



Welcome from Dr Mary Raleigh

Dear Students,

I am delighted to welcome you to the Florence Nightingale Faculty of Nursing, Midwifery and Palliative Care. As Associate Dean (Practice Learning), I work with colleagues across the faculty, university, and practice learning partners with a focus on providing high quality practice learning opportunities that reflect the changing face of healthcare delivery. This is vital as all pre-registration nursing and midwifery programmes comprise 50% theory and 50% practice learning content. Both provide essential knowledge, experience and learning which are interwoven throughout the programmes.



This practice learning handbook provides you with important information and guidance to enable you to maximise and enjoy learning opportunities in practice. This handbook is also available on the external practice learning zone [webpage](#). Additional information can be found on the internal [Practice Learning KEATs site](#).

Have fun and learn lots!

With best wishes,



Dr Mary Raleigh RMN RN RNT MSc BSc

Associate Dean (Practice Learning)

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1. Learning In Practice

Introduction to Practice Learning

Practice learning is integral to the development of resilient, caring healthcare professionals who can provide evidence-based care as part of an interprofessional team. The [NMC Standards for pre-registration nursing programmes](#) (NMC 2023) and the [NMC Standards for pre-registration midwifery programmes](#) (NMC 2024) specify that programmes leading to registration comprise 50% theory and 50% practice. Our programmes provide you with opportunities to integrate theory and practice and is important to ensure you can practice effectively using the best available evidence as set out in the [NMC Code](#) (NMC 2018).

Enhancing Practice Learning Strategy

The [Enhancing Practice Learning](#) Strategy is for all programmes leading to an NMC award. This includes pre-registration nursing and midwifery, specialist community public health nursing and modules leading to a NMC prescribing qualification. The strategy provides an overview of the structures and processes to support a quality practice learning experience which enables you to integrate theory and practice.

Practice Learning Partners (PLPs)

We work in partnership with a range of practice learning partners, 16 of which are host practice learning organisations for nursing and midwifery students. These PLPs are:

- Central London Community Healthcare NHS Trust (CLCH)
- Central and Northwest London NHS Foundation Trust (CNWL)
- Chelsea and Westminster Hospital NHS Foundation Trust (CWH)
- Croydon Health Services NHS Trust (CHST)
- Great Ormond Street Hospital for Children NHS Foundation Trust (GOSH)
- Guy's and St Thomas' NHS Foundation Trust (GSTT)
- Imperial College Healthcare NHS Foundation Trust (ICH)
- King's College Hospital NHS Foundation Trust (KCH)

- Lewisham and Greenwich NHS Trust (L&G)
- North Middlesex University Hospital NHS Trust (NMU)
- Royal Marsden NHS Foundation Trust (RMH)
- South London and Maudsley NHS Foundation Trust (SLaM)
- Southwest London and St George's Mental Health NHS Trust (SWLSTG)
- St George's University Hospitals NHS Foundation Trust (SGH)
- University College London Hospitals NHS Foundation Trust (UCLH)
- West London NHS Trust (WL)

The Faculty is part of King's Health Partners (KHP). KHP is an Academic Health Sciences Centre where world-class research, education and clinical practice are brought together for the benefit of patients. The three other members of KHP are: Guy's and St Thomas' NHS Foundation Trust, King's College Hospital NHS Foundation Trust, and South London and Maudsley NHS Foundation Trust.

Most of your placements will take place within your host Practice Learning Partner, which is allocated to you at the start of the programme. You could be allocated to any of our PLPs as your host trust. Allocation to host PLPs is arranged, where possible, based on the term-time postcode given by students. Typical travel to placement can be expected up to a maximum of 1 hour and 40 minutes one way for all London-based students, as calculated by an online route planner. Due to the locations of our PLPs, the travel time for students who live outside of London may be longer than this. To ensure parity of experience for all students, your host organisation will not necessarily be the one nearest to you geographically, while still meeting this criterion. During your programme, you may also have an opportunity to have a placement outside the NHS, for example with an independent or third sector provider. In exceptional circumstances, it is possible to request a change of host Practice Learning Partner. For more information, please view the [Host Practice-Learning Organisation policy](#).

The Placements Team works with our PLPs to map placements. The team are based in the Nightingale Student Hub and you can contact them via email on: nightingaleplacements@kcl.ac.uk. Please note, the Placements team only oversee placement allocations for pre-registration Nursing students. Midwifery students should contact their Cohort Lead.

Rounded Experience

The NMC programme standards require you to undertake placements in a range of areas to obtain a rounded placement experience, meet all the proficiencies required to achieve your NMC award, and ensure you are well equipped for work beyond the programme.

For nursing students, the placement pattern that each nursing student undertakes is designed to ensure that you achieve a Rounded Experience which reflects the current pattern of healthcare delivery. As such, this includes a range of inpatient and community settings.

For midwifery students, the placement pattern that each midwifery student undertakes is designed to ensure that you achieve a Rounded Experience which encompasses the range of healthcare delivery in maternity, including antenatal, postnatal, labour, and community.

In the [appendix](#), we explain in detail how the Rounded Experience works for each programme.

To ensure all students obtain a Rounded Experience, students are not permitted to arrange their own placements with clinical services. Placements also cannot be arranged around future career plans or interests. Students may submit a preference for a particular placement or specialty for their final placement only, however this is subject to capacity in this area.

Key Roles for Supporting Learning

The [NMC Standards for Student Supervision and Assessment Supporting Information hub](#) and the [Pan London Learner Resources](#) set out the requirements for supporting practice learning. The three roles that will support your practice learning are set out below.

Practice Supervisor:

Your Practice Supervisor will be a registered nurse, midwife, health or social care professional or a registered nursing associate (for parts one and two only). They will:

- Facilitate learning opportunities
- Contribute to assessment by providing regular feedback.

Practice Assessor:

Your Practice Assessor will be a registered nurse (for nursing students) or a registered midwife (for midwifery students). They will:

- Gather and co-ordinate feedback from Practice Supervisors.

- Responsible for assessing and confirming student proficiency in practice.
- Communicates with the Academic Assessor via the Practice Assessment Document (PAD) and when appropriate directly.

Academic Assessor:

Your Academic Assessor will be a registered nurse (for nursing students) or a registered midwife (for midwifery students). They will:

- Be responsible for recommending progression based on the assessment of your Practice Assessor
- Be involved in discussion with your Practice Assessor if there are any concerns on placement.

In addition to the requirements of the Standard for student supervision and assessment (SSA), the Faculty also provides support for practice learning with several other roles. These roles are:

Clinical Teachers:

- Clinical Teachers contribute to the practice learning experience of all students across different placement settings.
- They work in partnership with Practice Supervisors, Practice Assessors, Link Lecturers and students.
- They contribute to clinically based modules.

Link Lecturers:

- Link Lecturers provide guidance and support for Practice Supervisors and Assessors supporting practice learning.
- They review the quality of the practice learning environment using the Pan London Practice Learning audit.
- You should contact Link Lecturers if you have any questions or concerns regarding your practice learning that the Practice Supervisor or Practice Assessor have not been able to address.

