<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
<th>Research Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr June Brown</td>
<td></td>
<td><a href="mailto:june.brown@kcl.ac.uk">june.brown@kcl.ac.uk</a></td>
<td>Help-seeking for mental health problems; Development and evaluation of CBT workshops for the general public on self-confidence, insomnia and stress.</td>
</tr>
<tr>
<td>Dr Colette Hirsch</td>
<td></td>
<td><a href="mailto:Colette.Hirsch@iop.kcl.ac.uk">Colette.Hirsch@iop.kcl.ac.uk</a></td>
<td>Experimental investigation of anxiety Disorders. Cognitive processes that maintain anxiety disorders; attention, interpretation, imagery, verbal processing. Cognitive bias modification. Experimental approaches to testing the causal role of key cognitive processing in maintaining emotional disorders.</td>
</tr>
<tr>
<td>Professor Ivan Eisler</td>
<td></td>
<td><a href="mailto:ivan.eisler@kcl.ac.uk">ivan.eisler@kcl.ac.uk</a></td>
<td>Development and evaluation of psychological treatments, particularly family therapy, family approach to the treatment of adolescent anorexia, factors that mediate and moderate outcomes of treatments in eating disorders. Family therapy for adolescent self-harm and depression, and effectiveness of family therapy in the treatment of substance misuse. Attachment and its impact on engagement and the process of psychotherapy</td>
</tr>
<tr>
<td>Dr Kate Rimes</td>
<td></td>
<td><a href="mailto:katharine.rimes@kcl.ac.uk">katharine.rimes@kcl.ac.uk</a></td>
<td>Mindfulness based approaches. Perfectionism. Self-critical thinking. Shame.Emotional processing. Chronic fatigue syndrome and other medically unexplained symptoms. Depression.</td>
</tr>
<tr>
<td>Dr David Veale</td>
<td></td>
<td><a href="mailto:david.veale@kcl.ac.uk">david.veale@kcl.ac.uk</a></td>
<td>Psychological understanding and treatment (including mediators of change) of body dysmorphic disorder and genital body image), obsessive compulsive disorder and specific phobia of vomiting. Therapeutic Communities. Single Case Experimental Designs.</td>
</tr>
<tr>
<td>Title</td>
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<tr>
<td>Professor</td>
<td>Derek</td>
<td>Bolton</td>
<td><a href="mailto:derek.bolton@kcl.ac.uk">derek.bolton@kcl.ac.uk</a></td>
</tr>
<tr>
<td>Professor</td>
<td>Crispin</td>
<td>Day</td>
<td><a href="mailto:crispin.day@kcl.ac.uk">crispin.day@kcl.ac.uk</a></td>
</tr>
<tr>
<td>Professor</td>
<td>Patricia</td>
<td>Howlin</td>
<td><a href="mailto:Patricia.Howlin@kcl.ac.uk">Patricia.Howlin@kcl.ac.uk</a></td>
</tr>
<tr>
<td>Dr</td>
<td>Jennifer</td>
<td>Lau</td>
<td><a href="mailto:jennifer.lau@kcl.ac.uk">jennifer.lau@kcl.ac.uk</a></td>
</tr>
<tr>
<td>Dr</td>
<td>Patrick</td>
<td>Smith</td>
<td><a href="mailto:patrick.smith@kcl.ac.uk">patrick.smith@kcl.ac.uk</a></td>
</tr>
<tr>
<td>Dr</td>
<td>Rosa</td>
<td>Hoekstra</td>
<td><a href="mailto:rosa.hoekstra@kcl.ac.uk">rosa.hoekstra@kcl.ac.uk</a></td>
</tr>
<tr>
<td>Name</td>
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<td>Research Area</td>
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<tr>
<td>Dr Joseph Chilcot</td>
<td><a href="mailto:joseph.chilcot@kcl.ac.uk">joseph.chilcot@kcl.ac.uk</a></td>
<td>Psychological factors associated with chronic illnesses, including illness representations, psychological distress, health behaviour and outcomes (non-adherence and survival). Developing and evaluating psychological interventions in dialysis patients designed to improve psychosocial and clinical outcomes.</td>
<td></td>
</tr>
<tr>
<td>Dr Emma Godfrey</td>
<td><a href="mailto:emma.l.godfrey@kcl.ac.uk">emma.l.godfrey@kcl.ac.uk</a></td>
