

Informatics PhD projects at King's College London, AY 24-25

— Machine Learning

The PhD project proposals listed below will be considered for 2024/25 studentships available in the Department of Informatics to start 1 October 2024 or later during the 2024/25 academic year. Please note that this list is not inclusive and potential applicants can alternatively identify and contact appropriate supervisors outlining their background and research interests or proposing their own project ideas.

The PhD projects are listed in two groups. In the first group are the projects with allocated studentships: each project in this group has one allocated studentship. The remaining studentships will be considered for the projects listed in the second group. The number of those remaining studentships is smaller than the number of the projects in the second group. The allocation of studentships will be based on the merits of individual applications. Applications for PhD studies in the Department of Informatics, for all listed projects as well as for other projects agreed with supervisors, are also welcome from students applying for other funding (within other studentship schemes) and from self-funded students. See also this [list of funding opportunities available at King's for post-graduate research in Computer Science](#).

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Reliability and verification of software for scientific and ML computing

Supervisor: Dr Karine Even-Mendoza, Dr Hana Chockler, Dr Hector Menendez Benito (1st, 2nd and 3rd).

Areas: Machine Learning (ML), Artificial Intelligence (AI), Systems (SE, programming, autonomous systems, robotics, ...), Foundations of computing, Computing Applications

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Project Description

Project Description. The long-standing challenge of ensuring the reliability of machine learning implementations (ML) and programming language (PL) libraries, particularly in floating-point and arithmetic computation, has been a focus of attention within programming languages, formal methods, and AI research communities. Historically, researchers have often tended to confine the scope of their research to small-scale problems rather than real-world computer systems. However, modern applications increasingly rely on mathematical computations, such as Alexa voice recognition (using discrete Fourier transform) and autonomous cars. This heightened dependence on accurate computation amplifies concerns about the impact of inaccuracies on system reliability. This project addresses low-level implementations heavily reliant on floating-point computations—a crucial but insufficiently tested area. The precision of these computations significantly influences the reliability of ML and PL libraries and compilers. The project aims to enhance the testing of software systems, specifically focusing on the reliability of software using ML and PL libraries in their algorithms. To achieve this, the student will: - Develop methods to assess the quality of test cases, applying them when attempting to detect miscompilations (silent errors during translation into machine code) and logical bugs in floating-point optimizations and library implementations. - Investigate approaches for testing software libraries and their compilers meaningfully in the context of mathematical and numerical procedures. - Explore fault localization approaches and other techniques to pinpoint detected bugs, ensuring clarity in distinguishing actual bugs from potential issues related to the testing mechanism. The student will employ static and dynamic code analysis, code generation for testing, and testing strategies (like differential testing). After designing a system for meaningful testing of ML and PL libraries, the student will extensively evaluate its bug detection capabilities. The emphasis is on ensuring the identified issues are genuine bugs rather than stemming from the testing methodology. The student will actively engage with the software engineering community, reporting any bugs uncovered during the evaluation process. The above will include investigations of novel ways to design tests and testing campaigns and deal better with coverage of specific functionalities in the compilers and their PL and ML libraries. Context. Compilers and their software libraries, widely used complex programs, are the bridge between software (written in English-look-alike programming language) and machine code (consisting of 0s and 1s). They give us the means to write complex and sophisticated yet efficient algorithms in healthcare, finance, transportation (and more) using mathematical, ML and AI components, empowering today's engineers and relieving them of conceptual high-level tasks. Consequently, compiler bugs broadly impact software, and library defects affect ML and AI trustworthiness. C standard libraries give us the power to compute values of the sinuous function in just one line, and ML libraries allow us to run reinforcement learning with several lines of code. However, ensuring correct translation is complex, as it involves reasoning about the program code's connection to its machine code translation. One of the most expensive yet neglected errors is associated with the floating-point data types: essential types representing numerical data in software, particularly vital in ML and AI implementations; these, in many cases, led to significant financial losses and jeopardised lives. Yet, testing support is often insufficient, commonly limited to the detection of logical faults in lines of code written by the user or crashes when executing machine code because of the testing mathematical code complexity.

References

- [1] K. Even-Mendoza, A. Sharma, A. F. Donaldson, and C. Cadar. 2023. GrayC: Greybox Fuzzing of Compilers and Analysers for C. ISSTA 2023: 1219–1231. <https://doi.org/10.1145/3597926.3598130>
- [2] K. Even-Mendoza, C. Cadar, and A. F. Donaldson, CSMITHEGE: more effective compiler testing by handling undefined behaviour less conservatively. *Empir Software Eng* 27, 129 (2022). <https://doi.org/10.1007/s10664-022-10146-1>.
- [3] MLighter is an ongoing project with a webpage: <http://mlighter.freedevelop.org>
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- [6] J. M. Zhang, M. Harman, L. Ma and Y. Liu, "Machine Learning Testing: Survey, Landscapes and Horizons", in IEEE

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[12] A Google self-driving car caused a crash for the first time. 2016. <https://www.theverge.com/2016/2/29/11134344/google-self-driving-car-crash-report>

[13] SGD: commonly used during the training process to update the weights of the neural network based on the gradients of the loss function with respect to the weights. <https://keras.io/api/optimizers/sgd/>

Towards Robust Reasoning in Large Language Models

Supervisor: Yulan He

Areas: Artificial Intelligence (AI), Machine Learning (ML), Natural Language Processing (NLP)

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Project Description

Context Reasoning is a core aspect of human intelligence, playing a crucial role in tasks such as critical thinking, evaluation and decision-making. With the development of large language models (LLMs), we have witnessed their impressive performance in various natural language processing tasks that involve reasoning processes. For an intelligent system to succeed, it must effectively analyse key information within a given context and provide accurate responses by drawing upon its internal knowledge and available resources. Achieving this is a complex process as LLMs must stay updated with the latest information, remain robust in noisy contexts, and be capable of utilising external tools for verification when necessary.