Faculty Partnership Lead:

- The Faculty Partnership Lead is the main link between the Faculty and the Practice Learning Partner
- They support practice learning by leading the link lecturer team to develop and deliver appropriate support.

- They also support post-registration education and workforce development.

Further details of the Faculty Partnership Lead, link lecturer team and clinical teachers for your host Practice Learning Partner can be found on that organisation's KEATS page. You will automatically be enrolled on the host trust KEATS page once you have been allocated to a trust. They can also be found on InPlace under the Liaisons section.

Any concerns you have while on placement should be raised with the relevant link lecturer or Faculty Partnership Lead as soon as possible and not left until after the placement has ended.

Student Self-Care

Our pre-registration nursing and midwifery programmes are full time with university lectures, assignments and placements; it can be difficult to find time for yourself amongst these demands. Understanding the importance of self-care amidst your busy study schedule, family and social life is a good way to ensure you are successful in your studies.

Knowing where to access help – either through your university [Wellbeing Team](#), through the Faculty student support team (NightingaleSupport@kcl.ac.uk), your personal tutor, your family and friends, the student lead at your placement or online support groups – is part of self-care.

King's College Student Union (KCLSU) also offer a number of [wellbeing events and activities](#).

Have a look at the Student Nurse Self-Care Handbook below for more information and insight into self-care for nursing and midwifery students.

[Student Nurse Self-Care Handbook](#)

Occupational Health

The university's Occupational Health (OH) service is in place to support students with any physical or mental health concern, for which you might require support or advice when going into clinical placement. The service exists to help ensure placements are safe and, where necessary, appropriately adjusted to allow you to complete them successfully. A consultation with the OH team does not necessarily mean your placements will be stopped or your course will be negatively impacted. If appropriate, the Faculty will discuss recommendations from Occupational Health with the

education team at your host practice learning organisation. Uptake of recommendations depends on whether they align with what is feasible according to our [Reasonable Adjustments Policy](#).

The Nightingale Student Hub will also check in with you about your health:

- **At the start of each academic year** – to confirm that your health status hasn't changed and you're still able to engage with the programme.
- **When returning after interruption or sickness** – we will seek clearance for you from Occupational Health.
- **If you have a health problem** – we may seek advice from Occupational Health if it might affect your ability to work in practice. A referral to OH can be made by your Cohort Lead.

Disability, neurodivergence, and/ or long-term health conditions, incl. mental health conditions, in practice

Our Faculty Disability Liaison works with the university team and Occupational Health (OH) to ensure students have access to appropriate support and adjustment to succeed at university and in clinical practice.

Any information you provide to us about a disability, neurodivergence or long-term condition will be processed sensitively and confidentially. If you have a specific learning difference (such as dyslexia) or health condition which compromises your fitness to practise, it is your responsibility to share this with staff so that an assessment for support or reasonable adjustment can be made. Our aim is to support you, as well as protect you and patients/clients.

Before each clinical placement, it may be useful for you to let your Practice Assessor/Supervisor know how they can help you regarding your disability, neurodivergence, and/ or health condition. You will find [guidance on sharing information about your condition \(email templates\)](#) on the Practice Learning KEATS page. We can also arrange a meeting with you to see what adjustments can be put in place. This might cover issues such as shift patterns or access to specific equipment. For further advice, please speak to your Cohort Lead or the Faculty Disability Liaison via NightingaleSupport@kcl.ac.uk.

[Find out more about Disability Support in the Faculty and at King's](#)

Student Pregnancy Support Plan

The Student Pregnancy Support Plan is intended to coordinate support and ensure students' needs are met during pregnancy, following the birth, and on the student's return to their course. The plan should be completed in agreement with the student.

New and expectant mothers are required to complete the [Student Pregnancy Support Plan](#) in collaboration with their cohort lead. Find out more about the Student Pregnancy Support Plan on the [NMCP Student Life KEATS space](#)

2. Professional Values

NMC Code

You are expected to prioritise people, practise effectively, always preserve safety, and promote professionalism and trust. Practising effectively includes maintaining the knowledge, skills and attitudes needed for safe and effective practice, which you will develop during your studies, including through mandatory training. The [NMC \(2018b\) Code](#) is reflected in your practice assessment. Throughout your programme and career in nursing or midwifery, you will be working in clinical practice where professional values and adherence to a code of behaviour is required. Practice Learning Partners will also have their own statement of values and expected behaviours by which you must abide.

Professional and responsible behaviour is expected not only within your placement but also outside of work, including on social media and networking sites. The [social media guidance booklet](#) by the NMC sets out the main principles you must follow at work and in your personal life to ensure public protection is maintained. This includes the use of mobile phones in clinical practice. Mobile phones are not permitted in some settings. Unprofessional use of social media is a common reason that students are referred to the Fitness to Practice Panel.

Student/client/staff relationships

You must ensure that your working relationships with patients or service users and their family and friends as well as practice staff remain professional and end when you finish the placement.

- ✗ Never arrange to meet or contact patients, clients and staff socially, either while on placement, or after you have finished your placement.
- ✓ Always think carefully about how you conduct yourself in the workplace and in your life outside work. For example, be clear that friendships with patients and clients are not possible and it is not possible to accept gifts from patients and clients.

Supernumerary status

While you will be working in practice with client, patients or service users it is important to remember that you are part of the team but will not be included in the workforce numbers. You will apply your learning in clinical practice with supervision from Practice Supervisors and Practice Assessors. As you progress through your programme, you will move from guided participation to active participation, progressing to practising independently with minimal supervision.

For further information on the supernumerary status of students, please visit the [NMC SSA Supporting Information hub](#).

NMC Raising Concerns

You may see something in practice that concerns you. The [NMC \(2019b\)](#) provides guidance for raising concerns, which is core to the NMC Code, Preserving Safety. If you have any concerns during your placement, you should discuss your worries with your Practice Supervisor first. If your concern remains unresolved, get in touch with the PLP education team (following the local policy) and your link lecturer. The PLP where you are undertaking your placement will also have a Freedom to Speak Up guardian who you can contact. Do not wait to raise your urgent concerns in the placement evaluation survey as they will not be dealt with in time.

Special Circumstances & Authorised Absence

The practice learning hours for the programme are set by the NMC and must be achieved by the end of your programme. In some exceptional circumstances, you may need to request some flexibility around your placement hours, as detailed below.

Special Circumstances

If you have special circumstances or an unexpected change in your personal circumstances, you should discuss these with your Practice Supervisor or the clinical manager in your placement in the first instance and may obtain a letter from your Personal Tutor or Cohort Lead in support of your case. Some flexibility with shift patterns may be accommodated in the short term at the discretion of

the clinical manager and once an agreement is reached, you must adhere to this and inform your Faculty Partnership Lead of your shift patterns.

