Reading Lists Vision and Strategy

Vision

Reading lists will be at the heart of curriculum design and programme approval, ensuring Library Services is able to work in collaboration with educators to provide the right resources to students in an efficient and cost effective way, with the ability to provide meaningful analytics.

Our vision is for reading lists to support the Education Strategy to 'engage students in innovative and active learning'. By using MyReadingLists software the physical and learning environments will be brought together. MyReadingLists will be the sole source of reading for a module, seamlessly integrated with KEATS. All educators will engage with MyReadingLists, understanding its potential as a teaching and learning tool and feeling sufficiently supported in its use.

Strategy

Education Strategy 2017-22: 'Educate to Inspire and Improve' is one of the five priorities of the King's Strategic Vision 2029. This MyReadingLists strategy helps Library Services articulate how we will drive and deliver our service and support the university to meet its strategic aims.

1. In 2011 it was mandated that all modules should include 'readings lists and a library of electronic resources'. The mandate has driven up usage and will remain in place but Library Services will shift the main driver of engagement away from compliance to focus on the teaching and learning benefits of using MyReadingLists. We also acknowledge that not all modules require a reading list
2. All modules will have links from KEATS as appropriate, to support seamless integration.
3. We will continue to require purchase requests for reading list materials to be made through MyReadingLists (Talis Aspire).
4. We will continue to drive up engagement with MyReadingLists.
5. We will focus on the benefits of MyReadingLists as a teaching and learning tool, demonstrating how MyReadingLists can bring the physical and digital learning environment together.
6. Reading lists will be at the heart of curriculum design and programme approval, ensuring Library Services provides the right resources to students in the most efficient and cost effective way.
7. We will rebalance the relationship with educators to facilitate a more collaborative approach with Library Services. This will help enable educators and Library Services to "engage students in innovative and active learning that fosters curiosity and independent thinking" *(Education Strategy 2017-22).*
8. We will work in closer collaboration with CTEL and Faculty TEL, to support the university's aim for technology to "provide the opportunity to both personalise and connect everything we do" (Education Strategy 2017-22).

9. We will create a MyReadingLists rollover policy by the start of the 2018/19 academic year which meets the varied needs of the university.
10. We will take a tailored approach to ordering materials dependent upon the faculty's needs, implementing the first phase of this in 2018/19 academic year.
11. We will ensure that there is coordinated strategic development and alignment with collection development and space strategies.
12. We will provide good quality training and support for MyReadingLists, enabling us to "support our academic staff as they balance their various demands" *(Education Strategy 2017-22).*
13. We will use analytics data to help demonstrate the positive impact of MyReadingLists, and help "build a community of learners" *(Education Strategy 2017-22).*

Details of review	
Date agreed:	July 2018
Date of last review:	n/a
Date next review due:	May 2020
Responsibility for review:	Head of Collection Development