### Affective Disorders

<table>
<thead>
<tr>
<th>NAME / CONTACT DETAILS</th>
<th>AREA OF INTEREST</th>
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<tbody>
<tr>
<td>Dr June Brown</td>
<td>Early intervention for depression and anxiety among different groups eg university students, adolescents in schools and pregnant mothers. Loneliness. Self-esteem.</td>
</tr>
<tr>
<td>Dr Colette Hirsch</td>
<td>Experimental investigation of anxiety Disorders. Cognitive processes that maintain anxiety disorders; attention, interpretation, imagery, verbal processing. Cognitive bias modification. Experimental approaches to testing the causal role of key cognitive processing in maintaining emotional disorders.</td>
</tr>
<tr>
<td>Dr Kate Rimes</td>
<td>Women’s mental health and psychological impact of sexism. LGBTQ+ mental health. Impact of prejudice, discrimination and stigma on mental health. Self-related processing eg self-esteem, shame.</td>
</tr>
<tr>
<td>Professor David Veale</td>
<td>Psychological understanding and treatment (including mediators of change) of body dysmorphic disorder and obsessive compulsive disorder and specific phobia of vomiting. Single Case Experimental Designs. Chro nthrapy for depression and mania. Nutritional interventions.</td>
</tr>
<tr>
<td>Dr Helena Zavos</td>
<td>Twin research on a variety of mental health conditions; including development of anxiety and depression across the life course; women’s mental health; student mental health; and overlap between physical health and mental health.</td>
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### Children & Developmental

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<tr>
<th>NAME / CONTACT DETAILS</th>
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<tbody>
<tr>
<td>Dr Crispin Day</td>
<td>Psychosocial aspects of pregnancy and early infancy, transition to parenthood, infant mental health, parenting and conduct disorder, therapeutic process, parent and child service user experience, dissemination and implementation science</td>
</tr>
<tr>
<td>Dr Rosa Hoekstra</td>
<td>Autism and other developmental disorders. Global perspectives on autism including the development of interventions to improve identification and services for children with autism and other developmental disorders in low-resource contexts. Studies of cultural and socio-economic influences on autism, including stigma, poverty and gender.</td>
</tr>
<tr>
<td>Dr Delia Fuhrmann</td>
<td>As a Second Supervisor: Main interests - plasticity an sensitive periods of development; environmental effects (eg adversity) on development; changes in brain structure and cognition between childhood and adulthood. Secondary interests - multivariate and longitudinal methods; Open Science practices; Big Data in Psychology.</td>
</tr>
<tr>
<td>Professor Pat Howlin</td>
<td>Is Professor Emerita, can only be 2nd supervisor: Autism and other developmental disorders and the effectiveness of interventions for ASD. Studies of the trajectories from child-adulthood in individuals with adulthood autism, Williams syndrome, developmental language disorders and Fragile X</td>
</tr>
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### DEPARTMENT OF PSYCHOLOGY – STAFF ELIGIBLE TO SUPERVISE

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<thead>
<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Dr Charlotte Tye</td>
<td><a href="mailto:charlotte.tye@kcl.ac.uk">charlotte.tye@kcl.ac.uk</a></td>
<td>Neurodevelopmental conditions (autism, ADHD); epilepsy; rare genetic syndromes (particularly tuberous sclerosis complex); EEG; eye-tracking; early development; longitudinal studies; mental health in families of children with genetic and neurodevelopmental conditions.</td>
</tr>
<tr>
<td>Dr James Findon</td>
<td><a href="mailto:james.findon@kcl.ac.uk">james.findon@kcl.ac.uk</a></td>
<td><strong>As a Second Supervisor:</strong> Neurodevelopmental conditions (autism, ADHD), gut-brain-axis and co-occurring conditions.</td>
</tr>
<tr>
<td>Dr Salim Hashmi</td>
<td><a href="mailto:salim.hashmi@kcl.ac.uk">salim.hashmi@kcl.ac.uk</a></td>
<td><strong>As a Second Supervisor:</strong> My main interests are in children’s and adolescent’s play, imagination, and developing social understanding. I am also interested in children’s interactions with technology.</td>
</tr>
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### HEALTH PSYCHOLOGY