Parents & Carers

If you have children and/or dependents, you must ensure that safe care and provision is in place whilst you are on placement and attending university. You must ensure you can be contacted as soon as possible in case of an emergency.

King's provides comprehensive advice and support for student with caring responsibilities.

Authorised Leave

Applications for authorised leave, especially in the case of family bereavement, will be sympathetically dealt with. You should approach your Personal Tutor or Cohort Lead to complete the necessary documentation, negotiate time away from your placement and discuss how learning will be covered/made up. You should also inform your placement area confirming your return date.

Fitness to Practise and Student of Concern

The Faculty has stringent obligations to safeguard the health and wellbeing of persons using or needing the use of healthcare services in organisations where the Faculty's students are in clinical practice.

As a result, if there are concerns regarding a student's health, character or competence, these will have to be investigated and addressed by the Faculty.

Student of Concern

Initially all students will be considered under the [Student of Concern procedure](#) and its respective process. Following a concern being raised about a student, an investigation will be undertaken to conclude whether the concern/s should be managed within the programme, referred under the [Academic Misconduct policy](#) or referred to Faculty Fitness to Practice.

Depending on the nature of the concern, a student may be suspended from placement pending the outcome of the process.

Fitness to Practice

The NMC has '[Fitness to Practise](#)' criteria to make sure nurses and midwives work without risk to themselves or patients. You must also ensure that you are working within your scope of practice, see section 5.

You must be able to achieve all elements of your programme and remain fit to practise throughout. We have a duty to make sure only students who are fit to practise are added to the NMC register.

Students referred to the [Fitness to Practise](#) Committee will be considered under the NMC Code and actions will be carried out depending on the severity of the situation. The Committee will decide if the hours completed during the placement can contribute to your overall practice learning. In extreme cases you may be removed from the programme.

A referral to the Fitness to Practise Committee may be due to professional conduct:

- At University
- On placement
- Outside University (social and recreational activities)

Some examples of Fitness to Practise cases would be:

- Falsification of signatures, hours or any assessment recording in practice assessment documentation
- Administering medication without supervision
- Disconnecting or tampering with intravenous lines
- Management of naso-gastric tubes without supervision
- Inappropriate use of social media – this includes sharing details about members of staff at KCL, anything related to the Practice Learning Partners and Patients; both in public and in private profiles / messaging services.

Placement Evaluations

Following the end of each placement, the Faculty undertake a Placement Evaluation survey, focused on collecting feedback from each student regarding the practice learning experience they've had. This is a vital source of information to ensure the ongoing delivery and development of high-quality practice learning is taking place across all our practice areas. The evaluations have different questions to help us assess your experience including:

- Timeliness of when you received the placement allocation
- The experiences you had before/during and after the placement allocation
- Whether the placement provided sufficient assessment opportunities
- Whether you experienced any issues whilst out on placement

Receiving your feedback is important to ensure we keep delivering a great experience and address any concerns, along with monitoring Key Performance Indicators in the [Enhanced Practice Learning Strategy](#). Providing feedback is part of your professional practice, and you are expected to engage with our placement evaluation survey throughout your programme.

Following the completion of the feedback survey, each placement provider gets an opportunity along with NMPC to review the anonymised feedback received to evaluate areas of improvement. Both the Faculty and your placement providers (PLPs) highly valued your feedback.

For nursing students, you will be invited to complete an evaluation for your specific placement area at the end of each placement. You will also receive a custom questionnaire at the end of each year to evaluate your simulated practice learning experience.

For midwifery students, you will be invited to complete an evaluation for your placement experience in each term.

Dress & Appearance

Your dress and appearance are considered an aspect of professional conduct. In all cases, you must adhere to the practice area's uniform policy and dress code, and this includes simulated practice learning sessions.

Personal hygiene

As a nurse or midwife, it is essential that you pay attention to your personal hygiene.

While wearing your uniform, you must not:

- ✗ Chew gum
- ✗ Smoke

If you wear perfume and aftershave, it must be discreet as patients can find strong smells nauseating.

Dress and appearances - good practices

These are recommended good practices based on evidence from literature, and common sense

Good Practice	Rationale
Wear short-sleeved tops during patient care activity.	Cuffs at the wrist become heavily contaminated and are likely to come into contact with patients.
Wear soft-soled shoes, closed over the foot and toes.	Closed shoes offer protection from spills and dropped objects. Open shoes risk injury or contamination for staff. Soft soles reduce noise in wards.
Dress in a manner which inspires patient and public confidence, hence avoid wearing tight, restrictive or revealing clothes. Religious and cultural values of patients should be respected, especially when visiting their homes.	People may use appearance as a proxy measure of professional competence.
Avoid wearing uniform outside of placement setting unless you're following a practice learning partner uniform policy, for example in community placements, mental health centres, and nurseries.	It would reveal affiliations with a clinical background and a member of the public could perceive an infection risk.

Change immediately if uniform or clothing becomes visibly soiled or contaminated.	Visible soiling may present an infection risk and will be disconcerting for patients.
Wear clear identifiers/name badges as per Faculty and Trust/organisation Policy. This may be your university ID, or ID for your host practice learning organisation.	Patients like to know the names and roles of staff who are caring for them.
Have clean, short, unvarnished fingernails. False nails are unacceptable.	Clean and short nails are hygienic and look professional. Long nails are harder to keep clean and are a potential hazard to patient safety. False nails harbour micro-organisms and make effective hand hygiene more difficult.
Keep hair clean and well groomed. Tie long hair back off the collar. Keep beard or moustaches groomed and of moderate length. Where, for religious reasons, members of staff/students who wish to cover their forearms or wear a bracelet when not engaged in patient care, must ensure that sleeves or bracelets can be pushed up the arm and secured in place for hand washing and direct patient care activity.	Patients prefer to be treated by staff who are well groomed, have tidy hair and are smartly presented. Hand hygiene is paramount, and accidental contact of clothes or bracelets with patients is to be avoided.

Headscarves must be worn unadorned, shoulder length and secured neatly, and facial coverings removed.	Headwear, for example, turbans and kippot, veils (Christian or niqab) and headscarves are permitted on religious grounds, if patient care, health and safety, infection control and security and safety of patients or staff are not compromised. Check your practice learning partners/ organisation religious dress code.
Local policies may allow the wear of plain ring such as a wedding ring. Avoid wearing any jewellery or wristwatches on the hands or wrists during direct patient care activity. Conceal visible piercings (other than one pair of stud earrings).	Jewellery, watches and piercings can harbour micro-organisms and make effective hand hygiene more difficult.

Base Layers

Students who must cover their arms on placements for cultural and religious purposes have the option of ordering undergarments. The undergarment can be worn under a tunic or a dress. Base layers are unisex and come in sizes XXS to XXL. Please visit the [Guide for ordering uniform from Alexandra](#) for more information on ordering base layers.

Please note that students must also comply with Trust policy with regards to Bare Below the Elbows (BBE).

Care of uniforms and workwear

- ✓ Change your uniform or work clothes daily.
- ✓ Uniforms and workwear should be laundered separately from other household items, in a load not more than half the machine's capacity.

