact with the general public, eg in a pharmacy or restaurant. Communication skills and the ability to work successfully in a team are of great importance. Your interests, achievements and contribution to your community are taken into account in addition to academic ability. We aim to ensure that all of our students can cope with the heavy academic workload of the programme and display those professional qualities, skills and attitudes that help to make competent and caring dentists. We would expect your application to be strongly supported by your referee both in terms of academic achievements/potential and in terms of your character and suitability for dentistry.

Your UKCAT scores will be considered in our selection for interview. They will not be the sole indicator for selection, but will be balanced against achievement in other areas, in particular your academic performance to date. All indicators will be considered together in deciding who will be selected for interview. It is therefore important to understand that there is no universal ‘cut off’ score for the UKCAT.

For example, if an applicant has an excellent academic background then the test scores will not play such a significant part in selection. For those with weaker academic backgrounds (relative to our overall applicant pool), the scores will become more important.
An applicant who may not normally be considered on academic grounds could be invited to interview on the strength of strong UKCAT scores that may indicate potential. Also, if applicants are very similar in all other ways, the scores may be the determining factor in selection for interview.

**The interview**

No offers are made without an interview. If you are selected for interview you will be sent information via myApplication.

The interview for A205, A206 and A202 will follow the Multiple Mini Interview (MMI) system. Interviewees circulate from one timed station to another. At each station candidates meet one or two interviewers who ask structured questions and mark the responses to the questions independently. The MMI interviews will take place between December and March and applicants should ensure they are free to attend an interview at this time, as alternative dates cannot always be offered. The aim of the interview is to assess your personal qualities and to find out whether you have the potential to become a successful member of the dental profession. In this context, strong interpersonal and communication skills are most important, particularly when you consider the relationships which dentists need to build with their patients. If you are made an offer for dentistry you will be invited to attend one of our post-offer open days.

For A204, conventional interviews are conducted by two senior clinical academics.

**Other information**

In general applicants are sent an invitation to attend an interview two weeks before the date, by email and post. Included in the invitation pack are travel directions, a map and dress code. As we are seeking to identify your suitability for a clinical environment, we expect our interviewees to adopt the dress code required of clinical dental students at King’s. All applicants who attend an interview will also be asked to sign a non-disclosure statement to try to ensure that all interviewees start with an equal knowledge about the interview process.

**Decisions after interview**

We aim to notify all interview attendees in writing of our decision within a fortnight of their interview. Applicants are ranked at interview and those who performed particularly well will be offered a place. Those who performed less well, but still to a high standard, are placed on a waiting list whilst all other interviews take place. At the end of the interview process in April those on the waiting list are compared with all other equally ranked interviewees, and all elements of their application are taken into consideration before a final decision is made.

Applicants who are interviewed for the GPEP programme will be informed of the result of the interview as soon as possible but this could be several weeks afterwards. This is particularly the case for those who receive middle ranking scores at interview.
Performance at interview will determine which offer is made. To fill 20 places, approximately 28 offers are made for GPEP, to the highest scoring interviewees. Further offers (usually another 5-10) may then be made for the five-year entry route programme. If these candidates accept this alternative offer, they act as a reserve if GPEP places become available. If places do not become available, they enter the BDS programme in the normal way.

Post-offer open days
If you are made an offer for one of our dentistry programmes you will be invited to attend one of our post-offer open days. We encourage offer holders to take these opportunities to learn more about the programme and what it is like to study at King’s. You will meet students as well as going on a tour of the Guy’s Campus and accommodation.

EU and international applicants
There is no quota on the number of EU students who may be admitted. For international applicants, the UK government places a restriction on the number of entrants.

Graduate applicants to dentistry
We encourage graduate applicants to apply to study dentistry. Graduate applicants do not normally have to satisfy the usual A/AS-level or other entry requirements (eg you are not expected to have A*AA at A-level at the first attempt). The minimum entry requirement is a pass at A/AS-level Chemistry and Biology plus an upper second class honours degree. Alternatively, a lower second class honours degree is acceptable combined with a master’s degree (with at least a merit).
King’s equal opportunities policy

King’s College London is committed to promoting and developing equality of opportunity in all areas of its work.

In order to achieve this aim, the College will seek to:

- Ensure that prospective and current students, job applicants and members of staff are treated solely on the basis of their merits, abilities and potential without any unjustified discrimination on grounds of age, sex, disability, family circumstances, race, colour, nationality, citizenship, ethnic origin, social and economic status, religious belief, sexual orientation, marital status or other irrelevant distinction
- Promote good relations between individuals from different groups
- Recognise and develop the diversity of skills and talent within both its current and potential staff and student body
- Foster a culture based on trust and mutual respect.
- Undertake a programme of action to make equality policies effective
- Monitor progress towards achieving equality of opportunity on a regular basis
- Communicate to staff, students, associates and others the promotion of equal opportunities and College procedures to sustain it.

