

King's Legal Clinic Annual Report 2025



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The Clinic team



Shaila Pal
Director of Clinical Legal Education,
Senior Lecturer & Supervising Solicitor

Sue Willman KC (hon)
Assistant Director, Senior Lecturer &
Supervising Solicitor

Hannah Camplin
Senior Lecturer & Supervising Solicitor

Jo Underwood
Lecturer & Supervising Solicitor

Corinna Bramble-Gallazzi
Legal Clinic Manager

Marta Bylica
Legal Clinic Manager

Nizar Cano
Legal Clinic Coordinator

Shanaé Chisholm
Legal Clinic Administrator

Foreword from the Clinic Director

The 2024-25 academic year has been a period of significant growth, creativity, and impact for King's Legal Clinic. I am grateful for the efforts made by over 300 students, our wide network of partners, and the Clinic team. We have worked together to deliver vital legal support to individuals and communities facing complex legal challenges, both locally and beyond.

This year, demand for our services rose by 50 per cent, with over 800 enquiries and 170 clients supported through advice or casework. Feedback remained consistently positive: every client and student who completed our survey reported a positive experience, with 100 per cent of clients saying they would recommend King's Legal Clinic, and 100 per cent of students noting good to excellent improvement in their ability to apply legal knowledge to practical problems. These numbers reflect the scale of unmet legal need and our commitment to provide high-quality advice and educational experiences, in areas such as housing, employment, family, immigration, and intellectual property law.

The Human Rights and Environment (HRE) Clinic continued its innovative international work, from supporting a Chilean community's successful legal challenge against a mining company, to contributing to environmental justice efforts in Uganda, Serbia, and the UK. Led by Assistant Director Sue Willman, the HRE Clinic reflects our collaborative approach and has been supported this year by another excellent team of Student Directors, Andrea, Amelia, Jai, and Savannah. The HRE team has worked with a range of NGOs and experts, including King's Geography Department and scientists from the University of Belgrade. These projects demonstrate the Clinic's global reach and the value of interdisciplinary, student-led legal work.

Closer to home, our students have supported survivors of domestic abuse through the CourtNav project and helped clients appeal disability benefit decisions with a 90 per cent success rate securing £123,875.50 in financial benefits. Through our Windrush Justice Clinic (WJC), a longstanding partnership with Southwark Law Centre, our students have continued to provide vital support for survivors of the Home Office-Windrush scandal. The WJC has helped secure nearly £500,000 in compensation to date, and our research contributed to policy discussions supporting systematic reform. This year to support advocacy efforts, we staged *The Promise*, an interactive theatre production co-created with theatre-makers Tian Brown-Sampson and Brian Mullin, Windrush survivors and students. *The Promise* engaged key stakeholders and the public, raising awareness of systemic barriers and the need for reform.

We've continued to develop innovative, collaborative projects that respond to pressing legal issues. Our Refugee Family Reunion Project broke new ground by combining legal and scientific expertise to reunite families separated by conflict. Law and biomedical science students worked together with our partners, Refugee Legal Support and DNA@King's, to support refugee families through complex legal and DNA processes.

As well as providing critical legal support and services, the Clinic has continued to raise awareness of issues through a series of events and workshops with legal experts and policy makers. Some highlights include the Rivers Hackathon for the Global Day of Action for Climate Change, a panel talk exploring access to justice issues for domestic abuse survivors, a housing roundtable on health and homelessness, and a workshop on expanding safe pathways to sanctuary.

Looking to the future, we are developing several new innovative initiatives to increase our impact even further. These include launching a new post-graduate law module, Human Rights in Practice with Clinical Legal Education, as well as a new Health and Homelessness Project. The Health and Homelessness Project emerged from research, led by Jo Underwood and King's Policy Institute, showing that people experiencing homelessness were turning to A&E due to a lack of accessible council services. In response, we have partnered with King's College Hospital to set up a clinic to support patients navigating housing and legal systems.

We were all immensely proud when Sue Willman was appointed Honorary King's Counsel for her work defending the socio-economic rights of asylum seekers. Sue's leadership and commitment to human rights and environmental justice has been an inspiration to the Clinic team and many King's students over the years.

Finally and importantly, we are immensely grateful for the support and dedication of our partners and students. We look forward to working with them in the future to support access to justice through legal education and pro bono services.

Shaila Pal

Director of Clinical Legal Education,
Senior Lecturer & Supervising Solicitor

Mission statement

King’s Legal Clinic (‘the Clinic’) has two key aims:

- 1. enhancing the education of our students
- 2. promoting social justice

Our aims are achieved through five objectives:

1.

to provide our students with the opportunity to work on live cases, thereby developing their skills and understanding of law in context.

2.

to develop innovative experiential learning and teaching methods.

3.

to develop students’ professional and ethical awareness and instil a lifelong commitment to access to justice for all.