- ✓ Make sure your uniform isn't crumpled.
- ✓ Uniforms and workwear should be transported home in a disposable plastic bag (not alginate as this may damage domestic machines).
- ✓ They should be emptied out of the bag directly into the drum: no other household items should be included in the wash.
- ✓ The plastic bag must be thrown away in the normal household waste and not reused.
- ✓ Personal laundry bags, which can be directly placed in the home washing machine without removing the scrubs, may also be used for this purpose.
- ✓ The seal and door of the machine are to be wiped before closing.
- ✓ All elements of the washing process contribute to the removal of micro-organisms on fabric. Detergents (washing powder or liquid) and agitation release any soiling from the clothes, which is then removed by sheer volume of water during rinsing.
- ✓ Wash clothes at 60 degrees to reduce the risk of cross-infection.
- ✓ A weekly mild solution of bleach on a high temperature can be used in the machine to decontaminate it.

Ordering Extra or Replacement Uniforms

You will have been provided with a starter kit of uniforms at the start of your programme. If you need to order any further uniforms, for example due to wear and tear, accidental damage or due to your clothing size going up or down, details can be found on the [Practice Learning KEATS site](#).

For any information about uniforms, please contact the Programmes Team via email: nmpc-prereg-progs@kcl.ac.uk.

3. Preparation for Practice Learning

Practice learning comprises a range of activities including learning which occurs while on practice placement, mandatory training and simulated practice learning as permitted by the relevant NMC programme standards ([NMC Nursing Standards](#) and [NMC Midwifery Standards](#)).

Disclosure and Barring Service

The [Disclosure and Barring Service \(DBS\)](#) carries out enhanced DBS checks to ensure that people working with adults and children in healthcare and personal care are suitable to be in this position of trust. You will not be able to undertake practice learning in clinical practice until your enhanced DBS clearance has been received.

As well as monitoring your DBS clearance at the beginning of your programme, we will also ask you to complete a declaration in each subsequent academic year. This will ask whether your DBS (and OH) status has changed. It is essential that you declare any changes on this form when it is sent to you. For any in-year changes to your status, please contact your cohort lead ASAP.

Upon receipt of your DBS certificate, please keep this safe as you may need to show the original certificate to your placement area in order to attend.

The things you should tell us about include:

- 1) any criminal caution or charge against you, or if you have received a conditional discharge in relation to, or have been found guilty of, a criminal offence (other than a protected caution or conviction).
- 2) where you have had your practice restricted in any workplace setting where you are undertaking regulated activities.
- 3) any disciplinary action by any regulatory or licensing organisation including those who operate outside of the professional health and care environment.

There may be other factors that could affect your fitness to practise. If you are unsure, please contact our Placements Team for further advice (nightingaleplacements@kcl.ac.uk).

Mandatory Training

Each year you must complete several pieces of online and face to face learning before you are permitted to go out on placement. This is to ensure you have the knowledge you require at each stage of your learning.

A full list of the training you must complete each year is available in the [Pre-registration Mandatory Training module space in KEATS](#), which varies by year and field of study:

- Training in Basic Life Support (BLS/PLS) and Moving & Handling (M&H) before your first placement and in each year of study. Midwifery students also need to complete Neonatal Life Support (NLS) every year.
- First Aid and Personal Safety training in your first year. Mental Health Nursing students need to complete Personal Safety every year.
- Safeguarding.
- E-learning on e-Learning for Healthcare (e-LfH). Please be aware there are some e-learning courses you need to do before the practical training – these are specified on the Mandatory Training KEATS page.

N.B. Failure to complete Mandatory Training will mean you will not be able to attend placement. This may mean you will need to interrupt from the programme as you will not be able to complete the practice components required for progression.

On KEATS, you'll also find the following useful information:

- Guidance for Mandatory Training handbook
- Compulsory e-learning for basic life support, moving and handling and for midwifery students only, neonatal life support
- Personal safety theory
- Safeguarding e-learning
- NHS Data Security Awareness Training e-learning
- Digital professionalism e-learning
- Body fluid exposure e-learning

- A form to fill out if you've missed/are going to miss a Mandatory Training session you've been allocated

Simulated Practice Learning (SPL)

Simulation is defined as an artificial representation of a real-world practice scenario that supports student development and assessment through experiential learning with the opportunity for repetition, feedback, evaluation, and reflection (NMC, 2023)

The use of simulated practice learning for Pre-Registration Nursing programmes will vary across programmes. Simulated practice learning is currently permitted under the Standards for Pre-Registration Midwifery Programmes (NMC 2019b). For nursing students only your practice learning hours will be achieved either in clinical practice (1800 hours) or in a simulated practice learning environment (500 hours).

Simulated practice learning is an important component of the programme and contributes to your practice learning.

For pre-registration nursing students only, your simulated practice learning will take place using a variety of modalities. These may include synchronous sessions delivered in person within our state-of-the-art simulation centres, classroom-based learning, or online activities, as well as asynchronous, computer-based simulations that you can complete at your own pace. Virtual reality, AI-driven communication tools, and our bespoke King's Virtual Placement are integral to your learning journey.

Your SPL hours are supported by the NMC as the same core standards for practice learning in the clinical environment and represent the [NMC Code of Professional Conduct](#). Sessions will be clearly identified as SPL and attendance, and engagement of the simulated practice learning hours will be monitored by your relevant module lead. Evidence of engagement will be required to verify completion of simulated practice hours. Simulated practice hours that are incomplete will need to be made up in simulation catch up week. Lack of engagement or non-attendance will impact programme progression. All asynchronous simulation activity is tracked through a data dashboard to ensure compliance with NMC standards

Chantler & Weston Simulation & Interactive Learning (SaIL) Centres

[The Chantler SaIL Centre](#) (CSC) and the [Weston Education Centre \(WEC\)](#) provide opportunities for simulated practice learning, simulations and clinical skills teaching. [The CSC KEATS](#) page provides an overview of the resources and opportunities available for students. In addition to attending teaching at the CSC, there is also the opportunity for you to use the Independent Learning Room (ILR) which is designated space for students to practice clinical skills. To access the ILR, you need to have completed the CSC induction quiz and the ILR induction. Once these have been completed, you will be able to sign up for a slot in the ILR.

If you are a new starter in 2025 you are required to wear uniform in simulation from when you receive it.

Host Practice Organisation Induction

All first years are allocated a host practice learning organisation, for which there will be an induction in Term 1. Attendance of this induction is mandatory. Please check your timetable and induction documents carefully so that you know when and where your host practice learning organisation induction is being held. There may also be a requirement to undertake an induction for your host practice learning organisation at the start of subsequent academic years.

Please note that failure to attend your Practice Learning Organisation induction will result in your placement being delayed.

InPlace (For nursing only)

[InPlace](#) is web-based software that you will use to view your upcoming placements. InPlace is specific and personalised to you, like Student Records. You will be sent login details at the start of your programme. How-to guides are also available on KEATS and if you require any further assistance, you can also contact the Placements team (nightingaleplacements@kcl.ac.uk).

