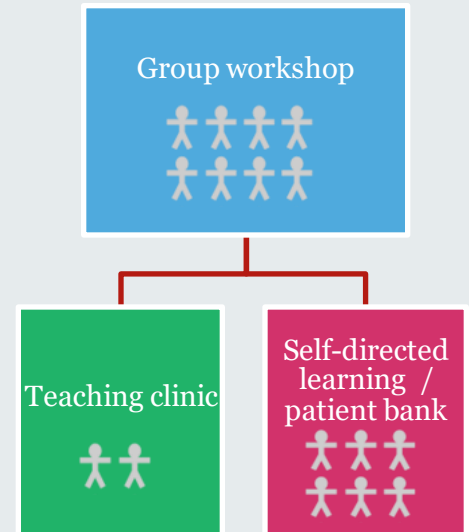


# Stage 2 GP Longitudinal Placement Quick Reference Guide

KUMEC (King's Undergraduate Medical Education in the Community) 2024-25



## Themes

The GP longitudinal placement in Stage 2 focuses on patient contact, health and illness, and how patients are managed in primary care. It comprises 25% of students' studies in year 2 and acts as a foundation for their 8-week GP block placement in Stage 3 (final two years). Our aim is for students to develop longitudinal professional relationships with you, your staff and patients.

## How placements work

Students will attend the practice for a total of 22 days over the course of the academic year (dates overleaf). This will be on either Tuesdays or Fridays, with breaks for campus-based teaching and holidays.

On practice days, half the day will be a workshop for eight to twelve students\*. For the other half day, one or two pairs of students will participate in a 'teaching clinic', whilst the remaining students complete self-directed learning tasks such as a group assignment, or visit patients from their 'patient bank'.

## Workshops

Teaching resources and lesson plans will be made available to support the running of weekly workshops, which will cover a range of themes. Some may involve invited patients, student presentations, debates or skills practice.

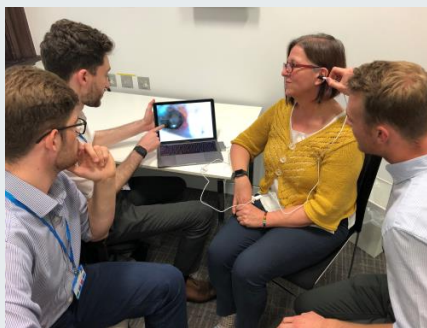
Workshops may be facilitated by the lead GP tutor, or by other members of the practice team. For example, the practice nurse could run a session on care planning in diabetes and COPD.

All tutors will have access to KEATS, an online platform, which will act as a repository for teaching resources, lesson plans and self-assessment tasks.

## Patient bank

Student pairs will visit and follow up patients from their 'patient bank' independently over the course of the year. Two patients per pair of students will need to be consented for regular student contact. This will help students to contextualise learning from workshops and campus-based sessions, learning from patients' narratives and contributing to aspects of care where appropriate, such as assisting with care planning or smoking cessation support.

This bank should include patients with common conditions such as COPD or diabetes, as well as more complex needs such as multimorbidity, dementia or stroke. We hope that some students within your group will also follow a woman through pregnancy and childbirth.



## Teaching clinics

Each week, one student pair (sometimes more if you have 12 students) will join their GP tutor for a 'teaching clinic' before/after the workshop, which should involve six booked patients over two hours. They can be a mixture of pre-booked and same day appointments. These clinics are an opportunity for students to see 'real life' general practice and learn about common presentations and the role of the GP.

## Health Check Clinics

Each student pair will undertake at least one health check clinic in which they will screen or monitor patients for chronic diseases. This will involve discussion of lifestyle, checking blood pressure and weight, using motivational interviewing approaches and signposting to community services.

## GP Group Assignment

Students will undertake a group project to explore health inequalities and the needs of the local population. In doing so they will develop their teamwork and leadership skills.

## Campus days

There will be six campus days throughout the year, the themes of which are outlined overleaf. On these days there will be no students at your practice. Campus-based teaching is recruited for and paid separately.

Tutors are also paid to attend a tutor review day in November, which takes place on campus and is an opportunity to meet peers and troubleshoot.

