

Workshop on Multilingual Language Acquisition, Processing and Use 2022
King's College London, London
22-23 October 2022

Day 1	
08:00 – 09:00	Registration
09:00 – 09:15	Opening
09:15 – 10:15	When multilingualism is more than three: An L(3)+ study of grammatical gender Tanja Kupisch University of Konstanz
Session 1	
10:15 – 10:45	Examining the role of tone language experience for learning tones in an L3 Andrea Takahesu Tabori, Michelle Nguyen, Josue Mena and Judith F. Kroll
10:45 – 11:15	Using Jaccard Distance to measure the linguistic I-proximity of phonological inventories in a contrastive hierarchy John Archibald
11:15 – 11:45	Coffee break
Session 2	
11:45 – 12:15	Developmental acquisition of stops by multilingual speakers Zuzanna Cal and Magdalena Wrembel
12:15 – 12:45	VOT production by L2 and L3 speakers: the role of cognates versus non-cognates Sofia Fernandez, Audrey Chery and Michael Gradoville
12:45 – 13:15	Examining the Morphosyntactic Properties of Counterfactual Conditionals in L3 Brazilian Portuguese Henry Pratt and Alison Gabriele
13:15 – 14:30	Lunch
Session 3	
14:30 – 15:00	The interaction of target language, prior languages, and structure type in the L3 acquisition of verb placement Guro Busterud, Anne Dahl and Kjersti Faldet Listhaug
15:00 – 15:30	L3 acquisition of perfective and imperfective aspect: the influence of structural similarity, L2 and L3 proficiency Lukas Eibensteiner
15:30 – 16:00	Crosslinguistic influence in L3 acquisition: Evidence from artificial language learning Natalia Mitrofanova, Evelina Leivada and Marit Westergaard
16:00 – 17:15	Coffee break + Poster session
17:15 – 18:15	<i>“Starting at the very beginning is a very good place to start, indeed”, but how one does it matters and has implications for L3/Ln Theory</i> Testing/Building. Jason Rothman UiT, the Arctic University of Norway & Universidad Nebrija
19:00	Workshop dinner

Day 2	
09:00 – 10:00	A Bug's Life: On a Quest to Distinguish Attrition and Cross-Linguistic Influence Lari-Valtteri Suhonen University of Borås
Session 4	
10:00 – 10:30	Cross-linguistic interactions and development of L3 Spanish labial stops among L1-Korean L2-English speakers Jeong Mun, Alfonso Morales-Front and Cristina Sanz
10:30 – 11:00	Bilingual children with developmental language disorder have L3 learning advantages Elena Tribushinina, Betül Boz and Megan Mackaaij
11:00 – 11:30	Subcortical restructuring as a function of multilingualism Jia'en Yee, Ngee Thai Yap, Doug Saddy and Christos Pliatsikas
11:30 – 12:00	Coffee break
Session 5	
12:00 – 12:30	Phase shifts in multilingual phonological development: The case of coda obstruents Romana Kopeckova, Ulrike Gut and Christina Nelson
12:30 – 13:00	What is transferred at L3 initial stages and how L3 syntax develops? Evidence from L3 Mandarin grammars Yanyu Guo and Boping Yuan
13:00 – 13:30	L3 English in the German secondary school context: longitudinal development of bilingual heritage speakers' multilingual repertoire Tugba Elif Toprak-Yildiz, Eliane Lorenz and Peter Siemund
13:30 – 15:00	Lunch
14:00 – 15:00	Coffee break + Poster session
Session 6	
15:00 – 15:30	Individual differences in L3 performance at the onset of primary school: English acquisition by Catalan-Spanish bilingual children in a formal instruction setting Adriana Soto-Corominas, Marta Segura, Helena Roquet, Noelia Navarro and Yağmur Elif Met
15:30 – 16:00	Minority language students' transition from primary school bilingual programmes to regular foreign language lessons in secondary schools in Germany Anja Steinlen and Thorsten Piske
16:00 – 16:30	Mapping, analysing and operationalising multilingual student identities in the European context: Outcomes and implications for learner engagement and wellbeing Harper Staples
16:30 – 16:45	Break
16:45 – 17:45	Learners' experience of Flow in Foreign Language classrooms Jean-Marc Dewaele Birbeck, University of London
17:45 – 18:00	Closing remarks

