

Episode Links for Season 1 of Putting King's Online

Episode 3:

- [Association for Learning Technology 2020 Awards](#)
- [Strada Public Viewpoint: COVID-19 Work and Education Survey](#)

Episode 4:

[The Partnership for Digital Learning and Increased Access \(PADILEIA\) produces and delivers blended higher education programmes to Syrian refugees and host communities in Jordan and Lebanon](#)

Examples of some of the work Abi has created on [the AOI](#) and [Google](#)

Episode 5:

The Social Justice toolbox: Resource hub for free, curated, ready-to-rock social justice activities and facilitation guides designed to help you make the most of your diversity workshops and social justice training. [Click the link for more information on their website.](#)

The Design Justice Network: The Design Justice Network is an international community of people and organisations who are committed to rethinking design processes so that they centre around people who are too often marginalised by design. [Click the link for more information on their website.](#)

This document contains a list of books, films, television series, documentaries and podcasts that explore many areas of diversity and inclusion. The list covers race, gender, disability, class and LGBTQ+. [Click the link to view this document.](#)

* Please note this is not an official King's College London list of suggested material. It has been compiled by members of the OPEE team based on personal recommendations and interests.

Episode 6:

Follow some disabled activists on Twitter! The hashtag #DisabilityPower100 can help you find people who are doing impressive work in the disabled community

- [Web Content Accessibility Guidelines](#)
- [Microsoft inclusive design resources](#)
- [What we mean when we talk about accessibility](#) (GDS blog post from Alistair Duggin)
- [Dos and don'ts on designing for accessibility](#) (posters)
- [Image description guidelines from the Diagram Center](#)
- [Colour contrast checker](#)
- [London Accessibility Community](#)
- [Principles of inclusive design](#) (for built spaces)