4.

to provide free high-quality legal advice to members of the public, in particular those who cannot afford to pay for legal advice.

5.

to engage in legal activism and research initiatives relating to access to justice and social justice issues.*

*The Clinic recognises that climate change is one of the most significant social justice issues we face. Its impacts will be felt most by the poorest and most vulnerable. As a student law clinic with a commitment to social justice, we commit to raising awareness of the issue of climate change in our teaching, research and activism; and to finding ways to support law students to contribute to the struggle for climate justice.

About King’s Legal Clinic

King’s Legal Clinic aims to improve access to justice through four main strands of activity:

Legal Advice Clinic

Free legal advice provided by law students under the supervision of qualified lawyers.

Collaborative Community Projects

Outreach and partnerships supporting community members who face barriers to legal assistance.

Research and Legal Activism

Academic and practice-based projects aimed at advancing justice and legal reform.

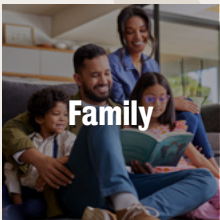
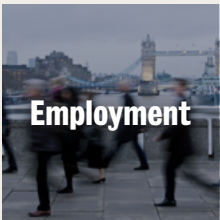
Supporting our StreetLaw society

Delivering legal education to the public in an accessible and engaging way.

Legal Advice Clinic

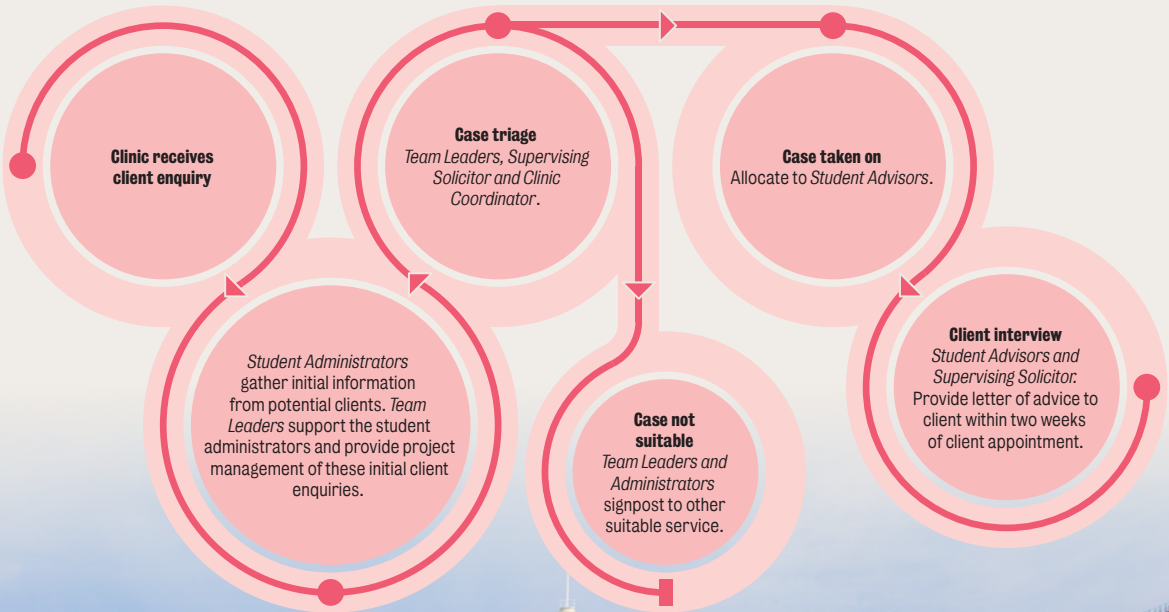
In the Legal Advice Clinic, King’s law students work under the supervision of in-house and external lawyers to provide vital pro bono advice to the public. They review and analyse enquiries from the public, interview clients, analyse their legal problems, and research the issues involved. Clients are then sent a written letter of advice, normally within two weeks of the initial interview.

The Clinic offers advice in the following specialist areas of law:



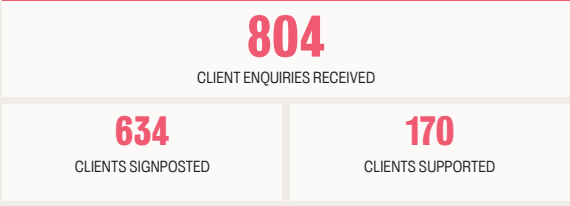
The Human Rights and Environment (HRE) Clinic engaged in domestic and transnational projects addressing the climate and nature emergency. These projects included work on methane pollution in the UK, an intervention in a constitutional challenge against the Ugandan government’s failure to prevent deforestation, as well as the cases in Chile in Serbia highlighted below – demonstrating the Clinic’s global impact.