Project: Despite the advancements in reasoning capabilities of LLMs, there remains uncertainty regarding the extent to which LLMs can engage in reasoning beyond mere memorisation. Recent empirical studies have highlighted their susceptibility to challenges posed by noisy contexts, new information, and novel tasks. Consequently, our objective is to establish a robust reasoning framework that empowers LLMs to engage in reasoning effectively when presented with new and unfamiliar inputs. To accomplish this goal, example tasks include:

- Enhancing reasoning through tool augmentation based on a neuro-symbolic approach. LLMs could benefit from neuro-symbolic reasoning facilitated by external interpreters, particularly in complex tasks.
- Facilitating model adaptation to reason with the most recent knowledge. This involves model editing and fine-tuning the model with new information while retaining its capacity for reasoning in tasks that it has encountered before.
- Promoting collaboration among multiple agents to facilitate reasoning across diverse domains. When faced with an input from an unfamiliar domain, integrating knowledge from multiple trained agents based on its relevance to the specific input could be advantageous.

References

References:

- Jie H, Kevin Chen-Chuan C. 2023. Towards Reasoning in Large Language Models: A Survey. [[pdf](#)]
- Collin B, Haotian Y, Dan K, Jacob S. 2022. Discovering Latent Knowledge In Language Models Without Supervision. [[pdf](#)]
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- Luyu G, Aman M, Shuyan Z, Uri A, Pengfei L, Yiming Y, Jamie C, Graham Ng. 2023. PAL: Program-aided Language Models. [[pdf](#)]
- Marco F, Florian W, Luca Z, Alessandro A, Emanuele R, Stefano S, Bernhard S, Francesco L. 2023. Leveraging sparse and shared feature activations for disentangled representation learning. [[pdf](#)]
- Jonas P. Sebastian R. Ivan V.. Edoardo M. P*.2023. Modular Deep Learning. [[pdf](#)]

Synthetic video generation: counterfactual explanations

Supervisor: Luis C. Garcia Peraza Herrera

Areas: Artificial Intelligence (AI), Machine Learning (ML), Computer vision

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Project Description

Counterfactual explanations provide valuable insights into machine learning models. They reveal the minimum changes required in the input to yield a different output, as illustrated in Fig. 1 below. In the case of deep learning models using images as input [1, 2], the counterfactual explanation is also presented as an image:

Input image:



Input class:
Tiger

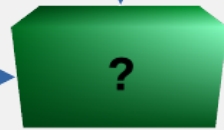


Image counterfactual:



Figure 1. Image counterfactual explanation. The objective of this project is to extend this concept to video data. Instead of dealing with static images, we aim to devise machine learning methods (represented by [?] in Fig. 1 above) for generating video counterfactual explanations. A video counterfactual explanation 1) minimally alters a given input video, and 2) causes the video classifier to predict a different and specific class compared to the original input video. Although our project will focus on developing methods to create video counterfactual explanations specifically tailored to video classifiers, these methods can potentially be applied to other domains as well (e.g. understanding why autonomous robotic systems predict certain actions based on video input). This technology has several applications in the medical domain. Particularly in the realm of computer vision for surgery, the ability to generate synthetic videos has a multitude of potential applications. It holds the capacity to create synthetic datasets for training deep learning models and develop simulators that replicate surgical scenarios, offering clinicians a platform for sharpening their surgical skills.

References

- [1] Boreiko et al. Sparse Visual Counterfactual Explanations in Image Space, DAGM GCPR, 2022.
- [2] Augustin et al. Diffusion visual counterfactual explanations, NeurIPS, 2022.

Improving Understandability of Automatically Generated Test Cases using Text-to-Text Transformer Models

Supervisor: Gunel Jahangirova

Areas: Systems (SE, programming, autonomous systems, robotics, ...), Artificial Intelligence (AI), Natural Language Processing (NLP), Machine Learning (ML)

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Project Description

The costs associated with software testing activities make their full automation an important research topic. The existing automated test case generation tools (ATGTs) have made significant progress in achieving high coverage, high fault detection rate and input diversity. However, the research in software testing is still far from fulfilling its dream of full automation because multiple studies demonstrate that developers find automatically generated test cases hard to read and understand. This project proposes three directions to tackle the problem of the understandability of automatically generated test cases. The first direction is based on the insight that developer-written test suites capture the information about what testing the given class looks like when performed by the developer and therefore contains features that make the test cases more understandable. We aim to extract the available understandability-related information from developer-written test suites and transfer it into the automatically generated test cases. Our second direction aims to make the understandability of the test case part of the test case generation process such that it favours the test cases with higher understandability. For this, we want to collect a large dataset with human-annotated understandability scores and train a learning model that can predict the understandability score for a candidate test case. The last direction aims to take advantage of the increasing success of text-to-text transformer models. We plan to collect a large dataset of pairs of automatically generated and developer-written test cases that test similar behaviour and train a transformer model that takes an automatically generated test case and transforms it into a version that looks like developer-written. The expected results from the project are in two directions. The first one is the deepened comprehension of the understandability problem. The second one is the set of automated software testing tools that will produce an output that is more understandable by the developers leading to wider adoption of such tools in industrial settings. Moreover, we plan to conduct large studies involving human participants to evaluate the understandability, which will hopefully provide the software engineering research community with examples of well-designed studies evaluating the qualitative properties of test cases.

References

Related Work:

1. E. Daka, J. M. Rojas, and G. Fraser, "Generating unit tests with descriptive names or: Would you name your children thing1 and thing2?" in Proceedings of the 26th ACM SIGSOFT International Symposium on Software Testing and Analysis, 2017, pp. 57–67.
2. G. Fraser, M. Staats, P. McMinn, A. Arcuri, and F. Padberg, "Does automated white-box test generation really help software testers?" in Proceedings of the 2013 International Symposium on Software Testing and Analysis, 2013, pp. 291–301.
3. J. M. Rojas, G. Fraser, and A. Arcuri, "Automated unit test generation during software development: A controlled experiment and think-aloud observations," in Proceedings of the 2015 international symposium on software testing and analysis, 2015, pp. 338–349.
4. E. Daka, J. Campos, G. Fraser, J. Dorn, and W. Weimer, "Modeling readability to improve unit tests," in Proceedings of the 2015 10th Joint Meeting on Foundations of Software Engineering, 2015, pp. 107–118.

Planning and Reinforcement Learning for versatile autonomous robots

Supervisor: Matteo Leonetti

Areas: Machine Learning (ML), Artificial Intelligence (AI)

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Project Description

Model-based reinforcement learning has been lagging behind initial and exciting model-free results in deep reinforcement learning. In this project we will consider the problem of an autonomous robot required to carry out different tasks in its environment, frequently switching between goals. The research will focus on model learning and effective use of models to drive exploration, hierarchical models, and multi-task heuristics. Examples of previous work in this direction are provided in the reference section.

