Draft Programme GKT Annual Teaching and Learning Conference 8th December 2021 Online

Time	Speaker				
9.00 Registration					
9.15	Welcome: Professor N Updates from Stage N Sam Thenabadu		, Professor Claire Sharpe, Dr		
10.30 Parallel 1	Dr Ann Wylie Teaching in a time of change – retaining core principles as we adapt	Dr Sadia Quyam Disruptions to medical training in the Covid era: keep, chuck or store?	Mr Angus Waddell Aiming for Excellence in a Pressurised General Hospital		
	Stream 1	Stream 2	Stream 3		
11.00 Coffee break					
11.15 Parallel 2	Dr Isabel Griffiths and Dr Chase Ng The Second Conversation Model for EOLC Discussions	Mr Derrick Fernando and Mr Aribah Naveed (MSA) Intercalation: Is it a Scam?	Dr Anatoliy Markiv Designing a Cloud-Based Education Solution for Digital Pathology		
	Stream 1	Stream 2	Stream 3		

40.45			
12.15			
Presentati			
on of			
award to			
Prof Tim			
Lancaster			
12.20			
Lunch			
Break			
12.45	Ms Sharon Markless	Dr Azeem Alam	Dr Mandeep Sagoo, Dr
Parallel 3	and Mr David		Jacob Wright, Dr Shuangyu
	Streatfield	EdTech: innovations,	Li
		challenges and the	
	Evaluation	future	A Collaborative Approach
	Masterclass	ratare	to Decolonising the
	Masterciass		Medical Curriculum and
			Empowering Inclusion
	Ctura man d	Stream 2	Studen 3
	Stream 1	Stream 2	Stream 3
Coffee			
Coffee			
break			
13.45			1
Parallel 4	Dr Jane Valentine	Dr Reshani	Dr Clementine Wyke
14.00		Premanantharaj	
	Using PBL in the		Mental health in doctors:
	MBBS	Enhancing the	How we can approach this
		student virtual	as a faculty
		learning experience	
		in Women's Health	
		clinical skills'	
	Dr Gabriel Reedy		
	Applying for		
	membership of the		
	Academy of Medical		
	Educators		
	Stream 1	Stream 2	Stream 3
15.00			Stream 3
15.00	Stream 1 Teaching Awards Cer		Stream 3
15.00			Stream 3
15.00			Stream 3
15.00			Stream 3
	Teaching Awards Cer	remony	
15.00	Teaching Awards Cer	remony	Stream 3 ersity of Medicine and Health
	Teaching Awards Cer	remony	

	Learning through talk: exploring synergies between simulation and workplace learning
17.00	Closing remarks: Prof Nicki Cohen