How the LAC works



Our impact: facts, figures and feedback

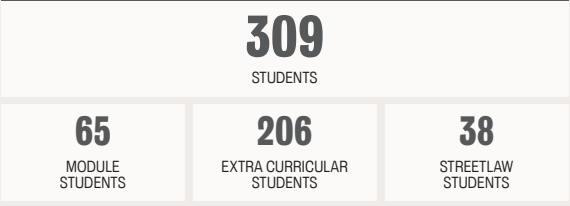
Client data



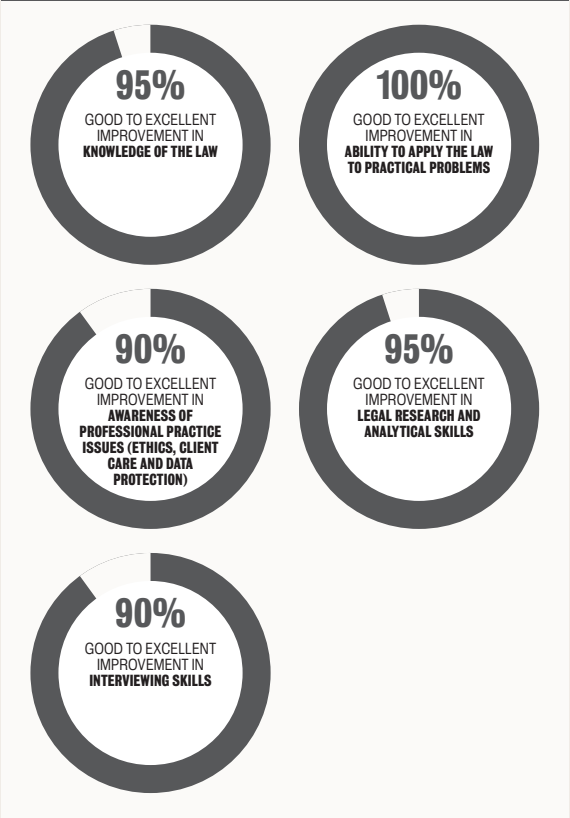
Client feedback survey



Student data



Student feedback survey



“
The service was excellent.
Client

“
The timelines were exactly as discussed, and the advice letter was extremely thorough. I'm very impressed with the service and would fully recommend it, thank you!.
Client

“
I was grateful for the guidance I received, as it provided me with more information than I had received in a year and a half from other advisory centres.
Client

“
It was helpful because I got to speak with a professional. Until now, I had been researching and dealing with it on my own. This advice will make a difference.
Client



Working in the Clinic was incredibly rewarding. Serving as a Student Advisor gave me valuable insight into how the law operates in practice, especially for laypeople. Under the supervision and mentorship of Clinic solicitors, I developed key legal skills, including research, analysis, and drafting, which will be invaluable as I move forward in my legal career. Meanwhile, collaborating with fellow students on real cases helped me feel more connected to the King's community, something I particularly appreciated as a mature, postgraduate student.

Patrycja Wilk
Student Advisor (MSc in Law and Professional Practice)



Volunteering at King's Legal Clinic has been the best way to step into the legal profession. It gave me the confidence to recognise how we can truly make a difference in people's lives, and how collaboration can have such a positive, tangible impact. (...) It made the transition from studying law to applying it feel natural, easier, and rewarding: one moment I was learning legal concepts in class, the next I was watching them shape real outcomes. It affirmed for me that law is about working with and for people.

Luciano Sipiano
Student Administrator (MSc in Law and Professional Practice)

Case study: Housing Clinic impact

In one housing case, students assisted an elderly, disabled, and housebound client who could not access her balcony garden because of broken steps. Going beyond the Clinic's usual one-off advice, they conducted a supervised home visit, adapting their approach to accommodate the client's needs. The students provided legal advice, contacted the council's occupational therapy team, and wrote a persuasive letter to the landlord. As a result of the students' work, the client regained safe access to her garden and an important part of her independence.

Reflecting on the case, Joy Okezie (LLB Student) said it was:



A valuable experience as it highlighted the importance of accessibility to legal aid and advice for the most vulnerable in society. It had a significant impact on my legal education by providing a unique practical exposure to the law of everyday life and reinforcing the importance of empathy in legal practice.



In Focus: Human Rights & Environment Clinic



The Human Rights and Environment (HRE) Clinic engages in domestic and transnational projects addressing the climate and nature emergency.

Under the supervision of Assistant Director Sue Willman, Student Directors Andrea Yuen, Jai Gupta, Savannah Sottak, Amelia Hancock, and Andrea Drakulic led teams of students working on projects designed to have long-term positive impact for communities and the ecosystem.