References

1. Reducing the Planning Horizon Through Reinforcement Learning. Logan Dunbar, Benjamin Rosman, Anthony G Cohn, Matteo Leonetti. Proc. of Joint European Conference on Machine Learning and Knowledge Discovery in Databases (ECML-PKDD), 2022.
2. Meta-Reinforcement Learning for Heuristic Planning. Ricardo Luna Gutierrez, Matteo Leonetti. Proc. of International Conference on Automated Planning and Scheduling (ICAPS), 2021.
3. A synthesis of automated planning and reinforcement learning for efficient, robust decision-making. Matteo Leonetti, Luca Iocchi, Peter Stone. Artificial Intelligence, 2016.
4. Planning in action language BC while learning action costs for mobile robots. Piyush Khandelwal, Fangkai Yang, Matteo Leonetti, Vladimir Lifschitz, Peter Stone. Proc. of International Conference on Automated Planning and Scheduling (ICAPS), 2014.

Safe Reinforcement Learning from Human Feedback

Supervisor: Yali Du

Areas: Artificial Intelligence (AI), Machine Learning (ML), Human-centred computing

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Project Description

Reinforcement learning (RL) has become a new paradigm for solving complex decision making problems. However, it presents numerous safety concerns in real world decision making, such as unsafe exploration, unrealistic reward function, etc. As reinforcement learning agents are frequently evaluated in terms of rewards, it is less noticed that designing AI agents that have the capability to achieve arbitrary objectives can be deficient in that the systems are intrinsically unpredictable and might result in negative and irreversible outcomes to humans. While humans understand the dangers, human involvement in the agent's learning process can be promising to boost AI safety for being more aligned with human values [1]. Dr. Du's early research [2] shows that human preference can be used as an effective replacement for reward signals. One recent attempt [1] also adopted human preference as a replacement for reward signals, to guide the training of agents in safety-critical environments; while agents query humans with a certain probability, how to actively query humans and adapt its knowledge to the task and query is not considered. This project considers to build safe RL agents leveraging human feedback, and aims to address two challenges: 1) how to enable agents to actively query humans with efficiency thus minimising disturbance to humans; 2) how to improve algorithms' robustness in dealing with large state space and even unseen tasks. The target of this project is to realise human value alignment safe RL in a scalable (in terms of task scale) and efficient (in terms of human involvement) way. To address these challenges, this research will leverage the principles of the Abstract Interpretation framework [3], a theory that dictates how to obtain sound, computable, and precise finite approximations of potentially infinite sets of behaviours. Based on the abstraction of states, we aim to enable agents to build a knowledge base for (un)safe behaviours, and thus construct a scheme for when to actively query humans. Besides, due to the nature of sequential decision making, this project will consider temporal abstractions of behaviours and feedback to improve the consistency in safety control. Furthermore, by the effective abstractions, we aim to make the neural-network based agents invariant to task-irrelevant details, and thus generalizable to new downstream tasks.

References

- [1] Ilias Kazantzidis, Tim Norman, Yali Du, Christopher Freeman. How to train your agent: Active learning from human preferences and justifications in safety-critical environments. AAMAS 2022.
- [2] Runze Liu, Fengshuo Bai, Yali Du, Yaodong Yang. Meta-Reward-Net: Implicitly Differentiable Reward Learning for Preference-based Reinforcement Learning. NeurIPS 2022.
- [3] Cousot, P. and Cousot, R. Abstract interpretation: a unified lattice model for static analysis of programs by construction or approximation of fixpoints. In Symposium on Principles of Programming Languages (POPL), 1977.

Unifying Principals in Safe and Trusted Assistive AI

Supervisor: Yali Du

Areas: Artificial Intelligence (AI), Machine Learning (ML)

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Project Description

AI agents are often required to assist humans in many day-to-day tasks, such as in recommendation systems, restaurant reservation and self-driving cars [1]. As AI agents are frequently evaluated in terms of performance measures, such as human-stated rewards, many challenges are posed. Firstly, due to the involvement of multiple users, agents have to learn to strike a balance between the widely different human preferences [3]. Secondly, while it is usually assumed that humans are acting honestly in specifying their preference, such as by rewards or demonstrations, the consequence of humans mis-stating their objectives is commonly underestimated. Humans may maliciously or unintentionally mis-state their preference, leading the assistive AI agent to perform unexpected implementations. An example is the Tay chatbot from Microsoft; prankster users falsify their demonstrations and train Tay to mix the racist comments into its dialogue. This project aims to unify many principals to achieve fairness and social welfare, towards building safe and trustworthy assistive AI agents that avoid bias and manipulation like Tay Chatbot. The human preference can be explicitly stated as 'like' or 'dislike' of the agent's performance, or implicitly stated through the demonstrations. Two popular learning paradigms can be considered, Reinforcement Learning (RL) from specified preference [1] and Apprenticeship Learning (AL) [2] with human's value implicitly expressed by their demonstrations. By reinforcement learning, agents learn to perform given tasks based on preference. By apprenticeship learning, agents observe human demonstrations (historical trajectories) that reveal human's interest, and learn to perform tasks to align with human values. Example questions that can be explored: Multi-objective learning: given the objectives specified either by reward or demonstrations, how can we balance the different and possibly conflicting objectives from users? Manipulating the assistive learning: a famous result from social choice theory is that, a non-trivial collective decision is subject to manipulation [4], how easy is it for one or some users to change the behavior of an assistive agent? Or how can a human bias the system towards their own interest? By studying how to manipulate assistive learning, the ultimate goal is still to develop robots that can delegate multiple humans' interests fairly and correctly.

References

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- [4] Allan Gibbard. Straightforwardness of game forms with lotteries as outcomes. *Econometrica: Journal of the Econometric Society*, pages 595–614, 1978.