General admission policies

English language requirements

To follow our programmes successfully, you must have a good command of English and be able to apply this in an academic environment. Therefore, you will usually be required to provide certificated proof of your competence in English before starting your studies. The requirement may be waived, but only if the College is satisfied that your previous academic record clearly demonstrates your ability to study and be examined in the English language. IELTS and English Language pre-sessional run by King’s or one of the other tests listed on our website are usually acceptable. kcl.ac.uk/study/undergraduate/apply/entry-requirements/english-language.aspx

For more information on programmes run by the English Language Centre at King’s visit kcl.ac.uk/elc

Mature applicants

Applicants with significant life experience are valued for the experience and qualities which they bring to the Dental Institute and College. You must satisfy the normal entry requirements. Please contact the undergraduate health admissions team for details on your individual circumstances and entry requirements.

Unacceptable A-level subjects

Please note that in line with College policy neither A/AS-level General Studies nor Critical Thinking are accepted as one of your A or AS-levels.

Re-sit applicants

Re-sit applicants are not considered except where there are extenuating circumstances. It is expected that all A/AS-level grades will be achieved within two years (eg during years 12 and 13). We are looking for applicants who can study and pass subjects to a high level over a specific time frame, as this will indicate that they are able to deal with the academic load of our dental programme. You may re-sit individual units within A/AS-levels as appropriate without prejudice to your application.

If you are re-sitting the whole examination, or will be taking more than two years to complete the qualification, your application will be considered if extenuating circumstances, as judged by the Dental Institute, contributed to an unexpected poor academic performance at the first sitting.
Offer holders meeting requirements and conditions

When your final results are known you will, of course, be accepted by King’s if you meet the conditions of your offer. In a few cases, if you do not meet the academic requirements of our offer it may still be possible to confirm your place on the programme if you have accepted us as your Firm institution. This will depend on whether we have any spare places, and if we were particularly impressed with your application and interview. We will also look for evidence of high achievement in other examinations such as GCSE, AS-level and UKCAT and consider any mitigating circumstances such as illness in the period leading up to and during examinations. Your school or college will be required to confirm in writing that the relevant exam boards were not notified of your mitigating circumstances, and if not they must provide an explanation as to why. Any applicant offering a postgraduate master’s degree or PhD must ensure that they will be able to satisfactorily complete their studies by August of the preceding year. Conditional offer holders must supply to the College all complete examination results (including final grades) by 1 September.

Re-marked examinations

If a re-mark means that you achieve the grades for entry and you had previously accepted an offer, then the place will be confirmed if documentation is available before 1 September.

Applicants with disabilities/special needs

King’s College London is keen to encourage applicants from all sections of the community, including those with disabilities/special needs so that the dental profession is diverse and representative. If you are thinking of applying for dentistry and you have a disability/special need, you are welcome to visit King’s for an information visit before you apply. You can contact the Dental Institute Disability Advisor, the Health Schools Admissions Office or the College’s Disability Support Team if you have any questions about studying at King’s.

When applying to dentistry there are two reasons why it is important that you indicate any disability/special need on your UCAS application. Firstly, as the programmes lead to professional registration, in accordance with General Dental Council guidance, students with disabilities can be admitted provided their disability would not prevent them from completing all parts of the dental programme and thus restrict their dental practice to certain activities.

The College therefore has a duty to ensure that only students who are ‘fit to practise’ their chosen career are admitted and graduate from the dental programmes. Also, any applicant who feels that he/she has a disability/special need which may compromise his/her fitness to practise has a responsibility to protect themselves and the patients with whom they will come into contact. When you tell us about a disability/special need, it will not be considered in the main selection procedure. If you are offered a place and accept it as your Firm choice you will be referred to Occupational Health who will make a formal assessment, as part of the normal Occupational Health appointment and clearance. Each offer holder is considered on an individual basis according to how the disability or health condition affects you. No general rules apply regarding particular conditions.

The recommendations of Occupational Health will then be passed to the Dental Institute who will make a final decision. Once the requirement of ‘fitness to practise’ is dealt with, any details on your disability/special needs will assist the College in providing any support you may need during your programme and to make sure that anything required is in place at the start of the academic year. Any information you provide about a disability/special need will be processed sensitively and confidentially in accordance with the Data Protection Act.
Health clearance
Any offer of a place at King’s is subject to satisfactory health clearance coordinated by our Occupational Health Service. The reasons are:

- To ensure that you are medically ‘fit to practise’ for the proposed course of study
- To advise, where necessary, on any reasonable adjustments, so that any underlying health problem is not made worse by work
- To ensure that you do not have a medical condition which could pose a risk to your safety or to that of your colleagues, patients or members of the public
- To help us identify if there is a risk of developing a work related illness from any hazards in the proposed workplace.

