



Find your course information

BSc Nursing, with Registration as a Mental Health Nurse (Established Curriculum, S2018 cohort):

Course Information	
Title:	BSc Nursing, with Registration as a Mental Health Nurse
Programme Specification:	Available online here (select the year of entry for the specification for your cohort)
SITS Course & Route Codes:	Year 3: UBSR3KSNR / SRM
Applicable NMC Competencies:	<u>Standards for Competence for Registered Nurses (NMC 2014)</u>
Duration:	3 years, full-time
Theory learning:	360 credits
Practice learning:	2,300 hours

PART ONE (120 credits, and 675 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, year 1</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement

Status	Module Code	Module Title	Credits	Term
Core	4KNIP415	<p data-bbox="363 165 1225 501">Applied Human Biology The aim of this module is to equip students with foundation knowledge in human biological sciences relevant to their field of practice. Students will be introduced to the principles of human physiology, anatomy and pharmacology. The course will provide a framework of biological knowledge to underpin safe and effective nursing practice.</p> <p data-bbox="363 566 1225 949">The module content emphasises humans as biological individuals. The experiences of everyday life are used to illustrate the applied nature of the biological sciences. Homeostasis, as a model for understanding physiological function in health and ill-health, will be an underlying theme throughout the module. The contribution of systems, organs and tissues will be examined where appropriate to the physiological phenomena under consideration.</p>	30	
Core	4KNIP416	<p data-bbox="363 999 1225 1227">Family Centred Care For students to develop an understanding of the health care needs of the family throughout the lifespan, and the importance of a collaborative approach to care in ensuring patients/clients/service users' health needs are met.</p> <p data-bbox="363 1292 1225 1576">The module will explore nurses' working relationships with other professional groups in the provision of care for families, and patient involvement in their own care in partnership with the nurse, along with the impact of issues such as safeguarding, disability, mental health nursing, and common events such as birth, chronic disease and end of life care.</p>	30	
Core	4KNIP417	<p data-bbox="363 1628 1225 2101">Nurses in Society For students to develop an understanding of the role of nursing in contemporary healthcare with particular emphasis on professional values/philosophy of nursing practice. The module will explore such topics as the role of the nurse in collaborative and multidisciplinary care teams, the public and professional image of nursing within the changing role of the nurse, ethical legal and professional decision-making, and will allow students the opportunity to develop self-awareness of their own professional practice.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core	4KNIP420	<p>Knowledge and Skills for Mental Health Nursing</p> <p>This module provides an opportunity for students to practise of some of the core skills involved in mental health nursing and understand the relevant underlying theoretical concepts. It will cover such topics as: infection control, clinical measurements, nutrition & feeding, diabetes & glucose monitoring, common mental health problems and their assessment, pharmacology and medicines administration, record keeping, mental state assessment, de-escalation.</p>	30	
Core	4KNIPM1A	<p>Pan London Practice Assessment Document (PLPAD) - Progression Point 1</p> <p>The aim of this module is to enable the student to meet the first progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC.</p> <p>Including 675 practice learning hours</p>	0	

PART TWO (120 credits, and 825 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, year 2</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	5KNIP513	<p>Applied Social Sciences</p> <p>This module aims to provide you with an opportunity to explore some of the foundations of the psychological, sociological and policy factors that have an impact on health. Using the following themes, the modules seeks to answer the question of 'How does who I am affect my health?'. The module offers an opportunity for you to explore how our psychosocial contexts play a large part in our experience of health and of accessing and utilising health care.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core	5KNIP517	<p>Nursing Adults with Long Term Conditions</p> <p>The aim of this module is to enhance students' level of understanding and awareness of the major long term conditions that affects adults in the United Kingdom (UK). This module will enhance evidenced-based knowledge and analytical skills in assessing, implementing and evaluating nursing care that the individual person/family/carer receive in relation to the management of a long term condition. The module will cover conditions such as: constipation, depression stress and anxiety, cancer, diabetes, palliative care as a long-term condition, heart failure, dementia, inflammatory bowel disease, HIV.</p>	30	
Core	5KNIP519	<p>Nursing Adults with Acute Medical Conditions</p> <p>This module aims to provide students with the prerequisite knowledge and skills to assess, plan, implement and evaluate care for patients with acute medical conditions within the context of the interdisciplinary team. The module will include topics such as the assessment and management of: deteriorating patients, patient airways, breathlessness, stroke patients, fluid and electrolyte problems, acute coronary syndrome, nutrition.</p>	30	
Core	5KNIP514	<p>Evidence Based Practice in Nursing</p> <p>The aim of this course is to introduce students to evidence based nursing practice. Students will be able to understand the concept of evidence based practice, develop ideas around their practice and understand how to apply their knowledge to clinical decision making. Topics covered include: research methodologies, formulating a research question, searching for evidence, evaluating evidence, use of statistics, applying evidence to practice.</p>	15	
Core	5KNIPM5A	<p>Pan London Practice Assessment Document (PLPAD) - Progression Point 2</p> <p>The aim of this module is to enable the student to meet the second progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC.</p> <p>Including 825 practice learning hours</p>	0	

