

## KUMEC Quick Reference Guide GP Simulation Clinics, Stage 2 Year 3



### *GP Simulation Clinics:*

During these sessions, small groups of students see a variety of simulated and expert patients. The clinics will either be face-to-face unless otherwise stated. Each group has a GP facilitator who guides the session. During the session the students can expect to see at least one patient each. They are observed by their peers and the GP facilitator and given feedback on their consultation.

### *Themes for Stage 2 Year 3 GP Simulation Clinics*

The focus of these clinics is on observed **clinical communication** and **practical skills** with feedback, there are also several themes to be explored in the sessions:

- The patient perspective and individualised approaches to care
- Differences in patient presentation, investigations and management between primary and secondary care
- Chronic disease management in the community
- Transitions between primary and secondary care (referral and discharge communication) and communication with other care providers in the community.

### *Our Expectations of Students' Consultations*

We want students to be interested and inquisitive about the interaction between the patient's illness and life. The consultation should be a dialogue with the patient, allowing the patient to tell their story in their own words, then exploring or clarifying detail with more specific questions. One of the skills of communication is learning to translate this patient narrative into a structured presentation – whether this is an oral communication with a fellow health professional, written clinic notes, or a referral or discharge letter.

With clinical examination, we want to stress that it is not about just learning and reproducing the **steps** of the examination. Students should be thinking about the **underlying anatomy and basic science** behind what they are doing, and applying **clinical reasoning** to the individual patient findings and what they might mean, or in other words, *why are they doing what they are doing?* and *what does it mean for this patient?*

### *RCGP Simulation Clinic Dates*

Friday 15th September 2023  
Friday 10th November 2023  
Friday 2nd February 2024  
Wednesday 10th April 2024

### *Stage 2 Year 3 Contacts*

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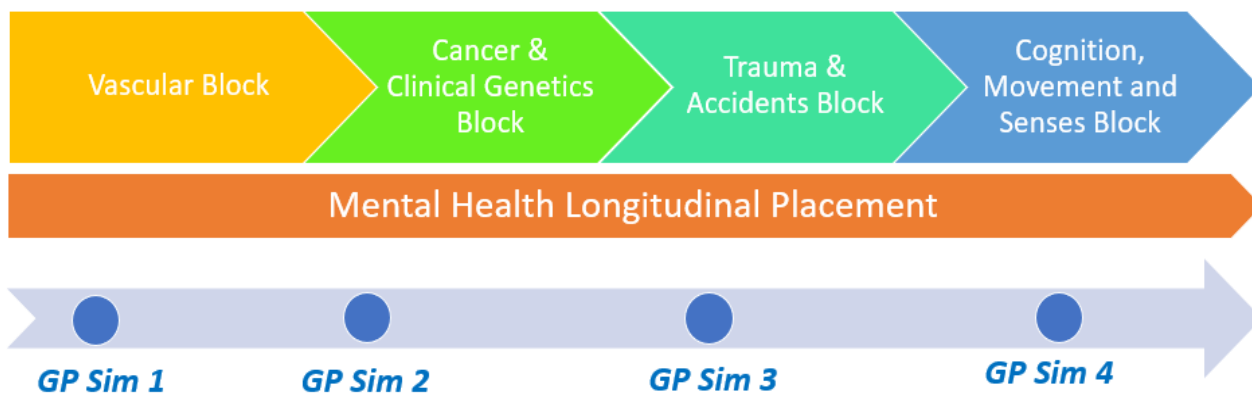
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### *The Stage 2 Year 3 Curriculum:*

Students in Stage 2 Year 3 undergo a longitudinal *Mental Health* placement, and rotate through 4 hospital blocks: *Vascular*; *Cancer & Clinical Genetics*; *Trauma & Accidents* and *Cognition, Movement & Senses*.

GP teaching in Stage 2 Year 3 consists of four simulation clinics at the RCGP. Topics covered will be aligned with their core blocks with a focus on providing an opportunity for students to achieve their learning outcomes in a primary care setting.



### *Stepping into the role of a doctor*

If students wish, they may role play as a doctor rather than a medical student. A lot of students enjoy this: finding it a valuable exercise to 'experience responsibility', and to discuss management plans with more authenticity.

### *Continuity of learning and teaching*

Students often get more valuable learning from these sessions if they are in the same tutor group for all 4 sessions (and tutors like this too!) We therefore encourage you to sign up for all 4 session during the year.

### *Timetable*

The days timings are 0830-1700, with the tutor briefing starting promptly at 0830.

0830 Tutor briefing

0900 meet students and do morning simulations (5 simulated 'appointments')

1230-1330 Lunch

1330 meet afternoon student group and do same simulations, 1700 end.

### *Student examination skills*

Students have learnt how to do a respiratory, cardiovascular and abdominal examination in Stage 2 Year 2. This year they will learn neurological and musculoskeletal examinations.

### *Assessment:*

Assessment will take place within the hospital placements and blocks, and via a written exam and OSCE at the end of Stage 2.

*This guide is intended to give you a brief overview of the course in Stage 2 Year 3. Please get in touch if you experience problems during the course or have questions.*