MODERN LANGUAGE CENTRE

Teaching diversity in the Italian classroom conference
30 June 2020

WORKSHOPS

14.30 Campus: How Can Language Learning Apps Help Bridge Cultural and Attainment Divides?

(Charlotte O' Donnelly) (in English)

Description
We are living in the age of technology – something that has been brought sharply into contrast these past few months – and apps are one of the most convenient examples of that. But when it comes to education, specifically language learning, how can apps help an increasingly diverse student population learn about a culture, as well as a language? Using the UTalk Campus app, along with other examples, we will show how apps can be used to supplement classroom learning, be adapted for different learning styles, and assist in helping students learn about a culture, no matter where they are.

15.15 Workshop 2: Teaching mixed abilities students

(Claudia Pusceddu) (in English)

Description
This workshop is very practical and is based on some examples of language activities to be employed in mixed-abilities classes in order to foster a cooperative and inclusive learning environment among students. The workshop will be conducted in English, while some of the practical activities will be in Italian. These activities will be used as an example of good practice when working with mixed-abilities students and could be easily re-adapted into other languages.

The workshop will consider both teachers' and students' perspectives and will offer an opportunity to discuss, design and develop *ad hoc* teaching material for heterogeneous groups of students.

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16.00 Workshop 3: Incorporating diversity through Italian cinema

(Giulia Baronti) (in English)

Description
Films are a very comprehensive tool for language teaching, combining audio and visual input, introducing real-life language and bringing variety into the lesson. This workshop will provide an example of how a film can be presented to a language class, in order to entertain and motivate the students. Cultural activities, creative tasks and some grammar-based ideas will be proposed and discussed with the participants.