MODERN LANGUAGE CENTRE
MODULE SYLLABUS

Title and code number: PORTUGUESE STAGE 2
4AALPN02
5AALPN02
6AALPN02
7AALPN02

Credit/Value:
Credit Levels 4 to 6 = 15 credits
Credit Level 7 = 20 credits

Prerequisite for entry:
Portuguese 1, or Portuguese GCSE
(Grade B or below), or A1 level of the
CEFR, or equivalent

Course delivery
2-hour face-to-face tuition x 20 weeks in
two semesters.

Credit Level 7: as above, plus ten one-hour
Applied Linguistics seminars.

Students are expected to spend approx. 4-
8 hours per week in self study depending
on the credit level, including homework,
speaking practice, and interactive
exercises.

See website for semester dates, timetable
and teachers’ surgery hours:
www.kcl.ac.uk/mlc
EDUCATIONAL AIMS OF THE MODULE

This module aims to enable the students to:

- develop the skills of listening, speaking, reading and writing in Portuguese in areas of most immediate relevance such as basic and personal information, shopping, local geography, etc.
- interact in simple and routine tasks requiring a direct exchange of information on familiar matters.
- develop strategies for coping with unfamiliar language or unexpected responses, such as asking for repetition or clarification, listening or looking for key words.
- use Portuguese to reinforce/further their knowledge of other disciplines
- acquire linguistics skills, tools and knowledge to become independent life-long learners by using Portuguese for target academic activities and personal enrichment.
- develop an insight into the nature of language, culture and society and a greater degree of intercultural competence.
- work towards the acquisition of a “fifth language skill”, which will enable students to reflect on different cultural values and behaviours to help them develop intercultural sensitivity.
- act with limited autonomy, under direction or supervision, within defined guidelines take responsibility for the nature and quality of their learning.

In addition to those above, at Credit Level 7, students will:

- appreciate linguistic concepts and aspects of applied linguistics.
- research and critically analyse linguistics-related topics using a wide range of sources and present it convincingly, using clearly structured, original text.

LEARNING OUTCOMES OF THE MODULE

This course is broadly equivalent to A2 Basic User, Waystage level of the Common European Framework. The students will be able to demonstrate intellectual, transferable and practical skills appropriate to a Credit Level 4 module and in particular will demonstrate the ability to:

- use a restricted factual knowledge base and range of vocabulary in areas of most immediate relevance such as basic and personal information, shopping, local geography etc.
- participate in short conversations in routine contexts on topics of interest
- understand utterances and frequently used expressions related to areas such as basic personal information, shopping, local geography etc.
- describe in simple terms aspects of student’s background, immediate environment and matters in areas of immediate need.
- write short simple notes, messages and personal letters (e.g. thanking someone for something, apologizing, confirming an arrangement)
- read and assess fairly short, straightforward texts with assistance, and engage in evaluative thinking using given criteria.
- objectively compare some aspects of the new culture to their own using the tools of intercultural learning.
• use TEL as a mean of communication, as an aid to learning generally and as an aid to collaborative and individual learning.

At Credit Level 5, in addition to the language learning outcomes above, students will also:
• develop knowledge and understanding of aspects of the societies of the countries where the language is spoken by, for example, referring to the MLC video of students’ experiences of studying in a different culture and the presentation on Cultural Awareness (Keats).
• develop the skills to work more independently by designing and completing an ePortfolio in L2, recording individual language learning progression.
• prepare a presentation reflecting on their own experiences in a foreign context, reflecting on the intercultural dimension of the experience and sharing it with the class; the presentation might be in L2. These tasks are monitored but not formally assessed.

At Credit Level 6, in addition to the language learning outcomes above, students will also:
• keep a detailed record of their language learning via an ePortfolio in L2 or in English recording progress and reviewing strengths and weaknesses in each skill referring among others to Tips for Learning.
• give a class presentation on your findings in L2 or in English. These tasks are monitored but not formally assessed.

At Credit Level 7, in addition to the language learning outcomes above, students will also:
• interact creatively and flexibly with others as part of a team.
• research and analyse a linguistic topic, evaluating and extracting information for relevancy and validity from a range of complex written and spoken sources.
• engage in evaluative, analytical thinking and complex problem solving etc. using their own knowledge and skills.
• work autonomously, with minimal direction from the teacher.
• acquire linguistics skills, tools and knowledge to become independent life-long learners by using Portuguese for target academic activities and personal enrichment.
• appreciate linguistic concepts and aspects of applied linguistics.
• develop an insight into the nature of language, culture and society and a greater degree of intercultural competence.
• express ideas confidently and spontaneously in formal and informal discussions on a range of linguistics related topics.

CLASS DELIVERY AND TEACHING METHODS
Although every class is designed taking into consideration the above objectives, the structure of particular sessions may vary. The general approach to all Modern
Language Centre classes is communicative - the language is dealt with in social situations and students are encouraged to participate as much as possible.

Portuguese will be used for communication in class and students will be asked to participate in classroom activities and to contribute to short role-plays, games and other language-centred activities.