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dr Joseph Chilcot</td>
<td><a href="mailto:joseph.chilcot@kcl.ac.uk">joseph.chilcot@kcl.ac.uk</a></td>
<td>Psychological factors associated with chronic illnesses, including illness representations, psychological distress, health behaviour and outcomes (non-adherence and survival). Developing and evaluating psychological interventions in dialysis patients designed to improve psychosocial and clinical outcomes</td>
</tr>
<tr>
<td>Dr Emma Godfrey</td>
<td><a href="mailto:emma.l.godfrey@kcl.ac.uk">emma.l.godfrey@kcl.ac.uk</a></td>
<td>Psychological factors associated with long-term conditions such as chronic low back pain and food allergy and intolerance. Developing and evaluating interventions to promote adherence and self-management. Health psychology as applied to children and young people.</td>
</tr>
<tr>
<td>Dr Lyndsay Hughes</td>
<td><a href="mailto:lyndsay.hughes@kcl.ac.uk">lyndsay.hughes@kcl.ac.uk</a></td>
<td>Psychological adjustment to chronic illness, particularly autoimmune diseases. Understanding patients' beliefs about their illness and treatment and how they affect outcomes. Using models of illness to predict adjustment and outcome (particularly Self Regulation Model but also Theory of Planned Behaviour). Developing ways to measure and improve quality of life in chronic illness. Developing interventions to improve outcomes in physical illness, with a particular emphasis on adherence to treatment and improvement of quality of life. Investigating the use of ICT in delivering validated interventions. Using health economics to fully evaluate interventions</td>
</tr>
<tr>
<td>Professor Rona Moss-Morris</td>
<td><a href="mailto:rona.moss-morris@kcl.ac.uk">rona.moss-morris@kcl.ac.uk</a></td>
<td>Medically unexplained conditions such as chronic fatigue syndrome (CFS), irritable bowel syndrome (IBS) and post concussion syndrome. Understanding adjustment to chronic illness from both the patient and family perspectives. Developing and evaluating self-management and CBT based interventions for people with chronic illnesses such as multiple sclerosis, IBS and CFS. Developing ways to measure people’s perceptions and responses to their symptoms and illnesses.</td>
</tr>
<tr>
<td>Dr Sam Norton</td>
<td><a href="mailto:sam.norton@kcl.ac.uk">sam.norton@kcl.ac.uk</a></td>
<td>Mental health, symptom persistence, and psychosocial factors in populations with chronic pain conditions, particularly with primary inflammatory arthritis (eg rheumatoid arthritis, psoriatic arthritis). Interested in applying novel quantitative methods to intensively collected longitudinal data (eg dynamic regression modelling, psychometric network approaches), and how such data might be used in clinical practice, or as novel outcomes in clinical trials. Also, interested in use of large routinely collected datasets (eg electronic health records)</td>
</tr>
<tr>
<td>Dr Qazi Rahman</td>
<td><a href="mailto:qazi.rahman@kcl.ac.uk">qazi.rahman@kcl.ac.uk</a></td>
<td>Psychobiology of human sexual orientation; sex differences; lesbian, gay, bisexual, transgender (LGBT) mental health</td>
</tr>
<tr>
<td>Dr Ruth Hackett</td>
<td><a href="mailto:ruth.hackett@kcl.ac.uk">ruth.hackett@kcl.ac.uk</a></td>
<td>Psychosocial stress factors; Discrimination; Stress-related biology; Cardiometabolic disease; Ageing; Laboratory stress testing; Longitudinal studies</td>
</tr>
<tr>
<td>Dr Whitney Scott</td>
<td><a href="mailto:whitney.scott@kcl.ac.uk">whitney.scott@kcl.ac.uk</a></td>
<td>Psychosocial factors associated with chronic pain, including pain in the context of other health conditions (eg HIV). Psychological treatments including acceptance and commitment therapy for chronic pain management. Remote-delivery of psychological treatment for pain.</td>
</tr>
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</table>
**DEPARTMENT OF PSYCHOLOGY – STAFF ELIGIBLE TO SUPERVISE**

