

Practice Learning Partnership Committee

Terms of Reference – 2021/22

Purpose

To lead the strategic development and enhancement of practice learning for pre-registration and post-qualification students; and support the Faculty Education Committee to assure the quality of practice learning. It will do this in partnership with practice learning partners (PLPs) by monitoring the implementation of College and Faculty standards, policy and practice and by making recommendations for changes in policy and practice where required.

Reporting Lines

This committee will report to the Faculty Education Committee (FEC) in the Faculty.

Core Members (*if unable to attend please send a representative*)

Associate Dean Practice Learning (Chair)	Julie Bliss
Programme Officer (Minutes)	Pip Barker
Quality Assurance Manager	Andy Williamson
Faculty Health and Safety Lead	Audrey Plaquin-Chan
Student Experience Manager	Laurence Georjin
BSc/MSc with registration as an Adult Nurse Representative	Kathryn King
BSc/MSc with Registration as a Children's Nurse Representative	Jennifer Kalitsi
BSc/MSc Nursing with Registration as a Mental Health Nurse Representative	Ruth Ohlsen
BSc Midwifery Representative	Zahra Khan
Head of Postgraduate Taught Studies and Workforce	Julia Philippou

Faculty Partnership Leads	
Host Practice Learning Partners Education Leads	
Non-host Practice Learning Partners Education Leads	
Clinical Teacher Representative	Rotating
Programmes Manager (Placements)	Daniel Richards
Lead Midwife for Education	Sam Bassett
Faculty Disability Advisor	
Faculty Fitness to Practice Panel Chair	Julia Mingay
Chantler SaIL Centre Manager	Catherine Tann
Student Representatives	
Adult Nursing	Sami Metin
Child Nursing	Maya Momi
Mental Health Nursing	Freya Farmer
Midwifery	Dulcie Robinson

Other members may be co-opted from time to time as judged necessary to assist the Committee in fulfilling its purpose.

Terms of Reference

Working in partnership with practice learning partners:

1. Share best practice and innovation in practice learning
2. Approve and monitor policies and practices designed to assure quality of practice learning and recommend updates as necessary.
3. Consider issues relating to the administration and management of practice learning, including compliance with regulatory guidelines and standards.
4. Monitor Fitness for Practice to identify trends and areas for development
5. Monitor annual NSS/PTES action plans relating to practice learning and report progress to FEC
6. Report and discuss items pertaining to Quality Monitoring processes.
7. To consider opportunities for workforce development, translational research, service development and bespoke education

Governance

- The Committee will normally meet once per term.
- Substitutes will be permitted following prior notification to the Chair
- The Chair may vary the schedule of meetings or arrange an extraordinary meeting should circumstances dictate
- The agenda and documents will be circulated at least one week prior to each meeting