<table>
<thead>
<tr>
<th>TOPICS – LEXICAL CONTENT</th>
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<tbody>
<tr>
<td>• Work and one’s professional life and career</td>
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<tr>
<td>• European institutions</td>
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<tr>
<td>• City life: buildings, streets, directions</td>
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<td>• Food and culinary habits</td>
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<td>• The weather</td>
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<td>• Transport and Travelling</td>
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<tr>
<td>• Feelings</td>
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<tr>
<td>• Shopping for specific items</td>
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<td>• Daily routines, timetable</td>
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<tr>
<td>• Expressions of time</td>
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<tr>
<td>• Telephone conversations</td>
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<tr>
<td>• Introduction to television, press and media</td>
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<tr>
<td>• Introduction to some notions of Portuguese History and traditions</td>
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<tr>
<td>• Introduction to some notions of Portuguese culture</td>
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<tr>
<td>• Exchanging Written correspondence</td>
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<tr>
<td>• Revision and consolidation of topics from the previous level</td>
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<tr>
<th>LANGUAGE FUNCTIONS - PRAGMATICS</th>
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<tr>
<td>• Describing people, places, objects and situations at a higher level and more fluently</td>
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<td>• Making arrangements: suggesting, accepting, refusing</td>
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<td>• Asking for explanation, clarification, permission</td>
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<td>• Asking for information and speaking about professional life</td>
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<tr>
<td>• Asking more complex questions in a formal/informal way</td>
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<tr>
<td>• Buying, asking for prices and quantities</td>
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<td>• Asking for more advanced directions</td>
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<td>• Making a booking and expressing preferences, or complaints</td>
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<td>• Making comparisons</td>
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<tr>
<td>• Talking about feelings and opinions</td>
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<tr>
<td>• Understanding simple letters, emails, memos</td>
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<tr>
<td>• Writing simple personal letters</td>
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<tr>
<td>• Expressing opinions and ideas at a higher level</td>
</tr>
<tr>
<td>• Giving instructions and advice</td>
</tr>
<tr>
<td>• Describing and comparing objects and events</td>
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<tr>
<td>• Telling stories, narrating events in the past tense</td>
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<tr>
<td>• Speaking about projects and plans</td>
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</tbody>
</table>
Talking about the future / speaking about future events
Understanding simple information on the media

**GRAMMAR AND USE OF LANGUAGE**

- Verbs *ver, ter que/de, sair*
- Personal pronoun: *lhe - lhes*
- Adjectives
- Superlative
- Ordinal numbers
- Plurals
- Imperfect past (*pretérito imperfeito*)
- Contrasting perfect past and imperfect past (*pretérito perfeito – pretérito imperfeito*)
- Verbs *pôr, vestir-se, ir/vir, levar/trazer, dizer, saber*
- Future tenses (*futuro do presente*)
- Conditional
- Past compound tenses (ter + participle)
- Present compound tenses (ter + participle)
- Regular and irregular adverbs
- Use of *algéu, algum, algo, ninguém, nenhum, nada*
- Augmentatives and diminutives
- Passive voice
- Use of *todo, toda, todos os, todas as, tudo, cada*

**CREDIT LEVEL 5 and 6 Additional Tasks**

- ePortfolio in English or in the target language
- Presentation exercise in class

**CREDIT LEVEL 7 Additional Tasks**

- Applied Linguistics lectures will be available online
- One assessed essay in English (1500 words) based on the lectures

**COURSE BOOK(S)**


Relevant materials taken from a variety of sources will be provided by the teacher.

**RECOMMENDED MATERIAL FOR SELF-STUDY**

IT resources for independent learning:
- KEATS material + MLC resources on-line
- www.bbc.co.uk/portuguese
- www.oglobo.com.br (videos)

LANGUAGE RESOURCES CENTRE
In order to support independent learning and the contact with the culture of the language(s) they are learning, students are encouraged to use the resources in the Language Resources Centre – LRC (K-1.072, first basement), which provides a friendly learning environment with state of the art facilities.

During the first weeks of the course, the module teacher will arrange an induction session for the class in the LRC so that students can familiarize themselves with the facilities. During term time the LRC will facilitate free speaking practice sessions as well as a range of workshops on language learning. For a list of topics and all dates and times, including the opening hours of the LRC, please go to the website: http://www.kcl.ac.uk/artshums/depts/mlc/olc/index.aspx

ATTENDANCE
Attendance is compulsory for all language modules. If a student’s attendance falls to unsatisfactory levels s/he may be removed from the module or prevented from taking the assessment. For further information on the attendance requirements of the module please see the student handbook. If students miss a class because of illness or urgent personal matters, it is their responsibility to catch up on the contents of the missed class by checking the KEATS module and/or contacting the teacher.

ASSESSMENT
For all details regarding deadlines and dates for assessment see KEATS.

Formative Assessment
Formative assessment takes place during the Reading Week in Term 2. It does not count towards the final mark, but failure to submit the work may result in the student being withdrawn from the module or prevented from sitting the examinations. It is strongly recommended to complete the formative assessment as it will provide viable feedback on the student’s progress.

| Test: 2 hours | 0% |

Feedback
All pieces of formative assessment are normally returned to students within 2 weeks, and the teacher will provide feedback in groups and/or individually. In addition students can book themselves for individual feedback during surgery hours. Contact details and applicable surgery hours can be found on KEATS.

Final (Summative) Assessments
<table>
<thead>
<tr>
<th>Exam Type</th>
<th>Duration/Details</th>
<th>UG Marks</th>
<th>PG Marks</th>
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<tbody>
<tr>
<td>Oral exam</td>
<td>15-20 min</td>
<td></td>
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<td>Exam period</td>
<td>During Revision week, immediately before the start of Exam Period 2 (May)</td>
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<tr>
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<td>Period 2</td>
<td></td>
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<tr>
<td>Credit Level 7: Linguistics essay</td>
<td>1500 words</td>
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<td>Submission period</td>
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- **Oral exam:** 15-20 min
- **Exam period:** During Revision week, immediately before the start of Exam Period 2 (May)
- **Written exam:** 2 hours
- **Exam period:** Period 2
- **Credit Level 7: Linguistics essay:** 1500 words
- **Submission period:** Period 2

Marks:
- 40% - if UG student
- 30% - if PG student
- 60% - if UG student
- 40% - if PG student
- 30% - PG students only