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<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Dr Joanna Hudson</td>
<td><a href="mailto:joanna.hudson@kcl.ac.uk">joanna.hudson@kcl.ac.uk</a></td>
<td>As Second supervisor only. I am interested in how we cope and respond to chronic long-term conditions – specifically illness related distress (depression and anxiety). My main passion is to develop treatments to improve how we treat illness related distress in people with long term conditions but also ensuring that psychological treatments are available to those in need. One way to achieve this is to provide access to online therapist support cognitive-behavioural therapy treatments. Over the last four years I have been involved with the development of two evidence-informed online CBT programmes. The methods I use include: systematic reviews, qualitative mediation analysis and qualitative thematic analysis.</td>
</tr>
<tr>
<td>Professor John Weinmann</td>
<td><a href="mailto:john.weinman@kcl.ac.uk">john.weinman@kcl.ac.uk</a></td>
<td>Cognition and health, communication and decision-making in health care, stress, wound healing and recovery from surgery, and self-regulation and self-management in chronic illness.</td>
</tr>
<tr>
<td>Dr Susan Carroll</td>
<td><a href="mailto:susan.carroll@kcl.ac.uk">susan.carroll@kcl.ac.uk</a></td>
<td>As Second supervisor only. Psychological adjustment to long-term conditions, with a particular interest in women’s health, differences of sex development, infertility and cystic fibrosis. Interested in illness-related identity/self-concept and disclosure of illness-related information in personal and professional contexts. Developing interventions to support people with adjustment to LTCs.</td>
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**PSYCHOSIS**

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<tr>
<th>Name</th>
<th>Contact Details</th>
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<tbody>
<tr>
<td>Dr Matteo Cella</td>
<td><a href="mailto:matteo.cella@kcl.ac.uk">matteo.cella@kcl.ac.uk</a></td>
<td>Psychological treatments in people with psychosis; Early psychosis and psychosis proneness; Cognition and social cognition; Emotion processing; Decision-making.</td>
</tr>
<tr>
<td>Professor Philippa Garety</td>
<td><a href="mailto:philippa.garety@kcl.ac.uk">philippa.garety@kcl.ac.uk</a></td>
<td>Development and evaluation of new psychological treatments and services for people with psychosis, particularly CBT. Cognitive, social and emotional processes in psychosis.</td>
</tr>
<tr>
<td>Dr Amy Hardy</td>
<td><a href="mailto:amy.hardy@kcl.ac.uk">amy.hardy@kcl.ac.uk</a></td>
<td>Psychological understanding and treatment of trauma and posttraumatic stress in psychosis. Digital health in psychosis.</td>
</tr>
<tr>
<td>Dr Suzanne Jolley</td>
<td><a href="mailto:suzanne.jolley@kcl.ac.uk">suzanne.jolley@kcl.ac.uk</a></td>
<td>Cognitive models of psychosis and psychological interventions, especially for delusions; psychotic-like experiences in children; training and implementation</td>
</tr>
</tbody>
</table>
| Dr Juliana Onwumere           | juliana.1.onwumere@kcl.ac.uk        | (1) Family and carer issues in severe mental health conditions and organic disorders  
                                | 2) Family and carer based treatments                                             
                                | 3) Health inequalities in racial and ethnic minority groups and healthcare settings. |
| Professor Emmanuelle Peters   | emmanuelle.peters@kcl.ac.uk         | (1) Continuum models of psychosis, including psychotic experiences in the general population; (2) Psychological models of psychotic symptoms (delusions, hallucinations and thought disturbances); (3) Cognitive-behaviour therapy for psychosis |
| Dr Lucia Valmaggia            | lucia.valmaggia@kcl.ac.uk           | Psychological treatment of psychosis, early intervention, virtual reality and the link between stress and the onset of psychotic symptoms |
| Professor Dame Til Wykes      | til.wykes@kcl.ac.uk                 | Psychosis: how to improve thinking difficulties so people can take advantage of opportunities for recovery and how to increase therapeutic activities in acute mental health services. |
# DEPARTMENT OF PSYCHOLOGY – STAFF ELIGIBLE TO SUPERVISE

