



Find your course information

BSc Nursing, with Registration as a Children's Nurse (Established Curriculum, S2018 cohort):

Course Information	
Title:	BSc Nursing, with Registration as an Children's Nurse
Programme Specification:	Available online here <i>(please select the year of entry to find the specification for your cohort)</i>
SITS Course & Route Codes:	Year 3: UBSR3KSNR / SRC
Applicable NMC Competencies:	<u>Standards for Competence for Registered Nurses (NMC 2014)</u>
Duration:	3 years, full-time
Theory learning:	360 credits
Practice learning:	2,300 hours

PART ONE (120 credits, and 675 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, year 1</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement

Status	Module Code	Module Title	Credits	Term
Core	4KNIP415	<p data-bbox="461 165 1206 546">Applied Human Biology The aim of this module is to equip students with foundation knowledge in human biological sciences relevant to their field of practice. Students will be introduced to the principles of human physiology, anatomy and pharmacology. The course will provide a framework of biological knowledge to underpin safe and effective nursing practice.</p> <p data-bbox="461 618 1214 1043">The module content emphasises humans as biological individuals. The experiences of everyday life are used to illustrate the applied nature of the biological sciences. Homeostasis, as a model for understanding physiological function in health and ill-health, will be an underlying theme throughout the module. The contribution of systems, organs and tissues will be examined where appropriate to the physiological phenomena under consideration.</p>	30	
Core	4KNIP416	<p data-bbox="461 1097 1214 1375">Family Centred Care For students to develop an understanding of the health care needs of the family throughout the lifespan, and the importance of a collaborative approach to care in ensuring patients/clients/service users' health needs are met.</p> <p data-bbox="461 1447 1222 1776">The module will explore nurses' working relationships with other professional groups in the provision of care for families, and patient involvement in their own care in partnership with the nurse, along with the impact of issues such as safeguarding, disability, mental health nursing, and common events such as birth, chronic disease and end of life care.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core	4KNIP419	<p>Knowledge and Skills for Children's Nursing</p> <p>The aim of this module is to enable students to meet fundamental health needs of children of varying ages within a variety of clinical situations. This will be achieved using a systematic approach to patient assessment and care implementation which will ensure that students are able to deliver care to children and young people with both acute and chronic presentation as well as patients with completed needs.</p>	30	
Core	4KNIPC1A	<p>Pan London Practice Assessment Document (PLPAD) - Progression Point 1</p> <p>The aim of this module is to enable the student to meet the first progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC.</p> <p>Including 675 practice learning hours</p>	0	
		<i>One core/compulsory module from the following list:</i>		
Core/ Compulsory	4KNIP421	<p>Nurses in Society for Children's Nursing</p> <p>The aim of the module is to develop a broad knowledge base about nursing to enable students to understand the context and development of children's nursing. Children's nursing has changed considerably since its inception, and this module enables core concepts, enduring themes and the changing context of practicing as a children's nurse to be explored.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core/ Compulsory	4KNIP417	<p>Nurses in Society</p> <p>For students to develop an understanding of the role of nursing in contemporary healthcare with particular emphasis on professional values/philosophy of nursing practice.</p> <p>The module will explore such topics as the role of the nurse in collaborative and multidisciplinary care teams, the public and professional image of nursing within the changing role of the nurse, ethical legal and professional decision-making, and will allow students the opportunity to develop self-awareness of their own professional practice.</p>	30	