<td>Psychological factors associated with long-term conditions such as chronic low back pain and food allergy and intolerance. Developing and evaluating interventions to promote adherence and self-management. Health psychology as applied to children and young people.</td>
<td></td>
</tr>
<tr>
<td>Dr Lyndsay Hughes</td>
<td><a href="mailto:lyndsay.hughes@kcl.ac.uk">lyndsay.hughes@kcl.ac.uk</a></td>
<td>Psychological adjustment to chronic illness, particularly autoimmune diseases. Understanding patients’ beliefs about their illness and treatment and how they affect outcomes. Using models of illness to predict adjustment and outcome (particularly Self Regulation Model but also Theory of Planned Behaviour). Developing ways to measure and improve quality of life in chronic illness. Developing interventions to improve outcomes in physical illness, with a particular emphasis on adherence to treatment and improvement of quality of life. Investigating the use of ICT in delivering validated interventions. Using health economics to fully evaluate interventions.</td>
<td></td>
</tr>
<tr>
<td>Professor Lance McCracken</td>
<td><a href="mailto:lance.mccracken@kcl.ac.uk">lance.mccracken@kcl.ac.uk</a></td>
<td>Psychological approaches to chronic pain; Acceptance and Commitment Therapy (ACT); mindfulness; treatment development and treatment process analyses; psychological flexibility; development of assessment methods.</td>
<td></td>
</tr>
<tr>
<td>Professor Rona Moss-Morris</td>
<td><a href="mailto:rona.moss-morris@kcl.ac.uk">rona.moss-morris@kcl.ac.uk</a></td>
<td>Medically unexplained conditions such as chronic fatigue syndrome (CFS), irritable bowel syndrome (IBS) and post concussion syndrome. Understanding adjustment to chronic illness from both the patient and family perspectives. Developing and evaluating self-management and CBT based interventions for people with chronic illnesses such as multiple sclerosis, IBS and CFS. Developing ways to measure people’s perceptions and responses to their symptoms and illnesses.</td>
<td></td>
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<tr>
<td>Dr Sam Norton</td>
<td><a href="mailto:sam.norton@kcl.ac.uk">sam.norton@kcl.ac.uk</a></td>
<td>Application of latent variable models (e.g. psychometric, structural equation and multi-level) in large clinical and population cohorts to study long-term changes psychological and physical well-being in chronic physical illness, particularly rheumatoid arthritis.</td>
<td></td>
</tr>
<tr>
<td>Dr Qazi Rahman</td>
<td><a href="mailto:qazi.rahman@kcl.ac.uk">qazi.rahman@kcl.ac.uk</a></td>
<td>Psychobiology of human sexual orientation; sex differences; lesbian, gay, bisexual, transgender (LGBT) mental health.</td>
<td></td>
</tr>
<tr>
<td>Professor John Weinman</td>
<td><a href="mailto:john.weinman@kcl.ac.uk">john.weinman@kcl.ac.uk</a></td>
<td>Cognition and health, communication and decision-making in health care, stress, wound healing and recovery from surgery, and self-regulation and self-management in chronic illness. (NB Emeritus, so can’t be 1st supervisor).</td>
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<td>Name</td>
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<tr>
<td><strong>Dr Elena Antonova</strong></td>
<td><a href="mailto:elena.antonova@kcl.ac.uk">elena.antonova@kcl.ac.uk</a></td>
<td>Neuroscience of mindfulness and well-being. Applications of mindfulness-based interventions for prevention and management of major mental health problems, as well as promotion of healthy ageing and well-being.</td>
<td></td>
</tr>
<tr>
<td><strong>Professor Richard Brown</strong></td>
<td><a href="mailto:richard.g.brown@kcl.ac.uk">richard.g.brown@kcl.ac.uk</a></td>