## Assessment

Students will be asked to write-up five interesting cases and conditions seen, and submit a formally assessed portfolio which also includes a Mini-Cex, CBD and reflective accounts. The tutor will be asked to assess and provide feedback for the GP placement elements of the portfolio.

## Educational Supervision

All GP tutors will act as educational supervisors and sign off the student portfolio.

We ask tutors to meet students regularly on a one-to-one basis (usually after each teaching clinic) for a developmental discussion about their educational needs and progress, and to sign-post for any pastoral issues. We will provide further guidance.

# Teaching dates and topics

Session dates and topics may be subject to change.

Key:

Tutor event	Campus-based day
Practice-based day	Off-site
	Non-GP day

Practice-based teaching dates are shown in pink, campus and RCGP based teaching days are shown in red. Some workshop titles may be subject to change.

For an up-to-date online calendar and lesson plans, please log in to KEATS <https://login-keats.kcl.ac.uk/>

Week	Tuesday	Friday	Location	Theme	Teaching clinic pair
1	11-Sep-24		Campus	Tutor Induction – WEDNESDAY pm	
2	17-Sep-24	20-Sep-24	Campus	GP Induction	
3	24-Sep-24	27-Sep-24	Practice	Orientation & first patient contact	A
4	01-Oct-24	04-Oct-24	Practice	What happens in general practice?	B
5	08-Oct-24	11-Oct-24	Practice	How to learn a skill: 'flu vaccination	C
6	15-Oct-24	18-Oct-24	Practice	Eliciting a medical history & planning care	D
7	22-Oct-24	25-Oct-24	Practice	Holistic care and GP group assignment	A
8	29-Oct-24	01-Nov-24	Practice	Community Day (Students off-site, tutor attendance optional)	
9	05-Nov-24		No GP	Tutor Review Day- TUESDAY pm/ Progress Test 1	
10	12-Nov-24	15-Nov-24	Practice	'Health for all' in Primary Care	B
11	19-Nov-24	22-Nov-24	Practice	Safe effective prescribing	C
12	26-Nov-24	29-Nov-24	RCGP	Clinical Reasoning	
13	03-Dec-24	06-Dec-24	Practice	Breathlessness	D
14	10-Dec-24	13-Dec-24	Practice	Using evidence in practice	A
15	17-Dec-24	20-Dec-24	No GP	Consolidation Week	
	24-Dec-24	27-Dec-24	Break	Christmas Break	
	31-Dec-24	03-Jan-25	Break	Christmas Break	
16	07-Jan-25	10-Jan-25	No GP	Progress Test 2	
17	14-Jan-25	17-Jan-25	Practice	A stomach complaint	B
18	21-Jan-25	24-Jan-25	Practice	Mid-point mentoring	C
19	28-Jan-25	31-Jan-25	No GP	Themed learning week (Student Support Day WEDNESDAY 29 <sup>th</sup> JANUARY am)	
20	04-Feb-25	07-Feb-25	Practice	Tired all the time	D
21	11-Feb-25	14-Feb-25	Practice	Health promotion	A
22	18-Feb-25	21-Feb-25	Practice	A painful joint	B
23	25-Feb-25	28-Feb-25	RCGP	Clinical examination in the GP consultation	
24	04-Mar-25	07-Mar-25	Practice	Working with secondary care	C
25	11-Mar-25	14-Mar-25	Practice	Skills revision	D
26	18-Mar-25	21-Mar-25	Campus	The Good Doctor	
27	25-Mar-25	28-Mar-25	No GP	Formative OSCE	
28	01-Apr-25	04-Apr-25	Practice	Digital Primary Care	A
29	08-Apr-25	11-Apr-25	RCGP	Putting it all together	
30	15-Apr-25	18-Apr-25	Practice	Skills revision (Bank holiday Friday)	(B)
31	22-Apr-25	25-Apr-25	Practice	Consolidation and Final Sign Off	C
32	29-Apr-25	02-May-25	Practice	Care planning and Patient Bank	D
33	06-May-25	09-May-25	Practice	Skills revision	A/B
34	13-May-25	16-May-24	Practice	Presentations & goodbyes	C/D
35	20-May-25	23-May-25	No GP	Consolidation Week	
36	27-May-25	30-May-25	No GP	Progress Test 3	

Tutors are also expected to attend one of our Educational Supervisor training events – dates to be confirmed