

PSYCHOLOGY STAFF ELIGIBLE TO SUPERVISE (as at November 2019)

Title	First name	Surname	eMail	Areas of interest
AFFECTIVE DISORDERS (anxiety, depression, anorexia, obsessive-compulsive disorders, body dysmorphic disorders)				
Dr	June	Brown	june.brown@kcl.ac.uk	Early intervention for depression and anxiety among different groups eg university students, adolescents in schools and pregnant mothers. Loneliness. Self-esteem.
Dr	Colette	Hirsch	Colette.Hirsch@iop.kcl.ac.uk	Experimental investigation of anxiety Disorders. Cognitive processes that maintain anxiety disorders; attention, interpretation, imagery, verbal processing. Cognitive bias modification. Experimental approaches to testing the causal role of key cognitive processing in maintaining emotional disorders.
Dr	Kate	Rimes	katharine.rimes@kcl.ac.uk	Mindfulness based approaches. Perfectionism. Self-critical thinking. Shame. Emotional processing. Chronic fatigue syndrome and other medically unexplained symptoms. Depression.
Professor	David	Veale	david.veale@kcl.ac.uk	Psychological understanding and treatment (including mediators of change) of body dysmorphic disorder and obsessive compulsive disorder and specific phobia of vomiting. Single Case Experimental Designs. Chronotherapy for depression and mania. Nutritional interventions.
CHILDREN & DEVELOPMENTAL				
Dr	Ted	Barker	ted.barker@kcl.ac.uk	Child mental health. Conduct disorder. Delinquency. Parent psychopathology. Prenatal and postnatal risks. Biological vulnerability. Gene environment interaction. DNA methylation
Professor	Tony	Charman	tony.charman@kcl.ac.uk	Autism. Co-occurring conditions. Neurocognitive studies. Longitudinal studies. Interventions. Developmental mechanisms.
Dr	Crispin	Day	crispin.day@kcl.ac.uk	Psychosocial aspects of pregnancy and early infancy, transition to parenthood, infant mental health, parenting and conduct disorder, therapeutic process, parent and child service user experience, dissemination and implementation science

Professor	Patricia	Howlin	Patricia.Howlin@kcl.ac.uk	Autism and other developmental disorders and the effectiveness of interventions for ASD. Studies of the trajectories from child-adulthood in individuals with adulthood autism, Williams syndrome, developmental language disorders and Fragile X (NB: is Professor Emerita, can only be 2nd supervisor)
Dr	Jennifer	Lau	jennifer.lau@kcl.ac.uk	Development of child and adolescent anxiety and depression. How genetic and environmental factors co-act to influence brain circuitry functioning and information processing biases. Targeting cognitive biases through development of novel mechanism-driven interventions. Changes in social cognition across adolescence across cultures
Dr	Patrick	Smith	patrick.smith@kcl.ac.uk	Post Traumatic Stress Disorder (PTSD) and depression in children and adolescents. Cognitive models. Prevention and treatment.
Dr	Rosa	Hoekstra	rosa.hoekstra@kcl.ac.uk	Autism and other developmental disorders. Quantitative measurement of autistic traits and related phenotypes; twin and family studies; global perspectives on autism including sociocultural factors
HEALTH PSYCHOLOGY				
Dr	Joseph	Chilcot	joseph.chilcot@kcl.ac.uk	Psychological factors associated with chronic illnesses, including illness representations, psychological distress, health behaviour and outcomes (non-adherence and survival). Developing and evaluating psychological interventions in dialysis patients designed to improve psychosocial and clinical outcomes
Dr	Emma	Godfrey	emma.l.godfrey@kcl.ac.uk	Psychological factors associated with long-term conditions such as chronic low back pain and food allergy and intolerance. Developing and evaluating interventions to promote adherence and self-management. Health psychology as applied to children and young people.
Dr	Lyndsay	Hughes	lyndsay.hughes@kcl.ac.uk	Psychological adjustment to chronic illness, particularly autoimmune diseases. Understanding patients' beliefs about their illness and treatment and how they affect outcomes. Using models of illness to predict adjustment and outcome (particularly Self Regulation Model but also Theory of Planned Behaviour). Developing ways to measure and improve quality of life in chronic illness. Developing interventions to improve outcomes in physical illness, with a particular emphasis on adherence to treatment and improvement of quality of life. Investigating the use of ICT in delivering validated interventions. Using health economics to fully evaluate interventions