You can expect to receive your placement allocations via InPlace four working weeks prior to your placement commencing (except your very first placement). Following this, it is your responsibility to contact your placement area at least two weeks before your start date. This is out of courtesy to the clinical area and will also enable you to get your rota and any other details that you need.

Change of Placement Policy

For Nursing students, it is also possible to request a change of placement after you receive your allocation and before you begin the placement. Due to the limited number of places in midwifery it is not possible to request a change of placement outside the initial allocated time frame in Welcome week year 1. Placements are agreed with the practice learning organisations in advance, so a change of placement request can only be considered if you can provide evidence of exceptional circumstances beyond the routine challenges of everyday life. Even if approved, a change is still subject to placement capacity at the practice learning organisation. Details of the change of placement policy can be found [here](#), you must ensure you submit such requests using the [Change of Placement form](#). Change of placement requests cannot be accepted by email or via a member of staff. The deadlines to request a change via this form are available on the Practice Learning KEATS page. Any applications submitted after the deadline will not be considered.

Rota and Shift Pattern

Placement experience will usually be 37.5 hours per week, and you will be expected to work the shift pattern of the placement area to which you are allocated. Students are expected to experience the same care delivery that other nurses in the area provide. This is to ensure that you experience the range of hours expected of registered nurses as set out in the [NMC Standards](#) and may, therefore, include early, late, night shifts or long days, and possibly weekends and bank holidays.

You will be given your rota by the placement area when you contact them before starting the placement. PLPs have been requested not to roster students during the final weekend of a placement, before the return to campus-based teaching. It is accepted that some students may prefer this because of caring responsibilities.

It is possible to ask for Wednesday afternoon for sport, but this cannot be guaranteed. Requests for altering rota patterns to reflect religious observance must be discussed with the placement area. The ability to accommodate requests will be influenced by the size and capacity of the practice learning placement. Requests will be considered on a case-by-case basis.

When allocated to community healthcare settings, you will be expected to work the same shift pattern as your Practice Supervisor or Assessor, which may include weekends, twilight hours and occasionally some night shifts. From year 2 of the Midwifery programme, there is an expectation

that students will caseload a minimum of two women for the duration of their pregnancy and as such there will be an on-call commitment.

Four weeks of placement experience will be the equivalent of 150 hours. In line with best practice, you should not normally work more than 48 hours in any seven-day period. Fatigue will impact your ability to practise safely and your practice learning. Hours exceeding 48 in a one-week period can be included in total practice learning hours only in exceptional circumstances when they have been approved by the Associate Dean for Practice Learning (requests can be submitted via [this form](#)). You must not work four long days every week to finish your placement early.

Weekly working hours need to be signed and monitored using your practice assessment documentation. You are expected to arrive before the start time of the allocated shift to get ready and start working promptly; timekeeping is linked to professional values. You are expected to attend shift times as stipulated by the clinical manager of the practice area and not swap shifts once the rota has been completed. Students attending recruitment activity in part three of the course may record up to 7.5 confirmed hours of practice learning for this purpose.

Flexible working for students

Following a successful London pilot in 2024, NHS England is now supporting flexible working for student nurses across London, with the help of the Pan London Practice Learning Group (PLPLG), practice partners, and universities.

Flexible working lets student nurses request certain placement hours to achieve a better work–life balance. It’s a professional process managed jointly by universities and placement providers.

This is especially useful if you have caring responsibilities, financial pressures, or other commitments. Evidence shows it helps students to complete placements and can reduce dropout rates.

Important to know:

- If you’re working outside your studies, you must follow UK Worktime Regulations:
- No more than 48 hours per week (averaged over 17 weeks)
- At least 11 hours rest between 12-hour shifts
- A minimum 24-hour break every 7 days
- No more than 12 consecutive days worked (must begin and end with a full day off)

- You must still meet NMC requirements: a mix of day, night, weekend, and bank holiday shifts, including some 12-hour shifts.
- Flexible requests depend on placement capacity and supervision needs, so compromises may be needed.

Please watch these video testimonials on the positive impact flexible working can have from students Patrick, Michael and Magda on the [Pan London Practice Learning Group webpage](#).

If you are interested in applying for please complete a [Student Flexible working application form](#).

Holidays and weekends

You are permitted to work bank holidays which occur during your placement. If you are placed in a clinic or placement area which only opens 5 days a week and it is not possible to work or make up bank holiday hours, please discuss the need to complete your practice learning hours with your Practice Supervisor. Students are not permitted to be in practice during the university closure period over Christmas/New Year. Students are not permitted to undertake practice hours when scheduled to be at university.

Sickness and Absence

If you are unwell and unable to attend your placement, or running late, it is important that you notify the placement area before the start of the shift. Check that you know the reporting process when you start the placement, for example do you need to email as well as phone before the shift starts? Remember to make a note of who you speak to when you call, to refer to later if needed. Reporting absence is important not only to track attendance but more importantly to know you are safe. In addition, you must also notify the university using the [Absence form](#) on the [Practice Learning KEATS page](#).

When you are off sick, you must not undertake bank work.

If you are absent for a total of more than 10 days in any one academic year period, or more than 4 weeks in a single episode of absence, you will be required to obtain occupational health clearance or a fit for work medical certificate before you are permitted to undertake any further practice placement.

Negotiated Practice Learning

Attendance at conferences and other external events may offer a legitimate source of practice learning across the programme. This must be agreed in line with the [Student Attendance At Education Focussed External Events as a Component of Practice Learning](#) policy. Students can attend conferences and claim up to 5 days (37.5 hours) of practice learning hours. However, they must write a reflection of their learning for each day and submit it to their Personal Tutor as proof of attendance for the to verify 7.5 hours for each day in the practice assessment documentation.

(NIHR) INSIGHT Research Residences programme

The Faculty have successfully secured National Institute Health Care Research (NIHR) INSIGHT Research Residences programme for South London to make research accessible and engaging for our students. The aim of the 'NIHR INSIGHT programme is to inspire students and practitioners into the research scheme as part of the NIHR Academy's expanded [portfolio of career support for health and social care professionals](#).

The NIHR INSIGHT Research Programme is open to BSc, MSc, and MNurse students across all fields. It is hosted at King's College Hospital, Guy's & St Thomas's, and South London & Maudsley NHS Foundation Trusts (SLaM).

Key points:

- Programme dates are shared with universities and practice partners. These may take place during placement, university time, or both.
- Participation counts as Negotiated Practice Learning (NMC-approved) and can give you up to 37.5 practice hours (6 days) or 7.5 hours per day attended.
- Your main programme requirements still come first.

