KUMEC Quick Reference Guide for General Practice Placements, Stage 3, Year 4 2023-24 Quality Improvement Project

KING'S College LONDON

Themes for Quality Improvement Project

The QIP programme enables senior medical students to learn and do a QIP for patient benefit in Primary Care, following the process and using the e-learning materials and webinars.

3-6 Students are allocated to one supervisor (GP Teacher) to do one project over the course of the academic year. The project will be mutually agreed by the GP, the Practice and the students to ensure it is relevant for the local patient population, is practical and achievable in the time frame.

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How QIPs Placements Work

The student group and the GP teacher (supervisor) will engage with QIP e-learning to help decide which of the project ideas will be realistic with regard to QI criteria and for the practice.

Once agreed students will be advised about accessing and collecting the relevant data and who to contact . The students have Wednesday mornings protected for their QIP, and they may work from the practice or remotely which is more probable. They may need to visit the practice at various times to collect data as the project requires. However there will be x6 tutor face-to-face meetings, including the presentation assessment.

The 1st meeting—will students in the practice **Wednesday 30th August** morning further details to follow

Each student will write an individual project report, do a critical review and report on patient shadowing that will be marked by the supervisor

QIP supervisors are encouraged to join the faculty development afternoon taking place in September, date to be confirmed. Details will be sent nearer the time.
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Our Expectations of Students' Consultations

We expect that each group of students will liaise with the key people in the practice to access and collect data, keep in touch, share their progress and attend the x6 tutorials. We expect the students to work collaboratively and support each other.

We expect tutorials to be held with each group of students in protected time on a Wednesday morning.
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We expect the assessed components to be done fairly and with rigour.

Key Events:

Tutorial 1: Agree a project

Tutorial 2: Sign off project plan

Tutorial 3, 4 & 5: Review PDSA cycles and Data Run Chart

Tutorial 6: Presentation
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Stage 3, Year 4 Contacts

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Tutorial 1

In the Practice (if safe to do so) or Virtual:
Students discuss with GP various projects and feasibility

Tutorial 2

In the Practice (if safe to do so) or Virtual:
QIP is agreed and students plan their trajectory and data access

Tutorial 3,4 & 5

In the Practice (if safe to do so) or Virtual:
Students update GP on progress and completing the QIP cycle.

Tutorial 4

In the Practice (if safe to do so) or Virtual:
Students present as a group their QIP
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Assessment

The group of students will present their QIP to GP teacher (supervisor) and where possible members of the practice team .

Each student submits electronically a personal project report - this is marked by the supervisor, submitted to KUMEC and moderated by KUMEC faculty.

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Assessment

Students must submit written work on or before **26 February 2024.**

GP supervisors must mark and submit all assessed work 2-3 weeks after the final meeting.

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This guide is intended to give you a brief overview. There is far more information available see the KUMEC website: **http://www.kcl.ac.uk/kumec**

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Please remember to get in touch if you experience problems during the course or have questions.