



Find your course information

BSc Nursing with Registration as an Adult Nurse (New Curriculum, S2019 & S2020 Cohorts):

Course Information	
Title:	BSc Nursing with Registration as an Adult Nurse
Programme Specification:	Available online here (please select the year of entry to find the specification for your cohort)
SITS Course & Route Codes:	UBSR3KSRNA / SNRA
Applicable NMC Proficiencies:	<u>Standards of Proficiency for Registered Nurses (2018)</u>
Curriculum mapping to NMC proficiencies (click link to download):	<u>Pre-registration Nursing curriculum mapping</u>
Duration:	3 years, full-time
Theory learning:	360 credits
Practice learning:	2,300 hours

PART ONE (120 credits, and 650 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<u>Mandatory training, Year 1</u> This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement

Status	Module Code	Module Title	Credits	Term
Core	4KNIA101	<u>Adult Nursing 1</u> This module enables the student to develop the essential skills for adult nursing founded on essence of care, recognition and escalation of care needs for the deteriorating patient, and medicines management, while enabling the student to develop an understanding of evidence-based practice and holistic, person-centred care.	60	1, 2, & 3
Core	4KNIA000	Practice Assessment Document This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours. Comprising 650 practice learning hours: <ul style="list-style-type: none"> • 162.5 hrs - Simulated practice • 225 hrs - Placement 1 (<i>term 2, 6 wks</i>) • 262.5 hrs - Placement 2 (<i>term 3, 7 wks</i>) 	0	1, 2 & 3
Core	4KNIA002	<u>Biosciences for Adult Nursing</u> The aim of this module is to develop students' knowledge and understanding of the biosciences and how they contribute to the understanding of health and illness, healthcare and nursing assessment and decision-making.	30	1, & 2
Core	4KNIA003	<u>Person-Centred Care</u> The module creates a learning environment where students participate in the professional discourse related to nursing and healthcare practice, understand and engage with professional nursing behaviour and start to develop their repertoire of communication, self-management and teamwork skills.	15	1
Option	Various	One optional module from a range of options	15	2

PART TWO (120 credits, and 800 practice learning hours):

Status	Module Code	Module Title	Credits	Term
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Status	Module Code	Module Title	Credits	Term
Core	Various	<p><u>Mandatory training, Year 2</u></p> <p>This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.</p>	0	Before placement
Core	5KNIA011	<p><u>Adult Nursing 2</u></p> <p>The module is founded on principles of safe, evidence based, holistic and person-centred care, focusing on the assessment and management of well-defined, predictable and, single system or common patient conditions, including patients with physical and mental health conditions. Case-Studies will include patients within both acute and community settings who are acutely deteriorating or requiring health promotion and supportive strategies to live a better quality of life. It will enable students to start developing their clinical judgement and diagnostic reasoning skills.</p>	60	1, 2, & 3
Core	5KNIA000	<p>Practice Assessment Document</p> <p>This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours.</p> <p>Comprising 800 practice learning hours:</p> <ul style="list-style-type: none"> • 162.5 hrs - Simulated practice • 225 hrs - Placement 1 (<i>term 1, 6 wks</i>) • 150 hrs - Placement 2, elective (<i>term 2, 4 wks</i>) • 262.5 hrs - Placement 3 (<i>term 3, 7 wks</i>) 	0	1, 2 & 3
Core	5KNIA012	<p><u>Symptom Assessment and Management</u></p> <p>The module will focus on the understanding and utilising a holistic approach to the assessment of symptoms that will complement the work being done in Adult Nursing 2.</p> <p>Psychological, physical, social, economic, cultural and spiritual impacts will be included in the module as they are interrelated in the patient experience of symptoms.</p>	30	1, & 2

Status	Module Code	Module Title	Credits	Term
Core	5KNIA013	<u>Pharmacology for Healthcare Practice</u> The aim of this module is to critically explore and examine the fundamental principles of pharmacology and pharmacotherapeutics in contemporary healthcare and provide the student with the knowledge ability to safely practice whether practising within protocols, and/ or, as directed by medical prescription.	15	1
Option	Various	One optional module from a range of options	15	2

PART THREE (120 credits, and 850 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	<u>Mandatory training, Year 3</u> This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement
Core	6KNIA021	Adult Nursing 3 The module is founded on principles of safe, evidence based, holistic and person-centred care, focusing on the assessment and management of unseen patients who may have complex need, including patients with physical health needs co-existing with common mental, cognitive or behavioural challenges. There will be attention to maternity care and paediatrics within the module. Case-Studies will include individuals within both acute and community settings with organ dysfunction, multi-morbidity and/or polypharmacy, who are acutely deteriorating or individuals requiring health promotion and supportive strategies to manage their condition better.	60	1, 2, & 3

Status	Module Code	Module Title	Credits	Term
Core	6KNIA000	<p>Practice Assessment Document</p> <p>This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours.</p> <p>Comprising 850 practice learning hours:</p> <ul style="list-style-type: none"> • 175 hrs - Simulated practice • 225 hrs - Placement 1 (<i>term 1, 6 wks</i>) • 450 hrs - Placement 2 (<i>term 3, 12 wks</i>) 	0	1, 2 & 3
Core	6KNIA022	<p>Quality Impact Project</p> <p>This module introduces undergraduate students to how to formulate a research question from clinical practice issues, use skills to seek out the relevant research, learn about quality improvement processes and skills, with the aim of ensuring that they can see how quality improvement is used to change practice and improve clinical outcomes.</p>	30	1, & 2
Core	6KNIA023	<p>Working With and Motivating Others</p> <p>The module aims to provide the platform for the student to build their leadership and motivational skills for clinical leadership of both themselves and of others. This will enable them to effectively and positively contribute to the healthcare team in a proactive and creative manner, and engage with the economic and political landscape that influences care delivery.</p>	15	1
Option	Various	One optional module from a range of options	15	2

PLEASE NOTE:

- The above curriculum has been designed to meet the NMC 2018 Standards. It is being introduced over successive years, starting with Part 1 from September 2019. This curriculum will be run alongside the established **BSc Nursing with Registration as an Adult Nurse course** as students successfully complete that course.
- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Lead.
- In order to progress to a following part (or receive an award), you must pass all modules and complete all practice learning hours by the end of the each course part. If you do not complete your practice hours by the end of the part, you will not be able to progress. If you think you may be unable to complete hours by the progression point, please refer to your Academic Assessor at an early point.

- The above options list is indicative, and is subject to change in line with staff availability, student demand, and in response to student feedback. The full list of options available in the following academic year is updated annually and will be published prior to electives being chosen.
- Module timetables may vary from the above - please check scheduled teaching online via: [**https://timetables.kcl.ac.uk**](https://timetables.kcl.ac.uk).