Find your course information

BSc Nursing, with Registration as an Adult Nurse (Established Curriculum, S2018 cohort):

Course Information	
Title:	**BSc Nursing, with Registration as an Adult Nurse**
Programme specification:	Available online **here** (*please select the year of entry to find the specification for your cohort*)
SITS Course & Route Codes:	**UBSR3KSNR / SRA**
Applicable NMC Competencies:	**Standards for Competence for Registered Nurses (NMC 2014)**
Duration:	**3 years, full-time**
Theory learning:	**360 credits**
Practice learning:	**2,300 hours**

PART ONE (**120** *credits, and* **675** *practice learning hours*):

Status	Module Code	Module Title	Credits	Term
Core	**Various**	**Mandatory Training**, Year 1 This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement

Status	Module Code	Module Title	Credits	Term
Core	**4KNIP415**	**Applied Human Biology** The aim of this module is to equip students with foundation knowledge in human biological sciences relevant to their field of practice. Students will be introduced to the principles of human physiology, anatomy and pharmacology. The course will provide a framework of biological knowledge to underpin safe and effective nursing practice. The module content emphasises humans as biological individuals. The experiences of everyday life are used to illustrate the applied nature of the biological sciences. Homeostasis, as a model for understanding physiological function in health and ill-health, will be an underlying theme throughout the module. The contribution of systems, organs and tissues will be examined where appropriate to the physiological phenomena under consideration.	30	1
Core	**4KNIP416**	**Family Centred Care** For students to develop an understanding of the health care needs of the family throughout the lifespan, and the importance of a collaborative approach to care in ensuring patients/clients/service users' health needs are met. The module will explore nurses' working relationships with other professional groups in the provision of care for families, and patient involvement in their own care in partnership with the nurse, along with the impact of issues such as safeguarding, disability, mental health nursing, and common events such as birth, chronic disease and end of life care.	30	2
Core	**4KNIP417**	**Nurses in Society** For students to develop an understanding of the role of nursing in contemporary healthcare with particular emphasis on professional values/philosophy of nursing practice. The module will explore such topics as the role of the nurse in collaborative and multidisciplinary care teams, the public and professional image of nursing within the changing role of the nurse, ethical legal and professional decision-making, and will allow students the opportunity to develop self-awareness of their own professional practice.	30	1

Status	Module Code	Module Title	Credits	Term
Core	**4KNIP418**	**Knowledge and Skills for Adult Nursing** The aim of this module is to facilitate the acquisition of knowledge and skills fundamental to the care of adult patients/clients/ service users. The module will offer you a variety of essential nursing skills in which to develop your knowledge base. You will be required to particpate as you need with all the skills based sessions in order to gain competence at your own pace. You will be facilitated by a variety of lecturers who will bring to you a vast range of expertise which you should use as needed.	30	1
Core	**4KNIPA1A**	**Pan London Practice Assessment Document (PLPAD) - Progression Point 1** The aim of this module is to enable the student to meet the first progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC. Including **675 practice learning hours**	0	1, 2 & 3

PART TWO (**120** *credits, and* **825** *practice learning hours):*

Status	Module Code	Module Title	Credits	Term
Core	**Various**	**<u>Mandatory Training</u>, Year 2** This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement
Core	**5KNIP513**	**Applied Social Sciences** This module aims to provide you with an opportunity to explore some of the foundations of the psychological, sociological and policy factors that have an impact on health. Using the following themes, the modules seeks to answer the question of 'How does who I am affect my health?'. The module offers an opportunity for you to explore how our psychosocial contexts play a large part in our experience of health and of accessing and utilising health care.	30	1