Safe Reinforcement Learning from Human Feedback

Supervisor: Yali Du

Areas: Artificial Intelligence (AI), Machine Learning (ML)

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Project Description

Reinforcement learning (RL) has become a new paradigm for solving complex decision making problems. However, it presents numerous safety concerns in real world decision making, such as unsafe exploration, unrealistic reward function, etc. As reinforcement learning agents are frequently evaluated in terms of rewards, it is less noticed that designing AI agents that have the capability to achieve arbitrary objectives can be deficient in that the systems are intrinsically unpredictable and might result in negative and irreversible outcomes to humans. While humans understand the dangers, human involvement in the agent's learning process can be promising to boost AI safety for being more aligned with human values [1]. Dr. Du's early research [2] shows that human preference can be used as an effective replacement for reward signals. One recent attempt [1] also adopted human preference as a replacement for reward signals, to guide the training of agents in safety-critical environments; while agents query humans with a certain probability, how to actively query humans and adapt its knowledge to the task and query is not considered. This project considers to build safe RL agents leveraging human feedback, and aims to address two challenges: 1) how to enable agents to actively query humans with efficiency thus minimising disturbance to humans; 2) how to improve algorithms' robustness in dealing with large state space and even unseen tasks. The target of this project is to realise human value alignment safe RL in a scalable (in terms of task scale) and efficient (in terms of human involvement) way.

Estimating the ground truth of LLMs in software engineering Tasks

Supervisor: Jie M. Zhang

Areas: Artificial Intelligence (AI), Machine Learning (ML), Natural Language Processing (NLP), Systems (SE, programming, autonomous systems, robotics, ...)

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Project Description

When using LLMs for software engineering tasks such as code generation, it is important to understand how reliable the generated outputs are. Most of the time the ground truth is unknown. Thus, it is important to estimate the confidence and accuracy of LLMs so as to improve their usability and help users judge whether to adopt the provided solutions. This proposal aims to explore different methods to estimate the confidence of LLMs in generating solutions, in particular to software engineering-related tasks.

References

<https://arxiv.org/pdf/2310.03533.pdf>

<https://openreview.net/forum?id=gjeQKFxFpZ>

Text promptable surgical video generation

Supervisor: Luis C. Garcia Peraza Herrera

Areas: Artificial Intelligence (AI), Machine Learning (ML), Computer vision

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Project Description

The goal of this PhD project is to develop an innovative framework for generating synthetic surgical videos through command prompts. This research aims to advance the field of surgical simulation by creating realistic and diverse datasets for training

and evaluating computer vision models in surgery.

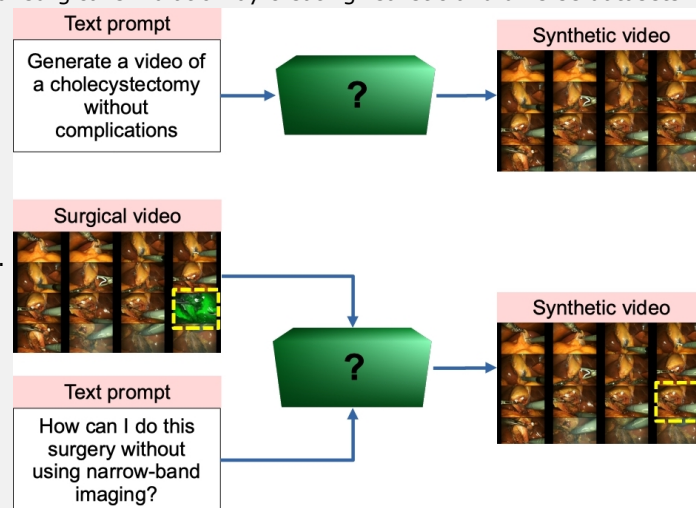


Figure 1.

Text promptable surgical video generation. Our ultimate aspiration is to establish a system akin to DALL-E, whereby we can seamlessly request the generation of synthetic surgical videos on-demand. We aim to explore methods that use command prompts as a guiding mechanism, investigating the integration of procedural commands to control the content, complexity, and variability of the simulated surgeries. This involves improving the visual quality, mimicking real-world variations in surgical procedures, and incorporating dynamic factors such as tissue deformation, blood, and instrument interactions. The generated videos should cover a wide spectrum of medical procedures, surgical tools, and operating conditions to improve the robustness and generalization of the simulation.

References

- [1] Garcia-Peraza-Herrera et al. Image Compositing for Segmentation of Surgical Tools without Manual Annotations, IEEE TMI, 2021.
- [2] Singer et al. Make-A-Video: Text-to-Video Generation without Text-Video Data, ICLR, 2023.

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Explaining, improving, and simplifying RL policies using causal reasoning

Supervisor: Hana Chockler

Areas: Artificial Intelligence (AI), Machine Learning (ML)

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Project Description

Reinforcement learning is a powerful method for training policies that complete tasks in complex environments. The policies produced are optimised to maximise the expected reward provided by the environment. While performance is clearly an important goal, the reward typically does not capture the entire range of our preferences. By focusing solely on performance, we risk overlooking the demand for models that are easier to analyse, predict and interpret. The hypothesis of this project proposal is that many trained policies are needlessly complex and suboptimal, i.e., that there exist alternative policies that perform just as well or even better while being significantly simpler. Furthermore, these policies can be extracted from a given trained policy using causal reasoning. Moreover, causal analysis can help to extract policy explanations, which are small subsets of policy's decisions that are the most important for achieving the reward. Preliminary results were demonstrated in [1,2], and the quantification of causality is presented in [3].

References

- [1] Hadrien Pouget, Hana Chockler, Yucheng Sun, Daniel Kroening: Ranking Policy Decisions. NeurIPS 2021: 8702-8713.
- [2] Daniel C. McNamee, Hana Chockler: Causal policy ranking. CoRR abs/2111.08415 (2021).
- [3] Hana Chockler, Joseph Y. Halpern: Responsibility and Blame: A Structural-Model Approach. J. Artif. Intell. Res. 22: 93-115 (2004).

Game-theoretic models in cryptoeconomics: incentives, mechanisms and blockchain dynamics

Supervisor: Stefanos Leonardos

Areas: Machine Learning (ML), Artificial Intelligence (AI), Foundations of computing

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Project Description

This project targets students interested in advancing cutting-edge research at the intersection of game theory and cryptoeconomics. The project's aim is to model and analyze blockchain-enabled economies through a game-theoretic lens. Special focus will be placed on transaction fee markets, miner extractable value (MEV) incentives, proposer-builder separation in Ethereum block creation, MEV-boost auctions, transaction censorship, attacks in decentralized exchanges, and related phenomena. The study will explore cryptoeconomic mechanisms, dissecting participant incentives, and designing mechanisms to optimize blockchain performance. Due to the dynamic nature of these systems, the project will employ elements from algorithmic game theory and dynamical systems, alongside standard tools from economics, computer science, and machine learning. Successful candidates will develop game-theoretic models, conduct rigorous mathematical analyses, and run simulations to validate theoretical predictions in real-world applications, bridging the gap between academia and industry.

