

KUMEC Quick Reference Guide GP Simulation Clinics, Stage 3 Year 4



GP Simulation Clinics:

GP simulation clinics are established way of learning in the MBBS curriculum, allowing a student-centred learning experience. They been successfully implemented in Years 2, 3 and 5 and this year are being introduced into Year 4 to allow students to further enhance their clinical experience in primary care and hone their clinical skills. During these sessions, small groups of students see a variety of simulated and expert patients. Each group has a GP facilitator who guides the session. During the session the students can expect to see at least one patient each. They are observed by their peers and the GP facilitator and given feedback on their consultation.

Themes for Stage 3 Year 4 GP Simulation Clinics

The focus of these clinics is on observed **clinical communication** and **practical skills** with feedback, there are also several themes to be explored in the sessions:

- Patient-centred care and social determinants of health
- Differences in patient presentation, investigations and management between primary and secondary care
- Development of their professional identity as a doctor
- Development of history taking and examination skills
- Interface between primary and secondary care (referral and discharge communication) and communication with other care providers in the community.

Our Expectations of Students' Consultations

We want students to be interested and inquisitive about the interaction between the patient's illness and life. The consultation should be a dialogue with the patient, allowing the patient to tell their story in their own words, then exploring or clarifying detail with more specific questions. One of the skills of communication is learning to translate this patient narrative into a structured presentation – whether this is an oral communication with a fellow health professional, written clinic notes, or a referral or discharge letter.

With clinical examination, we want to stress that it is not about just learning and reproducing the **steps** of the examination. Students should be thinking about the **underlying anatomy and basic science** behind what they are doing, and applying **clinical reasoning** to the individual patient findings and what they might mean, or in other words, *why are they doing what they are doing?* and *what does it mean for this patient?*

RCGP Simulation Clinic Dates

Friday 18th October 2024
Friday 13th December 2024
Friday 7th March 2025
Friday 9th May 2025

Stage 3 Year 4 Contacts

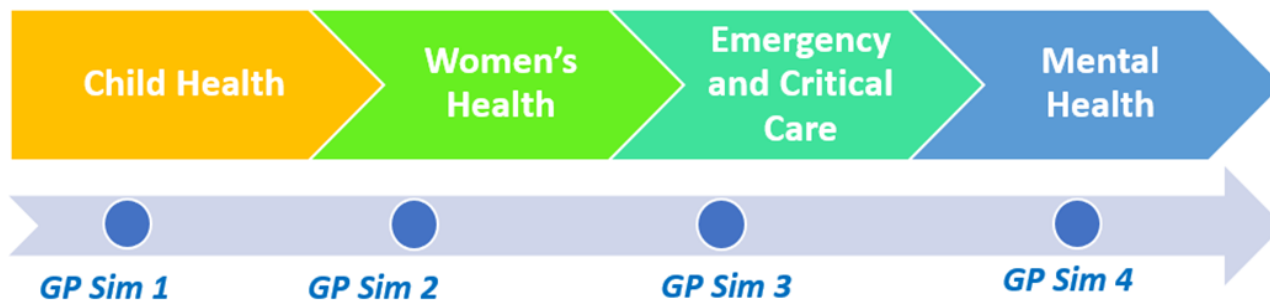
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The Stage 3 Year 4 Curriculum:

Students in Stage 3 Year 4 rotate through 4 hospital blocks: *Child Health; Women's Health & Emergency and Critical Care and Mental Health.*

GP teaching in Stage 3 Year 4 consists of four simulation clinics at the RCGP. Topics covered will be aligned to the current block students are placed in and will give them a chance to apply their knowledge and skills in a primary care setting. There will be opportunity for students to consider human value-based themes to provide them the opportunity to discuss wider issues pertaining to inclusivity and accessibility.



Stepping into the role of a doctor

As students should be familiar with the GP simulation format from Years 2 and 3, the aim is to build upon this experience and role play as a doctor. This will give them the opportunity to 'experience responsibility' and formulate their own management plans.

Continuity of learning and teaching

Students often get more valuable learning from these sessions if they are in the same tutor group for all 4 sessions (and tutors like this too!) We therefore encourage you to sign up for all 4 sessions during the year.

Timetable

- 0830 Tutor briefing
- 0900 Meet students and do morning simulations (5 simulated 'appointments')
- 1230 Lunch (one hour)
- 1330 Meet afternoon student group and repeat same simulations
- 1700 Finish

Student examination skills

Students will be familiar with respiratory, cardiovascular, abdominal, neurological and musculoskeletal examinations. The simulation days are at the end of the related block, so students should have learnt relevant examination e.g. pelvic examination or examination of a child.

Assessment:

Assessment will take place within the hospital placements via Progress Tests throughout the year; and a formative OSCE in June.

Research and Monitoring:

We conduct educational research, evaluation and monitor the quality of our educational scenarios. Any education research will have ethical approval in place and we will let tutors know at the briefing if this activity is taking place. If you have any questions then please contact us.

This guide is intended to give you a brief overview of the course in Stage 3 Year 4. Please get in touch if you experience problems during the course or have questions.