Status	Module Code	Module Title	Credits	Term
Option	Various	One optional module from a portfolio of choices.	15	

PART THREE (120 credits, and 862.5 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, year 3</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	6KNIN611	<p>Research Methods</p> <p>The module aims to introduce students to a range of methodologies used in healthcare research. To enhance students' awareness of the process and outcomes of health care research and how these relate to health care provision. Students will be exposed to different approaches to research as well as a range of data collection methods and analysis techniques. A beginner introduction to health statistics will enable students to understand and critique statistical data reported in reports and research papers. The course will assist students to critically evaluate issues related to research utilisation as well as the relative strengths and weaknesses of published research.</p>	15	
Core	6KNIP613	<p>Leading and Managing Care</p> <p>The aim for the module is to facilitate students in a personal and professional exploration of leadership and management practice for the newly qualified nurse. The module will examine professional leadership and management skills as an individual, within teams and as part of an organisation. The module will give students an opportunity to examine their own personal preferences, attitudes and beliefs of leadership practice, and identify strategies to overcome barriers to delivering care effectively. It will also examine policy and political environments which influence health settings, and review strategies to successfully enable change within the healthcare setting.</p>	30	

Status	Module Code	Module Title	Credits	Term
Core	6KNIP614	<p>Dissertation</p> <p>This module provides students with an opportunity to undertake a substantial piece of independent writing. It draws on knowledge and skills developed throughout the course, such as evidence-based practice and research methodology. Students will have the freedom to choose the focus of the dissertation, supported by a supervisor.</p>	30	
Core	6KNIP611	<p>Planning and Implementing Mental Health Care</p> <p>This module integrates learning from Knowledge and Skills for Mental Health Nursing; Evidence based Mental Health Care; Physical Care for Mental Illness and Engagement and Recovery, whilst also introducing you to specific techniques, skills and new interventions. This module is underpinned by a holistic model of mental health and distress. You will be encouraged to explore and apply your learning to a range of clients, experiences and conditions. There will be an explicit link to clinically relevant and transferable skills in practice and the academic skills of critical review and synthesis. The aim of this module is therefore to prepare you for the role of primary nurse or care-coordinator.</p>	45	
Core	6KNIPM6A	<p>Pan London Practice Assessment Document (PLPAD)</p> <p>- Progression Point 3</p> <p>The aim of this module is to enable the student to meet the third progression point criteria in clinical practice competencies, essential skills clusters, and practice learning hours relevant to their field of practice, as specified by the NMC.</p> <p>Including 862.5 practice learning hours</p>	0	

PLEASE NOTE:

- The established curriculum was introduced from 2014, and was designed to meet the NMC 2014 Standards. It will run alongside the newly established **BSc Nursing with Registration as an Adult Nurse course (2019 curriculum)** until students on this course graduate.
- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Lead.
- The full list of options available in the following academic year is updated annually and will be published prior to electives being chosen. The list is subject to change each year in line with staff availability, student

demand, and in response to student feedback.

- Module timetables may vary from the above - please check scheduled teaching online via: [**https://timetables.kcl.ac.uk**](https://timetables.kcl.ac.uk).