POSTER SESSION 1 – SATURDAY

- 1 Impact of individual differences in ambient language diversity and cognitive control efficiency for L3 learning of Spanish grammatical gender by Mandarin-English bilinguals
Andrea Takahesu Tabori and Judith F. Kroll
- 2 Lexical crosslinguistic influence in L3 Spanish by Tagalog-English bilinguals
Janina Vargas and María del Pilar García Mayo
- 3 Acquisition of direct object clitic in Spanish as a third language
Joo Kyeong Kim
- 4 Cross-Linguistic influences in visual word processing: evidence of cognate effects in different-script trilinguals
Mariana Elias, Anat Prior and Tamar Degani
- 5 L3 acquisition of Quebec French (QF) tense and lax vowel contrast by L1 Mandarin-L2 English learners: a contrastive hierarchy approach
Junyu Wu
- 6 Linear and nonlinear relations between input and developmental outcomes in Cantonese, Mandarin and English in multilingual 3-year-olds in Hong Kong
Ziyin Mai, Qiuyun Cai, Yuqing Liang, Jingyao Liu and Virginia Yip
- 7 L3 morphosyntactic sensitivity: Online versus metalinguistic processing
Nawras Abbas, Anat Prior and Tamar Degani
- 8 Cross-linguistic influence in L3 and L2 German
Nadine Kolb, Gustavo Guajardo, Katharina Bernstein, Natalia Mitrofanova and Marit Westergaard
- 9 Using a translanguaging framework to examine language production in a trilingual person with aphasia
Franziska Schulz, Katarina Antolovic, Zahra Hejazi and Mira Goral
- 10 CLI-induced vowel reduction in L3 Polish
Jolanta Sypiańska
- 11 Vowel perception in L2 and L3: Acoustic and perceptual similarity of English and Norwegian vowels to Polish vowel categories
Anna Balas, Magdalena Wrembel, Nicole Rodriguez and Weckwerth Jarosław

POSTER SESSION 2 – SUNDAY

- 12 L3 German grammatical gender acquisition: A replication study
Megan Brown
- 13 Task Complexity and modeling as catalysts of multilingual EFL adolescents' gains in written production and vocabulary acquisition: an exploratory study
Maria Vrban Pascual, Carmen Pérez Vidal and Elisabet Pladevall Ballester
- 14 Acquisition of noun phrases with kind reference in L3 Italian
Eleonora Boglioni and Roumyana Slabakova
- 15 Do we rely on L1 or L2 when speaking in L3?
Razan Silawi, Anat Prior and Tamar Degani
- 16 A longitudinal view of Mandarin-English bilingual development of L3 Spanish stop consonants: phonological aptitude, metalinguistic awareness and language use
Linxi Zhang, Alfonso Morales-Front and Cristina Sanz
- 17 Exploring the effect of linguistic similarity in third language acquisition
Isabel Nadine Jensen and Marit Westergaard
- 18 A fully combined design of the categorisation of unknown language vowels by Spanish-English bilinguals
Kyle Parrish
- 19 Syntactic CLI in a longitudinal study on L3 Norwegian among L1 Polish – L2 English speakers
Sylwiusz Żychliński, Anna Skalba, Magdalena Wrembel, Kamil Kaźmierski
- 20 Predictors of foreign accentedness in L3
Magdalena Wrembel, Jarosław Weckwerth, Nicole Rodriguez, Katarzyna Dziubalska-Kolaczyk and Zuzanna Cal
- 21 Negative concord items in Catalan as an additional language: the case of speakers of L1 English, L1 Italian and L1 Portuguese
Ares Llop, Anna Paradís, Eloi Puig-Mayenco
- 22 The Multilingual Picture Database
Jon Andoni Duñabeitia, Ana Baciero, Kyriakos Antoniou, Mark Antoniou, Esra Ataman, Cristina Baus, Michal Ben-Shachar, Ozan Can Çağlar, Jan Chromý, Montserrat Comesaña, Maroš Filip, Dušica Filipović Đurđević, Margaret Gillon Dowens, Anna Hatzidaki, Jiří Januška, Zuraini Jusoh, Rama Kanj, Say Young Kim, Bilal Kırkıcı, Alina Leminen, Terje Lohndal, Ngee Thai Yap, Hanna Renvall, Jason Rothman, Phaedra Royle, Mikel Santesteban, Yamila Sevilla, Natalia Slioussar, Awel Vaughan-Evans, Zofia Wodniecka, Stefanie Wulff, & Christos Pliatsikas