The Education MA is a flexible course that combines interdisciplinary perspectives with the development of analytical and core research skills to enable students to pursue their own subject-specific interests in education. It emphasises the development of a critical understanding of education policies and practices to promote capacities for independent thought and action in the classroom.

Key benefits
- Flexible and interdisciplinary while supporting subject-specific learning.
- Draws on contemporary research to develop a critical understanding of educational policies and practices.
- Promotes analytical and research skills to enhance practical development.
- Taught by staff with international reputations in the field.
- Promotes transferable abilities such as practical and policy-oriented insights and high quality research, communication and presentation skills.
- Provides opportunities to build a network of teachers, academics and educational policy figures that span local, national and international settings.
- Located in the heart of London.

Course details
The Education MA aims to enable students to develop an understanding of a range of critical perspectives on the social, political and philosophical trends underpinning contemporary developments in education. The School of Education, Communication and Society is internationally recognised as a centre of research and teaching excellence in the field of education. Academics in the school are regarded as world-leading in the fields of sociology of education and critical pedagogy, many of whom continue to make a distinctive contribution to policy sociology and philosophy of education, as well as to educational practices, particularly to theories surrounding assessment. This course will enable students to critically reflect on their own educational roles, carry out independent research at their own schools, and acquire the skills and contacts that will enable them to progress in their careers. The course will enable participants to develop an in-depth understanding of educational policies and practices, focusing predominantly on the UK but also drawing on international contexts and perspectives.

The module Critical Perspectives on Education, will be delivered on a weekly basis over the autumn term and will consist of a combination of highly interactive lectures and blended learning to support subject-specific learning and development. The extensive range of optional modules available makes the course highly flexible, enabling students to specialise in a particular area of educational research and to engage in an extended examination of their own practice. The course has been designed to support education professionals to develop critical perspectives and analytical research skills that promote a capacity for independent thought and practical innovation in the classroom, and an ability to analyse and evaluate contemporary developments in education policy.
Course structure

Courses are divided into modules. You will normally take modules totalling 180-190 credits.

Required modules
You are required to take the following modules:

• Critical Perspectives on Education (30 credits)
• Research Methods and Dissertation (60 credits)

Optional modules
In addition, you are required to take 90-100 credits of optional modules, which may typically include:

• Mathematics Education: Theory & Practice (30 credits)
• Business Management in Education (30 credits)
• Computer Science Education: Theory & Practice (30 credits)
• Educational Leadership (30 credits)
• Education Policy and the City (30 credits)
• Improving Learning & Attainment in the Classroom (30 credits)
• International & Comparative Education (30 credits)
• Issues in Teaching & Learning Modern Foreign Languages (30 credits)
• Language & Power (30 credits)
• Notions of English (30 credits)
• Psychology & Learning (30 credits)
• Recent Developments in Digital Technologies in Education (30 credits)
• Recent Developments in Education Management (30 credits)
• Recent Developments in Mathematics Education (30 credits)
• Recent Developments in Modern Foreign Languages Education (30 credits)

Please note that students transferring in up to 60 credits from a PGCE course will be exempt from the corresponding number of optional module credits, but must take the 60 credit compulsory dissertation research module, as well as the compulsory taught module.

Part-time students will take the required taught module in Year 1 and the dissertation in Year 2. They will take the required 90-100 credits of optional modules across the two years.

With the approval of the Programme Director students taking at least 120 credits within the School may take 30-40 of their optional credits from level 7 modules offered across the College. Please note that the contact hours and assessment methods for these modules may vary.

King’s College London reviews the modules offered on a regular basis to provide up-to-date innovative and relevant programmes of study. Therefore, modules offered may change. We suggest you keep an eye on the course finder on our website for updates.
Location

This course is primarily taught at the King’s College London Waterloo Campus. Please note that locations are determined by where each module is taught and may vary depending on the optional modules you select.

Career prospects

This course will enable students to critically reflect on their own educational roles, carry out independent research at their own schools, and acquire the skills and contacts that will enable them to progress in their careers. The course will enable participants to develop an in-depth understanding of educational policies and practices, focusing predominantly on the UK but also drawing on international contexts and perspectives.

Fees and funding

Full-time & part-time tuition fees UK

The UK tuition fees for the 2018-19 academic year are available on the course web page.

Please note that the tuition fees for subsequent years of study may be subject to increases in line with King’s terms and conditions.

Full-time & part-time tuition fees EU

Current regulations allow some students to pay UK tuition fees on the basis of their EU citizenship or residency. Until these eligibility criteria are changed, the EU tuition fee will remain the same as the UK tuition fee.

The UK tuition fees for the 2018-19 academic year are available on the course web page.

Please note that the tuition fees for subsequent years of study may be subject to increases in line with King’s terms and conditions.

Full-time & part-time tuition fees international

The International tuition fees for the 2018-19 academic year are available on the course web page.

Please note that the tuition fees for subsequent years of study may be subject to increases in line with King’s terms and conditions.

Deposit

When you receive an offer for this course you will be required to pay a non-refundable deposit to secure your place. The deposit will be credited towards your total fee payment.

The UK/EU deposit is £500.
The INTERNATIONAL deposit is £2,000.

For further information, please visit the fees and funding section of our website: kcl.ac.uk/study/postgraduate/fees-and-funding/index.aspx

Disclaimer

This PDF was produced in September 2017. Although it was up-to-date at the time it was produced, please make sure you check our website or contact us directly for the very latest information before you commit yourself to any of our courses:

kcl.ac.uk/study

Contact us

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