References

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Learning emergent behaviors in multi-agent systems: game theory and chaos dynamics for artificial intelligence

Supervisor: Stefanos Leonardos

Areas: Artificial Intelligence (AI), Machine Learning (ML), Foundations of computing

(Back to [Scholarship Not Allocated](#))

Project Description

This project targets students who are interested in cutting-edge research at the intersection of multi-agent systems, game theory and learning dynamics, with applications in economics, machine learning, and artificial intelligence. The project's objective is to explore the intricate patterns of multi-agent systems through a game-theoretic lens, emphasizing on learning dynamics, chaos theory, and their applications. Special focus will be placed on understanding the emergent behaviors in algorithmic decision-making processes that continuously evolve over time. In this context, the study will explore phase-transitions in strategic interactions, analyze or develop novel algorithms, and quantify their implications on coordination and competition in real-world systems. The analysis will use tools from game theory, mathematics and the theory of dynamical systems, to develop, study and apply learning algorithms in complex multi-agent systems. Successful applicants will have the chance to shape the future of learning systems, bridging theoretical advancements with practical applications with the frameworks of machine learning and artificial intelligence.

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Educational Crime Prediction Model Based on Machine Learning and Spatio-Temporal Models

Supervisor: Yijing Li

Areas: Machine Learning (ML), Visualisation, Data science, Social computing, Computing Applications

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Project Description

Many spatiotemporal prediction models based on environmental criminology theories, have been widely used in crime prediction. With the exponential increase in data volume and types over the past decade, crime prediction has become more complex, allowing for considering a multitude of factors in spatiotemporal modelling. To tackle the modelling of complex spatiotemporal data, machine learning and deep learning models have been extensively applied to crime prediction. Moreover, large-scale human mobility data collected from smart devices have been utilized in training crime prediction models. Consequently, developing machine learning-based crime prediction models remains the most straightforward and practical approach, especially aiming for further education purpose to varied groups of audiences. So the project would like to explore possibility in integrating multi-sourced spatiotemporal crime-related datasets to enhance model performance and interpretability; evaluating the performance and fairness of interpretable models in crime prediction; enhancing the interpretability of deep learning crime prediction models based on multimodal data, and targeting for sustainable educational purposes; and developing interpretable spatio-temporal crime prediction models with digestive visualisations for the wider educational audiences.

Requirements formalisation using machine learning

Supervisor: Kevin Lano

Areas: Systems (SE, programming, autonomous systems, robotics, ...), Machine Learning (ML), Natural Language Processing (NLP)

(Back to [Scholarship Not Allocated](#))

Project Description

Formalisation of natural language requirements in software modelling languages such as UML is an essential activity in software development. Various heuristic and machine learning approaches have been applied to this problem over the last 10 years. This research proposal will investigate the application of deep learning approaches and in particular large language models (LLMs) to the formalisation of software requirements.

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"On the assessment of ChatGPT for modeling tasks" <https://link.springer.com/article/10.1007/s10270-023-01105-5>

Ensuring Trustworthy AI through Verification and Validation in ML Implementations: Compilers and Libraries via Generative Approaches.

Supervisor: Karine Even-Mendoza, Hector Menendez Benito

Areas: Machine Learning (ML), Systems (SE, programming, autonomous systems, robotics, ...), Artificial Intelligence (AI), Computing Applications

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Project Description

Project Description. The issue of machine learning trust is a pressing concern that has brought together multiple communities to tackle it. With the increasing use of tools such as ChatGPT and the identification of fairness issues, detecting security concerns and ensuring the reliability of machine learning is paramount to its continued development. This project addresses low-level implementation in machine learning, an often-overlooked area, but one that profoundly impacts the reliability of libraries and languages, including TensorFlow, Keras, PyTorch, Python, and R. Knowledge in programming languages and compilers such as CPython and C, as well as familiarity with ML libraries in Python and R, are essential for this project. Project. The project's main idea is to generate and diversify test cases for testing machine learning implementations for each level of abstraction from the top language to the low-level libraries. The student will be employing diverse testing techniques, like LLM for generating test cases, focusing on aspects like numerical validity, security, and fairness to be able to test these aspects more thoroughly, and a "Godel Test" variant: a method that parametrises input generators for programs and controls the parameters to create testing strategies. Among the testing strategies, we will apply multiple test suite generation strategies, such as focused testing (i.e. testing new software's components, which are common in the traditional machine learning libraries), vulnerability unmasking, and differential testing techniques. The student will design a system based on search strategies that will try to guide the algorithms to exhibit the possible branches of the machine learning code and its compilers. For that, we will extend the testing framework of the MLighter tool, a holistic tool for evaluating the security, reliability and performance of machine learning, to deal with these specific problems using generative approaches (including LLM). The student will then extensively evaluate the system's capabilities, focusing on its ability to test deeper parts of the ML code and potentially communicating with the software engineering community to report any exposed vulnerabilities and logical bugs discovered during the evaluation process. The above will include investigations of novel ways to design tests and testing campaigns using LLM and better deal with coverage of specific functionality in the ML code and the test oracle problem. Context. To the best of our knowledge, while there are a few works related to Python compiler fuzzing (and none for R compiler fuzzing), we have recently seen a substantial volume of research focused on testing ML libraries. With the introduction of LLM and the growing interest in ChatGPT-related research, there is an increased need to expand and enhance testing methodologies in these areas, including a growing emphasis on fuzzing ML libraries. None of these works suggested a holistic way of dealing with the reliability of machine learning libraries with the compilers generating their executable binaries. Considering the potential points of failure: it can occur in any of the following components, or a combination thereof: (1) the Python or R compiler, (2) the ML library implemented in an optimising compiler like C, and (3) the optimising compiler itself (e.g., C). The project consists of two parts: ML libraries testing and the lowest level of testing, which is compiler testing.