Chilean Community Court Victory

Spanish-speaking King's students met Chilean community leader Luis in the Clinic, alongside clinic partners. The HRE Clinic helped the community obtain advice from a Chilean Legal Clinic on legal action against mining company Anglo American, which operates in Luis' village. At the time of writing, the community won their case in the Chilean Constitutional Court, protecting their land further mine expansion. Students also contributed to NGO partner London Mining Network's report to the UK Parliament and presented the case at an international conference.

“

One of the biggest highlights [of the case] for me was the visit to King's College London, because of the results it led to later.

Luis Acevedo Despecci, El Melón community (Translation from Spanish)

“

Working on the El Melón case has been especially enriching, as it has allowed me to build strong communication links with the community. It has shown me the crucial role the HRE Clinic can play within broader transnational efforts to protect the rights of such communities. It has also deepened my awareness of the human rights violations committed by British extractive companies in Latin America.

Irati Elzo Arrizabalga, HRE Student Advisor (English Law & Spanish Law LLB and Grado en Derecho)



Bern Committee Accepts Rights of Nature Claim

Students worked with Serbia-based NGO EarthThrive on a Rights of Nature complaint to the Bern Convention Committee. Collaborative Engagement funding enabled King's Geography academic Michael Chadwick and a University of Belgrade scientist to travel to a remote part of Serbia to collect samples from an icy river for analysis. The case, which was researched by students, was presented in Strasbourg by our pro bono counsel Harj Narulla (Doughty Street Chambers) and campaigner Zoe Lujic.



Participating in the Bern Convention project has been a highlight of my time at the clinic. It was both challenging and inspiring to engage with legal mechanisms that aim to protect wildlife and rivers as its own legal entity, and it has sparked a budding interest in environmental advocacy. It was an incredibly rewarding to contribute to meaningful legal work that will hopefully end with a satisfactory conclusion.

Biobele Charles, HRE Student Advisor
(Law LLB)



Sue Willman: Head of HRE Clinic

In January 2025, the Clinic's Assistant Director Sue Willman was appointed King's Counsel at a ceremony in the House of Commons led by Justice Minister Shabana Mahmood, in recognition of her social and environmental justice work outside the court room, particularly defending the socio-economic rights of asylum-seekers.

During her sabbatical, Sue continued her partnership with top Indian law schools, including the National Law School of India University (NLSIU), the National Academy of Legal Studies and Research (NALSAR), Krea University, and the West Bengal National University of Juridical Sciences (NUJS), to share expertise on environmental clinical legal education. She co-organised an academic conference, co-taught an environmental justice module, visited community mangrove restoration projects, and delivered lectures on *Rights of Nature*, providing students with practical insights into climate resilience and legal advocacy.



My KC award is a recognition of the importance of access to justice, in particular for migrants, embattled both in the UK and internationally. It gives me hope to see that King's students are so committed to the work of the King's Legal Clinic to defend human rights, supported by our colleagues across the College.

Sue Willman

Collaborative community projects: key highlights

King's Legal Clinic has several collaborative community projects aimed at supporting people who face significant barriers to accessing justice. Working with long-standing community partners, King's students provide legal advice, representation, and research that make a difference to vulnerable communities across the UK and beyond.

Disability Benefits (Z2K Project)

King's students worked with Z2K (Zacchaeus 2000 Trust) on 10 appeals against refusals of disability benefits. Working closely with clients, the students drafted legal submissions and attended hearings – achieving a 90 per cent success rate and securing £123,875.50 in financial benefits for clients.

Asylum and migrant support

As advice to asylum-seekers and migrants diminishes, twenty King's students provided vital advice and representation to asylum seekers and vulnerable migrant women in our award-winning Protea Clinic and the University of London Refugee Law Clinic.

Windrush Justice Clinic

Continuing our partnership with Southwark Law Centre and a range of community organisations, King's students helped victims of the Home Office Windrush scandal prepare compensation claims and carried out research into accessibility barriers of the Windrush Compensation Scheme (WCS).

This year, twelve King's students provided casework support to solicitor Van Fergusson in complex cases involving and elderly clients who have suffered decades of harm. Since its launch, the WJC has worked on more than 10 cases, helping recover approximately £500,000 in compensation.

“

The students from the King's Legal Clinic have consistently shown empathy with our Windrush clients, and a real commitment to all facets of the casework. The evidence of the impact and quality of their work can be seen in the outcomes and in the responses from our clients, who are unanimous in their praise.

Van Fergusson, Southwark Law Centre

“

Without the legal help and assistance I received from the King's College students and my solicitor, it would have been impossible to navigate the intricate requirements and continuously shifting criteria. It was their support and expertise that finally made my voice heard, and my compensation was uplifted from £54,000 to £147,000.

WJC client

“

I am grateful to the clinic team for creating a well-organised environment where I could expand my practical skills while making a real difference in people's lives. I drafted statements and interviewed clients, which has been invaluable at the start of my law career. I am more motivated than ever to be a part of community-informed solutions to increase access to justice.