If you are interested in taking part in the programme, you are advised to:

1. Discuss NIHR INSIGHT Research Residencies with your university programme leads and personal tutor
2. Meet with/ or have online discussion your practice assessor and academic assessor to agree on plan for days attending research residence if dates occur during placement time

3. Work a minimum of 2 long days per week in allocated placement
4. Work a minimum of 120-150 hours for an assessed placement- depending on progression
5. Not work more than a 48-hour week
6. Set out placement and NIHR learning objectives at initial and midpoint interviews with practice supervisor or practice assessor
7. Record 'attended' residences dates in your Practice Assessment Document and have 37.5 hours confirmed by practice assessor if you attended for 5-6 days
8. Engage in reflective discussions on experiences and skills gained on NIHR Research days at midpoint and final interviews with your practice supervisor/assessor to enable you to embed research skills into practice
9. Make known to relevant persons if you have reasonable adjustments plan for a declared disability
10. Contact your personal tutor/academic assessor and programme lead for review plan If you experience sickness during the allocated research days

Hub and Spoke Placements

This model is defined as one in which pre-registration nursing students are allocated to a main placement (the 'hub') in the traditional way, and in addition undertake a 'spoke' placement. The spoke is linked to the speciality of the hub and involves exposure to different healthcare and non-healthcare professions, reflecting the patient's wider journey.

The NMC advocate the hub and spoke model for students as an opportunity to engage with a wider variety of experiences yet still supported in a formalised way to achieve the required proficiencies set out in the Standards for Pre-registration Nursing Education (NMC 2018).

As a student, this may mean working in an area where there is no member of your own profession physically present. In such cases, your supervision will usually be provided through what is termed 'long-arm supervision'. This means that the person supporting you to achieve your assessments may not be based within the same organisation where your placement is located.

Part-time job/Bank shifts

As a full-time student, you should not expect your duty rota to be arranged around paid work commitments. If you are working with an organisation as a Bank Healthcare Assistant (HCA), you

must inform the Bank that you are a full-time nursing or midwifery student. Under no circumstances, should you cancel an allocated placement shift as a student to work a bank shift. You are not permitted to work bank shifts on a current practice placement; this is to avoid confusion about your student status, but you may work there once you have completed that placement as a student. The Bank and the practice learning organisation may wish to monitor the number of shifts you work in a given period.

Practice learning hours

You are required to meet the practice learning hours set out by the NMC by the end of your programme. The practice learning hours include clinical placements, interprofessional education and, for pre-registration nursing, simulated practice learning. Each clinical placement has a specific number of practice learning hours you are expected to achieve. If you miss a shift or two and can make up your hours in your current placement, please discuss this with your Practice Supervisor and/or Clinical Manager.

Midwifery students who have lost hours from a previous or current placement that exceeds a single shift's worth (i.e., 7.5 hours) and are unable to make up in their current placement should contact their Link Lecturer or Academic Assessor to discuss making up hours.

Nursing students who are unable to complete the hours during the placement must inform their Cohort Lead and fill out a Placement Extension request form, found on the Practice Learning KEATS page under [Placement Extension Requests](#). Your request will first be reviewed by your Cohort Lead. If approved by them, the Placements Team will then request the extension from the practice learning organisation. The extension will be subject to capacity and is not guaranteed. The extension is not confirmed until the Nightingale Placements team confirm this with you. As an alternative for making up lost hours, you may instead be required to work additional shifts during a subsequent placement or undertake an additional placement. The maximum length of a placement will be 14 weeks. If at the end of part three more weeks are required, this will be an additional placement. You will not be able to be in practice for the duration of your summer holiday as it is important that you have at least two weeks' break before the start of the new academic year. If you miss any simulated practice learning sessions, you will be required to make these up in placement.

A Placement Extension request does not entitle you to submit your practice assessment documentation late. If you cannot submit your PAD/MORA on time, you need to submit documentation for [mitigating circumstances](#) to the Assessments Team.

Allocation Timeline

Below is a timeline of steps that you'll complete before you start your first placement on the programme. The Programmes Team will advise you throughout this process.

Occupational Health:

- Complete your pre-commencement health questionnaire.
- Attend immunisation review with occupational health.

DBS:

- Receive clearance from the Disclosure and Barring Service (your DBS certificate)
- Each year of your programme you will be asked to declare if there have been any changes to your DBS clearance.

Uniform:

- Order and collect your uniform
- Collect your name badge

Mandatory Training:

- Complete all required mandatory training eLearning and practice sessions as specified on the mandatory training checklist.

Once you have completed all of the above steps you will be receive confirmation via email that you are ready to begin practice learning placements.

If you are a student returning to placements after interruption, you will need to follow the steps below:

- Submit your self-declaration form to the Programmes Team, confirming your intention to return to the course on the date agreed.
- Complete all required mandatory training eLearning and practice sessions as specific on the mandatory training checklist.

Please note that you will not receive your placement allocation until you have been completely cleared to attend. All placement allocations are released to students four weeks prior to the

placement start date. If there are any delays in releasing your allocation, you will be notified. After receiving your allocation, you will need to follow these steps:

- As soon as your allocation is published contact your placement area, unless you are advised to wait for any reason. Your placement area is responsible for issuing your rota.
- We recommend both emailing and phoning your placement area to speak to the person responsible for student rotas.
- For new starters, your first allocation will be to your host practice learning partner induction; the full placement will occur later in the year and will be reconfirmed to you prior to the start date. You must attend this induction before attending your first full placement.

Travel

As a student on placement, you will be required to undertake a rounded experience in placements located across a wide geographical area. Your placement location will likely vary across your trust locations and may at times include a small number of placements with a different provider, so you must anticipate and prepare for a variable journey time over the course of your practice learning.

A placement change due to the implications of travel arrangements is treated as a highly exceptional occurrence and will only be permitted in cases where you have clearly evidenced exceptional circumstances.

Travel Expenses

You can claim travel expenses if the return journey to your placement costs more than your normal daily return travel costs would be to university. Please note this is irrespective of any online learning taking place as part of your course. You can check if you are eligible on the [NHS Learning Support Fund webpage](#).

For all students submitting a travel claim, please remember to download your oyster card history or receive it via email from TFL as otherwise you can only see a maximum of eight weeks into the past. Please note you may only use your own vehicle to travel to placement in exceptional circumstances and the relevant form, signed by your Cohort Lead, must be submitted to the Placements Team, and approved prior to use of your own vehicle. No refund of mileage will be made to students who have not been approved in this way. The form is available on the Practice Learning KEATS page. If

you choose to use your own vehicle for travel during a placement, it is your responsibility to ensure that you have the adequate insurance cover for all risks associated with its use.

To begin your application, you should create an account on System. Please visit the Practice Learning KEATS for details on how to then submit your claim. Please also refer to the guide on the [NHS Business Services Authority Resource Library](#) for more detail on the process

Data Protection

The GDPR and Data Protection Act 2018 makes provision for the legal processing of student's personal information.