Professor	Rona	Moss-Morris	rona.moss-morris@kcl.ac.uk	Medically unexplained conditions such as chronic fatigue syndrome (CFS), irritable bowel syndrome (IBS) and post concussion syndrome. Understanding adjustment to chronic illness from both the patient and family perspectives. Developing and evaluating self-management and CBT based interventions for people with chronic illnesses such as multiple sclerosis, IBS and CFS. Developing ways to measure people's perceptions and responses to their symptoms and illnesses
Dr	Sam	Norton	sam.norton@kcl.ac.uk	Application of latent variable models (e.g. psychometric, structural equation and multi-level) in large clinical and population cohorts to study long-term changes psychological and physical well-being in chronic physical illness, particularly rheumatoid arthritis
Dr	Qazi	Rahman	gazi.rahman@kcl.ac.uk	Psychobiology of human sexual orientation; sex differences; lesbian, gay, bisexual, transgender (LGBT) mental health
Professor	John	Weinman	john.weinman@kcl.ac.uk	Cognition and health, communication and decision-making in health care, stress, wound healing and recovery from surgery, and self-regulation and self-management in chronic illness. (NB Emeritus, so can't be 1st supervisor)

NEUROPSYCHOLOGY

Professor	Richard	Brown	richard.g.brown@kcl.ac.uk	Psychology of neurodegenerative disease. Parkinson's disease, other parkinsonian syndromes, Alzheimer's disease and dementia. Cognitive neuropsychology, particularly executive dysfunction, motivation and emotional processing and their relationships to real life functioning and health outcome. Behavioural and psychological symptoms of neurodegenerative disease, particularly depression and anxiety. Functional imaging and structural correlates of cognitive and behavioural symptoms. Assessment of disablement and health outcome. Impact on caregivers. Psychological interventions in patients and carers
Professor	Laura	Goldstein	laura.goldstein@kcl.ac.uk	Psychology of neurodegenerative disease (especially Motor Neuron Disease): neuropsychological profiles (executive dysfunction, language); relationship with frontotemporal dementia; emotional processing; effects of the illness on psychological well-being of patients and carers. Also epilepsy and its comorbidities: self-management approaches for people with poorly controlled epilepsy; emotional processing and psychological interventions for people with psychogenic non-epileptic (dissociative) seizures.
Professor	Robin	Morris	Robin.Morris@iop.kcl.ac.uk	Neuropsychology of memory and executive functioning, in a range of patients with neuropsychological disorder, including those with focal brain damage, schizophrenia, and Alzheimer's disease

