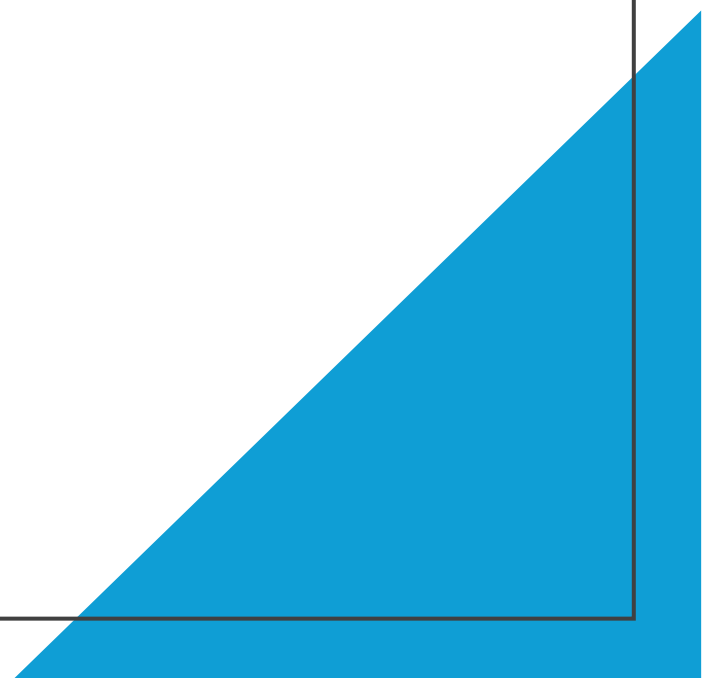


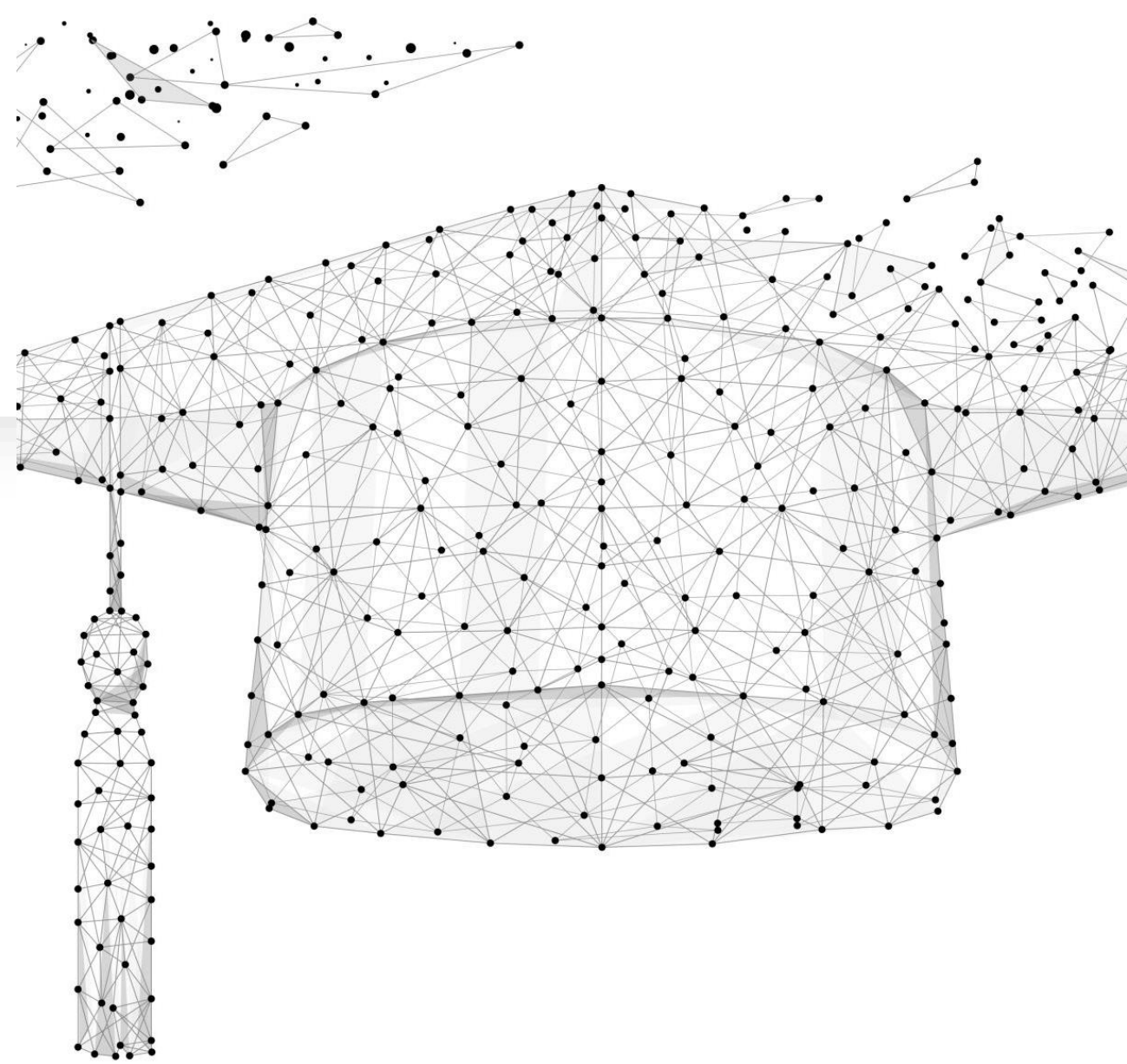
Fundamental Values in Higher Education: Progress and Perspectives in the EHEA context