The College's [General Terms and Conditions for students](#) when they enrol is that the Faculty is permitted to share their personal information with our practice learning partners for the purposes of placements. It is mandatory for students to use names of clinical areas and staff members in their practice assessment documents to identify workplace and practice supervisors and assessors in line with the [NMC Standards Students Supervision and Assessment \(SSSA\)](#)

Students need to respect people's right to privacy and confidentiality as per the [NMC Code](#), including the need to maintain patient confidentiality in assessments. Faculty policy on [Confidentiality in Summative Assessment](#) is published in the [NMPC Assessments](#) KEATS space.

Students may use NHS Trust policies to support their work if required and the name of the organisation does not need to be anonymised. The important principle is that patients should not be directly identifiable. Students are not required to include in their written work a statement that data have been anonymised as this will be assumed.

4. Scope of Practice

It is important that you work within your scope of practice, that is: only undertaking activities and procedures as permitted according to the current stage of your course. This will vary depending on your programme of study and how far into the course you are. For example, expectations will be very different between your first and final placements. This will also be informed by the teaching and learning you have completed as well as practice learning partner policies, for example venepuncture and cannulation. Nevertheless, there are activities that are reserved to registered nurses and/or Placement Provider employees.

Medicines Management, Medical Equipment & Organisational Policies

You must adhere to the practice learning organisation's policies and procedures in relation to any skills you are asked to perform. You must receive training and supervision to use clinical devices and equipment in the placement area. You may be required to attend training sessions (e.g.: blood glucose monitoring) in your host practice learning organisation which will count towards practice learning hours.

You must never

- Check or administer medications on your own and must have direct supervision from a qualified member of nursing or midwifery staff. To do so would result in a referral to the Fitness to Practise Committee.
- Sign for the receipt or administration of controlled drugs. To do so would result in a referral to the Fitness to Practise Committee.
- Administer medications alone whilst working in a community placement.

Students may undertake venepuncture and cannulation in part two or three of the programme if the following criteria have been met:

- Completion of the venepuncture and cannulation eLearning.
- Completion of a University based venepuncture and cannulation skills session.

- The practice organisation policy permits students to undertake venepuncture and cannulation, and you are in the appropriate part of the programme in relation to the practice organisation policy.

Capital Nurse IV Therapy Passport

The IV Therapy Passport offers students a standardised approach to IV Therapy training and assessment across London. It has also been integrated into student's programme of study and our practice partners expect our nursing and midwifery students to be working to the same underpinning principles set out in the [IV Therapy Passport recommendations](#).

There criteria set for each part of the programme:

- In part 1 there's an expectation that all undergraduate nursing students will develop a basic understanding of purposes of intravenous therapy and associated risks through simulated practice learning.
- In part 2 all undergraduate nursing and midwifery students are expected to complete step 1 & 2 of IV Therapy Passport (eLearning and e-Assessment) as this provides the theoretical principles that practice staff across London are working to. Students will be introduced to the use of medical and infusion devices and IV practice in simulation case scenarios across part 2. If completion of steps 1& 2 and part 2 simulation are delayed, students will need to complete this prior to their part 3 final placement to ensure optimal transfer of theory to practice.
- In part 3 students will aim to consolidate learning of steps 1&2 and aim become more familiar IV practices such a blood transfusion under direct supervision of a registered nurse and use of medical devices such as venous and continuous venous access devices (CVADs) under supervision of a registered nurse, and line with the scope of practice of their Trust/organisation policy.

Specific Mental Health Scope of Practice

Achieving Step 3 of the IV Therapy Passport may be less relevant for Mental Health students. Expectations of proficiencies to be achieved will be established by the Mental Health programme, cohort and module leads where relevant.

There are several other specific interventions/activities mental health students cannot undertake while on placement, even when under supervision. These include:

- Participation in restraint.
- Giving medication under restraint.
- One to one, or two to one, enhanced observations.
- Accompanying detained patients anywhere outside of the ward.
- Signing patients out on leave from the ward.

Note that while students are working as a health care assistant/bank staff employee, the practice organisation liability insurance applies. Because of the confusion amongst practice staff and patients that may arise as a result of this position, the Faculty strongly recommends students must not work as employees on the same ward as their current placement.

5. Health & Safety

Please take some time to familiarise yourself with our health and safety [policies and guidance](#) where you will find a links to our [lone working policy for pre-registration students](#) & our [process for health and safety of students in placement](#) for further information.

Occupational health clearance is required prior to you going on placement and refer to the [reasonable adjustments policy](#), which provides additional information.

Reporting incidents, accidents and near misses

Information about what to do in the case of an incident, body fluid exposure or a needlestick injury are applicable to all Health Sciences courses at King's and can be found on the Practice Learning KEATS page.

If you have an accident or a near miss, you must report this within your placement area. It is also important to log the incident with KCL on [MyCority](#). To do this:

- Click on 'Notify an Incident on MyCority'
- Click on 'Login with SSO'. This takes you to a page to report a new incident.
- Follow the process on the [Cority Training & Guidance SharePoint page](#).

Remember – your report should not include any information that could identify a patient.

All incidents are investigated by the Faculty with the help of the placement organisation and followed up by the Occupational Health Department.

Potential Infectious Disease Exposure.

Any work-related exposure to infectious diseases must always be reported to your personal tutor or manager within the placement setting. This is to initiate contact tracing and a referral to Occupational Health also required to ensure that post- exposure assessment is completed.

It is also important to report the incident with KCL on [MyCority](#).

Escalating concerns in practice

Keeping each other safe at King's

We're committed to creating a welcoming, inclusive and safe environment for all members of our community. This means protecting our students, staff and visitors both on our campuses and in our digital spaces from the following unacceptable behaviours:

- bullying
- harassment
- sexual misconduct
- restriction of free speech or academic freedom

[Find out more about our approach to preventing and addressing bullying, harassment and sexual misconduct.](#)

I've experienced racism, bullying, harassment, prejudice, or discrimination. What support is available?

You are advised to speak to your Faculty Partnership Lead (FPL) in the first instance and Personal Tutor for pastoral support. Your FPL will aim to resolve the concern locally if appropriate with the Trust/organisation education team.

You will be strongly advised to report this incident via the [Report + Support](#) process and give your name, as this is the main University mechanism to report incidents of racism, bullying harassment, and discrimination, including those outlined in section 4 of the [King's Bullying & Harassment Policy](#). Once your Report & Support application has been received you will be contacted by the report and support team within 3 working days.

If a local resolution is not found, you will be invited to escalate to a stage 2 complaint and complete [complaint form](#) with support from the FPL if required.

Your Trust/organisation education team will concurrently undertake an investigation and provide evidence to the Faculty as to actions undertaken. The FPL will meet with the student to discuss outcomes and actions that were implemented. The Associate Dean of Practice Learning will be informed and incidents and actions logged and reported.