Sharessa Naidoo, Windrush Justice Clinic Student Caseworker (MSc Law and Professional Practice)

CourtNav

The CourtNav portal, developed and maintained by Citizens Advice RCJ (Royal Courts of Justice) and FLOWs (Finding Legal Options for Women Survivors) allows people experiencing domestic abuse to apply online for a non-molestation and occupation order.

King's Legal Clinic works with Citizens Advice RCJ and FLOWs to assist anyone who wishes to use the CourtNav portal to apply for an injunction. Students, working in pairs, gather information from the client during a two-hour appointment and then complete the online form for them. Students also assist on the FLOWs helpline, signposting women who need advice and support.

The project was piloted in 2024-25 with 10 students and will continue in 2025-26 under the new name *Domestic Abuse Injunction Form-Filling Service*.

Collaborative community projects: new projects



Refugee Family Reunion (RFR) Project

Supported by the **One King's Impact Fund**, King's Legal Clinic successfully led in developing an innovative interdisciplinary pilot project providing legal and DNA testing assistance to refugees in the UK. Working in partnership with DNA@King's, Refugee Legal Support, and the King's Sanctuary Programme, law and biomedical students collaborated to provide legal submissions and DNA evidence in complex cases. The project has already supported two refugee families – including vulnerable displaced children in hiding in Asia and Africa – navigate the complex and lengthy process of reuniting with loved ones in the UK.

Law student caseworkers worked directly on live cases under legal supervision, supported by biomedical science students who gathered DNA evidence supervised by DNA@King's. Together, King's students help build legal submissions, interpret evidence, and have also contributed to research that could lead to broader policy reform.

“

Joining the RFR Project allowed me to actualize not just my legal education, but my background in political science. We were encouraged to adopt a holistic approach, to incorporate anthropological and sociological research on Afghan culture into our legal findings. Personally, working for this project was a constant reminder that our clients are not just a record of documents in a folder, but real people who are reliant on and deserving of the exceptional pro bono work offered at King's Legal Clinic.

Pardis Pasdar, RFR Caseworker (MSc in Professional Legal Practice)

The RFR Project was designed and developed collaboratively with our partners and RFR Student Fellows Elizabeth Rowland and Dani Chalamish from the Dickson Poon School of Law, and Emine Unal from the **Faculty of Natural, Mathematical & Engineering Sciences**.

The project was developed in consultation with stakeholders following a workshop at King's in October 2024. At the workshop a wide range of stakeholders, including legal experts, the Home Office, humanitarian organisations, charities, forensic science and policy experts, as well as individuals with lived experience, provided insights on the contemporary barriers in the RFR processes. **Further details about the workshop and related report can be found on our website.**

Building on this work, two research reports will be published in 2026 addressing the various barriers to refugee family reunification, from restrictive legal definitions to onerous evidential demands and interpretation of DNA evidence.

“

Developing a pilot clinic as an RFR Fellow has been an incredibly meaningful experience. Having personally gone through Family Reunion, I was grateful for the chance to support people who care deeply and approach the work with empathy and urgency. Collaborating in an interdisciplinary setting allowed me to understand the complexities of the DNA process and the challenges these cases face. Working alongside dedicated law students and partners, I saw how cultural sensitivity and compassion can transform difficult work into deeply rewarding impact.

Emine Unal, MSc Artificial Intelligence

Clinic events and engagement



From left to right: Shaila Pal and Shanaé Chisholm (King's Legal Clinic), Sophia Ngonyo, Glenda Caesar, Charlotte Tobierre, Jamie Tobierre and Thomas Tobierre (Windrush Lives), Kimberly McIntosh (Action for Race Equality), Van Ferguson (Southwark Law Centre), Hetticia McIntosh, Vaun McIntosh (WJC Clients)

'The Promise' performance highlights Windrush experience and research

In July 2025, King's Legal Clinic presented a series of sold-out performances to key stakeholders and the public, creatively portraying the experiences of the Windrush community and **King's research** on the Home Office Windrush scandal. Funded by King's Culture, *The Promise* is part of **Lost and Found: Stories of Sanctuary and Belonging**, a free programme of arts and ideas developed with artists, researchers, academics, and communities from London and beyond.

The immersive performance, based on real-life testimonies from those impacted by the scandal and King's research, took audiences on an interactive journey through obstacles, loopholes, tests, and trials staged across multiple rooms in the historic King's Building on the Strand Campus – designed to reflect the frustrations of those navigating the Windrush Compensation Scheme (WCS).

Audiences attended a post-show reception, where they discussed the issues raised with a range of experts, including Windrush community members, Southwark Law Centre, Action for Racial Equality, and Claudio Jones Organisation. 80 per cent of attendees reported they learned a lot about the impact of the WCS with the remaining 20 per cent stating they already had knowledge. 100 per cent believed that the WCS needed reform, with all supporting the introduction of government-funded legal advice for victims. Between 60-80 per cent supported a public Inquiry and an independent body to administer the WCS.