Status	Module Code	Module Title	Credits	Term
Core	**5KNIP517**	**Nursing Adults with Long Term Conditions** The aim of this module is to enhance students' level of understanding and awareness of the major long term conditions that affects adults in the United Kingdom (UK). This module will enhance evidenced-based knowledge and analytical skills in assessing, implementing and evaluating nursing care that the individual person/family/carer receive in relation to the management of a long term condition. The module will cover conditions such as: constipation, depression stress and anxiety, cancer, diabetes, palliative care as a long-term condition, heart failure, dementia, inflammatory bowel disease, HIV.	30	1
Core	**5KNIP519**	**Nursing Adults with Acute Medical Conditions** This module aims to provide students with the prerequisite knowledge and skills to assess, plan, implement and evaluate care for patients with acute medical conditions within the context of the interdisciplinary team. The module will include topics such as the assessment and management of: deteriorating patients, patient airways, breathlessness, stroke patients, fluid and electrolyte problems, acute coronary syndrome, nutrition.	30	2
Core	**5KNIP514**	**Evidence Based Practice in Nursing** The aim of this course is to introduce students to evidence based nursing practice. Students will be able to understand the concept of evidence based practice, develop ideas around their practice and understand how to apply their knowledge to clinical decision making. Topics covered include: research methodologies, formulating a research question, searching for evidence, evaluating evidence, use of statistics, applying evidence to practice.	15	1

Status	Module Code	Module Title	Credits	Term
Core	**5KNIPA5A**	**Pan London Practice Assessment Document (PLPAD) - Progression Point 2** The aim of this module is to enable the student to meet the second progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC. Including **825 practice learning hours**	0	1, 2, & 3
Option	Various	One optional module from a portfolio of choices.	15	2

PART THREE (**120** credits, and **862.5** practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	**Various**	**Mandatory Training, Year 3** This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement
Core	**6KNIN611**	**Research Methods** The module aims to introduce students to a range of methodologies used in healthcare research. To enhance students' awareness of the process and outcomes of health care research and how these relate to health care provision. Students will be exposed to different approaches to research as well as a range of data collection methods and analysis techniques. A beginner introduction to health statistics will enable students to understand and critique statistical data reported in reports and research papers. The course will assist students to critically evaluate issues related to research utilisation as well as the relative strengths and weaknesses of published research.	15	1

Status	Module Code	Module Title	Credits	Term
Core	**6KNIP613**	**Leading and Managing Care** The aim for the module is to facilitate students in a personal and professional exploration of leadership and management practice for the newly qualified nurse. The module will examine professional leadership and management skills as an individual, within teams and as part of an organisation. The module will give students an opporunity to examine their own personal preferences, attitudes and believes of leadership practice, and identify strategies to overcome barriers to delivering care effectively. It will also examine policy and political environments which influence health settings, and review strategies to successfully enable change within the healthcare setting.	30	1
Core	**6KNIP614**	**Dissertation** This module provides students with an opportunity to undertake a substantial piece of independent writing. It draws on knowledge and skills developed throughout the course, such as evidence-based practice and research methodology. Students will have the freedom to choose the focus of the dissertation, supported by a supervisor.	30	1, 2
Core	**6KNIP615**	**Nursing Adults with Complex Needs** This module aims to enable students to understand and critically apply knowledge and skills in the provision of care to adults with complex needs including surgical intervention, trauma, cancer and end-of-life care. The module will cover such topics as: inflammation, infection, obstruction and trauma, re and post-operative care, care planning, prioritisation and clinical decision making for complex patients, national guidelines and local protocols for the management of complex care clients.	45	1
Core	**6KNIPA6A**	**Pan London Practice Assessment Document (PLPAD) - Progression Point 3** The aim of this module is to enable the student to meet the third progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC. Including **862.5 practice learning hours**	0	1, 2, & 3

PLEASE NOTE:

- The established curriculum was introduced from 2014, and was designed to meet the NMC 2014 Standards. It will run alongside the newly established **BSc Nursing with Registration as an Adult Nurse course (2019 curriculum)** until students on this course graduate.

- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Lead.

- The full list of options available in the following academic year is updated annually and will be published prior to electives being chosen. The list is subject to change each year in line with staff availability, student demand, and in response to student feedback.

- Individual module timetables may vary slightly from the above - please check scheduled teaching online via: **https://timetables.kcl.ac.uk**.