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Combining Symbolic and Non-symbolic machine learning for program translation

Supervisor: Kevin Lano

Areas: Systems (SE, programming, autonomous systems, robotics, ...), Machine Learning (ML)

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Project Description

Machine learning approaches such as LLMs have been applied to the problem of program translation: translating programs from one language such as Java to another (e.g., Python). These approaches have limited accuracy and reliability. This project will investigate improvements to ML program translation by combining precise translation rules with non-symbolic ML in order to produce more effective translation approaches.

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Understanding the Complexity of Negotiations

Supervisor: Dr Alfie Abdul-Rahman & Dr Rita Borgo

Areas: Visualisation, Human-centred computing, Natural Language Processing (NLP), Social computing, Machine Learning (ML)

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Project Description

A negotiated text is the product of a formal decision-making process where a text has been negotiated and drafted over a period of time. Many of the foundational texts of the modern world have not been written by individuals, but negotiated by groups of people in formal settings. For example, treaties between states such as the Universal Declaration of Human Rights or the Treaty of Versailles; or constitutions, such as the one negotiated by the American states in the Constitutional Convention of 1787. During such negotiations, it is important for us to keep track of the delegations and their involvements to grasp their influence on the negotiation process either using techniques such as close reading, distance reading, or machine learning. Even relatively short historical documents written collectively in this way have been the product of thousands of specific proposals and decisions. This project will apply a visual analytics approach towards the understanding of the complexity of a negotiation and the influence of the delegations during a negotiation process. Possible research questions: a. Developing new static and interactive visualization to assist with data discovery and insight generation in large datasets of events within interacting timelines. b. Developing new approaches to show the evolution of complicated, technical documents over the period of months or years. c. Developing new approaches for indexing the datasets related to the negotiation of documents, and more intuitive displays of the results. d. Developing natural-language-based approaches to relate information captured in 'informal' archives (such as private diaries, letters, social media feeds etc.) to the formal records of a negotiation. This project will work closely with the Quill Project, based at Oxford University:

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Predictive Profiling from Biometrics Data in Educational Environment.

Supervisor: Tasmina Islam

Areas: Machine Learning (ML), Education

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Project Description

Mental health and well-being of students is very important in achieving their full potential during academic studies in university. Predicting their mental and emotional status can be very useful in monitoring student's well-being and providing the appropriate support at the time when needed. Although the principle focus of biometrics is identification/verification of individuals, biometric data can be used to predict some lower level (age, gender, ethnicity, etc.) and higher level (mental state, emotion etc.) individual characteristics. Different biometric modalities (e.g., face, voice, EEG signals, keystroke, handwriting etc.) can be explored utilising this predictive capability to predict students' mental and emotional status that may have impact on their academic performance. As well as monitoring well-being, both physiological and behavioural biometrics can play a big role in facilitating education, for example, tracking attendance, monitoring engagement, and learning behaviour (especially when learning remotely). These could be beneficial for both students and educators. Due to the wider use of biometrics, the analysis of biometric data poses some challenges if the biometric data is captured under unconstrained environment, for example, voice recognition in a crowd or with noise/echo, full or partly covered mouth (e.g., wearing a mask), face recognition in limited/unevenly distributed light, pose variations of individuals, noise like other people in the background, where some parts of the face is occluded (e.g., wearing a mask or a sunglass) and many more. This project aims to explore different factors that affects the biometric recognition performance and investigate how to manage and improve the performance in facilitating education. The project will also explore the predictive capabilities of biometric data under both constrained and unconstrained environment. Prospective students can discuss about different modalities and options with the supervisor.

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Understanding Software Security: Unveiling Vulnerabilities through Binary-based Testing Strategies

Supervisor: Dr Karine Even-Mendoza, Dr Hector Menendez Benito

Areas: Machine Learning (ML), Foundations of computing, Cybersecurity, Systems (SE, programming, autonomous systems, robotics, ...), Computing Applications

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Project Description

Software ecosystems rely on the way operating systems distribute resources. By creating the address space, the process space, the threads and the security tokens of the running program, the system provides an execution context that changes depending on the kernel version or even the compiler used to execute the programs. The integration of a program into a systematic environment that evolves depending on kernel and compilation version might not imply security vulnerabilities, but in the presence of crashes, the exploitability of the system will directly depend on how it deals with resources, as obfuscations proved [2]. Under these conditions, there are a few strategies that can provide some light on ways to identify these vulnerabilities. The first one is to employ semantic equivalent transformations to the software and study the behavioural changes in the system. The second is to study the decompilation of the final PE or EFL file and investigate how it changes under different compilation options. The third is to employ various testing strategies, such as differential testing, to analyse how the environment is changing the execution, often tracked through profiling strategies. These three strategies will define the three parts of the thesis. Part 1: Process Resources. The student will work by extending the previous work on the security of obfuscations [2]. The extension will focus on the way the heap and the stack are affected in terms of the address space and the managed resources. With this information, the student will better understand the exploitability of specific parts of the system and work on potential mitigations that can support the system's security. Part 2: Compiler's configurations. Compilers optimise code by adding transformations that reduce the way the process collects and manipulates resources. It is also affected by the scheduler. The student will catalogue the effect of optimisations in software, especially bugs, and how they change their nature and exploitability when the system is more vulnerable. Based on these principles, the student will extrapolate the previous knowledge on exploitability to the compilers' context. Part 3: Testing improvements. Based on the previous discoveries about how the system interacts with processes and how compilers and contexts change this, this last part of the thesis focuses on changing the ways testing is applied in the context of vulnerabilities with the aim of making it more focused to unmask the risk that the context and the compiler can associate with the execution of the files.

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Enhancing Safety in Robotics by Tackling Blind-Spots and Bias in AI Models

Supervisor: Gerard Canal (1st) and Hector Menendez (2nd)

Areas: Machine Learning (ML), Artificial Intelligence (AI), Systems (SE, programming, autonomous systems, robotics, ...)