The Promise was developed by theatre-makers Tian Brown-Sampson and Brian Mullin in collaboration with the Clinic's Director Shaila Pal, members of the Windrush community, including Windrush Lives, Windrush Justice Clinic clients, and Southwark Law Centre. King's students provided invaluable support, helping to develop realistic WCS props and documents, as well as performing in the production. **Further information can be found on our website.**



Exploring access to justice for domestic abuse survivors

In February 2025 the Clinic hosted a panel discussion on the experiences of domestic abuse survivors navigating the family justice system, with a focus on child arrangements proceedings. The event, chaired by Clinic Supervising Solicitor Hannah Camplin, brought together Nicole Jacobs (Domestic Abuse Commissioner for England and Wales), Mandip Ghai (Senior Legal Officer, Rights of Women), and Jenny Beck KC (Hon) (Director, Beck Fitzgerald). The panel addressed a range of important issues, from access to legal aid and the need for trauma-informed practice to the pilot pathfinder courts for child arrangements. A central theme was the need for children's voices to be more meaningfully considered in court proceedings.

A blog post by Clinic student Nicola Thomas captures further details of the discussion.

Rivers Hackathon for the Global Day of Action for Climate Change

In November, we hosted the Rivers Hackathon as part of the annual Global Day of Action for Climate Justice, when law clinics around the world engage in initiatives linked to the Climate Pledge. The event began with a panel discussion with Sharif Jamil, a Bangladeshi Waterkeeper, and Theo Thomas, a London Waterkeeper, facilitated by KLC students. This was followed by live art led by Gayle Chong Kwan, a Thames river installation, and interactive legal research, addressing river pollution on small industrial sites. A participant reflected: *'Made me feel connected to my home as I am Bangladeshi myself. Floodings and their impacts have affected my family and their homes, so finding ways to combat them is important to me.'*



Future of housing law – junior practitioners conference

In June 2025 King's Legal Clinic co-hosted the Junior Housing Law Practitioners Conference with the Junior Housing Law Practitioners Association (HLPAs) and Young Legal Aid Lawyers. The conference, attended by around 100 students, trainees, and junior practitioners, explored careers in housing law and how advising on issues such as homelessness, repossession, and disrepair can achieve meaningful impact. **Reflections from King's students who attended the conference can be found on our website.**

Housing Roundtable – Health and Homelessness Project

The Housing clinic is developing research examining the lack of face-to-face local authority support for those experiencing homelessness. This practice is having severe knock-on effects in hospitals, in particular in A&E departments, where people are seeking alternative sources of face-to-face housing support. The King's Legal Clinic and the King's Policy Institute are publishing a London-based study working collaboratively with local and national policymakers, practitioners and advocates, including peer researchers with direct experience of homelessness. **More information about this research can be found on our website.**

As part of this study, we held a roundtable discussion event in November 2024. We invited participants with knowledge of homelessness and healthcare policy in the UK, including staff from London's hospitals. Other attendees included policy advisers in the Ministry of Housing, Communities and Local Government and policy managers from several national housing charities including Shelter, Justlife, St Mungos, Groundwell and Homeless Link. Participants discussed their experiences of the lack of face-to-face local authority support for those experiencing homelessness and then explored potential solutions.



Summer party

Congratulations to the following students who received an award for their work in the Clinic:

Ada (Yixuan) Liu (Law LLB), Anna Simpson (Msc Law and Professional Practice), Ava Pourfallah (Msc in Law and Professional Practice), Cathy Ho (Law LLB), Elisabeth Rowland (Law LLB), Faith Tsang (Law LLB), Gayatri Dutt (Law LLB), Henry Philips (Law LLB), Irati Elzo Arrizabalaga (English Law & Spanish Law LLB and Grado en Derecho), Joy Okezie (Law LLB), Katarzyna Fedor (Msc in Law and Professional Practice), Luciano Sipiano (Msc in Law and Professional Practice), Mabel Vincent (Politics, Philosophy and Law LLB), Marina Sorina, Maxime Bischoff (Law LLB), Nicolette Khoo (Law LLB), Pardis Pashdar (Msc in Law and Professional Practice), Rebeka Zantovska (Master of Laws LLM, International Business Law), Ryan Brockwell-Low (Law LLB), Sharessa Naidoo (Msc in Law and Professional Practice), Syed Nadeem (Law LLB), Vamika Aggarwal (Law LLB).