London, 9th of May 2024



Fundamental Values in EHEA

- Academic freedom
- Academic integrity
- Institutional autonomy
- Student and staff participation in higher education governance
- Public responsibility *for* higher education
- Public responsibility *of* higher education



Progress

- **Paris Ministerial Communique**
 - List of fundamental values presented explicitly;
- **Rome Ministerial Communique**
 - Academic freedom was defined within the communique and statement of academic freedom annexed;
- **Tirana Ministerial Communique**
 - Rest of fundamental values have been defined within the communique and statement annexed with extenso description (conceptual references)



Monitoring of FV

Mapping the existing indicators on FV

Assessing the relevance and limitations of current indicators

Developing a technical policy framework of indicators to measure and assess FV

Developing a piloting methodology

Piloting the framework

Finalizing the technical policy framework of indicators to measure and assess FV

NewFAV

T2.4 - Developing a technical policy framework of indicators to measure and assess Fundamental Values – June 2024

TYPE OF MONITORING and INDICATORS		VALUES		
		Rights/Freedoms		
De jure				
Protection (adequate, intermediary, inadequate)	Outlook (negative, unchanged, positive)	Academic freedom	Institutional autonomy	Participation of students and staff in university governance
Promotion (absent, limited, significant)				
De facto				
<i>Infringements</i>				
Threats				
Positive developments				

NewFAV

T2.4 - Developing a technical policy framework of indicators to measure and assess Fundamental Values – June 2024

TYPE OF MONITORING and INDICATORS		VALUES		
		Obligations/Duties		
De jure		Academic integrity	Public responsibility <i>for</i> higher education	Public responsibility <i>of</i> higher education
Protection (adequate, intermediary, inadequate)	Outlook (negative, unchanged, positive)			
Promotion (absent, limited, significant)				
De facto				
<i>Fulfilment of obligations</i>				
Threats				
Positive developments				

The result of successful cooperation (1)



- A. Between Governmental representatives in BFUG and FV WG
- B. Between Governmental representatives and stakeholder organizations in BFUG and FV WG
- C. Between FV WG and NewFAV project experts
 - **Liviu Matei** - Head of the King's School of Education, Communication & Society
 - **Daniela Craciun** - University of Twente, Center for Higher Education Policy Studies – CHEPS (The Netherlands)
 - **Elizaveta Potapova** - Public Policy and Management Institute (PPMI), Vilnius (Lithuania)

The result of successful cooperation (2)

D. Between NewFAV project experts and advisory team

- **Robert Quinn** – Scholars at Risk
- **Milica Popovic** –FV WG member-Austria,
- **Sjur Bergan** – former Head of the Council of Europe's Education Department
- **Katrin Kinzelbach*** FAU's Institute of Political Science & Project Manager in V-Dem's Global Team

E. Between FV WG and other state institutions:

- The Executive Agency for Higher Education, Research, Development and Innovation Funding (**UEFISCDI**)
- **Norwegian Ministry of Education and Research**



The result of successful cooperation (3)

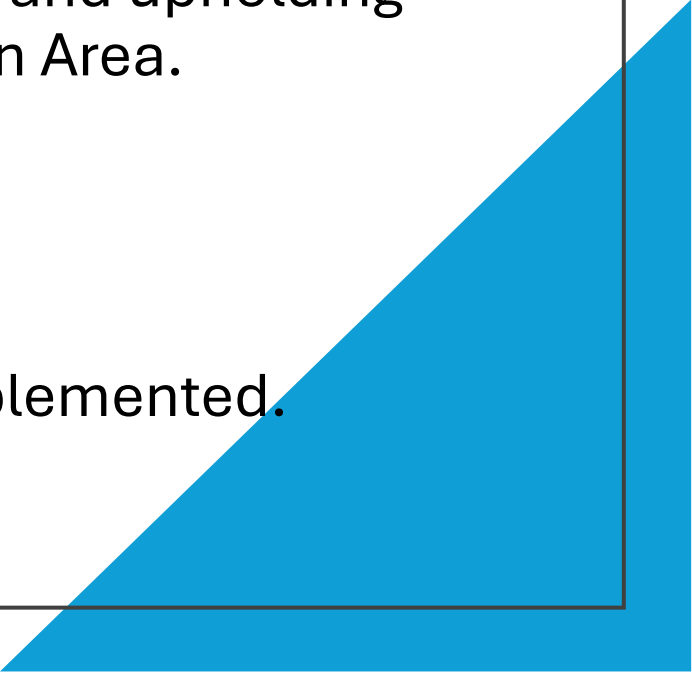
F. Between FV WG and other organizations:

- **European Commission (EC)**
- **European University Association (EUA)**
- **DAAD: German Academic Exchange Service (DAAD)**
- **European Students' Union (ESU)**
- **King's School of Education, Communication & Society**



The Path Forward

- The statements underline the importance of continued collaboration and commitment to these fundamental values.
 - Stakeholders should actively engage in implementing and upholding these values for a stronger European Higher Education Area.

 - 31st of May – Ministerial Conference
 - Monitoring framework will be proposed.
 - Next mandate the framework will be finalized and implemented.
- 



Thank you!



Questions?



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