

Your future. Your KASE.

What Knowledge, Attributes, Skills and Experience will you gain from an MA TESOL?

Your degree offers Knowledge, Attributes, Skills and Experiences that are valuable for your future. But determining what these are and articulating them can be difficult. That's why your course leaders and King's Careers & Employability have worked together to identify some of the core elements for you. Below is the KASE framework specific to your course. Work with your personal tutor or a careers consultant to help personalise it to use in applications for further study or work.

Knowledge

You will gain knowledge of:

- The relationship between English language teaching and the wider fields of linguistics, applied linguistics and education, and the theoretical frameworks that inform TESOL practice.
- Core theories of second/additional language acquisition, including the psychological and social factors affecting language learning and their implications for pedagogy.
- Different theories of language and communication and how these inform pedagogical decision-making in diverse TESOL contexts.
- The nature and roles of curriculum, syllabus and teaching materials and how these vary across global teaching and learning contexts.
- Current frameworks for analysing and assessing second language proficiency, including the CEFR.
- Approaches, methods, principles and techniques available to language teachers and the need to adapt these to different pedagogical contexts.
- Research methodologies and ethical considerations for investigating language teaching and learning, preparing you for classroom-based and dissertation research.
- Specialist TESOL areas such as language assessment, English for Academic Purposes, materials development, teacher education, multilingualism and pragmatics, depending on your choice of optional modules.
- Cultural, global, social justice and educational issues that shape TESOL as a profession and influence learners' experiences worldwide.
- **For CELTA:** Key components of pre-service language-teaching knowledge covered in CELTA (learners and contexts; language analysis and awareness; teaching the four skills; planning and resources; teaching skills and professionalism), giving you visibility of industry-standard expectations for initial classroom practice.

Attributes

You will develop:

- A reflective, self-directed and critically engaged approach to your own teaching and professional development, informed by theory, evidence and experience.
- An inclusive, ethical and globally aware mindset that respects learner diversity and recognises the wider social and moral issues embedded in TESOL.
- Confidence in adapting to new pedagogical ideas, technologies and teaching contexts, demonstrating curiosity, flexibility and resilience.
- Sensitivity to the needs, identities and experiences of learners, developing emotional intelligence and strong interpersonal awareness.
- An appreciation of collaboration, community and collegiality within educational environments, including cross-cultural and interdisciplinary settings.
- A commitment to intellectual integrity, open-mindedness and lifelong learning as a TESOL professional.
- **For CELTA:** Professional dispositions associated with regulated qualifications: maintaining accurate records, working to institutional policies (e.g., health & safety, equality of opportunity), and responding constructively to tutor/peer/learner feedback.

Skills

The course will enable you to:

- Evaluate, synthesise and critically discuss TESOL theory, research and pedagogic frameworks and apply these appropriately to practice.
- Explore and articulate the interface between theory and practice across a range of teaching and learning contexts.
- Identify areas of practice that would benefit from classroom-based research, and design and implement appropriate research methods.
- Analyse learners' backgrounds, goals and language learning needs and use this analysis to make principled decisions about course content, methodology and assessment.
- Analyse English language forms, meanings and uses for pedagogic purposes and select, adapt and grade language models effectively.
- Evaluate, select and adapt syllabuses, teaching materials and learning/assessment activities to suit learner needs and contextual factors.
- Design, analyse and evaluate teaching activities, demonstrating awareness of effective teaching techniques such as instructions, questioning, correction, interaction patterns and classroom layout.
- Develop proficiency in ICT tools relevant to TESOL, including digital ELT platforms, online resources and tools for research and academic communication.
- Communicate effectively for academic and professional purposes through writing (essays, reports, materials design) and oral presentations, and by engaging appropriately and professionally with all stakeholders, including tutors at King's and International House, fellow classmates in groups and project work, language learners during teaching practice, and the wider professional services teams who support the programme.
- Work effectively in teams, contribute to collaborative tasks, and engage constructively in discussions, debates and peer feedback, demonstrating the ability to give clear, specific, and actionable feedback to others while also listening openly, responding reflectively, and incorporating feedback received from tutors, classmates and teaching-practice peers.
- **For CELTA:** Plan, deliver and evaluate lessons that incorporate staged procedures, anticipated difficulties/solutions, balanced interaction patterns and principled timing, in line with industry benchmarks for initial teaching.

Experience

You will gain experience of:

- Applying TESOL theory to practice through seminars, workshops, peer-teaching tasks (micro-teaching) and guided critical reflection.
- Planning and developing teaching materials, assessments and pedagogic activities for a range of language learning contexts.
- Designing and conducting research projects, including needs analyses, data collection and analysis for your dissertation.
- Participating in group discussions, collaborative activities and problem-solving tasks that mirror professional decision-making in TESOL settings.
- Using digital technologies for teaching, learning and research, including specialist ELT tools depending on module selection.
- Contributing to an academic and professional community through feedback cycles, personal tutoring, student-representative structures and cohort-based learning.
- **For CELTA:** Undertaking six hours of assessed teaching practice with adult learners across at least two levels, evidencing progress against CELTA teaching criteria (e.g., setting aims, staging lessons, clarifying form/meaning/phonology, managing interaction and feedback).
- **For CELTA:** Compiling a moderated professional portfolio including four classroom-related written assignments (focus on the learner; language analysis; language-skills tasks; lessons from the classroom) and all lesson plans/materials.