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Project Description

The current revolution of artificial intelligence (AI) is becoming more prominent and its potential is still to be unleashed. In the context of robotics, AI can provide support to multiple scenarios, among them, industry, education and healthcare. It is important to know how these systems can work on these contexts but it is imperative that they can treat people respectfully and equally. There are significant efforts in this direction that focus on the context of fairness and explainability. Several AI models normally employed in robotics, such as computer vision models, have been tested to discover that they still contain blind-spots in their detection capabilities, several of them affecting specifically protected groups, such as children or citizens with disabilities. Even if the models are becoming more explainable these days, the consequences of these blind-spots in their explanations and especially the actions of the robots in the real world still requires deeper studies. This is particularly important due to the safety issues that this may impose, which is specially critical in assistive scenarios where a robot helps a user from a vulnerable group perform activities of daily living. This thesis aims to address these issues by: 1) Identifying use cases where the sensitiveness of fairness issues might have a strong repercussion in the behaviour of the robots, with a special emphasis on when this results in unsafe situations for the user recipient of the assistance. This will consist of collecting different examples for the literature that the student can have access and implementing them with the robots that we have available in the department such as the PAL Robotics' TIAGo or models of smart cars. It will also potentially employ digital twins to create a simulation environment for more complex robots. 2) Create strategies to identify blind-spots. Based on the previous work of adversarial machine learning where blind-spots are normally identified as misclassifications or mis-actions that a robot will execute, this part of the thesis will work on identifying and designing adversarial scenarios that will make the system misbehave. The scenario design will consider potential sensory alterations that the robot will face, especially connected with environment conditions. With this information, the thesis will aim to explain the scenario and the specific conditions that led to the misclassification. This will support redesigning the learning process and will serve for standardising benchmark testing conditions. 3) Based on the previous adversarial scenarios and the specific transformations that led the system to make erroneous decisions, this last part will provide explanations about the system limitations, with an aim to enhance the safety of the system. It will focus on: 1) generalising from the adversarial scenarios to create explanations and 2) inverse the pipeline and create adversarial conditions from specific explanations. These adversarial conditions will be focused on fairness. Besides this last part will put a strong effort on evaluating explanatory systems for robotics under adversarial conditions.

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Co-Improving Generative AI Systems

Supervisor: Dr Hector Menendez Benito (1st) and Dr Karine Even-Mendoza (2nd)

Areas: Artificial Intelligence (AI), Machine Learning (ML), Computer vision, Data science

(Back to [Scholarship Not Allocated](#))

Project Description

Generative AI is non-deterministic; therefore, creating an appropriate test suite to evaluate whether a generative AI is reaching its expected outcome becomes a difficult task. Thus, it can hardly be measurable with metrics currently used to evaluate the quality of software. In the context of generative AI, we need to consider that for every prompt the user introduces, a different outcome can be created. Consequently, multiple repetitions of the prompt are required to understand whether the learning process has been fulfilled. It also applies to the different parameters of the models. In many cases, this requires manual evaluation, which is difficult and costly to scale. In the context of image generation, this problem can be alleviated under specific constraints by using a combination of different AIs. In our previous work, we created a tool called StableYolo that was able to select proper parameters for the generative AI process (under the Stable Diffusion model) by using automatic feedback from a visualization model (YOLO). This automatic feedback was focused mainly on photorealistic images, and in combination with search, it was able to identify proper parameters for the system and engineer both the positive and negative prompts to the best possible combination of words. This PhD proposal aims to focus on the generalization problem of this strategy. The main goal is to investigate how different artificial intelligence models can be combined to improve their quality. The student will start by extending the idea of generative AI in images, focusing not only on a photorealistic environment but also on other possible environments. This will also attempt to generate multiple objectives for the optimization process that aim to improve not only the quality of the problems but also to identify new words and combinations of AIs to support the description process. The main idea is to create a general framework to support how AIs should be combined to reinforce each other. The project will be divided into three parts as follows. First part: model identification and matching. During the first part, the student will focus on studying the state of the art regarding different models for generative AI. Within this model, the student will try to match which ones should support each other. In a similar fashion, the student will identify the parameters of the models and study how these parameters affect the output's quality. With this information, the student will be able to create a search algorithm that co-evolves and involves both models. Second part: formal auditing of the generative model. This part focuses on creating or identifying different metrics to measure the effect of the optimization process, define boundaries during the optimization, and create a new set of strategies that will support identifying other kinds of problems within the systems, for instance, bias or fairness issues. Third part: improving and explaining the models. The last part focuses on how the models can be directly improved and not only turned based on the outputs of the other models. The end goal of this strategy is to create better AI systems with a focus on adversarial machine learning combined with explainability.

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Data Science Methodologies for Biomedicine

Supervisor: Dr Sophia Tsoka

Areas: Artificial Intelligence (AI), Machine Learning (ML), Data science

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Project Description

Data representation and modelling via supervised and unsupervised learning are key procedures in Biomedical Data Science. Next-generation sequencing (NGS) data - in some cases spatially-resolved or at single-cell resolution - are revolutionising data mining approaches for complex diseases and necessitate deployment of machine learning models able to handle large, sparse and heterogeneous inputs. This project addresses the development and application of machine learning (ML) methods to model data and signalling interactions in complex diseases, and link them to response outcomes such as prognosis or treatment effects [1]. Specific tasks are outlined, but not limited to, below.

Data integration and representation. The task of data integration and management in the context of clinical applications is particularly challenging due to complex data of heterogeneous nature, i.e. arising from diverse sources of measurement and requiring different types of processing. Graph databases and knowledge graphs (KGs) can be used to model such integration, for example towards drug repurposing tasks [2, 3]. Representation, integration and link prediction tasks will be implemented via KGs across biomedical data domains (imaging, clinical and NGS data) for exploration, visualisation and analysis.

Unsupervised learning through network analysis. In clustering algorithms, the integration of multiple data sources in multilayer networks to detect composite clusters captures molecular functions more accurately. We reported combinatorial optimisation methods for consensus clustering [4], to model multiplex networks, determine composite communities and link topological to functional properties. Extensions of this work are envisaged for application on multiple NGS data types, to include meta-data annotations and to rationalise the choice of data layers in the model through information theory.

Informed machine learning models. Typically, disease classification tasks assume that model features are independent. Incorporating a priori knowledge of relations between predictors (for example through known interaction events) can decrease data dimensionality and increase biological interpretability of ML models. Previously we reported the development of mathematical optimisation models for pathway activity inference applied in cancer subtype prediction [5]. We will extend such modelling frameworks to incorporate prior-knowledge in neural networks, to enhance interpretability of deep learning models and specify robust predictor signatures.

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Indexing text data: practical and (near)-optimal schemes.