PART TWO (120 credits, and 825 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, year 2</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	5KNIP522	<p>The Sick Child Requiring Nursing Intervention</p> <p>This module is designed to enhance the assessment and intervention skills you have already gained when caring for infants, children and young people with both acute and chronic conditions. In addition, you will have an opportunity to examine and analyse the multi-professional approach to caring for the child and family requiring nursing intervention and consider the skills you may need to develop that would assist you in empowering families to participate in caring for their sick child.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core	5KNIP521	<p>The Child with Ongoing and Complex Continuing Care Needs</p> <p>The aim of this module is to equip the student with knowledge and skills to provide ongoing care and support to children and young people with life threatening and/or life limiting and/or children and young people suffering from emotional and/or psychological disturbance.</p>	30	
Core	5KNIP514	<p>Evidence Based Practice in Nursing</p> <p>To enable students to understand, develop, and appreciate how to apply evidence - based practice skills to inform clinical decisions - making on behalf of or in partnership with patient's/clients/service users.</p>	15	
Core	5KNIPC5A	<p>Pan London Practice Assessment Document (PLPAD) - Progression Point 2</p> <p>The aim of this module is to enable the student to meet the second progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC.</p> <p>Including 825 practice learning hours</p>	0	
		<i>One core compulsory module from the following list:</i>		
Core/ Compulsory	5KNIP513	<p>Applied Social Sciences</p> <p>This module aims to provide you with an opportunity to explore some of the foundations of the psychological, sociological and policy factors that have an impact on health. Using the following themes, the modules seeks to answer the question of: 'How does who I am affect my health?' by offering an opportunity for you to explore how our psychosocial contexts play a large part in our experience of health and of accessing and utilising health care.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core/ Compulsory	5KNIP529	<p>Applied Social Sciences in Child Health</p> <p>The aim of this module is to equip students with foundation knowledge in social and psychological sciences relevant to child health. Students will explore wider determinants of health and illness, understand the sociological and psychological factors that promote health and recovery, and the differences in healthcare access and utilisation of health services across different populations in London. Students will also be able to recognise the impact of their own values and beliefs on patient care.</p>	30	
Option	Various	One optional module from a portfolio of choices.	15	

PART THREE (120 credits, and 862.5 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, year 3</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	6KNIN611	<p>Research Methods</p> <p>The module aims to introduce students to a range of methodologies used in healthcare research. To enhance students' awareness of the process and outcomes of health care research and how these relate to health care provision. Students will be exposed to different approaches to research as well as a range of data collection methods and analysis techniques. A beginner introduction to health statistics will enable students to understand and critique statistical data reported in reports and research papers. The course will assist students to critically evaluate issues related to research utilisation as well as the relative strengths and weaknesses of published research.</p>	15	

Status	Module Code	Module Title	Credits	Term
Core	6KNIP613	<p>Leading and Managing Care</p> <p>The aim for the module is to facilitate students in a personal and professional exploration of leadership and management practice for the newly qualified nurse. the module will focus on your own leadership and management skills, within a team setting, and at an organisational level. Students will examine their own personal preferences, attitudes, values and beliefs to identify strategies to overcome barriers to safe and effective care delivery. They will also critically review policy and political environments which influence healthcare along with organisational power and culture, and review strategies to enable change within the healthcare setting.</p>	30	
Core	6KNIP614	<p>Dissertation</p> <p>This module allows students to undertake a substantial piece of independent writing. It draws on the knowledge and skills they have developed throughout the course, particularly those related to evidence-based practice and research. Students will identify a topic to be the focus of the dissertation, with support from a supervisor. The pathway options available are: a systematic search and analysis of the literature (often referred to as literature review); a research proposal; a practice audit.</p>	30	
Core	6KNIP612	<p>Complexities in Children's and Young Person's Nursing</p> <p>The module aims to develop knowledge and skills when caring for children in complex and challenging situations. Topics covered will include: long-term ventilation, pharmacology, complex discharge planning, organ donation and post transplant needs, end of life care, difficult communications, psychosocial care.</p>	45	
Core	6KNIPC6A	<p>Pan London Practice Assessment Document (PLPAD) - Progression Point 3</p> <p>The aim of this module is to enable the student to meet the third progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC.</p> <p>Including 862.5 practice learning hours</p>	0	

PLEASE NOTE:

- The established curriculum was introduced from 2014, and was designed to meet the NMC 2014 Standards. It will run alongside the newly established **BSc Nursing with Registration as an Children's Nurse course (2019 curriculum)** until students on this course graduate.
- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Lead.
- The full list of options available in the following academic year is updated annually and will be published prior to electives being chosen. The list is subject to change each year in line with staff availability, student demand, and in response to student feedback.
- Module timetables may vary from the above - please check scheduled teaching online via: **<https://timetables.kcl.ac.uk>**.