<td>Psychology of neurodegenerative disease. Parkinson’s disease, other parkinsonian syndromes, Alzheimer’s disease and dementia. Cognitive neuropsychology, particularly executive dysfunction, motivation and emotional processing and their relationships to real life functioning and health outcome. Behavioural and psychological symptoms of neurodegenerative disease, particularly depression and anxiety. Functional imaging and structural correlates of cognitive and behavioural symptoms. Assessment of disablement and health outcome. Impact on caregivers. Psychological interventions in patients and carers.</td>
<td></td>
</tr>
<tr>
<td><strong>Professor Laura Goldstein</strong></td>
<td><a href="mailto:laura.goldstein@kcl.ac.uk">laura.goldstein@kcl.ac.uk</a></td>
<td>Psychology of neurodegenerative disease (especially Motor Neuron Disease): neuropsychological profiles (executive dysfunction, language); relationship with frontotemporal dementia; emotional processing; effects of the illness on psychological well-being of patients and carers. Also epilepsy and its comorbidities: self-management approaches for people with poorly controlled epilepsy; emotional processing and psychological interventions for people with psychogenic non-epileptic (dissociative) seizures.</td>
<td></td>
</tr>
<tr>
<td><strong>Professor Robin Morris</strong></td>
<td><a href="mailto:Robin.Morris@iop.kcl.ac.uk">Robin.Morris@iop.kcl.ac.uk</a></td>
<td>Neuropsychology of memory and executive functioning, in a range of patients with neuropsychological disorder, including those with focal brain damage, schizophrenia, and Alzheimer’s disease.</td>
<td></td>
</tr>
<tr>
<td><strong>Dr Charlotte Russell</strong></td>
<td><a href="mailto:charlotte.russell@kcl.ac.uk">charlotte.russell@kcl.ac.uk</a></td>
<td>Cognitive and Neuropsychology of attention, memory and spatial cognition. Visual attention in health and after acquired brain injury (e.g., unilateral Neglect and related syndromes). Episodic memory after stroke, in neurodegenerative disorders and in healthy ageing.</td>
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<tr>
<td>Dr Matteo Cella</td>
<td><a href="mailto:matteo.cella@kcl.ac.uk">matteo.cella@kcl.ac.uk</a></td>
<td>Psychological treatments in people with psychosis; Early psychosis and psychosis proneness; Cognition and social cognition; Emotion processing; Decision-making.</td>
<td></td>
</tr>
<tr>
<td>Professor Paul Chadwick</td>
<td><a href="mailto:paul.chadwick@kcl.ac.uk">paul.chadwick@kcl.ac.uk</a></td>
<td>Cognitive models of voices and paranoia; psychological interventions for psychosis, particularly mindfulness</td>
<td></td>
</tr>
<tr>
<td>Professor Philippa Garety</td>
<td><a href="mailto:Philippa.Garety@kcl.ac.uk">Philippa.Garety@kcl.ac.uk</a></td>
<td>Development and evaluation of new psychological treatments and services for people with psychosis, particularly CBT. Cognitive, social and emotional processes in psychosis.</td>
<td></td>
</tr>
<tr>
<td>Dr Elaine Hunter</td>
<td><a href="mailto:elaine.hunter@kcl.ac.uk">elaine.hunter@kcl.ac.uk</a></td>
<td>Dissociation including depersonalisation; childhood trauma and psychosis</td>
<td></td>
</tr>
<tr>
<td>Dr Suzanne Jolley</td>
<td><a href="mailto:suzanne.jolley@kcl.ac.uk">suzanne.jolley@kcl.ac.uk</a></td>
<td>Cognitive models of psychosis and psychological interventions, especially for delusions; psychotic-like experiences in children; training and implementation</td>
<td></td>
</tr>
<tr>
<td>Dr Juliana Onwumere</td>
<td><a href="mailto:juliana.1.onwumere@kcl.ac.uk">juliana.1.onwumere@kcl.ac.uk</a></td>
<td>Caregiving processes in psychosis including evaluating carer/ family interventions across different populations including older adults</td>
<td></td>
</tr>
<tr>
<td>Dr Emmanuelle Peters</td>
<td><a href="mailto:Emmanuelle.Peters@kcl.ac.uk">Emmanuelle.Peters@kcl.ac.uk</a></td>