Supervisor: Grigorios Loukides

Areas: Foundations of computing, Data science, Computing Applications, Natural Language Processing (NLP), Machine Learning (ML)

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Project Description

In many real-world database systems, a large fraction of the data is represented by strings: sequences of letters over some alphabet. This is because strings can easily encode data arising from different sources. It is often crucial to represent such string datasets in a compact form but also to simultaneously enable fast pattern matching queries. This is the classic text indexing problem. Unfortunately, however, most (if not all) widely-used indexes (e.g., suffix tree, suffix array, or their compressed counterparts) are not optimized for all four measures (index space, construction space, query time, construction time) simultaneously, as it is difficult to have the best of all four worlds. The topic seeks to take an important step towards designing new indexes that offer good performance in all four measures. One promising direction to do this is to explore specific application-driven special cases of the problem, such as when we have at hand a lower bound ℓ on the length of the queried patterns or when we have extra knowledge about them or the text (e.g., given by a machine learning model or text properties such as the fact that it is repetitive). The candidates should have strong knowledge in algorithms and programming (C++).

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Improving active learning strategies for limited annotation budgets

Supervisor: Luis Carlos Garcia-Peraza

Areas: Artificial Intelligence (AI), Machine Learning (ML), Computer vision

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Project Description

In machine learning, determining the subset of data points (e.g. images, videos) for annotation emerges as a critical decision-making process. The selected data points carry the responsibility of providing a representative snapshot of the diverse scenarios anticipated during real-world testing. Despite the multitude of proposed strategies for data point selection, an enduring observation persists, suggesting that random selection, especially in low-budget scenarios, often proves to be an optimal approach. Active learning problem Figure 1. The active learning problem. The overarching objective of this project is to propel active learning strategies tailored specifically for situations characterized by highly limited annotation budgets. This pursuit is particularly relevant in fields with stringent budget constraints, such as medicine.

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Verification of Autonomous Agents in Uncertain Environments

Supervisor: Nicola Paoletti

Areas: Machine Learning (ML), Artificial Intelligence (AI), Systems (SE, programming, autonomous systems, robotics, ...)

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Project Description

With the widespread deployment of autonomous agents, such as autonomous cars and robots and the increasing focus on AI safety, this project aims to investigate the safety of neuro-symbolic agents. The field of neuro-symbolic systems is an exciting area of research that combines the power of machine learning with the rigour of symbolic reasoning. Neural systems have shown great promise in a wide range of applications, from robotics and autonomous systems to natural language processing and decision-making. However, verifying the correctness of these systems remains a significant challenge. While neural networks are excellent at learning patterns in data, they can be difficult to interpret and analyse. On the other hand, symbolic reasoning is highly transparent and understandable, but it can be challenging to scale up to complex non-linear and high-dimensional systems. In this project, we are interested in the analysis of multi-agent neuro-symbolic systems (NSS), which are systems comprising multiple agents interacting with each other and with the environment. The behaviour of such agents is determined by a combination of physical dynamics, such as laws of motion, and machine learning components, which are used, for instance, for perception and control. This kind of systems is relevant in many applications, such as multi-agent (deep) reinforcement learning [1], swarm robotics, and traffic management. We aim to develop verification algorithms for multi-agent NSSs, to provide formal guarantees about the satisfaction of some requirements of interest (reach-avoid, multi-stage tasks, or other kinds of temporal properties). Formal reasoning about these systems is, however, computationally challenging, owing to the presence of (complex) neural network models, multiple agents, uncertain (non-deterministic or probabilistic) environments, and sequential decision-making over multiple time steps. Considerable progress has been made in the verification of one-step reachability for neural networks (i.e., input-output specifications), including probabilistic deep models, using techniques like bound propagation [2,3], constraint solving [4,5], and abstract interpretation [6]. These techniques have been recently extended to the verification of single-agent sequential decision-making [7-9]. However, the multi-agent case remains a largely unexplored research area, with the exception of [10-12]. This project will focus on developing new methods to verify the behaviour of multi-agent NSSs under uncertain environments, where uncertainty can be reasoned about in a probabilistic or non-deterministic fashion. We envision that the solution methods will build on and improve existing verification techniques for single-agent systems, possibly investigating suitable abstractions for dimensionality reduction as well as the combination with data-driven methods like [13] to obtain probabilistic guarantees in the most complex cases where purely symbolic approaches fail. The research project will contribute to the development of trustworthy and reliable multi-agent systems, which can have a significant impact on many applications. The proposed techniques will be evaluated in standard multi-agent RL benchmarks like [14] and different real-world scenarios coming from the REXASI-PRO EU project [15], which will focus on safe navigation of autonomous wheelchairs in crowded environments for people with reduced mobility.

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Reliable Learning for Safe Autonomy with Conformal Prediction

Supervisor: Nicola Paoletti

Areas: Artificial Intelligence (AI), Machine Learning (ML), Systems (SE, programming, autonomous systems, robotics, ...)

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Project Description

For their high expressive power and accuracy, machine learning (ML) models are now found in countless application domains. These include autonomous and cyber-physical systems found in high-risk and safety-critical domains, such as healthcare and automotive. These systems nowadays integrate multiple ML components for e.g., sensing, end-to-end control, predictive monitoring, anomaly detection. Hence, data-driven analysis has become necessary in this context, one where rigorous model-driven techniques like model checking have been the go-to solution for years. In this project you will develop data-driven analysis techniques for autonomous systems based on conformal prediction (CP) [1,2], an increasingly popular approach to provide guarantees on the generalization error of ML models: it can be applied on top of any supervised learning model and it provides so-called prediction regions (instead of single-point predictions) guaranteed to contain the (unknown) ground truth with given probability. Crucially, these coverage guarantees are finite-sample (as opposed to asymptotic) and do not rely on any parametric or distributional assumptions. Our group has a track record of developing CP-based methods for predictive monitoring of autonomous and cyber-physical systems [3-6]. With this project, you will contribute to this endeavour working on challenge problems including off-policy prediction [7,8], data-driven optimization, causal inference [9,10], robust inference under distribution shifts [11,12] and uncertain distributions [13,14]. The proposed techniques will be evaluated in standard relevant benchmarks and different real-world scenarios coming from the REXASI-PRO EU project [15], which focuses on safe navigation of autonomous wheelchairs in crowded environments for people with reduced mobility.

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