_Please note that occupational health appointments are compulsory for all firm offer holders between June and August._

It is recommended that all students are appropriately protected against Chicken Pox, Measles, Mumps and Rubella (German measles), Meningitis C and Tuberculosis prior to enrolment. Also, the Department of Health has recently published guidelines for healthcare workers. These guidelines recommend that all new healthcare workers involved in exposure prone procedures (EPPs) should be routinely tested for HIV Antibody, in addition to Hepatitis B Surface Antigen and Hepatitis C Antibody prior to receiving health clearance. Consequently, as well as needing to have blood tests for Hepatitis B Surface Antigen and Hepatitis C Antibody, as a prospective dental student, King’s now require you to have a blood test to determine your HIV antibody status.

The final health clearance decision on your admission to, or continued enrolment on, the programme will be decided by the Dental Institute based upon recommendations from the Occupational Health Service.

Disclosure and Barring Service clearance
All offers of a place on a healthcare programme, and continued enrolment, are made subject to a satisfactory Disclosure and Barring Service Enhanced Disclosure. All applicants are required to declare on their UCAS form if they have any spent or unspent convictions, cautions or reprimands. A copy of the King’s College London policy for recruitment of students who are ex-offenders, use and storage of DBS Disclosure information or the DBS Code of Practice are available on request. Failure to complete the UCAS form correctly, or the disclosure process satisfactorily may result in exclusion, suspension or other disciplinary action.

Contact details
King’s College London Admissions Office
7th Floor, James Clerk Maxwell Building
57 Waterloo Road
Waterloo Campus
London SE1 8WA
Tel: +44 (0)20 7848 7000
Email ug-healthadmissions@kcl.ac.uk
It is anticipated that about a third of our home undergraduate students will receive some financial support towards fees or living costs.
Student funding at King’s
Funding your studies at university can seem a little daunting, but with help from our experienced staff, you can easily see what options are available to you. The Student Funding Office at King’s offers confidential advice to both prospective and current students covering issues such as tuition fees, living expenses, bursaries, scholarships, student loans and other financial help available at King’s to assist you, and we would encourage you to contact our staff if you have any queries, before or during your studies.

Student finance
- Details of tuition fees are available at kcl.ac.uk/study
- Eligible students may not have to pay up front for their tuition. Instead, the cost of tuition can be met by a student loan for fees, which students will only start to repay once they have left their programme and are earning over a set amount.
- Loans for living costs are available for all eligible full-time students.
- King’s has introduced a range of scholarship and bursary schemes. Please check kcl.ac.uk/ug/funding for details of all the schemes available.

In its Access Agreement the College is proposing that its widening participation and fair access initiatives include both increased financial support and investment in academic innovation, outreach, partnership and retention.

It is anticipated that about a third of our home undergraduate students will receive some financial support towards fees or living costs.

Additional expenses
Students should be aware there are additional expenses during the programme. These include travel between campuses, printing of educational materials and the purchase of books. On qualification there is also the additional expense of gown hire and photographs and before the new graduate is allowed to practice, he/she must register with the General Dental Council.

Contact details
King’s College London
Rm. 7.16 James Clerk Maxwell Building
57 Waterloo Road
London SE1 8WA
Tel: +44 (0)20 7848 4204
kcl.ac.uk/study/ug/funding
Contacts

**King’s College London Admissions Office**  
7th Floor, James Clerk Maxwell Building  
57 Waterloo Road  
Waterloo Campus  
London SE1 8WA  
Tel: +44 (0)20 7848 7000  
Email: ug-healthadmissions@kcl.ac.uk

**King’s Residences**  
Tel: +44 (0)20 7848 5959  
Email: bookings@kcl.ac.uk  
kcl.ac.uk/accomm

**Student Advice Service**  
Email: advice@kcl.ac.uk  
kcl.ac.uk/advice

**Disability Advisory Service**  
For appointments  
Tel: +44 (0)20 7848 7018  
Email: disability@kcl.ac.uk  
kcl.ac.uk/disability

**English Language Centre**  
King’s College London  
Tel: +44 (0)20 7848 1600  
Fax: +44 (0)20 7848 1601  
Email: elc@kcl.ac.uk  
kcl.ac.uk/elc

**Equality & diversity**  
Diversity & Inclusion Team  
Human Resources  
King’s College London  
Room 6.13  
James Clerk Maxwell Building  
57 Waterloo Road  
London SE1 8WA  
Tel: +44 (0)20 7848 3378  
Email: diversity@kcl.ac.uk  
kcl.ac.uk/equality

**Finance & funding**  
King’s College London  
7.16 James Clerk Maxwell Building  
57 Waterloo Road  
London SE1 8WA  
Tel: +44 (0)20 7848 4204  
Email: funding@kcl.ac.uk  
kcl.ac.uk/funding
King’s is the most central university in London. Four of its five campuses are within a single square mile beside the River Thames between Westminster and London Bridge.