



# Find your course information

## BSc Nursing with Registration as an Children's Nurse (New Curriculum, s2019, S2020 cohorts):

Course Information	
Title:	<b>BSc Nursing, with Registration as an Children's Nurse</b>
Programme Specification:	Available online <a href="#">here</a> (select the year of entry for the specification for your cohort)
SITS Course Code:	<b>UBSR3KSRNC</b>
Applicable NMC Proficiencies:	<b><u>Standards of Proficiency for Registered Nurses (2018)</u></b>
Curriculum mapping to NMC proficiencies (click link to download):	<b><u>Pre-registration Nursing curriculum mapping</u></b>
Duration:	<b>3 years, full-time</b>
Theory learning:	<b>360 credits</b>
Practice learning:	<b>2,300 hours</b>

### **PART ONE** (120 credits, and 675 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<b><u>Mandatory training, year 1</u></b> This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement

Status	Module Code	Module Title	Credits	Term
Core	<b>4KNIC001</b>	<p><b>Foundations for Children's Nursing</b></p> <p>This module will use case-based and inquiry-based learning approaches to enable students to strengthen their understanding of contemporary theories and best available evidence to make sense of their placement experience. Essential elements of the role of a children's nurse are exposed to them through development of necessary professional attributes and knowledge. Project work will be used to enable students to work in small groups to answer questions generated by them from their placement experiences and related to NMC platform proficiencies. The purpose is to develop curiosity and the beginnings of critical inquiry.</p>	60	1, 2, & 3
Core	<b>4KNIC000</b>	<p><b>Practice Assessment Document</b></p> <p>This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours.</p> <p>Comprising <b>675 practice learning hours:</b></p> <ul style="list-style-type: none"> <li>• 225 hrs - Simulated practice</li> <li>• 225 hrs - Placement 1 (<i>term 2, 6 wks</i>)</li> <li>• 225 hrs - Placement 2 (<i>term 3, 6 wks</i>)</li> </ul>	0	1, 2 & 3
Core	<b>4KNIC002</b>	<p><b>Fundamental Skills for Children's Nursing</b></p> <p>This module will enable you to develop fundamental skills for your level of clinical practice and apply biological rationale underpinning each skill. We will reflect on your experiences from placement within the module enabling you to reflect and self-assess your understanding and skill base.</p>	30	1, & 2
Core	<b>4KNIC003</b>	<p><b>Becoming a Children's Nurse</b></p> <p>This module enables you to orientate to your new learning environment and chosen profession; we introduce you to threshold concepts such as family and child-centred care, assent, consent, and professional behaviours required for children's nursing.</p>	15	1
		<b><i>One optional module from a range of options</i></b>		

**PART TWO (120 credits, and 725 practice learning hours):**

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><b><u>Mandatory training, year 2</u></b></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	5KNIC011	<p><b>Promoting and Optimising Health in Children's Nursing</b></p> <p>Through teaching and learning approaches incorporating guided study, project work, lectures, tutorials and supervised learning, this module will enable you to develop deeper knowledge and understanding of how children's nurses can prevent illness, protect health and promote wellbeing with children and their families. You will explore complexity involved in understanding how life experiences of children with longterm conditions and their families are impacted by wider determinants of health, and how a healthprofessional can utilise this knowledge to improve health services and systems.</p>	60	1, 2, & 3
Core	5KNIC000	<p><b>Practice Assessment Document</b></p> <p>This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours.</p> <p>Comprising <b>725 practice learning hours:</b></p> <ul style="list-style-type: none"> <li>• 125 hrs - Simulated practice</li> <li>• 225 hrs - Placement 1 (<i>term 1, 6 wks</i>)</li> <li>• 150 hrs - Placement 2, elective (<i>term 2, 4 wks</i>)</li> <li>• 225 hrs - Placement 3 (<i>term 3, 6 wks</i>)</li> </ul>	0	1, 2 & 3
Core	5KNIC012	<p><b>Nursing Process in Action</b></p> <p>This is the second of 3 skills focused modules in your course. You will be familiar with the nursing process from your experiences in clinical placement, and the theoretical content in the first year module Fundamental skills for Children's nurses completed in Year 1. In this module you continue to develop expertise and knowledge and apply this to increasingly complex practice scenarios. Competence as well as performance will be assessed (know how, and show how). This teaching and assessment approach enables you to become increasingly confident and competent in your knowledge base which will enable you to demonstrate effective assessment skills.</p>	30	1, & 2

Status	Module Code	Module Title	Credits	Term
Core	5KNIA013	<p><b>Pharmacology for Healthcare Practice</b></p> <p>The aim of this module is to critically explore and examine the fundamental principles of pharmacology and pharmacotherapeutics in contemporary healthcare and provide you with the knowledge ability to safely practice whether practising within protocols, and/ or, as directed by medical prescription.</p>	15	1
		<b><i>One optional module from a range of options</i></b>		

**PART THREE (120 credits, and 900 practice learning hours):**

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><b><u>Mandatory training, year 3</u></b></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	6KNIC021	<p><b>Professional Practice as a Children's Nurse</b></p> <p>This module spans the final year of your course. Professional responsibility and accountability associated with the new role of being a registered nurse has been reported as initially overwhelming, therefore we have developed this module to enable you to prepare for this forthcoming transition using complex care as the focus and exemplar for your studies. Through this module we examine your role, scope of practice, and utilise your academic skills to integrate knowledge and skills to build your confidence and competence to become a registered children's nurse.</p>	60	1, 2, & 3
Core	6KNIC000	<p><b>Practice Assessment Document</b></p> <p>This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours.</p> <p>Comprising <b>900 practice learning hours:</b></p> <ul style="list-style-type: none"> <li>• 225 hrs - Placement 1 (<i>term 1, 6 wks</i>)</li> <li>• 225 hrs - Placement 2 (<i>term 2, 6 wks</i>)</li> <li>• 450 hrs - Placement 3 (<i>term 3, 12 wks</i>)</li> </ul>	0	1, 2 & 3

Status	Module Code	Module Title	Credits	Term
Core	6KNIC022	<p><b>Clinical Care and Decision-Making</b></p> <p>This is the third skills-based module in the course addressing the provision of nursing care. This module will focus on the advanced psychomotor skills required to provide care to children and young people with complex care needs including venepuncture and cannulation. The module will enable the student to utilise, expand and synthesize the knowledge gained in previous modules to form judgements and take appropriate action in the delivery of nursing care.</p>	30	1, & 2
		<b><i>30 credits from a range of options</i></b>		

**PLEASE NOTE:**

- The above curriculum has been designed to meet the NMC 2018 Standards. It is being introduced over successive years, starting with Part 1 from September 2019. This curriculum will be run alongside the established **BSc Nursing with Registration as a Children's Nurse course** as students successfully complete that course.
- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Leads.
- In order to progress to a following part (or receive an award), you must pass all modules and complete all practice learning hours by the end of the each course part. If you do not complete your practice hours by the end of the part, you will not be able to progress. If you think you may be unable to complete hours by the progression point, please refer to your Academic Assessor at an early point.
- The list of options available and is subject to change each academic year in line with staff availability, student demand, and in response to student feedback. The full list of options available in the following academic year is updated annually and will be published prior to electives being chosen.
- Module timetables may vary from the above - please check scheduled teaching online via: <https://timetables.kcl.ac.uk>.