6. Practice assessment

The practice learning component of your programme will be assessed using a practice assessment document. The practice assessment documentation for the various programmes are as follows:

Programme	Cohort	Assessment Document
BSc Nursing (Adult/Child/MH)	2025	MKM ePAD
MSc Nursing (Adult/Child/MH)	2025	MKM ePAD
BSc Nursing (Adult/Child/MH)	2025	MKM ePAD
MNurs Nursing with Registration as an Adult and Mental Health Nurse	2025	MKM ePAD
BSc Midwifery	2025	MKM eMORA
BSc Midwifery	All Midwifery cohorts	Paper Midwifery Ongoing Achievement Record (MORA)

The practice assessment documentation, whether electronic or paper, is a pass/fail document and is managed in the same way as academic work. If you cannot submit the relevant sections of your PAD please contact your cohort lead to discuss your action plan. If you are unable to submit your MORA on time, you need to submit documentation for [mitigating circumstances](#) to the Assessments Team (NightingaleAssessments@kcl.ac.uk). Each part of your PAD or MORA provides clear guidance on what is required. Please ensure that you are familiar with which components must be passed for each placement and the components required at the end of the part (pre-registration nursing) and year (pre- registration midwifery).

If the placement is failed, a retrieval placement will be arranged – this may or may not be in the same placement area but will be considered the same placement in the context of your course, e.g., “Part

2 Placement 1”. The practice learning hours completed during a failed placement still contribute to the overall practice learning hours for your programme of study. Two attempts are permitted at a placement, in the same way that two attempts are permitted in academic work. If both attempts are failed, then this is considered an academic fail for the programme.

S2025 students only: if you have any questions relating to the ePAD or eMORA, please contact the following email address:

Nursing students: NMPC-ePad@kcl.ac.uk

Midwifery students: NMPC-eMORA@kcl.ac.uk

References

Nursing and Midwifery Council (2018a) [*Standards for Pre-Registration Nursing Programmes*](#) London, NMC

Nursing and Midwifery Council (2018b) [*The Code*](#) London, NMC

Nursing and Midwifery Council (2018c) [*Standards for Student Supervision and Assessment*](#) London, NMC

Nursing and Midwifery Council (2018d) [*Standards Framework for Nursing and Midwifery Education*](#) London, NMC

Nursing and Midwifery Council (2019a) [*Standards for Pre-registration Midwifery Programmes*](#) London, NMC

Nursing and Midwifery Council (2019b) [*Raising Concerns*](#) London, NMC

British Medical Journal (BMJ) *Open research paper on a cross-sectional study investigating experiences of female muslim medical health professionals on bare below the elbows (BBE) policy and wearing headscarves (hijabs) in Theatre*: Malik, A., Qureshi, H., Abdul-Razagk H., Yaqoob, Z. Javaid, F., Esmail, F.,

Appendix Rounded Experience Guidelines

Adult guidelines:

Students will repeat one experience, this repeat experience is not prescribed. They will not repeat the same placement unless in exceptional circumstances (e.g.: limited options due to an occupational health case).

Medical	General or specialist
Surgical	General or specialist
Complex Care (to be undertaken in part 2 or 3)	e.g., A&E, high dependency units, coronary care units, ITU, theatres
Community	District nursing, intermediate care, community rehabilitation units and nursing homes, hospice care, some outpatient's departments, specialist community teams e.g. tuberculosis, sexual health etc.
Ambulatory care & short stay	Any same-day medical procedure performed in an outpatient setting, outpatients, dialysis units, e.g., endoscopy, radiology and catheter labs, day surgery, dental care

Adult Community guidelines:

Community Nursing	District nursing / Neighbourhood nursing General practice nursing
Community Specialist Services	E.g., Home team, Diabetes, Heart failure, Rapid response team, Respiratory, Sexual health, Tissue viability
Community Bedded Unit	Intermediate care, rehabilitation, community hospital, nursing home

Complex Care (to be undertaken in part 2 or 3)	e.g., A&E, high dependency units, coronary care units, ITU, theatres
Medical	Generalist or specialist
Surgical	Generalist or specialist

Child guidelines:

Students will repeat one experience; this repeat experience is not prescribed. They will not repeat the same placement.

Medical	General or specialist
Surgical	General or specialist
Community	Health visitor, school nurse, community nursing teams and special needs schools
Critical Care (to be undertaken in part 2 or 3) <i>Kings Fund 2020</i>	Paediatric intensive care Neonatal intensive care, A&E, theatres
Ambulatory	For example: outpatient departments and ambulatory clinics
Specialist	Specialist services including clinical nurse specialists.

Kings Fund (2020) [Critical care services in the English NHS | The King's Fund \(kingsfund.org.uk\)](https://www.kingsfund.org.uk/critical-care-services-in-the-english-nhs)
accessed 18 May 2021

Mental Health Guidelines:

Students would repeat two experiences, the experiences repeated are not prescribed. They will not repeat the same placement in the same part.

Acute	PICU, early intervention services, mother and baby units, section 136
Community	Group 1: Community Mental Health Team (CMHT) / Recovery Support Team (RST), community assessment teams / Single Point of Access (SPA), CAMHS Tier 2/3, Primary care services (Uplift), Prisons Group 2: other acute areas, e.g. home treatment, assertive outreach, psychiatric liaison (Adult / CAMHS)
Specialist	Addictions, behavioural, including learning disabilities, forensics, CAMHS, other specialist areas e.g., eating disorders, HIV, National deaf services
Community Specialist	Eating disorders, Forensic Outreach, Court Diversion, Homeless Outreach, CAMHS
Older adult	Older adult inpatient, community or memory assessment services

Rounded Experience for BSc Midwifery Practice with Registration as a Midwife

Your Rounded Experience will be made up of placements from the categories outlined below:

Antenatal	Ward-based or community clinics, day assessment unit, early pregnancy, or ultrasound clinics
Intrapartum (labour and birth)	Obstetric units or births centres/midwifery-led units. Triage. Community placements may offer the opportunity to attend homebirths.
Postnatal	Ward-based or community

Gynaecology	Ward-based placements in second year
Theatres	Obstetric or general theatres in second year
Neonatal	Neonatal unit placement in third year
Caseloading	In the second and third year, you will be able to book a minimum of two clients and offer continuity of care throughout the antenatal, intrapartum and postnatal periods
Community	With a team based in the community, offering antenatal and postnatal care; some teams may also offer intrapartum care
Optional elective	In your second year you may participate in an international, national or research elective placement

- Over the course of the programme, you will rotate through antenatal, intrapartum, postnatal and community placements every year.
- All students are expected to work some weekends, night duty and undertake some on-call commitment during the course of the programme.

Specialisms

Specialisms vary between placement provider organisations and not all have placements available in all specialisms. Specialisms may include the following:

- Caseloading community teams
- Perinatal mental health
- Gestational diabetes clinic
- HIV specialist midwives
- Infant feeding specialist midwives

- Foetal medicine unit
- Women's health physiotherapy
- Sexual health clinic
- Smoking cessation services
- Young parents' teams
- Sickle cell and haemoglobinopathy specialist midwives
- Safeguarding specialist midwives
- Health visitors
- Social workers
- Antenatal and newborn screening specialist midwives
- Audit specialist midwives
- Risk management specialist midwives
- A&E
- High-dependency care/ Acute & Complex Care