“

My experience as a student advisor was exciting, collaborative, and supportive. I felt prepared thanks to the comprehensive training delivered by clinic staff, covering research skills, interview guidance and sensitivity training. I thoroughly enjoyed working with fellow student advisors to discuss our ideas and decide on a plan forward. My supervisors were always approachable and gave me the tools I needed to solve problems independently, fostering an environment where I felt supported to grow and develop. I gained from the experience an understanding of how the law is one tool used by practitioners to improve people's lives, alongside more practical and political solutions as well. I also learnt how important it is to present legal research in a way that is tailored to the client's needs. In this way, the experience of being an advisor has left me more prepared for a career in legal practice.'

Nauman Nadeem, Student Advisor (Law LLB)

“

I worked on a family case that turned out to be far more complex than expected, involving cross-border issues and a particularly vulnerable client. I was fortunate to have excellent communication with my co-advisor and supervisor, which allowed us to navigate the last-minute legal research. The case also reinforced the importance of being aware of the broader context of client's cases, and their cultural backgrounds, both to inform interviews and to facilitate safeguarding. I am grateful for the opportunity to have developed these skills which will be very useful in my career going forward, as I plan to work with refugees and other vulnerable individuals.

Elisabeth Rowland, Student Advisor (Law LLB)

“

Working as a student advisor with the Legal Clinic was fulfilling, thought provoking, and skill enhancing. It was an opportunity for me to expand upon my existing skills and learn new ones. Transferable skills such as intentional listening, documenting, legal drafting, adaptability, and more were only possible to be gained and refined in this way with the help and guidance of my supervising solicitors (Jo Underwood and Sue Willman), lovely Clinic staff and Z2K for every step of the way. The invaluable perspective, skills, and connections I have gained from being a student advisor will be instrumental to my future pursuit of a legal career.

Ada (Yixuan) Liu, Z2K Student Advisor (Law LLB)



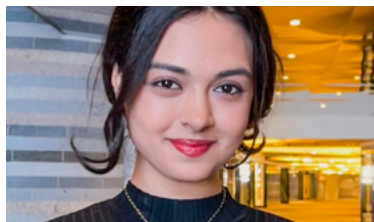
Elisabeth Rowland and Ada (Yixuan) Liu

Student roles

Students can get involved with King's Legal Clinic in two ways: as part of an elective module on an undergraduate or postgraduate law programme or as an extracurricular activity open to all law students at the Dickson Poon School of Law. Students can take on the following roles:

Student Administrators

Student Administrators are the first point of contact for clients, handling initial enquiries received via telephone, email, or online. They also prepare case summaries for triage meetings, ask clients to provide follow-up or clarifying information, and signpost clients to other organisations in case the Clinic is unable to assist.

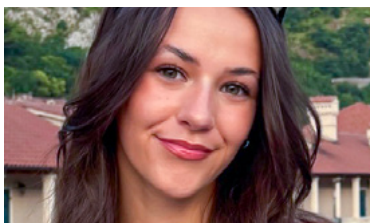


Working at the King's Legal Clinic as a Student Administrator provided me with a human perspective on areas of law that most first years aren't exposed to – an enriching experience which expanded my understanding of the law beyond lecture halls and tutorials. (...) I learned how to distil complex fact patterns into short, accurate notes. Returning voicemails to clients was a responsibility that required sensitivity, and the ability to show that they could trust the voice on the other end of the line; it was rewarding to learn how to steer calls with precise questions that captured essential facts without turning the exchange into a mechanical script. Working at the Clinic also introduced me to close friends and connections, and I am honoured to have had a chance to contribute to it in my first year.

Gayatri Dutt, Student Administrator
(Law LLB)

Student Team Leaders

Team Leaders oversee the work of Student Administrators and attend weekly triage meetings with supervising solicitors to discuss new client enquiries and determine their suitability for the clinic. Each Team Leader has primary responsibility for one clinic. In 2024-25, the Clinic Team Leaders were: Ryan Brockwell-Low (IP), Mabel Vincent (Employment), Chia-Hsuan Ho (Family), Henry Philips (Housing), and Vamika Aggarwal (Immigration & Asylum).

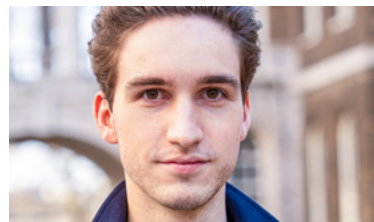


Working as a Student Team Leader at King's Legal Clinic has been such a rewarding experience. The role allowed me to develop my research, communication, and leadership skills in a professional environment, whilst also offering an insight into the practical application of the law to compliment my studies. (...) The whole team has the same mission of ensuring as many people are helped as possible so there is no shortage of inspirational people to look up to and the environment is incredibly supportive! Being a part of this project for the past two years has been a highlight of my university experience so far, and I would recommend participation to every law student!

Mabel Vincent, Student Team Leader
(Politics, Philosophy and Law LLB)

Student Advisors

Student Advisors interview clients, review evidence, conduct research, and draft advice letters for clients. They work under the close supervision of our in-house clinic solicitors, external law firm partners and freelance specialist solicitors.