<td>(1) Continuum models of psychosis, including psychotic experiences in the general population; (2) Psychological models of psychotic symptoms (delusions, hallucinations and thought disturbances); (3) Cognitive-behaviour therapy for psychosis</td>
<td></td>
</tr>
<tr>
<td>Dr Lucia Valmaggia</td>
<td><a href="mailto:lucia.valmaggia@kcl.ac.uk">lucia.valmaggia@kcl.ac.uk</a></td>
<td>Psychological treatment of psychosis, early intervention, virtual reality and the link between stress and the onset of psychotic symptoms</td>
<td></td>
</tr>
<tr>
<td>Professor Til Wykes</td>
<td><a href="mailto:til.wykes@kcl.ac.uk">til.wykes@kcl.ac.uk</a></td>
<td>Psychosis; how to improve thinking difficulties so people can take advantage of opportunities for recovery and how to increase therapeutic activities in acute mental health services.</td>
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</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Research Interests</td>
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<tr>
<td>Dr Mike Aitken</td>
<td><a href="mailto:michael.aitken@kcl.ac.uk">michael.aitken@kcl.ac.uk</a></td>
<td>Judgment and decision making; Gambling behaviour; Causal learning; Associative models of learning and cognition.</td>
<td></td>
</tr>
<tr>
<td>Dr Eleanor Dommett</td>
<td><a href="mailto:eleanor.dommett@kcl.ac.uk">eleanor.dommett@kcl.ac.uk</a></td>
<td>The neurobiology of ADHD and the effects of acute and chronic treatment with psychostimulant drugs specifically on subcortical sensory structures and dopamine. A secondary area of interest in neuroeducation.</td>
<td></td>
</tr>
<tr>
<td>Dr Ben Gardner</td>
<td><a href="mailto:benjamin.gardner@kcl.ac.uk">benjamin.gardner@kcl.ac.uk</a></td>
<td>Understanding and changing behaviour: (1) Social cognition; (2) automatic processes and social/health behaviours; (3) habit formation, habit disruption, habit theory; (4) social/health behaviour change.</td>
<td></td>
</tr>
<tr>
<td>Dr Tim Rakow</td>
<td><a href="mailto:tim.rakow@kcl.ac.uk">tim.rakow@kcl.ac.uk</a></td>
<td>Judgment and decision making: decision making under risk and uncertainty, in particular, decisions from experience; the assessment and communication of risk; decisions in medicine and health; strategies for multiple-cue judgment and choice; probability estimation; statistical reasoning.</td>
<td></td>
</tr>
<tr>
<td>Dr Wijnand van Tilburg</td>
<td><a href="mailto:wijnand.van_tilburg@kcl.ac.uk">wijnand.van_tilburg@kcl.ac.uk</a></td>
<td>Emotion/mood influences on social behavior, judgment, and decision making. Self-regulation and perceptions of purpose. Information sampling in risky-decision making contexts.</td>
<td></td>
</tr>
<tr>
<td>Dr Helena Zavos</td>
<td><a href="mailto:helena.1.zavos@kcl.ac.uk">helena.1.zavos@kcl.ac.uk</a></td>
<td>Twin research on a variety of mental health problems; more specifically interested in the development of anxiety and depression across the lifecourse.</td>
<td></td>
</tr>
<tr>
<td>Dr Caroline Catmur</td>
<td><a href="mailto:caroline.catmur@kcl.ac.uk">caroline.catmur@kcl.ac.uk</a></td>
<td>Social cognitive neuroscience: in particular in the areas of imitation, mirror neurons, empathy, perspective-taking, theory of mind. Happy to supervise projects using both behavioural and cognitive neuroscience methods, especially brain stimulation (tDCS/TMS); and projects involving both healthy and clinical populations.</td>
<td></td>
</tr>
<tr>
<td>Professor Patrick Leman</td>
<td><a href="mailto:patrick.leman@kcl.ac.uk">patrick.leman@kcl.ac.uk</a></td>
<td>Developmental psychology and social processes; educational psychology; gender, ethnicity, social relationships and moral understanding, group membership and learning.</td>
<td></td>
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