## NEUROPSYCHOLOGY

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<tr>
<th>NAME / CONTACT DETAILS</th>
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</table>
| Professor Laura Goldstein  
laura.goldstein@kcl.ac.uk | Psychology of neurodegenerative disease (especially Motor Neuron Disease): neuropsychological profiles (executive dysfunction, language); relationship with frontotemporal dementia; emotional processing; effects of the illness on psychological well-being of patients and carers. Also epilepsy and its comorbidities: self-management approaches for people with poorly controlled epilepsy; emotional processing and psychological interventions for people with psychogenic non-epileptic (dissociative) seizures. |
| Dr Charlotte Russell  
charlotte.russell@kcl.ac.uk | Cognitive Neuropsychology of attention, memory and spatial cognition. Visual attention in health and after acquired brain injury (e.g., unilateral Neglect and related syndromes). Episodic memory after stroke, in neurodegenerative disorders and in healthy ageing. |
| Professor Robin Morris  
robin.morris@kcl.ac.uk | As Second supervisor only. Neuropsychology of memory and executive functioning, in a range of patients with neuropsychological disorder, including those with focal brain damage, schizophrenia, and Alzheimer’s disease. |
| Dr Francesca Cotier  
francesca.cotier@kcl.ac.uk | As a Second Supervisor: Social and cultural influences on mental health conditions, in particular psychosis and neurodevelopmental disorders. Cross-cultural research. Belonging, loneliness and social exclusion. Psychosis proneness (and continuum models of Psychosis). |

## EXPERIMENTAL, SOCIAL AND COGNITIVE PSYCHOLOGY

<table>
<thead>
<tr>
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</table>
| Professor Mike Aitken  
michael.aitken@kcl.ac.uk | Judgment and decision making; Gambling behaviour; Causal learning; Associative models of learning and cognition. |
| Dr Ben Gardner  
benjamin.gardner@kcl.ac.uk | Understanding and changing behaviour: (1) Social cognition; (2) automatic processes and social/health behaviours; (3) habit formation, habit disruption, habit theory; (4) social/health behaviour change. |
| Dr Tim Rakow  
tim.rakow@kcl.ac.uk | Judgment and decision making: decision making under risk and uncertainty, in particular, decisions from experience; the assessment and communication of risk; decisions in medicine and health; strategies for multiple-cue judgment and choice; probability estimation; statistical reasoning. |
| Dr Caroline Catmur  
caroline.catmur@kcl.ac.uk | Social cognitive neuroscience: in particular in the areas of imitation, mirror neurons, empathy, perspective-taking, theory of mind. Happy to supervise projects using both behavioural and cognitive neuroscience methods, especially brain stimulation (tDCS/TMS); and projects involving both healthy and clinical populations. |
| Dr Myanna Duncan  
myanna.duncan@kcl.ac.uk | Occupational psychology; occupational health psychology; health services research; healthcare systems pathways; resilience; sedentary behaviour, workplace physical activity, intervention research. |
| Dr Eleanor Dommett  
eleanor.dommett@kcl.ac.uk | I am happy to supervise students wishing to study either 1) the neural basis of ADHD and its treatment with pharmacological and non-pharmacological interventions in adults. 2) the experiences of digital education 3) staff and student wellbeing in Higher Education. |
| Professor Juliet Foster  
juliet.foster@kcl.ac.uk | Sociocultural psychology: understandings of health and ill health (including mental health). |
| Dr Alexandra Georgescu  
alexandra.georgescu@kcl.ac.uk | As a Second Supervisor: Happy to supervise projects on social cognition using behavioural and neuroimaging methods: In particular, projects on how typical and clinical populations perceive and produce nonverbal behaviour in social interactions, how people coordinate behaviours, theory of mind, action observation (methods: eye-tracking, motion-tracking, INRIS, IMRI; special interest in autism). |
<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Supervise in</th>
<th>Specific interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Oliver Runswick</td>
<td><a href="mailto:oliver.runswick@kcl.ac.uk">oliver.runswick@kcl.ac.uk</a></td>
<td>Happy to supervise in applied performance psychology.</td>
<td>perceptual and cognitive expertise (e.g., anticipation and decision-making in real world tasks), motor learning in sport, vision and vision impairment in motor control.</td>
</tr>
<tr>
<td>Dr Nicola Byrom</td>
<td><a href="mailto:nicola.byrom@kcl.ac.uk">nicola.byrom@kcl.ac.uk</a></td>
<td>As a second supervisor: university student mental health. Settings-based approaches to improvement of student mental health, including the impact of pedagogy and curriculum on student mental health. Loneliness, belonging and peer support.</td>
<td></td>
</tr>
<tr>
<td>Dr Dan Kennedy-Higgins</td>
<td><a href="mailto:daniel.kennedy-higgins@kcl.ac.uk">daniel.kennedy-higgins@kcl.ac.uk</a></td>
<td>As a second supervisor: Speech Perception, Psycholinguistics, Auditory Cognition, Adaptation, General Attention and Perception. Happy to supervise research with behavioural and/or TMS research methodology focus.</td>
<td></td>
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