Working as a Student Advisor at the King's Legal Clinic has been transformative for my legal education. The hands-on experience of interviewing clients and maintaining ongoing correspondence taught me skills no textbook could provide. Each client interaction developed my empathy and understanding of how legal issues deeply impact real people's lives, fostering a truly client-centric mindset essential for legal practice. The practical, immersive nature of the clinic work bridges the gap between academic theory and professional practice. For any law student seeking to develop essential skills while making a meaningful difference in people's lives, the Legal Clinic presents an indispensable opportunity.

Maxime Bischoff, Student Advisor (Law LLB)

Modules

Undergraduate LLB

The Legal Clinic module is a 30-credit optional module available to final year LLB students. It is a unique opportunity to build legal knowledge, develop practical skills and reflect on the provision of justice.

Module students attend seminars and practitioner masterclasses to deepen their understanding about legal issues relevant to current legal practice. They also work on up to three real-life cases in the year, working in teams and supervised by qualified lawyers. These cases introduce students to legal problems, processes, and professional skills in a practical context, providing the opportunity to gain valuable experience before starting paid work, thereby increasing their employability. Students also reflect on their experiences for the purposes of developing their skills. They analyse how the law works and where it may need to change to ensure access to justice.



The opportunity to participate in the legal clinic module was invaluable in developing my professional legal knowledge. KLC gave me the opportunity to step out of the theory and put my skills into practice. During my time on the module, I learnt key skills such as how to interview clients (in various situations) and to utilise legal databases to inform carefully drafted advice letters.

Not only did the skills give me a strong foundation to approach the tasks set out early on in my professional practice; the educational aspect of the module gives a deep insight into the current landscape of legal aid under English law. Having this understanding of the other side of the industry is key to emphasising the importance of promoting social justice throughout our careers.

Zeb Sagar, LLB Law

MSc Law & Professional Practice

The Clinical Legal Education 15-credit module gives MSc LPP students the opportunity to advise clients and work within the Clinic setting whilst also being assessed on their learning and skills development.

The emphasis is on professional legal development in a supported, supervised environment. Students attend seminars to enable them to practise and enhance their interviewing, drafting and legal research skills, as well as consider professional ethics, teamworking and access to justice issues.

Students interview and advise two Clinic clients in pairs during the term and receive close supervision by experienced legal practitioners. Throughout the module, the importance of critical reflection as professional development is introduced, discussed and put into practice.



This module was a highlight of studying law as it was an opportunity to put what I had learnt to practice. The opportunity to work face to face with clients was a great chance to build skills which are essential for practice after graduation and also practically, to discuss in interviews looking forward. The module equips students with clear instructions to confidently approach cases, but also the chance to work independently and conduct realistic legal research as one would in a firm, whilst helping people who need support. This led me to gain a volunteer role at an external legal clinic which has been fantastic experience, that I would not have felt confident pursuing without the experience during this module.

Gracie Andrew, MSc Law and Professional Practice

Transnational Remedies for Environmental Harm

Students on the Transnational Law or International Dispute Resolution LLM pathway can take the Transnational Remedies for Environmental Harm with Clinical Legal Education Module (a 15-credit module).

This innovative cross-disciplinary module is a partnership with the National University of Juridical Sciences in Kolkata. It aims to tackle the need for access to justice of climate affected communities in the Indian Sundarbans River delta, combining academic environmental law with learning on practical legal skills.



Looking ahead



Housing law work

The housing clinic is developing a research project examining the lack of face-to-face local authority support for those experiencing homelessness.

This practice is having severe knock-on effects in hospitals, in particular at A&E departments, where people are seeking alternative sources of face-to-face housing support. King's Legal Clinic and the King's Policy Institute are conducting a London-based study working collaboratively with local and national policymakers, practitioners and advocates. Our work on the study has led to the creation of a **new Health and Homelessness Project** in partnership with King's College Hospital, where students will attend A&E and work alongside the hospital homeless team to advise and assist patients who are experiencing homelessness.

New postgraduate module: Human Rights in Practice & Clinical Legal Education

In 2025-26 we will be introducing a new 30-credit postgraduate module, Human Rights in Practice & Clinical Legal Education, offered to students on the MSc Law and Professional Practice and selected LLM programmes.

The module will provide students with the opportunity to explore human rights and access to justice issues, legal processes, and professional legal skills in a real-world context.

Through placements on one of our award-winning collaborative projects – either the **Windrush Justice Clinic** or the **Refugee Law Clinic** – students will work in teams to assist in the preparation of cases under the supervision of a lawyer. Alongside seminars, this practical experience will enable students to develop a range of professional attributes while critically analysing the adequacy of current laws, legal processes, and policy.

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Intellectual Property Clinic

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Vicash Ramkissoon
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Family Law Clinic

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