

## STUDENT EXPERIENCE STRATEGY: VISION, PRINCIPLES, AND MISSION

<b>OUR VISION</b>	<b>Supporting student success</b> , so they realise their full potential, regardless of their previous experience
<b>OUR PRINCIPLES</b>	To achieve this, we will <b>aim high; make every action count; and involve, listen, and adapt</b>
<b>OUR MISSION</b>	To support student success, we expect all staff and students to <b>aim for S.U.C.C.E.S.S.</b>

### S

#### Student-Centred – *Commitment*

<b>We expect our staff to</b> be committed to enabling the success of every student, and adapt their practice accordingly	<b>We expect our students to</b> be committed to their personal and professional development at university and in practice, and throughout their studies
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### U

#### Unique – *Care*

<b>We expect our staff to</b> be inclusive in their practice and committed to embrace the diversity of our students while improving their journey whether they are disabled, international, mature, full- or part-time, or from a non-academic background, and regardless of their race, gender, sexuality, ability, religion, or age	<b>We expect our students to</b> contribute their unique and diverse experience to enhance the experience of all in their learning community, at university and in practice, and whenever possible
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### C

#### Challenging – *Courage*

<b>We expect our staff to</b> be bold in their practice and challenge students to be the best professionals possible	<b>We expect our students to</b> take ownership of their learning and face every challenge with courage and integrity
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### C

#### Collaborative – *Communication*

<b>We expect our staff to</b> work in partnership with all students, academic, teaching, and professional services staff to improve the experience of all by listening to each other, accepting feedback, and applying visible change whenever required	<b>We expect our students to</b> work collaboratively, listen to others and take their views into account, and actively engage with everyone in their learning community, students and staff, at university and in practice
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### E

#### Evidence-based – *Competence*

<b>We expect our staff to</b> be experts in their field, using data and best practice, whether it is academic, clinical, or administrative, and to keep their practice up to date	<b>We expect our students to</b> be competent professionals by acquiring the required level of skills, and by always using evidence to support their practice and research
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### S

#### Supportive – *Compassion*

<b>We expect our staff to</b> listen to students and each other in an empathetic way, and actively support each other to create a peaceful and productive environment, and increase the well-being of all in our community, so no one feels excluded	<b>We expect our students to</b> be compassionate professionals, and be supportive and empathetic towards other students and staff, who are doing everything they can to provide them with the best experience possible
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### S

#### Success-oriented – *World-Leaders*

<b>We expect our staff to</b> be leaders in providing the best student experience, academic, clinical, and administrative, in the world, thus enabling students to be successful in their studies and be confident leaders in their field	<b>We expect our students to</b> be committed to their personal and professional development at university and in practice, and throughout their studies, and be leading professionals, who will always be proud King's alumni
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