

Community Engaged Learning/ Service-Learning Network Conference

5th July 2022

Agenda

10.00 - 10.10	Welcome and Housekeeping
10.10 - 11.00	<p>Keynote – <i>In conversation with Jonathan Grant, the social purpose of higher education</i></p> <p>Jonathan is founding Director of Different Angles Ltd, a consultancy that focuses on the social impact of universities and research. His main interests are in biomedical and health R&D policy, research impact assessment, the use of research and evidence in policy and decision-taking, and the social purpose of universities in the 21st century. Jonathan has significant international experience, having helped formulate and implement R&D and other strategies in, for example, the UK, Greece, Norway, Qatar, Oman, Abu Dhabi, Australia, Canada and the USA. He is also a Trustee of the Association of Medical Research Charities.</p> <p>Jonathan used to be Professor of Public Policy at King's College London, which he joined in 2014 to set up the Policy Institute at King's and was its Director until 2017. He stepped down to "hold the pen" on developing King's strategic vision 2029 and was subsequently appointed Vice President & Vice Principal (Service). Service is King's award-winning and unique commitment to social responsibility and covers a range of activities including social reform, research impact, service-led learning, volunteering, and environment sustainability. It is one of King's five strategic priorities and encapsulates King's commitment to society beyond education and research. Jonathan decided to leave King's in 2021 to focus his efforts on Different Angles.</p> <p>Prior to joining King's, Jonathan was President of RAND Europe between June 2006 and October 2012, where he oversaw the doubling of the organisation's activity in Europe and the establishment of the Cambridge Centre for Health Services Research, a joint venture with the University of Cambridge. Before joining RAND in 2002, he was Head of Policy at the Wellcome Trust.</p> <p>Jonathan's book, <i>The New Power University. The social purpose of higher education in the 21st century</i>, was published by Pearson in March 2021.</p>
11.00 - 11.40	<p>Session 1 – Institutional CEL/SL insights</p> <p>A - '<i>Building community engaged research and learning into academic curricula. Findings from the Erasmus+ CIRCLET project</i>' - Emma McKenna, Science Shop, Queens University Belfast</p> <p>B - '<i>Humanising Healthcare – more than just a clinical placement</i>' - Rachel Lindley, University of Manchester</p>
11.40 - 11.55	Break

11.55 - 12.35	<p>Session 2 – Challenges to CEL/SL</p> <p>A – <i>‘Exploring decolonisation in the curriculum with students as partners and the role of SL/CEL’</i> - Marie Xypaki, SOAS</p> <p>B – <i>‘Experiential learning via SL/CEL and how to mitigate the potential for ‘mis-educative’ experiences’</i> - Rachel Lindley, University of Manchester</p>
12.35 - 13.15	<p>Lunch</p>
13.15 - 14.15	<p>Session 3: Sustainability in CEL/ SL</p> <p>A – <i>‘International collaborative service learning pilot with the United Nations’</i> - Sharon Hutchings, Nottingham Trent University</p> <p>B – <i>‘Civic Universities and climate action – collaborative approaches for mutual benefit’</i> - Andrew Reeves, De Montfort University</p> <p>C – <i>‘The University of York Sustainability Clinic: moving from voluntary projects to credit-bearing modules’</i> - Dr Kate Harper, University of York</p>
14.15 - 14.25	<p>Break</p>
14.25 - 14.55	<p>Session 4: Round Table</p>
14.55- 15.00	<p>Closing</p>