



Find your course information

MSc Nursing with Registration as a Children's Nurse (New curriculum, s2019/s2020 cohorts):

Course Information	
Title:	MSc Nursing with Registration as an Children's Nurse
Programme Specification:	Available online here (select the year of entry for the specification for your cohort)
SITS Course Code:	TMSC2KTCHN
Applicable NMC Proficiencies:	<u>Standards of Proficiency for Registered Nurses (2018)</u>
Curriculum mapping to NMC proficiencies (click link to download):	<u>Pre-registration Nursing curriculum mapping</u>
Duration:	2 years, full-time
Theory learning:	180 credits
Practice learning:	2,300 hours

Part	Status	Module Code	Module Title	Credits	Year & Term
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Part	Status	Module Code	Module Title	Credits	Year & Term
-	-	RPL	<p>Recognition of Prior Learning</p> <p>This is the process undertaken via admission to the course which recognises theory and practice learning achieved prior to the start of the course. Use of RPL permits an MSc course to be offered with a duration of two years, instead three.</p> <p>Via RPL Portfolio:</p> <ul style="list-style-type: none"> • 500 hours theory learning • 575 hours practice learning 	-	Prior to commencement of the course
1	Core	Various	<p><u>Mandatory training, year 1</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
1	Core	7KNIC711	<p>The Practice of Children's Nursing 1</p> <p>This module focuses on both well children and those who are acutely unwell. Fundamental clinical skills are taught within this module using both seminars and simulation. Child developmental theory, theoretical perspectives on childhood, nursing care for children and their families, safeguarding and public health are all discussed and critiqued within the module allowing the student to develop a holistic understanding of providing care. There is also a focus on transferrable skills such as the use of bibliographic databases, referencing software, systematic and other review methodologies to search for and utilise the evidence required to underpin practice.</p> <p>Comprising 525 practice learning hours:</p> <ul style="list-style-type: none"> • 75 hrs - Simulated practice • 225 hrs - Placement 1 (<i>6 wks - year 1, term 1</i>) • 225 hrs - Placement 2 (<i>6 wks - year 1, term 2</i>) 	45	Year 1 - Terms 1, & 2

Part	Status	Module Code	Module Title	Credits	Year & Term
2	Core	7KNIC712	<p>The Practice of Children's Nursing 2</p> <p>This module focuses on children and their families who have ongoing and complex care needs. More advanced clinical skills are taught within this module using both seminars and simulation. The student will develop self-direction and advanced problem-solving skills to enable the making of sound judgments about priorities of care across primary, secondary and tertiary settings. Multi professional working in the context of caring for children, young people and their families who have a long term health need will be discussed and critiqued alongside health and social policy underpinning models of integrated care. Public health, health promotion theory and the role of genomics in supporting the physical and mental wellbeing of children, young people and their families who have a long term health need will also be included.</p> <p>Comprising 487.5 practice learning hours:</p> <ul style="list-style-type: none"> • 37.5 hrs - Simulated practice • 225 hrs - Placement 1 (6 wks - year 1 term 3) • 225 hrs - Placement 2 (6 wks - year 2, term 1) 	45	Year 1 - Term 3, & Year 2 - Term 1
	Core	Various	<p><u>Mandatory training, year 2</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
3	Core	7KNIA713	<p>Professional Practice Dissertation</p> <p>This module aims to further the professional development of the student through their undertaking of a project relevant to their field of practice and the writing of a substantial report. In so doing, it will enable the student to draw together key themes of learning developed throughout the course while ensuring they have appropriate skills and knowledge to develop, enhance and progress clinical nursing care.</p>	45	Year 2 - Terms 1, 2, & 3

Part	Status	Module Code	Module Title	Credits	Year & Term
3	Core	7KNIA714	<p>Transitioning to Registrant</p> <p>This module aims to enable you to explore opportunities to complete your competence as a manager and leader of care, a facilitator of the learning of others and the readiness to prescribe needed for registered practice. The module also aims to enable you to understand how health policy is formulated and implemented and how to apply this knowledge to an understanding of the political and policy processes impacting health care at the macro, meso and micro levels.</p> <p>Comprising 712.5 practice learning hours:</p> <ul style="list-style-type: none"> • 37.5 hrs - Simulated practice • 225 hrs - Placement 1 (<i>6 wks - year 2, term 2</i>) • 450 hrs - Placement 2 (<i>12 wks - year 2, term 3</i>) 	45	Year 2 - Terms 2 & 3

PLEASE NOTE:

- The above curriculum has been designed to meet the NMC 2018 Standards. It is being introduced over successive years, starting with Part 1 from September 2019.
- In order to progress to a following part (or receive an award), you must pass all modules and complete all practice learning hours by the end of the each course part. If you do not complete your practice hours by the end of the part, you will not be able to progress. If you think you may be unable to complete hours by the progression point, please refer to your Academic Assessor at an early point.
- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Lead.
- Module timetables may vary from the above - please check scheduled teaching online via: <https://timetables.kcl.ac.uk>.