Code of Conduct

Every member of our community should feel seen, heard, and included in a working and learning environment that fosters diversity in perspectives, approaches, lived experiences and individual characteristics.

This means, as a community and individually, we actively:

Learn how to prevent and address the impact of inappropriate behaviour to foster an environment free from prejudice, discrimination, harassment, bullying and microaggressions.

Value unique experiences, different perspectives and distinct needs – particularly for underrepresented groups – through our everyday actions to create a culture of inclusion.

Act as advocates for professional services staff to ensure their expert advice is recognised and valued as equal to that of educators, academics and researchers.

Provide all staff and students with opportunities to progress and develop successful careers.

Acknowledge the challenges that impact others’ experiences and recognise that our interactions with each other may impact someone’s wellbeing.

If you witness or experience behaviour inconsistent with this Code of Conduct:

- Report it through ‘Report + Support’
- Include, challenge, support and connect by using practices outlined in King’s ‘Principles in Action’.
- Take direct action, distract, delegate to someone with authority or offer support to be an active bystander.

Further resources and examples are explored in our guidance here