Dr	Charlotte	Russell	charlotte.russell@kcl.ac.uk	Cognitive and Neuropsychology of attention, memory and spatial cognition. Visual attention in health and after acquired brain injury (e.g., unilateral Neglect and related syndromes). Episodic memory after stroke, in neurodegenerative disorders and in healthy ageing.
PSYCHOSIS				
Dr	Majella	Byrne	majella.byrne@kcl.ac.uk	Psychological treatments of psychosis, early intervention and at risk mental states for psychosis
Dr	Matteo	Cella	matteo.cella@kcl.ac.uk	Psychological treatments in people with psychosis; Early psychosis and psychosis proneness; Cognition and social cognition; Emotion processing; Decision-making.
Professor	Philippa	Garety	Philippa.Garety@kcl.ac.uk	Development and evaluation of new psychological treatments and services for people with psychosis, particularly CBT. Cognitive, social and emotional processes in psychosis.
Dr	Amy	Hardy	amy.hardy@kcl.ac.uk	Psychological understanding and treatment of trauma and posttraumatic stress in psychosis. Digital health in psychosis.
Dr	Suzanne	Jolley	suzanne.jolley@kcl.ac.uk	Cognitive models of psychosis and psychological interventions, especially for delusions; psychotic-like experiences in children; training and implementation
Dr	Rebecca	Kelly	rebecca.kelly@kcl.ac.uk	Cognitive models of bipolar disorder; psychological interventions for bipolar disorder; transdiagnostic and continuum approaches
Dr	Juliana	Onwumere	juliana.1.onwumere@kcl.ac.uk	Caregiving processes in psychosis including evaluating carer/ family interventions across different populations including older adults
Dr	Emmanuelle	Peters	Emmanuelle.Peters@kcl.ac.uk	(1) Continuum models of psychosis, including psychotic experiences in the general population; (2) Psychological models of psychotic symptoms (delusions, hallucinations and thought disturbances); (3) Cognitive-behaviour therapy for psychosis
Dr	Lucia	Valmaggia	lucia.valmaggia@kcl.ac.uk	Psychological treatment of psychosis, early intervention, virtual reality and the link between stress and the onset of psychotic symptoms
Professor	Til	Wykes	til.wykes@kcl.ac.uk	Psychosis; how to improve thinking difficulties so people can take advantage of opportunities for recovery and how to increase therapeutic activities in acute mental health services.

Experimental, Social and Cognitive Psychology				
Professor	Mike	Aitken	michael.aitken@kcl.ac.uk	Judgment and decision making; Gambling behaviour; Causal learning; Associative models of learning and cognition.
Dr	Eleanor	Dommett	eleanor.dommett@kcl.ac.uk	The neurobiology of ADHD and the effects of acute and chronic treatment with psychostimulant drugs specifically on subcortical sensory structures and dopamine. A secondary area of interest in neuroeducation.
Dr	Ben	Gardner	benjamin.gardner@kcl.ac.uk	Understanding and changing behaviour: (1) Social cognition; (2) automatic processes and social/health behaviours; (3) habit formation, habit disruption, habit theory; (4) social/health behaviour change
Dr	Tim	Rakow	tim.rakow@kcl.ac.uk	Judgment and decision making: decision making under risk and uncertainty, in particular, decisions from experience; the assessment and communication of risk; decisions in medicine and health; strategies for multiple-cue judgment and choice; probability estimation; statistical reasoning.
Dr	Helena	Zavos	Helena.zavos@kcl.ac.uk	Twin research on a variety of mental health problems; more specifically interested in the development of anxiety and depression across the lifecourse.
Dr	Caroline	Catmur	caroline.catmur@kcl.ac.uk	Social cognitive neuroscience: in particular in the areas of imitation, mirror neurons, empathy, perspective-taking, theory of mind. Happy to supervise projects using both behavioural and cognitive neuroscience methods, especially brain stimulation (tDCS/TMS); and projects involving both healthy and clinical populations.
Professor	Patrick	Leman	patrick.leman@kcl.ac.uk	Developmental psychology and social processes; educational psychology; gender, ethnicity, social relationships and moral understanding, group membership and learning.
Dr	Nicola	Byrom	nicola.byrom@kcl.ac.uk	As a Second Supervisor: Associative models of learning, individual differences in associative learning and application to clinical psychology. I have a secondary research interest in student mental health and mental health in the Higher Education sector.
Dr	Myanna	Duncan	myanna.duncan@kcl.ac.uk	Occupational psychology; occupational health psychology; health services research; healthcare systems pathways; resilience; sedentary behaviour, workplace physical activity, intervention research
Dr	Juliet	Foster	juliet.foster@kcl.ac.uk	Sociocultural psychology: understandings of health and ill health (including mental health)
Dr	Alexandra	Georgescu	alexandra.georgescu@kcl.ac.uk	As a Second Supervisor: Happy to supervise projects on social cognition using behavioural and neuroimaging methods: In particular, projects on how typical and clinical populations perceive and produce nonverbal behaviour in social interactions, how people coordinate behaviours, theory of mind, action observation (methods: eye-tracking, motion-tracking, fNIRS, fMRI; special interest in autism).